

**AMENDMENT TO THE AMENDMENT IN THE NATURE
OF A SUBSTITUTE TO H.R. 8210
OFFERED BY MS . ADAMS**

Page 1, beginning line 7, strike all of the items relating to title II in the table of contents and insert the following:

TITLE II—ADULT EDUCATION AND LITERACY

- Sec. 201. Purpose.
- Sec. 202. Definitions
- Sec. 203. Authorization of appropriations.
- Sec. 204. Special rule.
- Sec. 205. Performance accountability system.
- Sec. 206. Matching requirement.
- Sec. 207. State leadership activities.
- Sec. 208. Programs for corrections education and institutionalized individuals.
- Sec. 209. Grant and contracts for eligible providers.
- Sec. 210. Local application.
- Sec. 211. Local administrative cost limits.
- Sec. 212. National leadership activities.
- Sec. 213. Integrated English literacy and civics education.

Page 440, beginning line 17, strike title II and insert the following:

1 **TITLE II—ADULT EDUCATION**
2 **AND LITERACY**

3 **SEC. 201. PURPOSE.**

4 Section 202 of the Workforce Innovation and Oppor-
5 tunity Act (29 U.S.C. 3271) is amended—

6 (1) in paragraph (1), by inserting “(including
7 digital literacy skills)” before “necessary”; and

1 (2) in paragraph (4), by striking “English lan-
2 guage learners” and inserting “English learners”.

3 **SEC. 202. DEFINITIONS.**

4 Section 203 of the Workforce Innovation and Oppor-
5 tunity Act (29 U.S.C. 3272) is amended—

6 (1) in paragraph (1)—

7 (A) in subparagraph (A), by inserting “lis-
8 ten,” after “write,”;

9 (B) in subparagraph (B), by striking
10 “and” at the end;

11 (C) by redesignating subparagraph (C) as
12 subparagraph (D); and

13 (D) by inserting after subparagraph (B)
14 the following:

15 “(C) develop and use digital literacy skills;
16 and”;

17 (2) by redesignating paragraphs (3) through
18 (17) as paragraphs (4) through (18), respectively;

19 (3) by inserting after paragraph (2) the fol-
20 lowing:

21 “(3) **DIGITAL LITERACY SKILLS.**—The term
22 ‘digital literacy skills’ means the skills associated
23 with using existing and emerging technologies to
24 find, evaluate, organize, create, communicate infor-
25 mation, and to complete tasks.”;

1 (4) in paragraph (5)(C) (as so redesignated)—

2 (A) by striking clause (i) and inserting the
3 following:

4 “(i) has foundational skills needs;”;

5 and

6 (B) in clause (iii), by striking “English
7 language learner” and inserting “English learn-
8 er”;

9 (5) in paragraph (7)(A) (as so redesignated), by
10 striking “English language learners” and inserting
11 “English learners”;

12 (6) in paragraph (8) (as so redesignated)—

13 (A) in the paragraph header, by striking
14 “LANGUAGE”; and

15 (B) in the matter preceding subparagraph
16 (A), by striking “English language learner” and
17 inserting “English learner”;

18 (7) in the matter preceding subparagraph (A)
19 in paragraph (10) (as so redesignated), by inserting
20 “and educational” after “the economic”;

21 (8) in paragraph (13) (as so redesignated)—

22 (A) by striking “English language learn-
23 ers” and inserting “English learners”; and

24 (B) by striking “workforce training” and
25 inserting “skills development, preparation for

1 postsecondary education or employment, and fi-
2 nancial literacy instruction”; and

3 (9) in paragraph (14) (as so redesignated)—

4 (A) by striking “and solve” and inserting
5 “solve”; and

6 (B) by inserting “and use digital tech-
7 nology,” after “problems,”.

8 **SEC. 203. AUTHORIZATION OF APPROPRIATIONS.**

9 Section 206 of the Workforce Innovation and Oppor-
10 tunity Act (29 U.S.C. 3275) is amended to read as follows:

11 **“SEC. 206. AUTHORIZATION OF APPROPRIATIONS.**

12 “There are authorized to be appropriated to carry out
13 this title \$751,042,100 for each of the fiscal years 2025
14 through 2030.”.

15 **SEC. 204. SPECIAL RULE.**

16 Section 211(e)(3) of the Workforce Innovation and
17 Opportunity Act (29 U.S.C. 3291(e)(3)) is amended by
18 striking “period described in section 3(45)” and inserting
19 “period described in subparagraph (B) of the definition
20 of the term ‘outlying area’ in section 3”.

21 **SEC. 205. PERFORMANCE ACCOUNTABILITY SYSTEM.**

22 Section 212 of the Workforce Innovation and Oppor-
23 tunity Act (29 U.S.C. 3292) is amended by striking “sec-
24 tion 116.” and inserting “section 116, except that the in-
25 dicator described in subsection (b)(2)(A)(i)(VI) of such

1 section shall be applied as if it were the percentage of pro-
2 gram participants who exited the program during the pro-
3 gram year and completed an integrated education and
4 training program.”.

5 **SEC. 206. MATCHING REQUIREMENT.**

6 Section 222(b) of the Workforce Innovation and Op-
7 portunity Act (29 U.S.C. 3302(b)) is amended by adding
8 at the end the following:

9 “(3) PUBLIC AVAILABILITY OF INFORMATION
10 ON MATCHING FUNDS.—Each eligible agency shall
11 maintain, on a publicly accessible website of such
12 agency and in an easily accessible format, informa-
13 tion documenting the non-Federal contributions
14 made available to adult education and family literacy
15 programs pursuant to this subsection, including—

16 “(A) the sources of such contributions, ex-
17 cept that in the case of private contributions,
18 names of the individuals or entities providing
19 such contributions may not be disclosed; and

20 “(B) in the case of funds made available
21 by a State or outlying area, an explanation of
22 how such funds are distributed to eligible pro-
23 viders.”.

1 **SEC. 207. STATE LEADERSHIP ACTIVITIES.**

2 Section 223(a) of the Workforce Innovation and Op-
3 portunity Act (29 U.S.C. 3303(a)) is amended—

4 (1) in paragraph (1)—

5 (A) in subparagraph (A), by striking “ac-
6 tivities.” and inserting “activities and the iden-
7 tification of opportunities to coordinate with ac-
8 tivities supported under the Carl D. Perkins
9 Career and Technical Education Act of 2006
10 (20 U.S.C. 2301 et seq.) to expand integrated
11 education and training programs.”;

12 (B) in subparagraph (C)—

13 (i) in clause (ii), by striking “and” at
14 the end;

15 (ii) in clause (iii), by striking the pe-
16 riod at the end and inserting “; and”;

17 (iii) by adding at the end the fol-
18 lowing:

19 “(iv) assistance in reporting partici-
20 pant outcomes for the performance ac-
21 countability system described in section
22 212, including facilitating partnerships
23 with the appropriate State entities to con-
24 duct matches with State administrative
25 data (such as wage records) to determine
26 program performance on the indicators of

1 performance described in subclauses (I)
2 through (III) of section 116(b)(2)(A)(i).”;
3 (C) by redesignating subparagraph (D) as
4 subparagraph (F); and
5 (D) by inserting after subparagraph (C)
6 the following:

7 “(D) The development or identification
8 (which may be done in coordination with other
9 States) of instructional materials that—

10 “(i) are designed to meet the needs of
11 adult learners and English learners;

12 “(ii) to the extent practicable, are evi-
13 dence-based; and

14 “(iii) will improve the instruction pro-
15 vided pursuant to the local activities re-
16 quired under section 231(b).

17 “(E) The dissemination of instructional
18 materials described in subparagraph (D) to eli-
19 gible providers to improve the instruction pro-
20 vided pursuant to the local activities required
21 under section 231(b), including instructional
22 materials that—

23 “(i) were developed for integrated
24 education and training in an in-demand in-
25 dustry or occupation within the State; and

1 “(ii) lead to English language acqui-
2 sition, a recognized postsecondary credential,
3 or both.”; and

4 (2) in paragraph (2)—

5 (A) in subparagraph (I)(i)—

6 (i) by striking “mathematics, and
7 English” and inserting “mathematics,
8 English”; and

9 (ii) by striking “acquisition;” and in-
10 sserting “acquisition, and digital literacy
11 skills;”;

12 (B) in subparagraph (J), by striking “re-
13 tention.” and inserting “retention, such as the
14 development and maintenance of policies for
15 awarding recognized postsecondary credentials
16 to adult educators who demonstrate effective-
17 ness at improving the achievement of adult stu-
18 dents.”;

19 (C) in subparagraph (K), by striking
20 “English language learners,” and inserting
21 “English learners,”;

22 (D) by redesignating subparagraph (M) as
23 subparagraph (P); and

24 (E) by inserting after subparagraph (L)
25 the following:

1 “(M) Performance incentive payments to
2 eligible providers, including incentive payments
3 linked to increased use of integrated employ-
4 ment and training or other forms of instruction
5 linking adult education with the development of
6 occupational skills for an in-demand occupation
7 in the State.

8 “(N) Strengthening the quality and effec-
9 tiveness of adult education and family literacy
10 programs in the State through support for pro-
11 gram quality standards and accreditation re-
12 quirements.

13 “(O) Raising public awareness (including
14 through public service announcements, such as
15 social media campaigns) about career and tech-
16 nical education programs and community-based
17 organizations, and other endeavors focused on
18 programs that prepare individuals for in-de-
19 mand industry sectors or occupations.”.

20 **SEC. 208. PROGRAMS FOR CORRECTIONS EDUCATION AND**
21 **OTHER INSTITUTIONALIZED INDIVIDUALS.**

22 Section 225 of the Workforce Innovation and Oppor-
23 tunity Act (29 U.S.C. 3305)) is amended—

24 (1) by redesignating subsections (d) and (e) as
25 subsections (e) and (f), respectively; and

1 (2) by inserting after subsection (c) the fol-
2 lowing:

3 “(d) COORDINATION.—Each eligible agency that is
4 using assistance provided under this section to carry out
5 a program for criminal offenders within a correctional in-
6 stitution shall—

7 “(1) coordinate such educational programs with
8 career and technical education activities provided to
9 individuals in State institutions from funds reserved
10 under section 112(a)(2)(A) of the Carl D. Perkins
11 Career and Technical Education Act of 2006 (20
12 U.S.C. 2322(a)(2)(A)); and

13 “(2) identify opportunities to develop integrated
14 education and training opportunities for such indi-
15 viduals.”.

16 **SEC. 209. GRANTS AND CONTRACTS FOR ELIGIBLE PRO-**
17 **VIDERS.**

18 Section 231 of the Workforce Innovation and Oppor-
19 tunity Act (29 U.S.C. 3321) is amended—

20 (1) in subsection (e)—

21 (A) in paragraph (1)(B)(ii), by striking
22 “English language learners” and inserting
23 “English learners”;

24 (B) in paragraph (5)—

1 (i) in subparagraph (A), by striking
2 “and” at the end;

3 (ii) in subparagraph (B), by adding
4 “and” at the end; and

5 (iii) by adding at the end the fol-
6 lowing:

7 “(C) uses instructional materials that are
8 designed to meet the needs of adult learners
9 and English learners and are evidence-based (to
10 the extent practicable), which may include, but
11 shall not be required to include, the instruc-
12 tional materials disseminated by the State
13 under section 223(a)(1)(D);” and

14 (C) in paragraph (6)—

15 (i) by striking “speaking,” and insert-
16 ing “speaking and listening;” and

17 (ii) by inserting before the semicolon
18 at the end the following: “, which may in-
19 clude the application of the principles of
20 universal design for learning”; and

21 (2) by adding at the end the following:

22 “(f) COST ANALYSIS.—In determining the amount of
23 funds to be awarded in grants or contracts under this sec-
24 tion, the eligible agency may consider the costs of pro-
25 viding learning in context, including integrated education

1 and training and workplace adult education and literacy
2 activities, and the extent to which the eligible provider in-
3 tends to serve individuals using such activities, in order
4 to align the amount of funds awarded with such costs.”.

5 **SEC. 210. LOCAL APPLICATION.**

6 Section 232 of the Workforce Innovation and Oppor-
7 tunity Act (29 U.S.C. 3322) is amended—

8 (1) in paragraph (4), by inserting “and coordi-
9 nate with the appropriate State entity” after “data”;

10 (2) in paragraph (6), by striking “and” at the
11 end;

12 (3) by redesignating paragraph (7) as para-
13 graph (8); and

14 (4) by inserting after paragraph (6) the fol-
15 lowing:

16 “(7) a description of how the eligible provider
17 will provide learning in context, including through
18 partnerships with employers to offer workplace adult
19 education and literacy activities and integrated edu-
20 cation and training; and”.

21 **SEC. 211. LOCAL ADMINISTRATIVE COST LIMITS.**

22 Section 233(a) of the Workforce Innovation and Op-
23 portunity Act (29 U.S.C. 3323(a)) is amended—

24 (1) in paragraph (1), by striking “95” and in-
25 serting “85”; and

1 (2) by amending paragraph (2) to read as fol-
2 lows:

3 “(2) of the remaining amount—

4 “(A) not more than 10 percent may be
5 used for professional development for adult edu-
6 cators; and

7 “(B) not more than 5 percent shall be
8 used for planning, administration (including
9 carrying out the requirements of section 116),
10 professional development of administrative
11 staff, and the activities described in paragraphs
12 (3) and (5) of section 232.”.

13 **SEC. 212. NATIONAL LEADERSHIP ACTIVITIES.**

14 Section 242 of the Workforce Innovation and Oppor-
15 tunity Act (29 U.S.C. 3332) is amended—

16 (1) in subsection (b)(1), by striking “116;” and
17 inserting “116, including the dissemination of effec-
18 tive practices used by States to use administrative
19 data to determine program performance and reduce
20 the data collection and reporting burden on eligible
21 providers;”;

22 (2) in paragraphs (1)(B) and (2)(C)(vii)(I) of
23 subsection (c), by striking “English language learn-
24 ers” and inserting “English learners”; and

25 (3) in subsection (c)(2)—

1 (A) in subparagraph (F), by striking
2 “and” at the end;

3 (B) by redesignating subparagraph (G) as
4 subparagraph (I); and

5 (C) by inserting after subparagraph (F)
6 the following:

7 “(G) developing and rigorously evaluating
8 programs for the preparation of effective adult
9 educators and disseminating the results of such
10 evaluations;

11 “(H) carrying out initiatives to support the
12 effectiveness and impact of adult education,
13 that States may adopt on a voluntary basis,
14 through—

15 “(i) the development and dissemina-
16 tion of staffing models that prioritize dem-
17 onstrated effectiveness and continuous im-
18 provement in supporting the learning of
19 adult students; and

20 “(ii) the evaluation and improvement
21 of program quality standards and accredi-
22 tation requirements; and”.

1 **SEC. 213. INTEGRATED ENGLISH LITERACY AND CIVICS**
2 **EDUCATION.**

3 Section 243(c)(1) of the Workforce Innovation and
4 Opportunity Act (29 U.S.C. 3333(c)(1)) is amended by
5 striking “English language learners” and inserting
6 “English learners”.

