

Suspend the Rules and Pass the Bill, H.R. 1494, With an Amendment

(The amendment strikes all after the enacting clause and inserts a new text)

116TH CONGRESS
1ST SESSION

H. R. 1494

To strengthen partnerships between historically Black colleges and universities and minority-serving institutions and the Department of Homeland Security, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MARCH 5, 2019

Mr. THOMPSON of Mississippi (for himself, Mr. LUETKEMEYER, Ms. NORTON, Mr. HASTINGS, Mr. BISHOP of Georgia, Ms. KELLY of Illinois, Mr. RICHMOND, Mr. CLEAVER, Ms. CLARKE of New York, Mr. COHEN, Mr. GREEN of Texas, Ms. JACKSON LEE, Mr. PAYNE, Ms. LEE of California, Mrs. BEATTY, Mrs. WATSON COLEMAN, Ms. ADAMS, Ms. BASS, Mr. CLYBURN, and Mr. JOHNSON of Georgia) introduced the following bill; which was referred to the Committee on Homeland Security, and in addition to the Committee on Small Business, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To strengthen partnerships between historically Black colleges and universities and minority-serving institutions and the Department of Homeland Security, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Historically Black Col-
3 leges and Universities (HBCUs) Homeland Security Part-
4 nerships Act”.

5 **SEC. 2. DEPARTMENT-WIDE STRATEGY FOR ENHANCED**
6 **PARTNERSHIPS WITH HISTORICALLY BLACK**
7 **COLLEGES AND UNIVERSITIES AND MINOR-**
8 **ITY-SERVING INSTITUTIONS.**

9 Not later than 90 days after the date of the enact-
10 ment of this Act, the Secretary, acting through the Under
11 Secretary for Strategy, Policy, and Plans of the Depart-
12 ment, shall—

13 (1) issue a Department-wide strategy to en-
14 hance partnerships with historically Black colleges
15 and universities and minority-serving institutions
16 that includes yearly goals, including goals related to
17 improving recruitment and hiring, research and de-
18 velopment, and acquisition opportunities at such in-
19 stitutions, through fiscal year 2025; and

20 (2) require the head of each component of the
21 Department to—

22 (A) not later than 150 days after the date
23 of the issuance under paragraph (1) of the De-
24 partment-wide strategy, develop a component-
25 specific action plan to implement such strategy;

1 (B) monitor progress on such implementa-
2 tion; and

3 (C) not later than one year after the date
4 of such issuance, report to the Secretary re-
5 garding progress on such implementation.

6 **SEC. 3. ENHANCEMENT OF RESEARCH AND DEVELOPMENT**
7 **PARTNERSHIPS.**

8 The Secretary shall seek to enhance partnerships
9 with historically Black colleges and universities and minor-
10 ity-serving institutions with respect to administering the
11 research and development activities of the Department by,
12 among other things—

13 (1) encouraging the participation of such col-
14 leges, universities, and institutions in the research,
15 development, testing, and evaluation programs and
16 activities of the Department;

17 (2) facilitating partnerships between such col-
18 leges, universities, and institutions and private sec-
19 tor stakeholders, national laboratories, and other
20 academic institutions in areas important to home-
21 land security, including cybersecurity, emergency
22 management, and counterterrorism; and

23 (3) distributing funds through Science and
24 Technology Directorate grants, cooperative agree-
25 ments, and contracts to such colleges, universities,

1 and institutions for enhancements in areas impor-
2 tant to homeland security, including cybersecurity,
3 emergency management, and counterterrorism.

4 **SEC. 4. CAREER OPPORTUNITIES PARTNERSHIPS.**

5 Not later than 120 days after the date of the enact-
6 ment of this Act, the Secretary, acting through the Chief
7 Human Capitol Officer of the Department, shall make
8 available to historically Black colleges and universities and
9 minority-serving institutions a current list of internship,
10 fellowship, scholarship, and recruitment opportunities
11 within the Department for students and recent graduates
12 of such colleges, universities, and institutions.

13 **SEC. 5. ACQUISITION PARTNERSHIPS.**

14 Not later than 120 days after the date of the enact-
15 ment of this Act, the Secretary, acting through the Chief
16 Procurement Officer of the Department, shall—

17 (1) identify how to increase the participation of
18 historically Black colleges and universities and mi-
19 nority-serving institutions in Department acquisi-
20 tions, including identifying existing opportunities for
21 historically Black colleges and universities and mi-
22 nority-serving institutions to participate in the con-
23 tracting program of the Small Business Administra-
24 tion for minorities; and

1 (2) disseminate to such colleges, universities,
2 and institutions—

3 (A) information identified in accordance
4 with paragraph (1); and

5 (B) current and future opportunities to
6 participate in Department acquisitions.

7 **SEC. 6. ANNUAL REPORT.**

8 (a) ANNUAL REPORT.—Not later than December 31,
9 2020, and annually thereafter through 2026, the Sec-
10 retary shall submit to the Committee on Homeland Secu-
11 rity of the House of Representatives and the Committee
12 on Homeland Security and Governmental Affairs of the
13 Senate a report on the efforts of the Department to part-
14 ner with historically Black colleges and universities and
15 minority-serving institutions to carry out this Act.

16 (b) REPORTING REQUIREMENTS.—The annual re-
17 ports required under subsection (a) shall include the fol-
18 lowing:

19 (1) A list of awards, including the cor-
20 responding monetary value for each such award, to
21 historically Black colleges and universities and mi-
22 nority-serving institutions, disaggregated by grant,
23 contract, cooperative agreement, and other research
24 development test and evaluation activity, initiative,
25 and program.

1 (2) A description of how the Department is
2 partnering with historically Black colleges and uni-
3 versities and minority-serving institutions under the
4 programs referred to in sections 3 and 5, and how
5 such programs have helped such colleges, univer-
6 sities, and institutions participate in acquisitions
7 with the Department.

8 (3) A summary of outreach efforts to histori-
9 cally Black colleges and universities and minority-
10 serving institutions, and an identification of any De-
11 partment programs and initiatives in which such col-
12 leges, universities, and institutions are under-rep-
13 resented among institutions of higher education.

14 (4) A description of the status of efforts made
15 by the Department pursuant to sections 2 and 4, in-
16 cluding—

17 (A) for section 2, Department-wide goals
18 pursuant to the Department-wide strategy to
19 enhance partnerships with historically Black
20 colleges and universities and minority-serving
21 institutions under such section, and the status
22 of efforts to implement action plans throughout
23 the Department to carry out such strategy; and

24 (B) for section 4, participation rates in
25 each internship, fellowship, scholarship, and re-

1 recruitment opportunity referred to in such sec-
2 tion, listed by historically Black college and uni-
3 versity and minority-serving institution so par-
4 ticipating.

5 (5) A list of memoranda of understanding en-
6 tered into by the Department with historically Black
7 colleges and universities and minority-serving insti-
8 tutions and information on the parties and scope of
9 each such memorandum of understanding.

10 **SEC. 7. DEFINITIONS.**

11 In this Act:

12 (1) DEPARTMENT.—The term “Department”
13 means the Department of Homeland Security.

14 (2) HISTORICALLY BLACK COLLEGES AND UNI-
15 VERSITIES.—The term “historically Black colleges
16 and universities” means a part B institution de-
17 scribed in section 322(2) of the Higher Education
18 Act of 1965 (20 U.S.C. 1061(2)).

19 (3) INSTITUTION OF HIGHER EDUCATION.—The
20 term “institution of higher education” has the
21 meaning given such term in section 101 of the High-
22 er Education Act of 1965 (20 U.S.C. 1001).

23 (4) MINORITY-SERVING INSTITUTIONS.—The
24 term “minority-serving institutions” means an insti-
25 tution of higher education described in section

1 371(a) of the Higher Education Act of 1965 (20
2 U.S.C. 1067q(a)).

3 (5) SECRETARY.—The term “Secretary” means
4 Secretary of Homeland Security.