

**AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 5
OFFERED BY M R. SCOTT**

At the end of the bill, add the following:

1 **TITLE III—PARENT**
2 **COORDINATOR**

3 **SEC. 301. PARENT COORDINATOR.**

4 (a) IN GENERAL.—For each local educational agency
5 (as defined in section 8101 of the Elementary and Sec-
6 ondary Education Act of 1965 (8 U.S.C. 7801)) that re-
7 ceives financial assistance under such Act, the following
8 requirements shall apply as a condition on continued re-
9 ceipt of such assistance:

10 (1) The recipient shall ensure that each elemen-
11 tary school and each secondary school under the ju-
12 risdiction of the agency has at least 1 full-time em-
13 ployee designated to serve as a parent coordinator.

14 (2) The recipient shall ensure that students,
15 parents, school staff, and parent groups are made
16 aware of these employees and their roles.

17 (3) A parent coordinator should not have any
18 other school-related responsibilities that may create
19 a conflict of interest, including serving in the school

1 administrative leadership or local educational agency
2 administrative leadership (such as serving as a prin-
3 cipal, vice principal, headmaster, superintendent,
4 board member, or general counsel).

5 (b) DUTIES.—Each parent coordinator described in
6 subsection (a) shall—

7 (1) establish partnerships with parents, parent-
8 teacher associations, and other parent groups within
9 the community to provide resources and support for
10 parents, students, and schools;

11 (2) ensure that parents, parent-teacher associa-
12 tions, and other parent groups within the community
13 are familiar with the academic expectations of a
14 school in order to improve student success;

15 (3) strengthen relationships between the school
16 and parents in the community;

17 (4) ensure that parents understand their rights
18 under section 1116 of the Elementary and Sec-
19 ondary Education Act of 1965 (20 U.S.C. 6318), in-
20 cluding—

21 (A) the right to meaningfully participate in
22 the development of—

23 (i) a parent and family engagement
24 policy for the local educational agency in

1 accordance with subsection (a) of such sec-
2 tion; and

3 (ii) a parent and family engagement
4 policy of the school in accordance with sub-
5 section (b) of such section;

6 (B) the right to attend, at the school's in-
7 vitation and encouragement, an annual meet-
8 ing—

9 (i) where parents will be informed
10 about the school's participation in part A
11 of title I of such Act (20 U.S.C. 6311 et
12 seq.);

13 (ii) that explains the requirements of
14 such part, including that parents have the
15 right to be involved; and

16 (iii) that discusses parent and family
17 engagement policy; and

18 (C) the right to timely information about
19 programs under this part, including a descrip-
20 tion and explanation of, the curriculum in use
21 at the school, the forms of academic assessment
22 used to measure student progress, and the
23 achievement levels of the challenging State aca-
24 demic standards;

1 (5) ensure that parents understand their right
2 to give consent before allowing the child to partici-
3 pate in any mental health assessment or service
4 funded by title IV of such Act (20 U.S.C. 7101 et
5 seq.); and

6 (6) in carrying out paragraphs (1) through (5),
7 focus on parents from underrepresented groups.

8 (c) AUTHORIZATION OF APPROPRIATIONS.—There
9 are authorized to be appropriated to carry out this section
10 such sums as may be necessary for fiscal year 2024 and
11 each of the 5 succeeding fiscal years.

