H. R. 4092

To amend the Energy Policy and Conservation Act to establish the Office of Energy Efficiency and Renewable Energy as the lead Federal agency for coordinating Federal, State, and local assistance provided to promote the energy retrofitting of schools.

IN THE HOUSE OF REPRESENTATIVES

February 26, 2014

Mr. Cartwright (for himself, Mr. Welch, Mr. Sires, Ms. Shea-Porter, Mr. Holt, Mr. Peters of California, Mr. Loeback, Mr. Larson of Connecticut, Mr. Lowenthal, Mr. Delaney, Ms. Clark of Massachusetts, Mr. Schiff, Mr. Mullin, Mr. Price of North Carolina, Mr. Pocan, Mr. Connolly, Mr. Grayson, Mr. Sablan, and Mr. Honda) introduced the following bill; which was referred to the Committee on Energy and Commerce

A BILL

To amend the Energy Policy and Conservation Act to establish the Office of Energy Efficiency and Renewable Energy as the lead Federal agency for coordinating Federal, State, and local assistance provided to promote the energy retrofitting of schools.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Streamlining Energy Efficiency for Schools Act of 2014”.

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SEC. 2. COORDINATION OF ENERGY RETROFITTING ASSISTANCE FOR SCHOOLS.

Section 392 of the Energy Policy and Conservation Act (42 U.S.C. 6371a) is amended by adding at the end the following:

“(e) COORDINATION OF ENERGY RETROFITTING ASSISTANCE FOR SCHOOLS.—

“(1) DEFINITION OF SCHOOL.—In this subsection, the term ‘school’ means—

“(A) an elementary school or secondary school (as defined in section 9101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801));

“(B) an institution of higher education (as defined in section 102(a) of the Higher Education Act of 1965 (20 U.S.C. 1002(a));

“(C) a school of the defense dependents’ education system under the Defense Dependents’ Education Act of 1978 (20 U.S.C. 921 et seq.) or established under section 2164 of title 10, United States Code;

“(D) a school operated by the Bureau of Indian Affairs;

“(E) a tribally controlled school (as defined in section 5212 of the Tribally Controlled Schools Act of 1988 (25 U.S.C. 2511)); and
“(F) a Tribal College or University (as defined in section 316(b) of the Higher Education Act of 1965 (20 U.S.C. 1059c(b))).

“(2) DESIGNATION OF LEAD AGENCY.—The Secretary, acting through the Office of Energy Efficiency and Renewable Energy, shall act as the lead Federal agency for coordinating and disseminating information on existing Federal programs and assistance that may be used to help initiate, develop, and finance energy efficiency, renewable energy, and energy retrofitting projects for schools.

“(3) REQUIREMENTS.—In carrying out coordination and outreach under paragraph (2), the Secretary shall—

“(A) in consultation and coordination with the appropriate Federal agencies, carry out a review of existing programs and financing mechanisms (including revolving loan funds and loan guarantees) available in or from the Department of Agriculture, the Department of Energy, the Department of Education, the Department of the Treasury, the Internal Revenue Service, the Environmental Protection Agency, and other appropriate Federal agencies with jurisdiction over energy financing and facilitation
that are currently used or may be used to help
initiate, develop, and finance energy efficiency,
renewable energy, and energy retrofitting
projects for schools;

“(B) establish a Federal cross-departmental collaborative coordination, education, and outreach effort to streamline communication and promote available Federal opportuni-
ties and assistance described in subparagraph (A), for energy efficiency, renewable energy, and energy retrofitting projects that enables States, local educational agencies, and schools—

“(i) to use existing Federal opportuni-
ties more effectively; and

“(ii) to form partnerships with Gov-
ernors, State energy programs, local edu-
cational, financial, and energy officials, State and local government officials, non-profit organizations, and other appropriate entities, to support the initiation of the projects;

“(C) provide technical assistance for States, local educational agencies, and schools to help develop and finance energy efficiency,
renewable energy, and energy retrofitting projects—

“(i) to increase the energy efficiency of buildings or facilities;

“(ii) to install systems that individually generate energy from renewable energy resources;

“(iii) to establish partnerships to leverage economies of scale and additional financing mechanisms available to larger clean energy initiatives; or

“(iv) to promote—

“(I) the maintenance of health, environmental quality, and safety in schools, including the ambient air quality, through energy efficiency, renewable energy, and energy retrofit projects; and

“(II) the achievement of expected energy savings and renewable energy production through proper operations and maintenance practices;

“(D) develop and maintain a single online resource Web site with contact information for relevant technical assistance and support staff.
in the Office of Energy Efficiency and Renewable Energy for States, local educational agencies, and schools to effectively access and use Federal opportunities and assistance described in subparagraph (A) to develop energy efficiency, renewable energy, and energy retrofitting projects; and

“(E) establish a process for recognition of schools that—

“(i) have successfully implemented energy efficiency, renewable energy, and energy retrofitting projects; and

“(ii) are willing to serve as resources for other local educational agencies and schools to assist initiation of similar efforts.

“(4) REPORT.—Not later than 180 days after the date of enactment of this subsection, the Secretary shall submit to Congress a report describing the implementation of this subsection.

“(5) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this subsection such sums as are necessary for each of fiscal years 2015 through 2019.”. 