To promote economic partnership and cooperation between the United States and Mexico.

IN THE HOUSE OF REPRESENTATIVES

Mr. CUELLAR introduced the following bill; which was referred to the Committee on ________________

A BILL

To promote economic partnership and cooperation between the United States and Mexico.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “United States-Mexico Economic Partnership Act”.

SEC. 2. FINDINGS.

Congress finds the following:

(1) The United States and Mexico have benefited from a bilateral, mutually beneficial partner-
ship focused on advancing the economic interests of both countries.

(2) In 2013, Mexico adopted major energy reforms that opened its energy sector to private investment, increasing energy cooperation between Mexico and the United States and opening new opportunities for United States energy engagement.

(3) On January 18, 2018, the Principal Deputy Assistant Secretary for Educational and Cultural Affairs at the Department of State stated, “Our exchange programs build enduring relationships and networks to advance U.S. national interests and foreign policy goals. . . The role of our exchanges. . . in advancing U.S. national security and economic interests enjoys broad bipartisan support from Congress and other stakeholders, and provides a strong return on investment.”

(4) According to the Institute of International Education, in the 2015–2016 academic year, more than 56,000 United States students studied in other countries in the Western Hemisphere region while more than 84,000 non-United States students from the region studied in the United States, but only 5,000 of those United States students studied in
Mexico and only 16,000 of those non-United States students were from Mexico.

(5) In March 2011, the United States launched the 100,000 Strong in the Americas Initiative, which seeks to increase educational exchanges between the United States and other countries in the Western Hemisphere region so that 100,000 United States students are studying in other countries in the Western Hemisphere region and 100,000 non-United States students from the region are studying in the United States per year by 2020.

(6) In January 2014, the United States established the 100,000 Strong in the Americas Innovation Fund, which seeks to realize the goals of the 100,000 Strong in the Americas Initiative by facilitating a public-private partnership between the Department of State and nongovernmental organizations, corporations, and universities in the United States and other countries of the Western Hemisphere region.

(7) To date, the 100,000 Strong in the Americas Innovation Fund has awarded more than 100 grants to more than 250 higher education institutions from 25 countries in the Western Hemisphere region, and has raised $9,000,000 in investments,
75 percent of which was from corporations, foundations, and regional governments.

SEC. 3. STATEMENT OF POLICY.

It is the policy of the United States—

(1) to continue deepening economic cooperation between the United States and Mexico; and

(2) to seek to prioritize and expand educational and professional exchange programs with Mexico, including through the framework of the 100,000 Strong in the Americas Initiative.

SEC. 4. STRATEGY TO PRIORITIZE AND EXPAND EDUCATIONAL AND PROFESSIONAL EXCHANGE PROGRAMS WITH MEXICO.

(a) IN GENERAL.—The Secretary of State shall develop a strategy to carry out the policy described in section 3, to include prioritizing and expanding educational and professional exchange programs with Mexico through the framework of the 100,000 Strong in the Americas Initiative.

(b) ELEMENTS.—The strategy required under subsection (a) shall—

(1) encourage more academic exchanges between the United States and Mexico at the secondary, post-secondary, and post-graduate levels, especially with communities and through academic in-
stitutions in the covered United States-Mexico border region;

(2) encourage United States and Mexican academic institutions and businesses to collaborate to assist prospective and developing entrepreneurs in strengthening their business skills and promoting cooperation and joint business initiatives across the United States and Mexico, with a focus on initiatives in the covered United States-Mexico border region;

(3) promote energy infrastructure coordination and cooperation through support of vocational-level education, internships, and exchanges between the United States and Mexico, particularly in the region in which the Eagle Ford Shale is located and in proximity to such region; and

(4) assess the feasibility of fostering partnerships between universities in the United States and medical school and nursing programs in Mexico to ensure that medical school and nursing programs in Mexico have comparable accreditation standards as medical school and nursing programs in the United States by the Accreditation and Standards in Foreign Medical Education, in addition to the Accreditation Commission For Education in Nursing, so that medical students can pass medical licensing
board exams, and nursing students can pass nursing
licensing exams, in the United States.

(c) REPORT.—Not later than 180 days after the date
of the enactment of this Act, the Secretary of State shall
submit to Congress a report on the strategy required
under subsection (a).

SEC. 5. DEFINITIONS.

In this Act:

(1) 100,000 STRONG IN THE AMERICAS INITIA-
TIVE.—The term “100,000 Strong in the Americas
Initiative” means the initiative established in March
2011 by the United States Government to increase
educational exchanges in the Western Hemisphere.

(2) COVERED UNITED STATES-MEXICO BORDER
REGION.—The term “covered United States-Mexico
border region” means those portions of the United
States and Mexico that are within 100 kilometers of
the international boundary between those countries.