

Dawn D. Davis, PhD

<https://nativesci.com/>

PROFESSIONAL EXPERIENCE

Graduate Teaching Assistant

Spring 2017 Semester

University of Idaho – Dr. Vanessa Anthony-Stevens

EDCI 302: *Teaching Culturally Diverse Learners*

- ❖ Participates in the assessment process using a variety of methods and techniques and provides effective timely and appropriate feedback to students to support their learning
- ❖ Contributes to the development of appropriate teaching materials to ensure content and methods of delivery meet learning objectives
- ❖ Assisted professor with ~46 undergraduate students in grading, classroom instruction and facilitation of student practicums

Chief Executive Officer

NativeSci, LLC, Fort Hall, ID

2016 – Present

- ❖ Oversees strategic management and supervision of employees
- ❖ Maintains day-to-day management and finance responsibilities
- ❖ Chief negotiator in contracts, agreements

Sr. Contracting Officer

Shoshone-Bannock Tribes, Fort Hall, ID

July 2013- May 2014

- ❖ Identifies, reviews, interprets and maintains expert knowledge of complex Federal, State and Tribal policies, procedures, and regulations associated with grants and contracts
- ❖ Reviews and initiates approval process for contract modifications, grant amendments, extensions, and continuations
- ❖ Directs the development and implementation of contracting and grant policy, procedures, and management systems

Grant Writing Technician/Compliance Monitor

Shoshone-Bannock Tribes, Fort Hall, ID

February 2012- July 2013

- ❖ Monitor and ensure compliance of 135 grants for a multi-million dollar budget
- ❖ Work with federal and state funding agencies and over 40 tribal departments on a regular basis
- ❖ Ensure compliance with federal, state and private funding sources and develop grant proposals for tribal programs as needed

Assistant to the President

Institute of American Indian Arts, Santa Fe, NM

April 2007-July 2008

- ❖ Provided administrative assistance to the President and Board of Trustees (BOT)
- ❖ Itemized private donations and ensured compliance with funding sources for the Office of the President and the BOT.
- ❖ Compiled financial reports and meeting notes, scheduled Presidential meetings, maintained official Presidential calendar, hired and trained work study students

Personnel Director

Shoshone-Bannock Jr./Sr. High School District #537, Fort Hall, ID June 2000 –January 2006

- ❖ Responsible for recruitment through federal, state and tribal advertisement for staffing of certified faculty and classified staff. Served as compensation and benefits administrator and maintained employment records
- ❖ Served as a member of the administrative team on development and successful revision of the policy and procedures manual
- ❖ Developed training presentation for new hires on the policy and procedures manual, including sensitivity training for non-Indians

CHRONOLOGY OF EDUCATION

University of Idaho Moscow, Idaho

Ph.D. – Natural Resources and Water Resources 2021

Dissertation Title – *The Peyote Path: A New Perspective on Conserving a Sacred Medicine Plant in Peril*

University of Arizona, Tucson, Arizona

Master of Art in American Indian Studies 2012

Thesis Title: *Preservation and Sustainability of the Peyote Sacrament in Reverence of the Native American Church*

University of Arizona, Tucson, Arizona

Graduate Certificate 2012: Administration and Management of American Indian Natural Resources

Idaho State University, Pocatello, Idaho

Bachelor of Arts in American Studies 2006

Institute of American Indian Arts, Santa Fe, New Mexico

Associate of Fine Art in Museum Studies 1997

CERTIFICATES/TRAINING

University of Idaho Moscow, Idaho – COMPASS. *Two-Day Science Communication Training Workshop*. 2019

University of Idaho Moscow, Idaho – IGERT & Research Traineeship and Northwest Institute for Dispute Resolution College of Law. *14-Hour Mediation Training Certificate: Preventing and Resolving Water Conflicts – A Skills Building Workshop*. 2016

University of Arizona Tucson, Arizona

Graduate Certificate: *Administration and Management of American Indian Natural Resources*. 2012

University of Arizona Tucson, Arizona

ACADEMIC TEACHING EXPERIENCE

Instructor

California Institute of Integral Studies

Spring 2021 – *Indigenous Perspectives on Conserving Peyote Practices and Protecting American Indian Religious Freedom*

Instructor

California Institute of Integral Studies

Fall 2020 – *Cultural Sensitivity Toward Indigenous Peyote Practices: The Need for the 1994 Amendments to the American Indian Religious Freedom Act*

PUBLICATIONS

Uthaug, Malin Vedøy; Davis, Alan; Haas, Trevor; Davis, Dawn; Dolan, Sean; Lancelotta, Rafael; Timmermann, Christopher. April 2021. “The Epidemiology of Mescaline use: Pattern of use, Motivations for Consumption, and Perceived Consequences, Benefits, and Acute and Enduring Subjective Effects”. *Journal of Psychopharmacology*

Davis, Dawn D. 2020. “Am I Doing Enough for Sogobia (Mother Earth)?”. April 2020. *Society of Ethnobiology*. <https://ethnobiology.org/forage/blog/am-i-doing-enough-sogobia-mother-earth>

Davis, Dawn D. 2019. “Last Word: Moms in Science – One Mother’s Story”. July 2019. *Winds of Change*. https://read.nxtbook.com/aises/winds_of_change/summer_2019/last_word.html

Davis, Dawn D. 2017. “How My Elder’s Sacred Peyote is Disappearing”. April 2017. *Chacruna*. <https://chacruna.net/my-elders-sacred-peyote-is-disappearing/>

Williams, Dawn D. 2017. “Preservation and Sustainability of the Peyote Sacrament in Reverence of the Native American Church”. Master’s thesis. University of Arizona, 2012. *Center for Interdisciplinary Studies on Psychoactive*. March 2017. https://neip.info/novo/wp-content/uploads/2017/03/Williams_Peyote_Sustainability_NAC_MA-Thesis_American_Indian_Studies_2012.pdf

Davis, Dawn D., and Sammy Matsaw Jr. 2016. “The IGERT Program.” *The American Indian Graduate*. Spring 2016. <https://www.aigcs.org/aigc-publications/the-american-indian-graduate-magazine-spring-2016-2>

Shepard, LaVern, Delbert Farmer, Drusilla Gould, Lillian Vallely, Bennie Dann, Dawn Williams, and Rusty Houtz. 1996. Shoshone–Bannock Tribal Museum Calendar. *Shoshone-Bannock Tribes*

COMPUTER SKILLS

Software	Function	Proficiency Level
Empower	Academic Management	Advanced
Raisers Edge	Fundraising Management	Advanced
Adobe Acrobat	Publishing Convertor	Advanced
Microsoft Office	Word processing, spreadsheet, presentations, etc.	Advanced
ESRI ArcMap/ArcPro	Geographical Information System	Advanced
TopVue	Contract Management	Advanced
Pisces	Fish and Wildlife Management	Advanced
QuickBooks	Accounting Management	Intermediate
Meeting Maker	Meeting Management	Intermediate
Microsoft Dynamics	Customer Relationship Management	Intermediate
Springbrook	Finance Management	Intermediate
R	Statistical Computing and graphics	Beginner