AMENDMENT TO THE AMENDMENT IN THE NATURE OF A SUBSTITUTE TO H.R. 729 OFFERED BY MR. GOOD OF VIRGINIA

Add at the end the following new sections:

SEC. 11. PROHIBITION.

No officer or employee of the Federal Government shall condition or incentivize the receipt of any grant under this Act, or the receipt of any priority or preference under such grant, upon an eligible entity’s adoption of any content or pedagogy that violates title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.), including by—

(1) separating students or teachers based on race, color, or national origin; or

(2) assigning characteristics or assumptions to individuals based on race, color, or national origin.

SEC. 12. FINDINGS; SENSE OF CONGRESS.

(a) FINDINGS.—Congress finds that diversity in schools is undermined by the teaching of critical race theory, which assigns characteristics or assumptions to individuals based on race, color, or national origin, which has resulted in students and teachers being separated into different groups based on race, color, or national origin.
(b) SENSE OF CONGRESS.—It is the sense of Congress that diversity in schools is helped by—

(1) students in the Nation’s schools being taught all aspects of American history, including the history of slavery and legal discrimination;

(2) students in the Nation’s schools being taught the Nation’s founding principles, including the belief that all are created equal;

(3) students in the Nation’s schools being taught that abolishing slavery and progress toward ending racism have occurred through unifying appeals to the Nation’s founding principles; and

(4) students in the Nation’s schools not being subjected to content and pedagogy that—

(A) separates students or teachers based on race, color, or national origin;

(B) assigns characteristics or assumptions to individuals based on race, color, or national origin; or

(C) states or implies that the United States is an inherently racist country.