

Pamela Cantor, M.D. is a child and adolescent psychiatrist, [author](#), and thought leader on human potential, the science of learning and development, and educational equity. In the aftermath of the 9/11 attacks, she founded [Turnaround for Children](#), which translates scientific insights into tools and services that help educators establish the conditions for all students to thrive.

In two books published in 2021, *Whole-Child Development, Learning and Thriving: A Dynamic Systems Approach* and *The Science of Learning and Development*, Dr. Cantor crystallizes key scientific concepts about how human potential and learning unfold so that anyone seeking to open pathways for learning and opportunity for young people can do so. She is a featured contributor to [Edutopia's How Learning Happens series](#) which has been viewed more than 15 million times.

Dr. Cantor is a governing partner of the Science of Learning and Development Alliance, a member of the Brookings Institution's Task Force on Next Generation Community Schools, and a Commissioner of the Learning 2025 Commission of the American Association of School Superintendents. She received an M.D. from Cornell University, a B.A. from Sarah Lawrence College, and was a Visiting Scholar at the Harvard Graduate School of Education.