

**AMENDMENT IN THE NATURE OF A SUBSTITUTE
TO H.R. 3068
OFFERED BY MR. GRIJALVA OF ARIZONA**

Strike all after the enacting clause and insert the following:

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Offshore Wind Jobs
3 and Opportunity Act”.

4 **SEC. 2. OFFSHORE WIND CAREER TRAINING GRANT PRO-**
5 **GRAM.**

6 The Outer Continental Shelf Lands Act (43 U.S.C.
7 1331 et seq.) is amended by adding at the end the fol-
8 lowing:

9 **“SEC. 33. OFFSHORE WIND CAREER TRAINING GRANT PRO-**
10 **GRAM.**

11 “(a) GRANTS AUTHORIZED.—Beginning 360 days
12 after the date of the enactment of this section, the Sec-
13 retary may award offshore wind career training grants to
14 eligible entities for the purpose of developing, offering, or
15 improving educational or career training programs that
16 provide individuals in such programs skills necessary for
17 employment in the offshore wind industry.

18 “(b) ALLOCATION OF GRANTS.—

1 “(1) LIMITATION ON GRANT QUANTITY AND
2 SIZE.—An eligible entity may not be awarded—

3 “(A) more than one grant under this sec-
4 tion for which the eligible entity is the lead ap-
5 plicant; or

6 “(B) a grant under this section in excess
7 of \$2,500,000.

8 “(2) ALLOCATION TO COMMUNITY COLLEGES.—
9 Not less than 25 percent of the total amount award-
10 ed under this section for a fiscal year shall be
11 awarded to eligible entities that are community col-
12 leges.

13 “(c) PARTNERSHIPS.—An eligible entity seeking to
14 receive a grant under this section may partner with one
15 or more of the following:

16 “(1) Another eligible entity (including an eligi-
17 ble entity that is a community college).

18 “(2) A State or local government.

19 “(3) A nonprofit organization.

20 “(d) USE OF GRANT.—An eligible entity may use a
21 grant awarded under this section for the following activi-
22 ties:

23 “(1) Occupational skills training, including cur-
24 riculum development, on-the-job training, and class-
25 room training.

1 “(2) Safety and health training.

2 “(3) The provision of basic skills, English as a
3 second language, and job readiness training.

4 “(4) Individual referral and tuition assistance
5 for a community college training program or simi-
6 larly situated training program operated by a non-
7 profit organization leading to a recognized postsec-
8 ondary credential (as such term is defined in section
9 3 of the Workforce Innovation and Opportunity Act
10 (29 U.S.C. 3102)).

11 “(5) Internship programs in a field related to
12 offshore wind energy.

13 “(6) Customized training in conjunction with
14 an existing registered apprenticeship program or
15 labor-management partnership.

16 “(7) Incumbent worker and career ladder train-
17 ing and skill upgrading and retraining.

18 “(8) The implementation of transitional jobs
19 strategies.

20 “(9) Curriculum development at the under-
21 graduate and postgraduate levels.

22 “(10) Development and support of offshore
23 wind energy major, minor, or certificate programs.

24 “(11) Such other activities, as determined by
25 the Secretary, to meet the purposes of this section.

1 “(e) GRANT PROPOSALS.—

2 “(1) SUBMISSION PROCEDURE FOR GRANT PRO-
3 POSALS.—An eligible entity seeking to receive a
4 grant under this section shall submit a grant pro-
5 posal to the Secretary at such time, in such manner,
6 and containing such information as the Secretary
7 may require.

8 “(2) CONTENT OF GRANT PROPOSALS.—A
9 grant proposal submitted to the Secretary under this
10 section shall include a detailed description of—

11 “(A) the specific project for which the
12 grant proposal is submitted, including the man-
13 ner in which the grant will be used to develop,
14 offer, or improve an educational or career train-
15 ing program that will provide individuals in
16 such program skills necessary for employment
17 in the offshore wind industry;

18 “(B) any previous experience of the eligible
19 entity in providing such educational or career
20 training programs; and

21 “(C) the extent to which such project will
22 meet the educational or career training needs
23 identified under subsection (i).

24 “(f) CRITERIA FOR AWARD OF GRANTS.—

1 “(1) IN GENERAL.—Subject to appropriations,
2 the Secretary shall award grants under this section
3 based on an evaluation of—

4 “(A) the merits of the grant proposal;

5 “(B) the likely employment opportunities
6 available to individuals who complete the edu-
7 cational or career training program that the eli-
8 gible entity proposes to develop, offer, or im-
9 prove;

10 “(C) prior demand for such educational or
11 career training programs in the community
12 served by the eligible entity; and

13 “(D) the availability and capacity of exist-
14 ing educational or career training programs in
15 the community to meet future demand for such
16 programs.

17 “(2) PRIORITY.—Priority in awarding grants
18 under this section shall be given to an eligible entity
19 that—

20 “(A) is—

21 “(i) an institute of higher education
22 that has formed a partnership with a labor
23 organization; or

1 “(ii) a labor organization that has
2 formed a partnership with an institute of
3 higher education;

4 “(B) has entered into a memorandum of
5 understanding with an employer in the offshore
6 wind industry to foster workforce development;

7 “(C) is located in an economically dis-
8 tressed area;

9 “(D) focuses on individuals who are—

10 “(i) displaced workers (particularly
11 workers displaced from the offshore oil and
12 gas, onshore fossil fuel, nuclear energy, or
13 fishing industries);

14 “(ii) veterans, members of the reserve
15 components of the Armed Forces, or
16 former members of such reserve compo-
17 nents;

18 “(iii) unemployed;

19 “(iv) seeking employment pathways
20 out of poverty and into economic self-suffi-
21 ciency;

22 “(v) at-risk youth; or

23 “(vi) formerly incarcerated, adju-
24 dicated, nonviolent offenders; or

1 “(E) with respect to an eligible entity that
2 is an institution of higher education, has a high
3 percentage or number of low-income or minority
4 students.

5 “(3) GEOGRAPHIC DISTRIBUTION.—The Sec-
6 retary shall, to the extent practicable, award grants
7 under this section in a manner that provides for a
8 reasonable geographic distribution, except that the
9 Secretary shall not be required to award grants
10 equally among different regions of the United
11 States.

12 “(g) MATCHING REQUIREMENTS.—A grant awarded
13 under this section may not be used to satisfy any non-
14 Federal funds matching requirement under any other pro-
15 vision of law.

16 “(h) GRANTEE DATA COLLECTION.—

17 “(1) IN GENERAL.—A grantee, with respect to
18 the educational or career training program for which
19 the grantee received a grant under this section, shall
20 collect and report to the Secretary on an annual
21 basis the following:

22 “(A) The number of participants enrolled
23 in the educational or career training program.

1 “(B) The number of participants that have
2 completed the educational or career training
3 program.

4 “(C) The services received by such partici-
5 pants, including a description of training, edu-
6 cation, and supportive services.

7 “(D) The amount spent by the grantee per
8 participant.

9 “(E) The rate of job placement of partici-
10 pants in the offshore wind industry or related
11 fields.

12 “(F) The rate of employment retention—

13 “(i) if the eligible entity is not an in-
14 stitution of higher education, 1 year after
15 completion of the educational or career
16 training program; or

17 “(ii) if the eligible entity is an institu-
18 tion of higher education, 1 year after com-
19 pletion of the educational or career train-
20 ing program or 1 year after the participant
21 is no longer enrolled in such institution of
22 higher education, whichever is later.

23 “(2) DISAGGREGATION OF DATA.—The data
24 collected and reported under this subsection shall be
25 disaggregated by—

1 “(A) race;

2 “(B) low-income status;

3 “(C) disability; and

4 “(D) English language proficiency.

5 “(3) ASSISTANCE FROM SECRETARY.—The Sec-
6 retary shall assist grantees in the collection of data
7 under this subsection by making available, where
8 practicable, low-cost means of tracking the labor
9 market outcomes of participants and by providing
10 standardized reporting forms, where appropriate.

11 “(i) IDENTIFICATION OF EDUCATIONAL AND CAREER
12 TRAINING NEEDS.—Not later than 120 days after the
13 date of the enactment of this section, the Secretary, in
14 consultation with the offshore wind industry, eligible enti-
15 ties, including eligible entities that are community col-
16 leges, State and local governments, labor organizations,
17 and nonprofit organizations, shall identify the educational
18 and career training needs of such industry, including
19 needs related to construction and installation, engineering,
20 manufacturing, operation, and maintenance activities rel-
21 evant to the offshore wind industry.

22 “(j) GUIDELINES.—Not later than 240 days after the
23 date of the enactment of this section, the Secretary shall—

24 “(1) promulgate guidelines for the submission
25 of grant proposals under this section, including a list

1 of the educational and career training needs identi-
2 fied under subsection (i); and

3 “(2) publish and maintain such guidelines on a
4 public website of the Secretary.

5 “(k) REPORTING REQUIREMENT.—Not later than 18
6 months after the date of the enactment of this section,
7 and every 2 years thereafter, the Secretary shall submit
8 a report to the Committee on Natural Resources of the
9 House of Representatives, the Committee on Energy and
10 Natural Resources of the Senate, the Committee on Edu-
11 cation and Labor of the House of Representatives, and
12 the Committee on Health, Education, Labor, and Pen-
13 sions of the Senate on the grant program established by
14 this section. The report shall include a description of the
15 grantees and the activities for which grantees used a grant
16 awarded under this section.

17 “(l) AUTHORIZATION OF APPROPRIATIONS.—There
18 are authorized to be appropriated for purposes of this sec-
19 tion \$25,000,000 for each of fiscal years 2020 through
20 2024.

21 “(m) DEFINITIONS.—In this section:

22 “(1) COMMUNITY COLLEGE.—The term ‘com-
23 munity college’ has the meaning given the term ‘jun-
24 ior or community college’ in section 312(f) of the
25 Higher Education Act of 1965 (20 U.S.C. 1058(f)).

1 “(2) ELIGIBLE ENTITY.—The term ‘eligible en-
2 tity’ means an entity that is—

3 “(A) an institution of higher education, as
4 such term is defined in section 101 of the High-
5 er Education Act of 1965 (20 U.S.C. 1001)); or

6 “(B) a labor organization.

7 “(3) GRANTEE.—The term ‘grantee’ means an
8 eligible entity that has received a grant under this
9 section.

10 “(4) LEAD APPLICANT.—The term ‘lead appli-
11 cant’ means the eligible entity that is primarily re-
12 sponsible for the preparation, conduct, and adminis-
13 tration of the project for which the grant was award-
14 ed.

15 “(5) SECRETARY.—The term ‘Secretary’ means
16 the Secretary of the Interior, in consultation with
17 the Secretary of Energy, the Secretary of Education,
18 and the Secretary of Labor.”.

