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ONE HUNDRED NINETEENTH CONGRESS
Congress of the United States
House of Representatives
COMMITTEE ON ENERGY AND COMMERCE
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July 8, 2025

Ms. Ashley Cozad
Swimming Student Athlete
Former Division 1 SAAC Chair
University of North Florida
12359 Sunchase Drive
Jacksonville, FL 32246

Dear Ms. Cozad,

Thank you for appearing before the Subcommittee on Commerce, Manufacturing, and Trade hearing on Thursday, June 12, 2025, to testify at the hearing entitled, "Winning Off the Field: Legislative Proposal to Stabilize NIL and College Athletics."

Pursuant to the Rules of the Committee on Energy and Commerce, the hearing record remains open for ten business days to permit Members to submit additional questions for the record, which are attached.

To facilitate the printing of the hearing record, please respond to these questions with a transmittal letter by the close of business on Tuesday, July 22, 2025. Your responses should be mailed to Alex Khlopin, Legislative Clerk, Committee on Energy and Commerce, 2125 Rayburn House Office Building, Washington, DC 20515 and e-mailed in Word format to alex.khlopin@mail.house.gov.

Thank you again for your time and effort preparing and delivering testimony before the Subcommittee.

Sincerely,



Gus M. Bilirakis
Chairman
Subcommittee on Commerce, Manufacturing, and Trade

cc: The Honorable Jan Schakowsky, Ranking Member, Subcommittee on Commerce, Manufacturing, and Trade

Attachment —Additional Questions for the Record

The Honorable Debbie Dingell (D-MI)

1. Ms. Cozad, as Congress considers NIL in the wake of the House settlement, what are the top three things you would want guaranteed in a federal NIL law to protect and empower college athletes, like yourself?
2. Ms. Cozad, so the question becomes, how do we build a fairer, more equitable system? I want college sports to succeed — I don't want them to grind to a halt — but how do we ensure college athletes have a meaningful seat at the table? What tools or rights do they need to engage in real negotiations and avoid being locked into a race to the bottom?

I want to ensure that we aren't simply codifying the status quo, where the NCAA and Power 4 hold the decision-making power. We need to work towards a system that reflects the full diversity of stakeholders in college sports, with a focus on the college athletes themselves.

3. Ms. Cozad, do you have thoughts on this question — with the future of collectives, financial pressures, performance expectations, agents, etc. — as we enter this new era?

1. Ms. Cozad, as Congress considers NIL in the wake of the House settlement, what are the top three things you would want guaranteed in a federal NIL law to protect and empower college athletes, like yourself?

The top three things I would want guaranteed in a federal NIL law to protect and empower college athletes would be, (1) agent requirements, (2) mandatory NIL reporting, and (3) required education for student athletes AND agents/third parties. These thresholds would create a stable NIL environment, where student athletes know their rights and agents are unable to take advantage of naïve college players.

2. Ms. Cozad, so the question becomes, how do we build a fairer, more equitable system? I want college sports to succeed — I don't want them to grind to a halt — but how do we ensure college athletes have a meaningful seat at the table? What tools or rights do they need to engage in real negotiations and avoid being locked into a race to the bottom?

I want to ensure that we aren't simply codifying the status quo, where the NCAA and Power 4 hold the decision-making power. We need to work towards a system that reflects the full diversity of stakeholders in college sports, with a focus on the college athletes themselves.

Being apart of the NCAA Student Athlete Advisory Committee or SAAC for three years, I was the seat at the table for over 190,000 student athletes. While it is valuable that there were two student athletes on the NCAA Division 1 Board of Directors and Division 1 Council respectively, it is evident that there is a need for more representation at all levels of governance. Ensuring that student athletes have votes at the conference and national level is imperative to maintaining a meaningful student athlete voice.

3. Ms. Cozad, do you have thoughts on this question — with the future of collectives, financial pressures, performance expectations, agents, etc. — as we enter this new era?

While it is difficult to know what impact collectives, financial pressures, performance expectations and agents will have on the future of college athletics, it is important to recognize that we cannot go backwards when it comes to student athlete protections. I am not sure how collectives and agents will transform, but we must maintain the competitive nature of college sports. After all, there is nothing that compares to the value of college sports and how it has transformed young people in profound ways. Coz