

114TH CONGRESS  
1ST SESSION

# H. R. 756

To amend the Energy Policy and Conservation Act to provide for the dissemination of information regarding available Federal programs relating to energy efficiency projects for schools, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 5, 2015

Mr. CARTWRIGHT (for himself, Mr. WELCH, Ms. CLARK of Massachusetts, Mr. CONNOLLY, Mr. DELANEY, Ms. ESHOO, Ms. ESTY, Mr. HASTINGS, Mr. GIBSON, Mr. HIMES, Mr. HONDA, Mr. JOYCE, Ms. KUSTER, Mr. LANCE, Mr. LANGEVIN, Mr. LOEBSACK, Mr. LOWENTHAL, Mr. MULLIN, Ms. NORTON, Mr. PETERS, Mr. POCAN, Mr. POLIS, Mr. QUIGLEY, Mr. SCHIFF, Mr. SIRES, Ms. SPEIER, Mr. TONKO, Ms. TSONGAS, Mr. VAN HOLLEN, Mr. VELA, Mr. RUIZ, Mr. STEWART, Mr. CONYERS, and Mr. KELLY of Pennsylvania) introduced the following bill; which was referred to the Committee on Energy and Commerce

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## A BILL

To amend the Energy Policy and Conservation Act to provide for the dissemination of information regarding available Federal programs relating to energy efficiency projects for schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Streamlining Energy  
5 Efficiency for Schools Act of 2015”.

1 **SEC. 2. COORDINATION OF ENERGY RETROFITTING ASSIST-**  
2 **ANCE FOR SCHOOLS.**

3 Section 392 of the Energy Policy and Conservation  
4 Act (42 U.S.C. 6371a) is amended by adding at the end  
5 the following:

6 “(e) COORDINATION OF ENERGY RETROFITTING AS-  
7 SISTANCE FOR SCHOOLS.—

8 “(1) DEFINITION OF SCHOOL.—Notwith-  
9 standing section 391(6), for the purposes of this  
10 subsection, the term ‘school’ means—

11 “(A) an elementary school or secondary  
12 school (as defined in section 9101 of the Ele-  
13 mentary and Secondary Education Act of 1965  
14 (20 U.S.C. 7801));

15 “(B) an institution of higher education (as  
16 defined in section 102(a) of the Higher Edu-  
17 cation Act of 1965 (20 U.S.C. 1002(a)));

18 “(C) a school of the defense dependents’  
19 education system under the Defense Depend-  
20 ents’ Education Act of 1978 (20 U.S.C. 921 et  
21 seq.) or established under section 2164 of title  
22 10, United States Code;

23 “(D) a school operated by the Bureau of  
24 Indian Affairs;

1           “(E) a tribally controlled school (as de-  
2           fined in section 5212 of the Tribally Controlled  
3           Schools Act of 1988 (25 U.S.C. 2511)); and

4           “(F) a Tribal College or University (as de-  
5           fined in section 316(b) of the Higher Education  
6           Act of 1965 (20 U.S.C. 1059e(b))).

7           “(2) ESTABLISHMENT OF CLEARINGHOUSE.—  
8           The Secretary, acting through the Office of Energy  
9           Efficiency and Renewable Energy, shall establish a  
10          clearinghouse to disseminate information regarding  
11          available Federal programs and financing mecha-  
12          nisms that may be used to help initiate, develop, and  
13          finance energy efficiency, distributed generation, and  
14          energy retrofitting projects for schools.

15          “(3) REQUIREMENTS.—In carrying out para-  
16          graph (2), the Secretary shall—

17                 “(A) consult with appropriate Federal  
18                 agencies to develop a list of Federal programs  
19                 and financing mechanisms that are, or may be,  
20                 used for the purposes described in paragraph  
21                 (2); and

22                 “(B) coordinate with appropriate Federal  
23                 agencies to develop a collaborative education  
24                 and outreach effort to streamline communica-  
25                 tions and promote available Federal programs

1           and financing mechanisms described in sub-  
2           paragraph (A), which may include the develop-  
3           ment and maintenance of a single online re-  
4           source that includes contact information for rel-  
5           evant technical assistance in the Office of En-  
6           ergy Efficiency and Renewable Energy that  
7           States, local education agencies, and schools  
8           may use to effectively access and use such Fed-  
9           eral programs and financing mechanisms.”.

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