

Written Testimony of Debra Cooper – June 24, 2025 Hearing of the Subcommittee of the Committee of the Judiciary on the Rising Threat: America's Battle Against Antisemitic Terror

I am the head of digital strategy and a lead researcher and writer at two grassroots organizations that advocate for Jewish and Israeli civil rights through targeted letter-writing campaigns. My primary focus is on education, as it relates to groups with links to terrorism. I also work directly with students, teachers, and other victims of antisemitism, as well as with affected community members.

America is in crisis - experiencing levels of Jew hatred not seen since the Holocaust, as well as other religious hate and extreme anti-America, anti-Israel, and generally, hate of the West. This has morphed into what has become normalized dangerous open support and praise for violence and terrorism and the outright rejection of our laws, tolerance, decency and democratic values.

October 7 offered plausible deniability for the explosion of open Jew hatred in America. It has been brewing for decades but has now escalated to a dangerous unprecedented level due to the prior administration's failure to take meaningful action - despite the clear threats and signs of imminent escalation and danger.

Hamas offshoots CAIR, AMP, PYM and NSJP and other dangerous groups have been allowed to operate freely in our country with demonstrations spearheaded by these groups promoting hatred, terrorism, violence, and death to Jews and America - without any consequences.

CAIR has been infiltrating our educational institutions for at least 20 years, poisoning the minds of our young people, our most vulnerable population - with false narratives demonizing Jews, Israelis and the State of Israel – narratives no honest educator actually believes.

Insidious Jew hating teachers, professors and educational unions have taken over our schools, silencing Jewish voices through intimidation, harassment, and covert means and manipulation.

Without challenge or investigation by our government, our educational institutions allowed antisemitism in violation of Title VI to flourish under the pretext of academic freedom. University administrators used the guise of intellectual inquiry and the balancing of interests, to allow Jew hatred to pose as legitimate academic discourse.

The law and policies were only an abstract thought.

And our government, those ultimately responsible for the safety and security of our nation including protecting our civil rights, did absolutely nothing in response to school administrators' repeated failures to enforce the law and school policies, even as events escalated.

Absolutely no accountability.

We have created a culture of Jew hatred, the normalization of Jew-baiting, the constant hateful rhetoric directed at the Jewish people where they become demonized and dehumanized. This is precisely what the Nazis did during the Holocaust, to foster a climate of indifference against the Jews that permitted the murder of 6 million Jews.

And now, unsurprisingly, 20 months later and probably for even longer, emboldened by inaction and a lack of meaningful consequences, America and Americans of all backgrounds are being terrorized by our young people - who reject and hate everything we value in America.

What has become clear from these demonstrations is that “pro-Palestinian” advocacy uses code words such as “anti-Israel” “workers’ rights” “freedom of expression” and “anti-America” rhetoric - which are all a pretext for Jew hatred and the destruction of Western civilization.

What has also become clear is that the “Free Palestine” movement is not a grassroots or spontaneous movement or even in response to the Hamas-Israel war. Instead, their movement is well-organized, complete with toolkits, and professional signage, statements and press releases, even encampment tents - and with clear outside funding.

The prior administration allowed brazen dangerous hatred to flourish in our country – unabated. And each failure, at every level, our young people were emboldened to escalate further.

And now we are now seeing the dangerous real time consequences, both in our colleges and on our streets.

The recent Los Angeles protests and the murders of a young couple outside the Jewish Museum in Washington DC and the Denver Colorado attack with a makeshift Molotov cocktail which set several Americans on fire are just the start of this escalating trend.

I’m optimistic that meaningful consequences and change are now starting to happen.

6/24/25 Hearing of Subcommittee of the Committee of the Judiciary on the Rising Threat: America's Battle Against Antisemitic Terror

Failure to Take Meaningful Action Has Led to Terror in America

The unprecedented surge in targeted attacks on Jews, the destruction of government property, the vandalism of Jewish-owned businesses, and protests marked with death threats, the glorification of terror, calls for violence and the rejection of Western values and the rule of law, reflect an alarming and escalating threat to the core values and founding principles of America. Since Hamas's October 7 massacre, the line between protected expression and outright lawlessness has dangerously shifted - and unless drastic action is taken now, the consequences could be catastrophic.

For two decades, antisemitism has been systematically and quietly embedded into all aspects of American society, from education to government to societal institutions. This represents an ongoing, deliberate and coordinated effort, for years, to target Jews — not simply Zionists, pro-Israel voices, or IDF personnel — but individuals singled out solely for being Jewish. These are not isolated incidents.

- In New York City, a Jewish teacher was forced to lock herself in a classroom after being physically targeted by *students* for supporting Israel.
- In Washington, D.C., a young couple was murdered outside the Jewish Museum, in the name of "Free Palestine" — targeted solely because the shooter believed they were Jewish.
- In Colorado, demonstrators peacefully rallying in support of the release of hostages being held by Hamas, were attacked with a makeshift Molotov cocktail, setting several people on fire. The attacker vowed to kill "Zionists" and shouted, "Free Palestine."
- Jewish college students were forced to barricade themselves in the library while pro-"Palestinian" protesters pounded on the doors and shouted threats.
- Outside the White House, pro-"Palestinian" demonstrators waved terror flags, called for an uprising and vandalized government property.
- In Ohio, a Jewish Congressman and his family were deliberately run off the road as the offender, holding a "Palestinian" flag, threatened him, shouting "You're a dirty Jew" and "I'm going to cut your throat and your daughter's."

These are just a few examples of the broader unrelenting and escalating campaign of terror — not only against Jews but all Americans. Both the rhetoric and conduct have intensified and evolved into what we now witness: domestic terrorism, the glorification of terrorism, violence, threats, and unchecked rage— and effectively legalized civil rights violations all of which threaten both our national security and democratic principles.

Key Issue Highlights

Educational Infiltration and Indoctrination: A methodically organized and covert effort to undermine our government and spread antisemitism has been steadily infiltrating American institutions for over 20 years. The most significant infiltration has taken root in our education system. In K-12, generations of young people - our most impressionable and vulnerable population - have been shaped by radical ideologies, which have been embedded into classroom curricula, extracurricular programs, and school clubs.

This same ideology is reinforced and normalized on college campuses, where openly antisemitic and anti-American faculty voices often dominate, while conservative, pro-Israel, and/or pro-American perspectives are effectively excluded. In the absence of ideological diversity or dissent, radical ideas are unchallenged and unchecked, face no accountability, and become the accepted norm. Faculty unions, academic departments, and DEI initiatives further entrench this imbalance, ensuring students are not exposed to a broad range of perspectives, but to a one-sided form of indoctrination.

What is being taught is not a nuanced view of complex issues, but a one-sided narrative that rewrites history and distorts facts to further their discriminatory agenda.

Their strategy, in part, relies on a two-fold false narrative ("False Narrative"). The first promotes false claims of genocide, occupation, settler-colonization, and apartheid by Israel, erasing Jewish and Israeli identity, and their history, including Jewish indigeneity in the Levant of over 3,000 years. Their goal, which mirrors Hamas's goal, is to destroy the Jewish people and the State of Israel. The second narrative frames America and Israel both as "oppressors," in an effort to sow division and unrest, destabilize society and ultimately to destroy Western civilization.

The foundation of education is the open and full exchange of ideas based on the premise that students, over time, will develop the ability to distinguish truth from falsehood and reach their own informed conclusions. While educators are free to share their perspectives, they also have a legal and moral responsibility — under the law and school policies — to encourage balanced discussions, promote critical thinking, and create an environment where students feel safe developing their own viewpoints.

However, most students do not possess the skills to recognize when an educator is presenting false, incomplete or ideological information.

The False Narrative does not seek to enrich understanding through diverse perspectives but seeks to indoctrinate students. This is not education or truth. This is ideological manipulation.

Currently, the indoctrinated graduates of the last 20 years are now teaching this generation's young people, shaping policy, serving in government and other positions of influence.

Infiltration: Hamas linked and/or offshoots, American Muslims for Palestine (AMP) and the Council on American Islamic Relations (CAIR), and allied others, spearhead this infiltration using the guise of educating

Americans within our schools/universities, communities, and governmental institutions about the Muslim religion, civil rights, discrimination, and free speech. Once accepted and involved in the community, they use their platforms to indoctrinate and further their agenda.

Sanctioning of Dangerous Groups/Individuals: Dangerous and antisemitic organizations such as National Students for Justice in Palestine (NSJP), including its university SJP chapters, CAIR, Palestinian Youth Movement (PYM), The People's Forum, AMP, Within Our Lifetime (WOL), Democratic Socialists of America (DSA), Faculty for Justice in Palestine (FJP) chapters, Jewish Voice for Peace (JVP), and even educational unions such as the American Association of University Professors (AAUP) continue to operate freely.

Low-profile and/or covert groups including the US Campaign for Palestinian Rights (USCPR), US Palestine Community Network (USPCN), National Lawyers Guild, and many university student government organizations continue to work behind the scenes quietly supporting the higher profile groups.

Additionally, pro-"Palestinian" speakers such as Mohammed El Kurd (apparently in the U.S. on a Visa) and U.N. Special Rapporteur, Francesca Albanese have also been given extensive platforms throughout the U.S. to promote the False Narrative.

The Pretext and Normalization of Antisemitism: The prior administration enabled the use of "coded" language such as "anti-Israel," "anti-America," "anti-genocide," "pro-ceasefire" and other social justice terms - to serve as a pretext for antisemitism. The pro-"Palestinian" movement, now aligned with far left radical causes and groups, has been deliberately rebranded as a symbol of global justice. In doing so, it has marginalized and erased Jewish voices, history and identity.

By failing to confront rising antisemitism with meaningful action, the government effectively created a culture of legalized antisemitism where it is not only tolerated but sanctioned. This has not only normalized Jew hatred, but emboldened it.

Normalization of Terror, Threats, Violence and Incitement of Unlawful Activity: Vitriolic and violent protests were allowed to proceed unchecked with lead demonstrators often reading from prepared scripts – seemingly written by outside professionals seemingly inspired by Hamas's charter, promoting hate and hostility, and inciting violence, threats and the murder of Americans and Jews - and open support for and the glorification of terrorism.

Normalization of Terrorism Imagery, Symbols and Signage: The prior administration created an atmosphere of fear and intimidation by permitting the normalization of extremist and terrorist imagery targeting Jews and Israelis. At public demonstrations, individuals were allowed to present themselves as members of militant or terrorist organizations, concealing their faces or heads entirely with a mask or keffiyeh, the modern day swastika and a symbol of hate. They made "demands" like terrorists, referred to each other as "comrades," a militant term, and wore the headbands of Hamas and Hezbollah, U.S. designated terrorist organizations.

The flags of Hamas, Hezbollah and the Houthis were routinely waved as was the use of inverted “red triangle,” the symbol used by Hamas, in videos circulating on the internet, to “mark” or designate a target for execution or to glorify and celebrate the murder of an IDF soldier in the Hamas-Israel war.

These demonstrations appeared professionally orchestrated with uniform signage and methodologies — and with outside financial support.

Social Media: Over the past 20 months, social media activity from these groups, as well as amorphous groups and individuals such as “Unity of Fields” and “Zei Squirrel” have escalated well beyond the bounds of protected speech. Social media posts now openly incite violence, threats, and the murder/death of Jews, Zionists, and Americans, and actively promote an uprising against and the destruction of, the U.S. government.

Content by these high profile groups and individuals is often “reposted” by followers and lone wolves, highlighting their influence and the expanding reach of this messaging.

Social media is often the primary news source for young people.

Mainstream Media: Mainstream media outlets have been allowed to promote antisemitism and incite violence with their false reporting, which demonizes and delegitimizes Jews, Israelis and Israel, falsely accusing them of crimes they do not commit. These reports are often not based upon verified facts or credible sources and go far beyond bias or editorial spin. These stories are more than simply “fake news.” They fuel antisemitism, placing a target on Jews and Israelis, and contribute to the normalization of Jew-baiting and the current escalation of violence.

I. Highlights of Incidents Lacking Meaningful Action

The following are highlights of key incidents in which the government and/or educational administrators failed to take appropriate and meaningful action in response to serious and brazen antisemitic incidents. They failed to apply and/or enforce the law and/or policies and otherwise failed to protect the Jewish and Israeli community from egregious civil rights violations despite their legal and moral obligations to do so.

1. **Failure of Government:** Local prosecutors have consistently failed to take meaningful action to apply and/or enforce the law. Few people, if ever, have been arrested in comparison to the number and/or magnitude of the offense. And in the few cases where individuals were arrested, the charges were ultimately dropped.
 - a. **NYC Subway (6/2024):** Prosecutors declined to prosecute hate crime charges after several individuals—including a member of WOL, entered a crowded New York City subway car terrorising Jewish and Israeli passengers. After entering, the pro-Palestinians threatened passengers, shouting “raise your hand if you’re a Zionist.” Ultimately, only one person faced charges with the most serious offense, “disorderly conduct” later dismissed in exchange for just four hours of community service and participation in an anti-bias education course.
 - b. **Washington DC (11/2023):** Over 10,000 pro-“Palestinian” protesters vandalized the White House fence and defaced government statues in Lafayette Square with red paint and graffiti and vandalized local businesses.
 - c. **San Francisco, CA (10/2023):** At a pro-“Palestinian” protest demanding a “ceasefire”, a Federal courthouse was defaced and vandalized with spray painted slogans that read “Free Palestine” and “Israel ain’t real.”
 - d. **Columbia University/NYC (11/2024):** Prosecutors dropped charges against most (possibly all) of the students arrested for their involvement in the antisemitic pro-“Palestinian” protest during which students took over Hamilton Hall. Protestors barricaded entrances and exits blocking egress with metal barricades and other objects. An oversized banner was hung on the outside of the building which read “Intifada” which is the call for an uprising and violence against Jews. They caused extensive property damage and held several employees against their will. The protestors repeatedly chanted antisemitic slurs including “say it loud, say it clear, we want Zionists out of here,” and “from the river to the sea, Palestine will be free.”

2. Other Incidents

- a. **Columbia University:** Four masked students dressed like terrorists, who were not students in and/or otherwise invited to attend a class, forcibly entered a lecture on Israeli history with most, if not all

Jewish and/or Israeli students and an Israeli professor, and took over the classroom which included a "mock" lecture. Despite efforts to remove the students and even an invitation to join the class discussion, the demonstrators refused and proceeded to terrorize the students.

The group blocked the doorway, and proceeded with a "mock" lecture about supposed genocide by Israel. The mock professor stated "that's right, we're giving you an inside scoop of Columbia University's normalization of genocide." She then proceeded to denigrate, demonize and delegitimize Jews, Israelis and Israel with the typical False Narrative. Her statements included Israel is "wip[ing] entire bloodlines from ... Gaza," the IDF is "murdering refugees to try on their underwear, steal their possessions," and "thousands and thousands of Palestinians" are denied "a proper burial because Israel takes their bodies"

One student terrorist proudly recorded the incident as if it was some photo op to celebrate.

Two terrorist students distributed flyers with death threats and calls for violence and terrorism against Jews and Israelis. One flyer had the picture of a large military boot commonly known as a "Nazi Stomper" which was crushing the Jewish people, as represented in the Star of David. The pictured boot is a clear replica of a drawing by Willard Combes, a political cartoonist, in which he portrayed the Nazi regime (the boot) and their goal of crushing or exterminating their enemy, all "Jews."

Another flyer depicted a masked figure burning an Israeli flag with the words "Burn Zionism to the ground." In another flyer, four terrorists were holding military assault rifles with one rifle aimed at the "enemy." The written message, both in English and Arabic, stated "the enemy will not see tomorrow." A death threat. The first letter "o" in the word "tomorrow" was replaced with an inverted red triangle. Another clear death threat. (See discussion above on inverted red triangle).

This incident was part of a larger collaboration with other groups who perpetuated other antisemitic incidents at Columbia and throughout the country that day. The incident was organized in collaboration with NSJP, cuapartheiddivist and columbia.jvp and allied others who planned a national "ALL OUT TUESDAY" and a "student intifada."

Columbia "strongly condemn[ed]" the "disruption" (A four sentence paragraph of a 2 paragraph statement included the word "disruption" five times) and generally condemned discrimination, but failed to condemn or pursue this incident as a civil rights violation under Title VI either pursuant to university policies or applicable law.

To date, only 2 of the 4 students were expelled and one student STILL has NOT BEEN IDENTIFIED. How is that even possible? The entire incident should have been referred to the government for investigation as a hate crime.

- b. **Educational Curriculum Providers:** Numerous antisemitic organizations including teachingwhilemuslim and Educators for Palestine, who provide antisemitic supposed educational curricula to K-12 schools throughout the U.S., continue to operate freely despite being exposed and reported to the government.
- c. **Encampments:** Dozens of encampments promoting Jew hatred were allowed to remain in place for extended periods - days and even weeks, despite the clear violations of university policies and Title VI. Many of these encampments featured uniformly designed tents and signage and were operated using the same organized methodologies, clearly indicating the involvement of outside resources. Antisemitic professors not only supported the encampments, but actively participated in them.
- d. **Encampment Settlement Agreements:** At several encampments, student protesters were able to extract “concessions” from college administrators in exchange for ending the encampment, terms which exceeded their initial demands, which was primarily to pursue the Boycott, Divestment, and Sanctions (BDS) movement. The BDS movement’s goal is to isolate, demonize and economically cripple the state of Israel through economic boycotts, ultimately dismantling the only Jewish state.

They leveraged the encampments to negotiate far more. Settlement agreements included amnesty for students and faculty involved in pro-“Palestinian” protests – and not necessarily limited to the encampment protest, and in some cases, agreements to hire professors or provide free tuition/attendance for students from Gaza.

- e. **BDS Campaigns:** Since October 7, undergraduate and graduate students, professors and educational unions have aggressively pushed for BDS. Even after BDS resolutions were passed or after the university publicly refused to divest following a vote, new student and/or professor groups repeatedly initiated similar campaigns. These efforts continued despite the groups knowing that such a resolution, even if passed, would have no binding effect on university governing boards. These boards are legally obligated to uphold their fiduciary duties and will not support investment decisions that violate those responsibilities—particularly in light of the extensive state and federal laws prohibiting BDS for its antisemitic discrimination.

These BDS campaigns continue to persist on U.S. campuses and at various levels of government.

- f. **Antisemitic Educators Continue to Indoctrinate**

Professors: Some of the country’s most controversial professors continue to teach despite their extensive antisemitic rhetoric. This includes Columbia University’s Joseph Massad who described Hamas’s massacre as “awesome” and “astounding,” Cornell University’s Russell Rickford, who returned to teaching after a “voluntary” leave following his characterization of Hamas’s attack as

“exhilarating” and Rutgers professor Noura Erakat was recently promoted despite her support for terrorists, rhetoric perpetuating the False Narrative and her participation in a panel discussion with a senior Hamas official.

Faculty for Justice in Palestine: Over 130 chapters of FJP are allowed to continue to operate on college campuses.

Antisemitic University Departments: University departments such as Rutgers’ CSRR and NYU law school’s justsecurity continue to operate freely.

- g. **Evolution of New Pro-“Palestinian” Groups:** No action has been taken to address the emergence of new antisemitic pro-“Palestinian” groups whenever pre-existing groups have been exposed or disciplined. For example, after Rutgers SJP was suspended, NJSJP was established to support and organize for all SJPs located across New Jersey.
- h. **Francis Lewis High School, Queens NY:** Jewish teachers continue to be represented by an union representative who remains in her position despite the public exposure of the union representative’s antisemitic rhetoric shortly following 10/7/2023.
- i. **Pajara CA Jewish Community Targeted by Town Council.** At a recent recorded town council meeting, town council members freely and openly berated Jewish community members who came to object to antisemitic portions of a new proposed curriculum.

One council member stated “I don’t see you at protests when people are being taken away right now,” . . . “I don’t see you advocating to bring back Abrego Garcia or Mahmoud Khalil. I don’t see you guys doing that. You only show up to meetings when it’s beneficial for you, so you can tell brown people who they are.”

Another member, accused the Jewish community of leveraging their wealth stating: “I’ve been a little bit taken aback,” . . . “by the lack of acknowledgement of the economic power historically held by the Jewish community.”

- j. **People’s Conference:** The government allowed The 2024 People’s Conference for Palestine, organized by The People’s Forum, PYM, and NSJP, and attended by over 3,000 pro-“Palestinian” youth, to proceed. The conference promoted extreme pro-terror, anti-Israel and antisemitic rhetoric and incited alarming unlawful conduct.

At the conference, organizer Mohammed Nabulsi drew applause when he praised “eternal glory to our martyrs” and called for the “liberation of every inch of Palestine, from the Jordan River to the Mediterranean Sea.” Taher Herzallah, AMP Associate Director repeated the theme of martyrdom, stating: “[t]he Palestinian diaspora in North America has committed its martyrs for this cause.” He

continued: “I caution you of the days to come... The liberation struggle requires sacrificePFLP. And I know everyone here is prepared to make that sacrifice.”

(Video excerpt: <https://www.youtube.com/live/10bjt2G31ck?t=3920s>)

A terrorist from the Popular Front for the Liberation of Palestine (PFLP), a U.S. designated terrorist organization, appeared virtually from the West Bank, declaring: “There is no longer a place for the two-state solution for any Palestinian. The only solution is one democratic Palestinian state on all Palestinian land, which will end the Zionist project in Palestine.”

Several rooms at the convention center were named after so-called “martyrs.” Representative Rashida Tlaib attended, delivering her speech in the room named after PFLP terrorist Walid Daqqa.

II. Hidden Antisemitism - Exploitation and Weaponization

The following examples highlight the tactics and tools of ideological warfare employed by pro-“Palestinian” advocates to advance and weaponize antisemitism. By exploiting social justice frameworks (e.g. ethnic studies, ceasefire resolutions) and other pretexts, they bypass and/or circumvent procedures, legal requirements and institutional policies. While the bias may not be immediately obvious, closer scrutiny reveals a consistent and deliberate pattern of antisemitism underlying these incidents.

1. **Massachusetts Teachers Union:** Shortly after October 7, the MTA passed a resolution calling for a ceasefire in the Hamas-Israel war, which was publicly presented as representing the collective position of its 117,000+ members. However, the resolution was adopted through a questionable process, presumably to circumvent the MTA’s bylaws. In reality, the resolution was passed by just over 30 members – approximately .02% of the total membership.

The resolution was then used to pressure the National Education Association (NEA) union with 3 million members to urge our government to stop military support for Israel. The “voting” mechanism is a common tool of warfare.

2. **NYDOE Links to Antisemitic Toolkit.** Several months ago, it was revealed that a link to an antisemitic “Stop Gaza Genocide Action Toolkit” was embedded in a New York City Department of Education (NYDOE) April 2025 newsletter, linked to “scripts to contact representatives.” Further investigation uncovered that this was not an isolated incident; the link had been included repeatedly in publications for nearly 1 1/2 years. Additionally, the same link was found on NYDOE’s website in connection with a link to Holocaust materials.

To date, no public statement has been issued regarding the investigation into this deeply antisemitic content, including how it originated, who was responsible and what efforts are being taken to address the issue.

3. **Columbia University Law Review Article:** A group of editors at the CLR secretly edited and posted a blatantly antisemitic article to the CLR website - bypassing the standard peer review process required for scholarly publication.

The article’s purpose is to spread hatred and lies about the Jewish people and the State of Israel by cloaking the discredited False Narrative in the language of legal scholarship. Though presented as legitimate academic work from one of the world’s most prestigious Ivy League institutions, the article is filled with factual and legal distortions of history and facts designed to demonize and delegitimize Jews/Israel and foment hate against them.

Although the article was not published as part of the CLR official law review, its presence on the CLR website, alongside properly peer reviewed articles and as such, is the equivalent of publishing the article under the auspices of CLR. In allowing it to remain, CLR/Columbia legitimize the False Narrative through legal and factual distortions and misrepresentations.

Unless it is removed, the article will inevitably be cited in future legal decisions and academic works as if it represents a credible legal analysis.

The article is nothing more than a pretext to promote antisemitism under the guise of academic discourse.

4. **Targeted Discriminatory Email Campaign to Educators.** A coordinated campaign has emerged in which anonymous email accounts are used to send messages to educational union members, promoting pro-“Palestinian” advocacy while simultaneously demonizing Jews, Israelis, and Israel. Despite multiple complaints submitted to various school districts, there has been no investigation or response to address the unauthorized antisemitic communications.
5. **Antisemitic Jewish/Holocaust Studies Department Heads:** Antisemitic department chairs such as Raz Segal, Stockton University Director of Holocaust and Genocide Studies, continue to be employed at our universities. Segal and other Jewish identifying department heads use their “Jewish identity” to shield or legitimize antisemitic rhetoric and activism.

Unfortunately, Segal is an antisemitic Jew (he identifies as a Jew, often referred to as “asajew”) and a self-appointed genocide expert, who peddles Hamas’s False Narratives. In a recent Time article, Segal accused the Committee on Education & the Workforce of weaponizing antisemitism by falsely targeting Sahar Aziz and her CSRR department with accusations of antisemitism - despite the ongoing government investigation into the CSRR’s ties to terrorism and antisemitism. Segal also accused Representative Elise Stefanik of “white supremacist” views.

As documented and verified by evidence, Israel is not committing genocide. No member of an institute of higher education could doubt this evidence. Yet, Segal is permitted to spew outright lies intended to foment hate against Jews and Israel in violation of Title VI and civil rights law.

These “asajew” professors are not representatives of the Jewish community — they are its most harmful distorters. They present themselves as moral authorities while actively undermining Jewish history, safety, and peoplehood. Their role is especially insidious because their identity is used as a shield against criticism — as if being ‘a Jew’ gives them a license to promote the very hate we are fighting.

This is curriculum embedded antisemitism - disguised as academic discourse.

6. **Wikipedia Editor Conspiracy.** It was recently uncovered that at least 40 Wikipedia editors were engaged in a covert, coordinated effort to systematically manipulate content across the platform in order to delegitimize Jews, Israelis, and the State of Israel. Their strategy involved evading Wikipedia’s guidelines to subtly shift balanced narratives into a distorted/false pro-Hamas narrative—amplifying criticism of Israel while downplaying or omitting issues of antisemitism, “Palestinian” terrorism, and/or violence. As a result, to date, 14 editors have been banned from

editing articles related to Jewish topics, organizations, the Hamas-Israel war, and broader Middle East issues.

Wikipedia is widely used by students, especially K-12 students, as an initial or primary reference source for research. Wikipedia had approximately 130 billion views in 2024.

7. **NJ IHRA Legislation:** CAIR, AMP and JVP organized a campaign for the past year to squash all efforts to pass IHRA legislation in NJ. Hearings were cancelled twice for security reasons and at the hearing last week, the vote was abruptly cancelled.
8. **Jewish Community Members Targeted.** Another typical tactic or tool of warfare used by pro-“Palestinian” advocates is to target and attack Jewish community members and silence them for speaking out about antisemitism, including organized campaigns on social media, false accusations, legal intimidation with threats and actual lawsuits, as well as false reports of bias to institutions.
 - a. **Educators Targeted.** A college professor was recently targeted after raising concerns about the removal of an October 7 exhibit on campus. In response, she became the subject of an organized online smear campaign, falsely accusing her of Islamophobia. The campaign involved coordinated social media attacks and the submission of baseless complaints to university administrators. Although the professor is now represented by legal counsel, the university disciplined her based on these unfounded allegations.
 - b. **Community Members Targeted.** In another troubling incident, parents in a school district raised concerns about a teacher who had posted antisemitic rhetoric on social media. In response, several pro-“Palestinian” organizations mobilized a campaign aimed at intimidating and silencing some of the families who had come forward. The teacher’s attorney sent a threatening letter to several parents, which stated in part:

"We have compiled and continue to compile evidence that you and others are involved in a campaign to harm [the teacher]'s employment because she shares facts and views opposing the genocidal Zionist ethnostate occupying Palestine and parts of Syria and Lebanon. You support this ethnostate and its depravity, including the ongoing genocide it is committing against the indigenous people of Palestine—and while you have the right to harbor such wicked views, if you undertake conduct..."

The letter concluded with the phrase, “be guided accordingly.” The teacher in question remains in the classroom.

III. Other Recent Escalations

1. **Immigration Protests in LA:** Protests against ICE and our government are being organized by the major pro-“Palestinian” groups that have been leading the violent and vitriolic antisemitic and anti-American demonstrations for the past 21 months. These pro-“Palestinian” groups partner with far left radical groups encouraging civil disobedience, violence, unrest and hate of America, Jews and Western civilization.
 - **WOL, June 8, 2025 X Post, Nardeen Kiswani** posted “Don’t just praise the scenes from LA – bring the fight to NY.”
 - **NSJP June 21, 2025 Instagram Post:** “The Alternative to leaving vertically is leaving horizontally” along with an image implying the U.S. will be forced out, wiped off the map - or otherwise destroyed. The post further stated “The empire will reap what it sows.”
 - **NSJP June 10, 2025 Instagram Post:** “Death to occupation - From the West Bank to LA.” The post continued:

“As the state mobilizes the National Guard and Marines to reinforce ICE, the modern gestapo, in the face of community resistance, we call on the Student Movement for Palestinian liberation to join in defense of our undocumented, migrant, and otherwise targeted community members, not just in Los Angeles but all across the country. ICE and all militarized structures of colonial domination, from the U.S. to Palestine, must be dismantled. To those who dare to resist in the streets: your fight is our fight, your enemy is our enemy. Until our collective liberation from Zionism, fascism, white supremacy, and imperialism.”
2. **Iran Protests:** The same pro-“Palestinian” groups are also organizing against our government and Israel in response to their involvement in the ongoing conflict with Iran. These groups condemn U.S. and Israeli military strikes against Iranian military and nuclear installations, denounce U.S. support for Israel, and express solidarity with the Iranian regime, a terrorist regime.
 - **PYM June 17, 2025 Instagram Post:** PYM posted “No War on Iran” and organized an emergency rally for June 18, 2025 in Bryant Park, NYC and on June 22, 2025. In another post, PYM accused President Trump of being a war criminal.
 - **NSJP June 22, 2025 Instagram Post:** NSJP posted “The Empire Will Fall From Gaza to Tehran” The post continued:

“The United States has officially sent unprovoked strikes on three locations in Iran, continuing its forever war on the people of the Middle East, from Palestine, to Syria, to Lebanon, to Libya, to Iraq, to Yemen, to Iran. From direct interference to disastrous sanctions and outright war crimes, the U.S. has stopped at nothing in its attempt to eradicate resistance to its attempts at imperial expansion in the region. The colonizers’ playbook never changes, the language only slightly shifts, and we must learn to recognize the manufacturing of consent for imperialist war when we see it. Just as we have mobilized for Gaza for the past two years, we as students must now

mobilize to force an end to the U.S. and Zionist entity's war of aggression on Iran. From Gaza to Tehran, the empire will be forced to retreat."

- **Another NSJP post stated:** "'The unprovoked attacks the US and the Zionist enemy have launched against Iran provide only 1 thing: Imperialism in the region will not stop at suffocating Palestine. From Iraq to Lebanon, Libya, Yemen Syria and now Iran, **the empire demands constant expansion and destabilization.**" (emphasis added)

3. **May Day (5/1/2025):** NSJP, CAIR, and DSA organized a national day of protest for "workers rights." They organized with American workers and educational unions. The day included over 1,000 organized protests throughout the country.

The NEA teacher's union created a "May Day Toolkit" encouraging illegal strikes and civil disobedience.

4. **Day of Action (4/17/2025):** AAUP, NYU FSJP, United Faculty of Florida and JVP organized a national day of action with over 200 programs at 137 universities, many of which promoted pro-"Palestinian" advocacy and antisemitism. The stated goal was to "[renew] the vision of higher education as an autonomous public good and university workers as its most important resource."