

Erika Eva Chase

Education & Research

University of Victoria, Victoria, British Columbia, Canada

M.A. in the Faculty of Human & Social Development, June 2013

Honors: University of Victoria Graduate Fellow 2011-2012

Areas of Study: *Indigenous Governance Program (IGOV)* focusing on Indigenous Resurgence, Self-Determination, Decolonization, Governance, Education, Liberation Theory, Social/Cultural Sensitivity, Grass Roots Community Movements & Organizing

Overseas Study: Indigenous Politics Program & IGOV Exchange – University of Hawai'i Manoa

Thesis/Project: *"Mamoweenene: Constituting Shinnecock Values to Perpetuate Togetherness"*
<http://web.uvic.ca/igov/uploads/pdf/EChase-Mamoweenene-FinalCGP-Dec2012.pdf>
Conducted on the Shinnecock Indian Reservation of Long Island, NY, I had the opportunity to work closely with the Shinnecock Governance Project participating in the drafting, development, and ratification process of the first formally recognized Constitution of the Shinnecock Indian Nation. Helping to facilitate committee meetings, draft revisions, and community presentations, "Mamoweenene..." (We Move Together), explores the process of incorporating traditional Shinnecock values and cultural aspects in to the Nation's Constitution, Governing Documents, and Governance Structure from a perspective of Indigenous Resurgence and Tribal Self-Determination within a Settler-Colonial State. IGOV Supervisor: Taiaiake Alfred, PhD; IGOV Defense Chair: Jeff Corntassel, PhD

Stanford University, Stanford, California, USA

B.A.H. in Comparative Studies in Race & Ethnicity (CSRE), June 2010

Honors: George Frederickson Prize for Excellence in Honors Research 2010

Areas of Study: Interdisciplinary CSRE Thematic Focus – *International Indigenous Self-Determination & Movements*, completing coursework in CSRE, Education, Native American Studies, Sociology, Anthropology, & Political Science disciplines.

Overseas Study: Indigenous Australia Overseas Seminar – Parngur Western Desert, Australia 2009
CCSRE Community Summer Research Intern – Waikato, New Zealand, 2009

Thesis: *"From Imposed to Internalized: Reclaiming Indigenous Identification Policies to Rebuild Indigenous Nations"* http://csre.stanford.edu/theses/10_Chase_Thesis.pdf
Beginning with an international comparative and historical policy review of British chartered settler nation states (Australia, New Zealand, Canada, & USA) and their respective indigenous identification policies, this thesis highlights the evolution of federally imposed definitions and ideals of "who is Indigenous" to demonstrate how they have become engrained in many native communities today. Inspired by actions within the Hoopa Valley Indian Reservation, this work ends with a case study discussing, questioning, and critiquing the current forms of tribal citizenship from a perspective of Self-Determination and Na:tini-xwe' Nationhood. Advisor: Matthew Snipp, PhD; 2nd Reader: Rob Reich, PhD

Hoopa Valley High School, Hoopa, California, USA

Honors: Class of 2006 Salutatorian, 2 Sport HDNL All-County Athlete

Activities: ASB President, KTJUSD Service Learning Advisory Board, KTJUSD School Board Student Representative, Hupa Language Student (I-V), CSF Member

Work Experience

Humboldt State University, Arcata, California, USA

Lecturer – Child Development Department Temporary Faculty, January 2016-Present

Most recently taught AIE340 "Instructional Practices in American Indian Education" for the 2016 Spring Semester. 3 Unit Course, 16 Student Seminar, Child Dev. Upper Level Course.

Hoopa Tribal Education Association, Hoopa, California, USA

Executive Director, April 2016-Present

Currently serving as the Education Director of the Hoopa Valley Tribe overseeing four Early Childhood Programs, three K-12 programs, one Language project, and three Higher Education programs including Vocational Rehabilitation and Scholarships. Primary duties include administrative management, quality program improvements, service expansion, and visioning for the HVIR.

ECE Hupa Language Project Curriculum Specialist, March 2015-April 2016

Creating curriculum, assessments, and resources to advance the ultimate goal of establishing language immersion nests in early childhood educations programs and children serving programs of the Hoopa Tribal Education Department. Duties also included teaching classes, hosting trainings, and lesson planning for educators/staff, parents, and children. ANA Ester Martinez Language Immersion Grant.

Youth Cultural Coordinator Mentor, NohoLdiniLaying Niwhongxw, Feb 2014-Dec 2014
Hupa JOM planning, promoting, and executing fun and interactive cultural and language lessons for various community activities including afterschool programs, camps, and classroom presentations.

Advisor-Mentor, Hoopa College Success Program, March – August 2011
Helped to launch the newly established Hoopa College Success Program, tracking, mentoring, and ensuring a supportive and smooth transition from high school into college for American Indian youth attending Hoopa Valley High School. Responsibilities included community outreach presentations, creating recruitment materials for students and families, recruitment and retention of students, tutoring, case management, organizing trips, college tours, activities, tutoring, etc.

Tutor & Cultural Coordinator, Center for Hupa Language, Culture, & Edu, 2006 - 2007
Tutor for high school and junior high students participating in cultural and academic activities (March – June 2006). Co-coordinator of Acorn Cultural Camp for HVIR young women, focusing on cultural education & youth empowerment (June – September 2007).

Klamath-Trinity Joint Unified School District, Hoopa, California, USA

K-12 Credentialed Substitute Teacher & High School Coach, September 2013 - June 2014
Working primarily at Hoopa Valley High School and Hoopa Elementary School, I currently hold a 30 Day Emergency Substitute Teaching Permit. I was a long term Physical Education Teacher at HVHS, a Varsity Volleyball Coach, JV Basketball Coach, and was assigned various grade levels at HES.

Alternatives Counseling Services, Southampton, New York, USA

Prevention Specialist & Contractor, August 2012 - December 2014, Winter 2010
Project Venture Coordinator: Developing and implementing curriculum that encourages critical thinking, risk taking, goal setting, leadership, healthy lifestyles & service based on Adventure Based Activities & Learning. Also contracted to work with youth on the Shinnecock Indian Reservation, hired to help facilitate weekly talking circles, team building activities, cultural socials and dance practices encouraging healthy lifestyles and choices.

American Indian Film Institute, San Francisco, California, USA

Public Relations Assistant & Production Assistant, 2008 - 2012
For numerous years (Nov. '08, '09, '10, '11, '12) I worked on securing media coverage, publicity, & promotions for the annual American Indian Film Festival while also aiding in office operations, ticket sales, and executing festival events such as the Awards Show and After Party. During Summers 2011, 2009 & 2008, I toured west coast Indian Reservations to work with tribal youth & organizations, introducing youth to filmmaking through hands on workshops and the opportunity to write, direct, act, produce, and edit their own short films debuted and celebrated at their own community film festivals through the AIFI Tribal Touring Program.

Networks & Affiliates

Over the years, I have had the opportunity to work and collaborate with various Indigenous/Environmental/ Social Justice Organizations/ Non-Profits, participating in speaking engagements, conference panels, cultural sensitivity trainings, and event organizing in various communities and reservations – some local and national organizations include: Honor the Earth (MN), White Earth Land Recovery Project (MN), Indigenous Environmental Network (MN), Native Movement (AK), Peace & Balance Project (AZ), Live Your Language Alliance (CA), Living Language Circle (CA), Advocates for Indigenous California Language Survival (CA), Red Sovereignty Project (CA), World Indigenous Youth Network (HI), Hui Malama I ke Ala 'Ulili (HI), Earth Island Institute (CA), Energy Action Coalition, Ruckus Society (CA), International Rivers Network (CA), Changemakers (CA), Pachamama Alliance (CA), National Indian Education Association, Tribal Education Department National Assembly (OK), Native American and Indigenous Studies Association.

Skills & Interests

Proficient level of Hupa Language speaking/teaching ability, very basic Spanish knowledge, some film, tech, media knowledge (ACORNS, Hupa Language App, etc.), PR & Publicity, organized & very detail oriented; Art as activism, fashion design, environmental/economic justice; wellness health and fitness; Language Revitalization & Immersion Models, travel, Tribal Policy Reform, grant writing, strategic planning, American Indian Education and “decolonizing the mind.”