

YATTA KIAZOLU

UCLA | Department of History | [REDACTED]

EDUCATION

Ph.D.	History, University of California, Los Angeles, CA	<i>Expected Sept. 2019</i>
	Dissertation: "All the Women are Meeting:" NCNW, African Decolonization, and Transnational Solidarity, 1935-1966 Committee: Drs. Brenda Stevenson (chair), Aisha Finch, Sarah Haley, Robin D.G. Kelley Fields of Interest: U.S. History, African American History, Women and Gender Studies, Contemporary African Diaspora Studies	
M.A.	History, University of California, Los Angeles, CA	<i>June 2016</i>
B.A.	History, Philosophy, Delaware State University, Dover, DE Magna cum Laude	<i>May 2012</i>

HONORS AND AWARDS

UCLA, Institute of American Cultures Pre-Doctoral Fellowship, Ralph J. Bunche Center for African American Studies	<i>2018-2019</i>
UC Office of the President, UC-HBCU Initiative Fellowship	<i>2015-2018</i>
UCLA, Graduate Summer Research Mentorship Fellowship	<i>2015</i>
UCLA, Eugene V. Cota-Robles Fellowship	<i>2013-2015</i>

TEACHING & MENTORSHIP EXPERIENCE

Experience with high school and university-level education in history. Readership, tutoring, and teaching positions range from one-on-one to 40+ student classes in formal classroom and informal settings. Mentored and assisted students in acclimating to campus culture and resources.

Lecturer, Department of History, California State University, Long Beach

Course: U.S. History, 1877-1920 (*Spring 2018*)

- One upper division section of 40+ students. Full course responsibilities including creating and delivering weekly lectures and facilitating in-class discussions. Maintain up-to-date knowledge on the field and contemporary events.

Lecturer, Office of Student Success, Delaware State University, Dover

Course: U.S. History to 1865 (*Summer 2017*)

- Two lower division sections of 35+ students. Full course responsibilities for summer bridge program course supporting traditional incoming first year students. Support academic and leadership development, and overall acclimation to university culture. Guide student research and presentations in collaboration with Delaware Division of Historical and Cultural Affairs.

Reader, Department of History, UCLA

Course(s): Intro to Women's History (*Winter 2016*), History of Southern Africa (*Spring 2017*), Intro to African American History (*Winter 2018*)

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- Course assistant responsible for attending lectures and grading assignments in consultation with professor.

Tutor, Social Justice Learning Institute, Inglewood, CA

Course(s): U.S. History, English (*Spring 2016*)

- One-on-one and group tutoring for academic support program for 60 high school aged young men of color. Assessed student progress to ensure academic development.

Teaching Assistant, Department of History, UCLA

Course(s): U.S. Colonial Origins (*Fall 2014*), Intro to African American History (*Winter 2015*), 20th Century U.S. History (*Spring 2015*)

- Lead and facilitate weekly discussion sections for 50+ students (per course) in consultation with professor. Create and implement lesson plans to help students put course material into perspective. Grade coursework and exams. Meet with students during office hours.

Peer Learning Facilitator, Academic Advancement Program, UCLA

Course(s): Intro to African American History (*Summer 2014, 2016, 2017*)

- Learning aide for summer bridge program designed to address the needs of historically underrepresented undergraduate students. Focused work with 25-40 community college transfer students. Lead and facilitate small group study sessions. Teach study strategies and assist in acclimation to campus culture and resources.

Supplemental Instruction Leader, Office of Student Success, Delaware State University

Course: U.S. History to 1865 (*Summer 2010, 2011*)

- Learning aide for summer bridge program supporting traditional incoming first year students. Concerned with all aspects of encouraging learning strategies in students. Evaluate and improve students' ability to comprehend specific subject matter. Lead group study sessions.

PROGRAM DEVELOPMENT AND ADMINISTRATION

Three+ years work experience including leadership, outreach, and administrative roles. Collaborative work with faculty and various student affairs offices at UCLA.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

Campus Climate and Diversity Program Coordinator, Graduate Student Resource Center (11/16- 6/18): Initiated and executed 10+ diverse and innovative programs for graduate student population.

- Program Development: Initiated university-wide forum to assess the needs and experiences of graduate students with/out temporary immigration relief and improve faculty and staff knowledge.
- Resource Development: Contributed content to the *UndocuGrad Handbook* for newly admitted and current graduate students.

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Equity, Inclusion, and Diversity Day Orientation Committee (*Summer 2015, 2017*): Collaborated on the planning and execution of orientation for over 500 underrepresented student participants.

- **Event Planning:** Organized “Social Movements in LA” (2015) and “Navigating the Academy” (2017) panels. Assisted in preparation of orientation packets, event planning, and execution.

International Engaged Social Science Mentorship Program Coordinator, UC Office of the President (3/15-8/15): Collaborated with one faculty member and one graduate student to re-design and execute all aspects of research intensive outreach summer program for HBCU seniors.

- **Program Administration:** Developed criteria, interviewed, and selected program participants. Supported student research through mentorship, coordinated workshops, and connecting students to campus resources.

UNIVERSITY SERVICE

UC Consortium in Women’s, Gender, and Sexuality Histories, UCLA Rep	2018- 2019
Undocumented Student Advisory Council, Office of U.S. Senator Ted Lieu	2018- present
Equity, Inclusion, and Diversity Day Volunteer	2018
GSRC- USP Committee for UndocuGrad Support	2017-present
Department of African American Studies, Graduation Volunteer	2014-2016
Black Graduate Student Association, Event Coordinator	2014-2015

PANEL AND CONFERENCE PRESENTATIONS

- “Winnie Mandela, Black Feminism, and Apartheid South Africa,” USC Annenberg School of Communication (10/18)
- “Black Women’s Transnational Activism in the Era of Decolonization,” UCLA Institute of American Cultures Fall Forum (10/18)
- UndocuIntersections Panel, UCLA Undocumented Student Program (3/17)

EDUCATIONAL TRAVEL

Moorland-Spingarn Research Center, Washington, D.C.	Summer 2018
National Archives for Black Women’s History, Maryland	Summer 2017, 2018
Schomburg Center for Research in Black Culture, New York	Fall 2016, Summer 2018
International Engaged Social Sciences Mentorship Program, South Africa	Summer 2012