

## Union Calendar No.

117<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. R. 2899

[Report No. 117-]

To direct the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating areas within the island of Guam as a National Heritage Area, and for other purposes.

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### IN THE HOUSE OF REPRESENTATIVES

APRIL 28, 2021

Mr. SAN NICOLAS (for himself and Mr. CASE) introduced the following bill;  
which was referred to the Committee on Natural Resources

AUGUST --, 2021

Committed to the Committee of the Whole House on the State of the Union,  
and ordered to be printed

## **A BILL**

To direct the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating areas within the island of Guam as a National Heritage Area, and for other purposes.

1        *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. THE GUAM NATIONAL HERITAGE AREA STUDY.**

4        (a) STUDY.—

5            (1) IN GENERAL.—The Secretary, in consulta-  
6 tion with appropriate regional and local organiza-  
7 tions or agencies, shall conduct a study to assess the  
8 suitability and feasibility of designating the study  
9 areas as National Heritage Areas.

10           (2) REQUIREMENTS.—The study shall include  
11 analysis, documentation, and determinations on  
12 whether the study areas—

13            (A) has an assemblage of natural, historic,  
14 and cultural resources that—

15                    (i) represent distinctive aspects of the  
16 heritage of the United States;

17                    (ii) are worthy of recognition, con-  
18 servation, interpretation, and continuing  
19 use by residents and visitors; and

20                    (iii) would be best managed—

21                            (I) through partnerships among  
22 public and private entities; and

23                            (II) by linking diverse and some-  
24 times noncontiguous resources and ac-

1                   tive communities that share a com-  
2                   mon heritage;

3                   (B) reflects traditions, customs, beliefs,  
4                   and folklife that are a valuable part of the story  
5                   of the United States;

6                   (C) provides—

7                   (i) outstanding opportunities to con-  
8                   serve natural, historic, cultural, or scenic  
9                   features; and

10                  (ii) outstanding recreational and edu-  
11                  cational and cultural tourism opportuni-  
12                  ties;

13                  (D) contains resources that—

14                  (i) are important to any identified  
15                  themes of the study area; and

16                  (ii) retain a degree of integrity capa-  
17                  ble of supporting interpretation;

18                  (E) includes residents, business interests,  
19                  nonprofit organizations, including museums and  
20                  heritage organizations, and State and local gov-  
21                  ernments that—

22                  (i) are involved in the planning of the  
23                  National Heritage Area;

24                  (ii) have developed a conceptual finan-  
25                  cial plan that outlines the roles of all par-

1                    participants in the Area, including the Federal  
2                    Government; and

3                    (iii) have demonstrated support for  
4                    the designation of the Area;

5                    (F) has a potential management entity to  
6                    work in partnership with the individuals and  
7                    entities described in subparagraph (E) to de-  
8                    velop the Area while encouraging State and  
9                    local economic activity; and

10                    (G) has a conceptual boundary map that is  
11                    supported by the public.

12                    (b) PRIVATE PROPERTY CONSIDERATIONS.—In con-  
13                    ducting the study, the Secretary shall consider the poten-  
14                    tial impact that designation of the study area as a national  
15                    heritage area would have on private property on Guam.

16                    (c) REPORT.—Not later than the end of the third fis-  
17                    cal year after the date on which funds are first made avail-  
18                    able for this section, the Secretary shall submit to the  
19                    Committee on Natural Resources of the House of Rep-  
20                    resentatives and the Committee on Energy and Natural  
21                    Resources of the Senate a report that describes—

22                    (1) the findings of the study; and

23                    (2) any conclusions and recommendations of the  
24                    Secretary.

25                    (d) DEFINITIONS.—In this section:

1           (1) AREA.—The term “Area” means a National  
2           Heritage Area located in Guam.

3           (2) SECRETARY.—The term “Secretary” means  
4           the Secretary of the Interior.

5           (3) STUDY AREA.—The term “study area”  
6           means the island of Guam.