<table>
<thead>
<tr>
<th>Log #</th>
<th>Sponsor</th>
<th>Description</th>
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<tr>
<td>061</td>
<td>Davis</td>
<td>Report on expanding TRICARE benefits to include coverage to allow for medical treatment for sexual dysfunction related to sexual assault or harassment.</td>
</tr>
<tr>
<td>062</td>
<td>Davis</td>
<td>Report on access to health care services for Reserve and National Guard who disclose sexual assault.</td>
</tr>
<tr>
<td>106</td>
<td>Brown</td>
<td>Provides a death gratuity to the family of ROTC cadets in the event of death between the time they have taken the oath but have not reported to their first duty station.</td>
</tr>
<tr>
<td>107r1</td>
<td>Brown</td>
<td>Directs DOD to make the DD-214 computable and machine readable.</td>
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<tr>
<td>194</td>
<td>Carbajal</td>
<td>Directs SECNAV to coordinate with the Navy Medical Department to assign personnel to the Marine Recruit Training Regiments at each Recruit Depot who have medical training and equipment and is capable of determining whether a recruit requires emergent care.</td>
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<tr>
<td>197</td>
<td>Carbajal</td>
<td>Requests the Inspector General of the DOD to conduct an assessment of the deaths of recruits at Navy/Marine Corps training bases and the effectiveness of the current medical protocols on the training bases.</td>
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<tr>
<td>201</td>
<td>Mitchell</td>
<td>Requires DOD to provide education to servicemembers on professional development services available to them at major touchpoints during their career.</td>
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<td>202</td>
<td>Mitchell</td>
<td>Includes commander support for transition assistance programs as a criteria in command climate assessments.</td>
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<tr>
<td>210</td>
<td>Langevin</td>
<td>Directs the Comptroller General of the United States to conduct a study on the challenges faced by military adoptive and foster families and the support services available to help address these challenges and promote permanency.</td>
</tr>
<tr>
<td>218</td>
<td>Kelly</td>
<td>Sense of Congress expressing support for 3700 JROTC units nationwide.</td>
</tr>
<tr>
<td>235</td>
<td>Stefanik</td>
<td>Requires DOD to assess current statute on the Transition Compensation Program regarding potential modifications and updates to improve program access, increase reporting and align with modern definitions of domestic and intimate partner violence.</td>
</tr>
<tr>
<td>236</td>
<td>Stefanik</td>
<td>Add warrant officer and non-commissioned officer to text, reading &quot;The committee remains concerned about the Department of Defense's ongoing efforts to integrate cyber domain education into officer, warrant officer, and non-commissioned officer professional military education.&quot;</td>
</tr>
</tbody>
</table>
Amendment to H.R. 2500
National Defense Authorization Act for Fiscal Year 2020

Offered by Mrs. Davis of California

In the appropriate place in the report to accompany H.R. 2500, insert the following new Directive Report Language:

Report on Expanding TRICARE benefits to include coverage to allow for medical treatment for sexual dysfunction related to sexual assault or harassment.

The Committee is concerned that service members who have been sexually assaulted or harassed do not have access to treatment for sexual dysfunction related to sexual assault or harassment through TRICARE. Service members who experience sexual assault or sexual harassment often struggle with subsequent sexual dysfunction, and may benefit from mental health treatment by an expert provider who treats sexual dysfunction, either as a stand-alone treatment, or in combination with medication. The Committee directs the Secretary of Defense to brief the House Committee on Armed Services no later than January 1, 2020 on the feasibility of providing treatment for sexual dysfunction related to sexual assault or harassment.
Amendment to H.R. 2500
National Defense Authorization Act for Fiscal Year 2020

Offered by Mrs. Davis of California

In the appropriate place in the report to accompany H.R. 2500, insert the following new Directive Report Language:

Report on Access to Health Care Services for Reserve and National Guard Who Disclose Sexual Assault

The Committee is concerned that if a Reserve Component (RC) service member is sexually assaulted while not in an active status, they are ineligible for DoD medical care (to include psychological health care) to treat symptoms from the trauma. Sexual assault, regardless when it occurs, is likely to impact duty performance and degrade mission effectiveness, and RC service members often execute military missions alongside their active duty counterparts. Medical treatment, to include psychological health treatment, can assist in recovery and enhance mission effectiveness and should be available regardless of service member’s duty status. The Committee directs the Secretary of Defense to report to the House Committee on Armed Services by January 1, 2020 on the feasibility of providing medical care, to include psychological care, to members of the RC who are sexually assaulted while not in an active status.
AMENDMENT TO H.R. 2500
OFFERED BY MR. BROWN OF MARYLAND

At the appropriate place in title VI, insert the following new section:

SECTION 6. DEATH GRATUITY FOR ROTC GRADUATES.

(a) IN GENERAL.—Section 1475(a)(4) of title 10, United States Code, is amended by adding "; or a graduate of a reserve officers' training corps who has yet to receive a first duty assignment; or" at the end.

(b) EFFECTIVE DATE.—The amendment under subsection (a) applies to deaths that occur on or after the date of the enactment of this Act.
AMENDMENT TO H.R. 2500
OFFERED BY MR. BROWN OF MARYLAND

At the appropriate place in title V, insert the following:

SEC. 5. MACHINE READABILITY AND ELECTRONIC TRANSFERABILITY OF CERTIFICATE OF RELEASE OR DISCHARGE FROM ACTIVE DUTY (DD FORM 214).

(a) MODIFICATION REQUIRED.—The Secretary of Defense shall modify the Certificate of Release or Discharge from Active Duty (DD Form 214) to be machine readable and electronically transferable.

(b) DEADLINE FOR MODIFICATION.—The Secretary of Defense shall release a revised Certificate of Release or Discharge from Active Duty (DD Form 214), modified pursuant to subsection (a), not later than four years after the date of the enactment of this Act.

(c) REPORT.—Not later than 180 days after the date of the enactment of this Act, the Secretary of Defense shall submit a report to Congress regarding the following:

(1) What systems of the Department of Defense require an individual to manually enter information from DD Form 214.
(2) What activities of the Department of Defense require a veteran or former member of the Armed Forces to provide a physical copy of DD Form 214.

(3) The order of priority for modernizing items identified under paragraphs (1) and (2) as determined by the Secretary.

(4) The estimated cost, as determined by the Secretary, to automate items identified under paragraphs (1) and (2).
AMENDMENT TO H.R. 2500
OFFERED BY MR. CARBAJAL OF CALIFORNIA

At the appropriate place in title V, insert the following:

SEC. 5. MEDICAL PERSONNEL AT MARINE CORPS RECRUIT DEPOTS.

Not later than September 30, 2020, the Secretary of the Navy, in coordination with the Navy Medical Department, shall—

(1) assign personnel to the Marine Recruit Training Regiment at each Marine Corps Recruit Depot who—

(A) possess sufficient medical training and equipment to evaluate sick recruits; and

(B) is capable of determining whether a recruit requires emergent care; and

(2) ensure such personnel is available after business hours in order to advise personnel regarding the course of action for managing a sick recruit.
AMENDMENT TO H.R. 2500
OFFERED BY MR. CARBAJAL OF CALIFORNIA

At the appropriate place in title V, insert the following:

SEC. 5 as. ASSESSMENT OF DEATHS OF RECRUITS UNDER
THE JURISDICTION OF THE SECRETARY OF
THE NAVY.

(a) ASSESSMENT.—The Inspector General of the Department of Defense shall conduct an assessment of the deaths of recruits at facilities under the jurisdiction of the Secretary of the Navy, and the effectiveness of the current medical protocols on the training bases.

(b) REPORT.—Not later than September 30, 2020, the Inspector General shall submit to the Committees on Armed Services of the Senate and the House of Representatives a report containing the results of the assessment conducted under subsection (a). The report shall include the following:

(1) The number of recruits who died during basic training in the five years preceding the date of the report.

(2) The causes of deaths described in paragraph (1).
(3) The types of medical treatment that was
delivered to recruits described in paragraph (1).

(4) Whether any of the deaths identified under
paragraph (1) were found to be a result of medical
negligence.

(5) A description of medical capabilities and
personnel available to the recruits at each facility.

(6) A description of medical resources accessible
to the recruits at the company level at each facility.

(7) A description of 24-hour medical resources
available to recruits at each facility.

(8) An evaluation of the guidelines and re-
sources in place to monitor sick recruits.

(9) An evaluation of how supervisors evaluate
and determine whether a sick recruit should con-
tinue training or further seek medical assistance.

(10) An evaluation of how the Secretary of the
Navy can increase visibility of the comprehensive
medical status of a sick recruit to instructors and
supervisors in order to provide better situational
awareness of the such medical status.

(11) An evaluation of how to improve and med-
icare for recruits.
AMENDMENT TO H.R. 2500
OFFERED BY MR. MITCHELL OF MICHIGAN

At the appropriate place in title V, insert the following:

SEC. 5. EDUCATION OF MEMBERS OF THE ARMED FORCES ON CAREER READINESS AND PROFESSIONAL DEVELOPMENT.

(a) PROGRAMS OF EDUCATION REQUIRED.—

(1) IN GENERAL.—Chapter 101 of title 10, United States Code, is amended by inserting after section 2015 the following new section:

“§ 2015a. Education of members on career readiness and professional development

“(a) PROGRAM OF EDUCATION REQUIRED.—The Secretary of Defense shall carry out a program to provide education on career readiness and professional development to members of the armed forces.

“(b) ELEMENTS.—The program under this section shall provide members with the following:

“(1) Information on the transition plan as described in section 1142(b)(10) of this title.

“(2) Information on opportunities available to members during military service for professional de-
development and preparation for a career after military service, including—

"(A) programs of education, certification, training, and employment assistance (including programs under sections 1143(e), 2007, and 2015 of this title); and

"(B) programs and resources available to members in communities in the vicinity of military installations.

"(3) Instruction on the use of online and other electronic mechanisms in order to access the education, training, and assistance and resources described in paragraph (2).

"(4) Such other information, instruction, and matters as the Secretary shall specify for purposes of this section.

"(c) TIMING OF PROVISION OF INFORMATION.—Subject to subsection (d), information, instruction, and other matters under the program under this section shall be provided to members at the times as follows:

"(1) Upon arrival at first duty station.

"(2) Upon arrival at any subsequent duty station.

"(3) Upon deployment.

"(4) Upon promotion.
“(5) Upon reenlistment.

“(6) At any other point in a military career specified by the Secretary for purposes of this section

“(d) SINGLE PROVISION OF INFORMATION IN A YEAR WITH MULTIPLE EVENTS.—A member who has received information and instruction under the program under this section in connection with an event specified in subsection (c) in a year may elect not to undergo additional receipt of information and instruction under the program in connection with another such event in the year, unless such other event is arrival at a new duty station.”.

(2) CLERICAL AMENDMENT.—The table of sections at the beginning of chapter 101 of such title is amended by inserting after the item relating to section 2015 the following new item:

“2015a. Education of members on career readiness and professional development.”.

(b) REPORT ON IMPLEMENTATION.—

(1) IN GENERAL.—Not later than one year after the date of the enactment of this Act, the Secretary of Defense shall submit to the appropriate committees of Congress a report on the program of education required by section 2015a of title 10, United States Code (as added by subsection (a)), including the following:
(A) A comprehensive description of the actions taken to implement the program of education.

(B) A comprehensive description of the program of education.

(2) APPROPRIATE COMMITTEES OF CONGRESS DEFINED.—In this subsection, the term "appropriate committees of Congress" means—

(A) the Committee on Armed Services and the Committee on Veterans' Affairs of the Senate; and

(B) the Committee on Armed Services and the Committee on Veterans' Affairs of the House of Representatives.
AMENDMENT TO H.R. 2500
OFFERED BY MR. MITCHELL OF MICHIGAN

At the appropriate place in title V, insert the following:

SEC. 5. COMMAND MATTERS IN CONNECTION WITH TRANSITION ASSISTANCE PROGRAMS.

(a) INCLUSION OF SUPPORT FOR PARTICIPATION IN PROGRAMS IN COMMAND CLIMATE ASSESSMENTS.—Not later than 180 days after the date of the enactment of this Act, each command climate assessment for the commander of a military installation shall include an assessment of the extent to which the commander and other command personnel at the installation encourage and support the participation in covered transition assistance programs of members of the Armed Forces at the installation who are eligible for participation in such programs.

(b) TRAINING ON PROGRAMS.—The training provided a commander of a military installation in connection with the commencement of assignment to the installation shall include a module on the covered transition assistance programs available for members of the Armed Forces assigned to the installation.
(e) COVERED TRANSITION ASSISTANCE PROGRAMS DEFINED.—In this section, the term "covered transition assistance programs" means the following:

(1) The Transition Assistance Program.

(2) The programs under section 1143(e) of title 10, United States Code (commonly referred to as "Job Training, Employment Skills, Apprenticeships and Internships (JTEST-AD)" or "Skill Bridge").

(3) Any program of apprenticeship, on-the-job-training, internship, education, or transition assistance offered (whether by public or private entities) in the vicinity of the military installation concerned in which members of the Armed Forces at the installation are eligible to participate.

(4) Any other program of apprenticeship, on-the-job training, internship, education, or transition assistance specified by the Secretary of Defense for purposes of this section.
Amendment to H.R. 2500
National Defense Authorization Act for Fiscal Year 2020

Offered by Mr. Langevin

In the appropriate place in the report to accompany H.R. 2500, insert the following new Directive Report Language:

COMPTROLLER GENERAL STUDY ON MILITARY ADOPTIVE AND FOSTER FAMILIES.

(a) In General- The Comptroller General of the United States shall conduct a study on the challenges faced by military adoptive and foster families and the support services available to help address these challenges and promote permanency.

(b) Elements- The study required by subsection (a) shall--
  (1) Describe what is known about the number of military foster and adoptive families and permanency of placements;
  (2) Describe challenges faced by military families related to fostering and adopting, including any effects these challenges have on the youth and families;
  (3) Describe mental health and other support services available to military foster and adoptive families, including services provided by Military and Family Support Centers and Military and Family Life Counselors, and whether such services and providers are foster- and adoption-competent; and
  (4) Identify any actions federal agencies can take to better prepare and support military foster and adoptive families, promote the permanency of placements, and reduce barriers, such as improving pre- and post-foster and adoption mental health and other support services for youth and families.

(c) Report- Not later than 18 months from the date of enactment, the Comptroller General shall submit a report to the Congressional defense committees on the study conducted under this section.
AMENDMENT TO H.R. 2500
OFFERED BY MR. KELLY OF MISSISSIPPI

At the appropriate place in title V, insert the following:

SEC. 5. SENSE OF CONGRESS REGARDING JUNIOR RESERVE OFFICERS' TRAINING CORPS.

It is the sense of Congress that—

(1) the Junior Reserve Officers’ Training Corps (referred to in this section as “JROTC”) contributes to an enhanced sense of pride in our Nation and in the members of the Armed Forces who serve;

(2) JROTC develops a culture dedicated to service of our great land and reinforces duty, honor and courage;

(3) the Nation has been steadily depending on a smaller and smaller minority of the population to fight its wars and protect its borders;

(4) this dwindling population risks the long-term security of our Nation and the freedoms it provides;

(5) JROTC operates in all 50 States and contributes to better grades and graduation rates; and
(6) JROTC was supported in the John S. McCain National Defense Authorization Act for Fiscal Year 2019 (Public Law 115–232) and should be increased in fiscal year 2020, including at least 3,700 JROTC units nationwide.
Amendment to H.R. 2500
National Defense Authorization Act for Fiscal Year 2020

Offered by:

Ms. Stefanik of New York

Review and Assessment of Transitional Compensation Program

The committee notes the importance of all members of the Armed Forces and their families to feel safe and secure. The committee acknowledges the Department of Defense's continuous efforts to provide resources and programs, such as the Family Advocacy Program, to benefit the safety and quality of life for members of the Armed Forces and their families. In instances of domestic violence or abuse, victims should feel empowered and resourced to seek assistance. The committee is concerned that reports of domestic violence, intimate partner violence and sexual assault, or child abuse may go unreported by family members out of fear for losing access to military pay and allowances and benefits. The committee directs the Under Secretary of Defense for Personnel and Readiness to provide a briefing to the House Armed Services Committee not later than March 1, 2020, on a comprehensive review and assessment of the Transitional Compensation program. The report shall include the following:

(1) a review of requests for Transitional Compensation;
(2) a review of approved requests for Transitional Compensation;
(3) an analysis of the discrepancies between (1) and (2);
(4) an assessment of current Transitional Compensation as written in statute in Section 1059, title 10, United States Code, and its alignment with other legal definitions of domestic violence, intimate partner violence or sexual assault, or child abuse; and
(5) any recommendations for modifying Transitional Compensation to improve supportive outcomes for victims.
Amendment to H.R. 2500
National Defense Authorization Act for Fiscal Year 2020

Offered by:
Ms. Stefanik of New York

In the portion of the report to accompany H.R. 2500 titled “Report on Cyber Education Integration in Professional Military Education,” insert at after “officer,” the following new text: “warrant officer, and non-commissioned officer.”

To read:

Report on Cyber Education Integration in Professional Military Education

The committee remains concerned about the Department of Defense’s ongoing efforts to integrate cyber domain education into officer, warrant officer, and non-commissioned officer professional military education. Therefore, the committee directs the Secretary of Defense to provide a briefing to the Committee on Armed Services of the House of Representatives, not later than March 1, 2020, on the Department’s efforts to integrate cyber domain education in professional military education courses to further the understanding of the cyber domain among senior leaders. The briefing will also include an assessment of efforts to recruit and develop career tracks with promotion potential for cyber professionals.