

Rebecca E. Shelton

Appalachian Citizens' Law Center

Professional Experience

Appalachian Citizens Law Center

2019 - Director of Policy & Organizing; Coordinator of Policy & Organizing

Analyze and advocate for policy related to economic transition in coal communities. Co-convene the RECLAIM coalition and associated campaigns to address federal policy related to coal mine reclamation and black lung disability benefits. Have produced numerous educational materials on these issues for policy makers, the media and the broader public.

Arizona State University

2016-2019 Research Associate, School of Sustainability, Arizona State University.

University of Kentucky

2013-2015 Research Assistant, Department of Plant and Soil Sciences, University of Kentucky.

Education

2016- School of Sustainability, Arizona State University, AZ.
Ph.D., Sustainability Science. Expected graduation 2023.
GPA: 4.0.

2013-2015 College of Agriculture, University of Kentucky.
M.S., Integrated Plant and Soil Science. GPA: 4.0.

2008-2012 Department of Earth and Environmental Science, Furman University.
B.S., Earth and Environmental Science. GPA: 3.78. *Magna Cum Laude*.

Selected Publications

Shelton, R. and Eakin, H. (2022). Who's fighting for justice?: Advocacy in energy justice and just transition scholarship. *In Review*.

Shelton, R. E., & Eakin, H. (2021). Social and cultural bonds left to "the mercy of the winds:" an agricultural transition. *Agriculture and Human Values*, 38(3), 693-708.

Eakin, H., **Shelton, R.**, Baeza, A., Bojórquez-Tapia, L. A., Flores, S., Parajuli, J. et al. (2020). Expressions of collective grievance as a feedback in multi-actor adaptation to water risks in Mexico City. *Regional Environmental Change*, 20(1), 1-12.

Eakin, H., **Shelton, R. E.**, Siqueiros-Garcia, J. M., Charli-Joseph, L., & Manuel-Navarrete, D. (2019). Loss and social-ecological transformation. *Ecology and Society*, 24(3).

Shelton, R. E., Baeza, A., Janssen, M. A., & Eakin, H. (2018). Managing household socio-hydrological risk in Mexico city: A game to communicate and validate computational modeling with stakeholders. *Journal of environmental management*, 227, 200-208.

Morena, E., Stevis, D., **Shelton, R.**, Krause, D., et al. (2018). Mapping Just Transition(s) to a Low-Carbon World. UNRISD.

Teaching Activities

Courses Taught

- Sustainable Food and Farms. Arizona State University (Fall 2019).

Teaching Assistant

- Plant, Soils, and People. University of Kentucky (Fall 2015).