H.R. 7293
[Report No. 116–]

To amend the Public Health Service Act to provide best practices on student suicide awareness and prevention training and condition State educational agencies, local educational agencies, and tribal educational agencies receiving funds under section 520A of such Act to establish and implement a school-based student suicide awareness and prevention training policy.

IN THE HOUSE OF REPRESENTATIVES

JUNE 22, 2020

Mr. PETERS (for himself, Mr. BILIRAKIS, Mr. DEUTCH, and Mr. FITZPATRICK) introduced the following bill; which was referred to the Committee on Energy and Commerce

SEPTEMBER --, 2020

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in italic]

[For text of introduced bill, see copy of bill as introduced on June 22, 2020]
A BILL

To amend the Public Health Service Act to provide best practices on student suicide awareness and prevention training and condition State educational agencies, local educational agencies, and tribal educational agencies receiving funds under section 520A of such Act to establish and implement a school-based student suicide awareness and prevention training policy.
Be it enacted by the Senate and House of Representa-
tives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Suicide Training and
Awareness Nationally Delivered for Universal Prevention
Act of 2020” or the “STANDUP Act of 2020”.

SEC. 2. STUDENT SUICIDE AWARENESS AND PREVENTION
TRAINING.

(a) In general.—Title V of the Public Health Service
Act is amended by inserting after section 520A of such Act
(42 U.S.C. 290bb–32) the following:

“SEC. 520B. STUDENT SUICIDE AWARENESS AND PREVEN-
TION TRAINING POLICIES.

“(a) In general.—As a condition on receipt of funds
under section 520A, each State educational agency, local
educational agency, and Tribal educational agency that re-
ceives such funds, directly or through a State or Indian
Tribe, for activities to be performed within secondary
schools, including the Project AWARE State Education
Agency Grant Program, shall—

“(1) establish and implement a school-based stu-
dent suicide awareness and prevention training pol-
icy;

“(2) consult with stakeholders (including prin-
cipals, teachers, parents, local Tribal officials, and
other school leaders) in the development of the policy under subsection (a)(1); and 

“(3) collect and report information in accordance with subsection (c).

“(b) **School-Based Student Suicide Awareness and Prevention Training Policy**.—A school-based student suicide awareness and prevention training policy implemented pursuant to subsection (a)—

“(1) shall be evidence-based;

“(2) shall be culturally and linguistically appropriate;

“(3) shall provide evidence-based training to students in grades 6 through 12, in coordination with school-based mental health service providers as defined in section 4102(6) of the Elementary and Secondary Education Act of 1965, if applicable, regarding—

“(A) suicide education and awareness, including warning signs of self-harm or suicidal ideation;

“(B) methods that students can use to seek help for themselves and others; and

“(C) student resources for suicide awareness and prevention;
“(4) shall provide for retraining of such students every school year;

“(5) may last for such period as the State educational agency, local educational agency, or Tribal educational agency involved determines to be appropriate;

“(6) may be implemented through any delivery method, including in-person trainings, digital trainings, or train-the-trainer models; and

“(7) may include discussion of comorbidities or risk factors for suicidal ideation or self-harm, including substance misuse, sexual or physical abuse, mental illness, or other evidence-based comorbidities and risk factors.

“(c) Collection of Information and Reporting.—Each State educational agency, local educational agency, and Tribal educational agency that receives funds under section 520A shall, with respect to each school served by the agency, collect and report to the Secretary the following information:

“(1) The number of student trainings conducted.

“(2) The number of students trained, disaggregated by age and grade level.

“(3) The number of help-seeking reports made by students after implementation of such policy.
“(d) Evidence-Based Program Listing.—The Secretary of Health and Human Services shall coordinate with the Secretary of Education to make publicly available the policies established by State educational agencies, local educational agencies, and Tribal educational agencies pursuant to this section and the training that is available to students and teams pursuant to such policies, including identification of whether such training is available to trainees at no cost.

“(e) Implementation Timeline.—A State educational agency, local educational agency, or Tribal educational agency shall establish and begin implementation of the policies required by subsection (a)(1) not later than the beginning of the third fiscal year following the date of enactment of this section for which the agency receives funds under section 520A.

“(f) Definitions.—In this section and section 520B–1:

“(1) The term ‘evidence-based’ has the meaning given to such term in section 8101 of the Elementary and Secondary Education Act of 1965.

“(2) The term ‘local educational agency’ has the meaning given to such term in section 8101 of the Elementary and Secondary Education Act of 1965.
“(3) The term ‘State educational agency’ has the meaning given to such term in section 8101 of the Elementary and Secondary Education Act of 1965.

“(4) The term ‘Tribal educational agency’ has the meaning given to the term ‘tribal educational agency’ in section 6132 of the Elementary and Secondary Education Act of 1965.

“SEC. 520B–1. BEST PRACTICES FOR STUDENT SUICIDE AWARENESS AND PREVENTION TRAINING.

“The Secretary of Health and Human Services, in consultation with the Secretary of Education and the Bureau of Indian Education, shall—

“(1) publish best practices for school-based student suicide awareness and prevention training, pursuant to section 520B, that are based on—

“(A) evidence-based practices; and

“(B) input from relevant Federal agencies, national organizations, Indian Tribes and Tribal organizations, and related stakeholders;

“(2) publish guidance, based on the best practices under paragraph (1), to provide State educational agencies, local educational agencies, and Tribal educational agencies with information on student suicide awareness and prevention best practices;
“(3) disseminate such best practices to State educational agencies, local educational agencies, and Tribal educational agencies; and

“(4) provide technical assistance to State educational agencies, local educational agencies, and Tribal educational agencies.”.

SEC. 3. EFFECTIVE DATE.

The amendments made by this Act shall only apply with respect to applications for assistance under section 520A of the Public Health Service Act (42 U.S.C. 290bb–32) that are submitted after the date of enactment of this Act.