

JARRED-MICHAEL ERICKSON

OBJECTIVE | An employment opportunity with the Colville Confederated Tribes Fish and Wildlife program as a Wildlife Biologist.

SKILLS & ABILITIES |

- Over ten years of experience on numerous projects with the Fish and Wildlife Department, including Wildlife Mitigation, Steelhead Restoration, Sturgeon Project, Salmon Research, M&E Project, and the Kokanee and Rainbow Trout Projects.
- Proficient in the use of ArcGIS, GPS, and various other mapping techniques.
- Prior experience with spraying and various farm equipment.
- Have previously been certified with my WSDA Pesticide Applicator License with an Agricultural Weed Endorsement.
- Pride myself on my reputation of honesty, loyalty, integrity, willingness to learn, self-motivation, and my kindness to others.

EXPERIENCE | **WEED CONTROL BIOLOGIST- COLVILLE CONFEDERATED TRIBES, FISH AND WILDLIFE**
SEPTEMBER '15-PRESENT

- Overseeing the Eastside Invasive Species Control Sub-Division of the Wildlife Mitigation Project within the Fish and Wildlife Department.
- Responsible for assisting in the conservation and management of all wildlife and their habitats that are important to the Colville Tribes.
- Controlling the spread and promoting the future prevention of invasive species.
- Responsible for performing a variety of tasks relating to the protection and enhancement of wildlife species and their habitats in areas that are affected by invasive species.
- Provide daily supervision for a field crew of 2-4 individuals.
- Inspect project lands for evidence of invasive species and infestations/outbreaks.
- Helped with the process and handling of Antelope reintroduction on mitigation lands.

COLLEGE INTERN- COLVILLE CONFEDERATED TRIBES, FISH AND WILDLIFE
APRIL 2010- SEPTEMBER 2015

- Attended college as a full-time student at Spokane Falls Community College and Eastern Washington University.
- During the summer months I worked as a full-time employee for the Fisheries Department of the Colville Tribes.
- I worked on numerous projects for the Fisheries Department including the Kokanee/Rainbow Trout Project and Sturgeon Projects.
- Adult and juvenile capture of sturgeon and larval collection and transport.
- Collection of DNA samples, measurements of sturgeon, identification of wild or hatchery status.
- Adult and juvenile capture of Kokanee/Rainbow Trout, collection of scales to determine age, and various other measurements.
- Insertion of radio tags to monitor movement and potential spawning habitats for Kokanee.
- Operated numerous marine watercrafts over 25 feet in length.
- Performed marine electro-shocking to aid in the removal of predators.

FISHERIES TECHNICIAN I & II- COLVILLE CONFEDERATED TRIBES, FISH AND WILDLIFE DEPARTMENT

SEPTEMBER 2008-APRIL 2010

- Performed backpack electro-shocking on streams to collect various data on fish, such as weight and length measurements, and scale collection to determine age class
- Performed hydro-acoustic analysis to determine the bathymetry of various lakes on the Colville Indian Reservation.
- Analyzed hydro-acoustic data to determine the depth of various lakes and possible locations of fish.
- Used various mesh sizes at different depths (gill-netting) to aid in the collection of fish that would be used for various data collection.
- Performed numerous stream surveys.

ENTER ANY CONTENT THAT YOU WANT TO REPEAT, INCLUDING OTHER CONTENT CONTROLS. YOU CAN ALSO INSERT THIS CONTROL AROUND TABLE ROWS IN ORDER TO REPEAT PARTS OF A TABLE.

EDUCATION | EASTERN WASHINGTON UNIVERSITY- CHENEY, WA
BIOLOGY OF SCIENCE

I completed my Biology of Science degree in September 2015 with a cumulative GPA of 3.09. I studied various courses that will be relevant and beneficial to my current employment such as: Vertebrate Zoology, Ecology, Cell Biology, Ichthyology, Wildlife Management, Stream Ecology, Ornithology, Genetics, GIS for Environmental Science, and GIS I, II, and III.

SPOKANE FALLS COMMUNITY COLLEGE- SPOKANE, WA
ASSOCIATE OF ARTS

I completed my Associate of Arts degree in the Spring of 2013 with a cumulative GPA of 3.0. My classes there focused on general requirements needed to obtain a transfer degree to a University.

LEADERSHIP | I pride myself on being the type of person that leads by example. It's important to me that any individual under my supervision feels confident that I will not require something of them that I wouldn't require of myself first. I believe that working alongside my team will always create a sense of unity and will build their trust in me as a leader. I am an optimistic and positive person and I bring that with me in my every day attitude and work ethic. I find satisfaction in inspiring others to be better and to give their greatest effort in all areas of life.

REFERENCES |

