

**Suspend the Rules and Pass the Bill, H. R. 3659, With an  
Amendment**

**(The amendment strikes all after the enacting clause and inserts a  
new text)**

116<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# H. R. 3659

To establish an Anti-Bullying Roundtable to study bullying in elementary  
and secondary schools in the United States, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

JULY 9, 2019

Mr. ROSE of New York (for himself, Mr. KING of New York, Mr. REED, and  
Ms. STEVENS) introduced the following bill; which was referred to the  
Committee on Education and Labor

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## A BILL

To establish an Anti-Bullying Roundtable to study bullying  
in elementary and secondary schools in the United  
States, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; FINDINGS.**

4 (a) SHORT TITLE.—This Act may be cited as  
5 “Danny’s Law”.

6 (b) FINDINGS.—The Congress finds the following:

1           (1) This Act is named in honor of Daniel  
2           Fitzpatrick, who, in August 2016, when he was 13  
3           years old, tragically took his own life as a direct re-  
4           sult of bullying.

5           (2) According to the Centers for Disease Con-  
6           trol and Prevention, bullying is among the most  
7           commonly reported discipline problems in public  
8           schools.

9           (3) Potential effects of bullying include social  
10          and emotional distress, physical injury, and in-  
11          creased risk for lowering academic achievement.

12 **SEC. 2. ANTI-BULLYING ROUNDTABLE.**

13          (a) ESTABLISHMENT.—There is established an inde-  
14          pendent commission to be known as the “Anti-Bullying  
15          Roundtable” (in this Act referred to as the “Round-  
16          table”).

17          (b) DUTIES.—The duties of the Roundtable shall be  
18          to study and report on bullying in elementary schools and  
19          secondary schools in the United States by consulting with  
20          State educational agencies and local educational agencies  
21          regarding—

22                  (1) current policies on bullying;

23                  (2) teacher education on bullying and bullying  
24          prevention policies;

1           (3) parent and student education on bullying  
2           and bullying prevention policies;

3           (4) instances of student violence as a result of  
4           bullying;

5           (5) instances of student self-harm as a result of  
6           bullying;

7           (6) preventative measures in place at State and  
8           local levels; and

9           (7) instances of cyberbullying and practices for  
10          addressing cyberbullying.

11         (c) MEMBERSHIP.—

12           (1) IN GENERAL.—The Roundtable shall be  
13          composed of 15 members, appointed as follows:

14                 (A) 3 members shall be appointed by the  
15                 Secretary of Education, and those 3 members  
16                 shall represent 3 different categories of stake-  
17                 holders described in paragraph (2).

18                 (B) 6 members shall be appointed by the  
19                 Speaker of the House of Representatives, 3 of  
20                 whom shall be appointed on the recommenda-  
21                 tion of the majority leader of the House of Rep-  
22                 resentatives, and 3 of whom shall be appointed  
23                 on the recommendation of the minority leader  
24                 of the House of Representatives. The Speaker,  
25                 the majority leader, and the minority leader of

1 the House of Representatives shall each select  
2 individuals who represent at least 3 different  
3 categories of stakeholders described in para-  
4 graph (2).

5 (C) 6 members shall be appointed by the  
6 President pro tempore of the Senate, 3 of whom  
7 shall be appointed on the recommendation of  
8 the majority leader of the Senate, and 3 of  
9 whom shall be appointed on the recommenda-  
10 tion of the minority leader of the Senate. The  
11 President pro tempore, the majority leader, and  
12 the minority leader of the Senate shall each se-  
13 lect individuals who represent at least 3 dif-  
14 ferent categories of stakeholders described in  
15 paragraph (2).

16 (D) In appointing members of the Round-  
17 table, the Secretary of Education, the Speaker  
18 of the House of Representatives, and the Presi-  
19 dent pro tempore of the Senate, to the extent  
20 practicable, shall take into account all the other  
21 nominees to the Roundtable to ensure as many  
22 as possible of the categories of stakeholders de-  
23 scribed in paragraph (2) are represented.

1           (2) REPRESENTATION.—The members of the  
2 Roundtable shall include, to the extent practicable,  
3 at least one representative of each of the following:

4           (A) Teachers.

5           (B) School leaders.

6           (C) Parents of schoolchildren.

7           (D) Individuals who are at least 16 years  
8 of age and who have experienced bullying.

9           (E) Physicians.

10          (F) Child psychologists.

11          (G) Paraprofessionals.

12          (H) School resource officers or other ap-  
13 propriate professionals responsible for school se-  
14 curity.

15          (I) Specialized instructional support per-  
16 sonnel.

17          (J) Other staff.

18          (K) Other individuals with expertise work-  
19 ing with bullied youth.

20          (3) CHAIR.—The members of the Roundtable  
21 shall elect one individual to serve as chair.

22          (4) TERMS.—Each member shall be appointed  
23 for the duration of the existence of the Roundtable.

24          (5) VACANCIES.—A vacancy in the Roundtable  
25 shall be filled in the manner in which the original

1 appointment was made under paragraph (1) and in  
2 accordance with the requirements of paragraph (2).

3 (6) PAY.—Members of the Roundtable shall  
4 serve without pay.

5 (d) TIME FRAME FOR FORMATION.—Not later than  
6 180 days after the date of enactment of this Act, the des-  
7 ignated Members of Congress and the Secretary shall ap-  
8 point the members described in subsection (c)(1).

9 (e) POWERS OF ROUNDTABLE.—

10 (1) HEARINGS AND SESSIONS.—The Round-  
11 table may, for the purpose of carrying out this sec-  
12 tion, hold hearings, sit and act at times and places,  
13 take testimony, and receive evidence as the Round-  
14 table considers appropriate.

15 (2) OBTAINING OFFICIAL DATA.—Upon request  
16 of the chair of the Roundtable, the Secretary of  
17 Education shall work with the heads of appropriate  
18 departments or agencies to furnish requested infor-  
19 mation to the Roundtable.

20 (3) MAILS.—The Roundtable may use the  
21 United States mails in the same manner and under  
22 the same conditions as other departments and agen-  
23 cies of the United States.

24 (4) ADMINISTRATIVE SUPPORT SERVICES.—  
25 Upon request of the Roundtable, the Secretary of

1 Education shall provide to the Roundtable the ad-  
2 ministrative support services necessary for the  
3 Roundtable to carry out its responsibilities under  
4 this Act.

5 (f) REPORTS.—

6 (1) BEST PRACTICES REPORT.—Not later than  
7 270 days after the date on which the Roundtable  
8 has been formed, the Roundtable shall submit to the  
9 Secretary of Education, and the Secretary shall  
10 make public, a report on best practices concerning  
11 bullying, including cyberbullying, in elementary  
12 schools and secondary schools in the United States  
13 that contains, among other items—

14 (A) recommendations for how to prevent  
15 bullying;

16 (B) recommendations for how to best edu-  
17 cate educators, administrators, and all relevant  
18 school staff on recognizing bullying;

19 (C) recommendations for how parents can  
20 best address and discuss with their children the  
21 early warning signs of bullying;

22 (D) recommendations for addressing un-  
23 derlying causes of bullying behavior;

1 (E) recommendations to address bullying  
2 of at-risk students, including students who are  
3 at greater risk of self-harm; and

4 (F) examples of successful evidence-based  
5 bullying prevention programming.

6 (2) FINAL REPORT.—Not later than 1 year  
7 after the date on which the Roundtable has been  
8 formed, the Roundtable shall transmit a final report  
9 to the Secretary of Education and the Congress con-  
10 taining—

11 (A) a detailed statement of the findings  
12 and conclusions of the Roundtable; and

13 (B) recommendations for lawmakers re-  
14 garding effective bullying prevention policies.

15 (g) TERMINATION.—The Roundtable shall terminate  
16 upon submission of the final report pursuant to subsection  
17 (f)(2).

18 (h) RULE OF CONSTRUCTION.—No data obtained  
19 under this Act from State educational agencies, local edu-  
20 cational agencies, Federal departments or agencies, or  
21 other sources, including information described in sub-  
22 section (e)(2), shall include or reveal personally identifi-  
23 able information about any individual.

24 (i) DEFINITIONS.—In this Act, the terms “elemen-  
25 tary school”, “local educational agency”, “paraprofes-

1 sional”, “parent”, “other staff”, “school leader”, “sec-  
2 ondary school”, “Secretary”, “specialized instructional  
3 support personnel”, and “State educational agency” have  
4 the meaning given those terms, respectively, under section  
5 8101 of the Elementary and Secondary Education Act of  
6 1965 (20 U.S.C. 7801).