

Committee on Energy and Commerce
U.S. House of Representatives
 Witness Disclosure Requirement - "Truth in Testimony"
 Required by House Rule XI, Clause 2(g)(5)

1. Your Name: Yvette Arellano		
2. Your Title: Research/ Policy and Grassroots Advocate		
3. The Entity(ies) You are Representing: Texas Environmental Justice Advocacy Services		
4. Are you testifying on behalf of the Federal, or a State or local government entity?	Yes	No x
<p>Please list any Federal grants or contracts, or contracts or payments originating with a foreign government, that you or the entity(ies) you represent have received on or after January 1, 2015. Only grants, contracts, or payments related to the subject matter of the hearing must be listed.</p>		
<p>PROFILE</p> <p>My goal is to better the standard of living for socially and economically vulnerable populations regardless of creed, age, gender or ethnic background. I hope to utilize and further develop my skill set to build thriving organizations and networks to more efficiently address the needs of diverse populations.</p>		
<p>SKILLS</p> <p>Bilingual – Eng/Span Equity & Just Transition Work Outreach Relationship Building</p> <p>Microsoft Office Suite Social Networking Public speaking Social Media Material Development</p>		
<p>SUMMARY OF QUALIFICATIONS</p> <p>Texas Environmental Justice Advocacy Services – Policy Research & Grassroots Advocate</p> <ul style="list-style-type: none"> • <u>January 2017 – Present</u> • Research on environmental legislation, regulations and policy developments • Developing Harvey Recovery Plan and resource outreach • Developing the Houston EJ Coalition • Industry mapping of TRI reporting facilities along the Houston Ship Channel, emissions and corporate restructuring • Website Management & Social Media Management and Analytic Tracking (twitter and Facebook) • Grant writing • Communications with legacy and new media outlets (Newspaper, Web and other Reporting Outlets) • Event planning and logistics (Extreme energy Summit, BEAi Houston, Break Free from Plastics) 		

Texas Environmental Justice Advocacy Services – Research Fellow/ Grassroots Organizer

- November 2015 – January 2017
- Co-Author responsible for conducting research and community engagement for Union of Concerned Scientist collaborative project,
- Policy development, focused on single issue and intersectional research
- Raise awareness of programs, services and collaborations offered by Tejas.
- Toxic tour guide
- Coordinated demonstrations and spearheaded canvassing neighboring communities
- Developed social media presence- (Twitter, Facebook, Instagram, Snapchat, Eventbrite) to raise interest & awareness in campaigns
- Adept at utilizing academic and scientific databases (ReferenceUSA, Demographics Now, Justice Map, EJ Screen, Census Data, Lexis Nexus Academic, JSTOR, Gale Systems, CQ researcher)
- Regional Lead for #StopOilTrains for the Gulf Coast Organizer

John & Cissy Havard Boys and Girls Club –Program Director

January 2013 – February 2014

- Monitor and track long term grant programs (monthly/quarterly/annual) – TEXSYN, Ross Power Hour, Texas AIM, Be Great, Healthy Habits, Smart Moves Programs, Triple Play
- Conduct classes in programs based on career readiness, post-secondary education, drug prevention, fitness, arts and health for members (6yrs-17yrs).
- Raise awareness of programs, services and collaborations offered by the organization.
- Canvassing and Outreach at schools in HISD and organizations in the outlying community. (i.e. Local universities, grassroots and businesses)
- Access and monitor all program data within the club (athletics dept. arts & crafts, teen, education, social recreation, college preparation and financial aid) using VISION member tracking system)
- Revise, track and assure proper funding of programming
- Provide translation services (English to Spanish) for parents and members, as well as document translation
- Acting director in absence of director.

John & Cissy Havard Boys and Girls Club -Education Director

September 2011 – May 2013

- Coordinate educational programs based on higher education, drug prevention, and health(7yrs-17yrs)
- Input daily report information on member tracking systems
- Contact and maintain healthy relationships with community entities (parks dept.), parents and (HISD) schools attended by member demographic.
- Conducted parent informational seminars English/Spanish
- Monitor and track long term grant programs (monthly/quarterly/annual) – TEXSYN, Ross Power Hour, Texas AIM, Be Great, Healthy Habits, Smart Moves Programs, Triple Play
- Offered tutoring assistance to kids 7-17 in a broad range of subjects.

EDUCATION

Queensland University - Triple P (Positive Parenting Program- Parenting Intervention) Accreditation – Practitioner 2013

University of Houston

Bachelors of Arts in Political Science 2010
Minor in Sociology

University of Houston Law Center

Summer Pre-Law Institute

Graduate 2008

Hobby Center for Public Policy

CHIP (City of Houston Internship Program) Graduate

Graduate 2008

VOLUNTEER EXPERIENCE

Solidarity Houston – Event prep 2015

Dona Marie Community Mental Health Center – Applying for grants, GED tutoring, Translating, Tabling, Gardening, Animal Husbandry

KPFT- Public Radio fundraising drive

Kids’ Meals (Meals on wheels for preschool children)- meal prep

Hartman Community Center – kid programming

Boys and girls club- Tutoring, events

PROJECTS/ ACCOMPLISHMENTS

- Development and translation of (UCS) Air Quality Factsheet
- Gulf South Rising Representative for Gulf Coast region at COP21
- Assisted in Toxic Tour Guide development and tours– Manchester EJ Community
- Lead organizer for against HR. 702 Removing restricting to exporting crude products
- Gulf Coast Regional Organizer for #StopOilTrains Week of Action Campaign 2016

LEADERSHIP ROLES

Communications Co-Chair – BEAI Building Equity & Alignment

Backbone Campaign – Board member

5.

6. Please attach your curriculum vitae to your completed disclosure form.

Signature: _____



Date: 6/13/18

INSTRUCTIONS FOR COMPLETING THE TRUTH-IN-TESTIMONY DISCLOSURE FORM

In General. The attached form is intended to assist witnesses appearing before the Committee on Energy and Commerce in complying with Rule XI, clause 2(g)(5) of the Rules of the House of Representatives, which provides:

(B) In the case of a witness appearing in a nongovernmental capacity, a written statement of proposed testimony shall include a curriculum vitae and a disclosure of any Federal grants or contracts, or contracts or payments originating with a foreign government, received during the current calendar year or either of the two previous calendar years by the witness or by an entity represented by the witness and related to the subject matter of the hearing. (C) The disclosure referred to in subdivision (B) shall include (i) the amount and source of each Federal grant (or subgrant thereof) or contract (or subcontract thereof) related to the subject matter of the hearing; and (ii) the amount and country of origin of any payment or contract related to the subject matter of the hearing originating with a foreign government. (D) Such statements, with appropriate redactions to protect the privacy or security of the witness, shall be made publicly available in electronic form not later than one day after the witness appears.

Please complete the form in accordance with these directions.

1. ***Name, Title, Entity(ies) (Items 1-3 on the form).*** Please provide the name and title of the witness and the entity(ies) on whose behalf the witness is testifying.
2. ***Governmental Entity (Item 4).*** Please check the box indicating whether or not the witness is testifying on behalf of a government entity, such as a Federal department or agency, or a State or local department, agency, or jurisdiction. Trade or professional associations of public officials are not considered to be governmental organizations.