

117TH CONGRESS  
1ST SESSION

# H. R. 666

To amend the Public Health Service Act to provide for public health research and investment into understanding and eliminating structural racism and police violence.

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## IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 1, 2021

Ms. PRESSLEY (for herself, Ms. LEE of California, Ms. CASTOR of Florida, Mr. NADLER, Mrs. WATSON COLEMAN, Mr. TAKANO, Mr. DANNY K. DAVIS of Illinois, Ms. JACKSON LEE, Mr. HIGGINS of New York, Mr. COOPER, Ms. TLAIB, Ms. OCASIO-CORTEZ, Mr. SIRES, Mr. VARGAS, Ms. ROYBAL-ALLARD, Mr. RUSH, Mr. HASTINGS, Ms. NORTON, Ms. WILLIAMS of Georgia, Mr. BOWMAN, Ms. JAYAPAL, Ms. VELÁZQUEZ, Mrs. BEATTY, Ms. BUSH, Ms. MENG, Mr. BLUMENAUER, Mr. DESAULNIER, Mr. RUPPERSBERGER, Mr. ESPAILLAT, Ms. SEWELL, Mr. PAYNE, Ms. OMAR, Mr. SARBANES, Ms. MATSUI, Mr. SMITH of Washington, Mr. CARSON, Ms. CLARK of Massachusetts, Mr. COHEN, Ms. CHU, and Mr. TORRES of New York) introduced the following bill; which was referred to the Committee on Energy and Commerce

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## A BILL

To amend the Public Health Service Act to provide for public health research and investment into understanding and eliminating structural racism and police violence.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Anti-Racism in Public  
3 Health Act of 2021”.

4 **SEC. 2. FINDINGS.**

5 Congress makes the following findings:

6 (1) For centuries, structural racism, defined by  
7 the National Museum of African American History  
8 and Culture as an “overarching system of racial bias  
9 across institutions and society,” in the United States  
10 has negatively affected communities of color, espe-  
11 cially Black, Latinx, Asian American, Pacific Is-  
12 lander, and American Indian and Alaska Native peo-  
13 ple, to expand and reinforce White supremacy.

14 (2) Structural racism determines the conditions  
15 in which people are born, grow, work, live, and age  
16 and determine people’s access to quality housing,  
17 education, food, transportation, and political power,  
18 and other social determinants of health.

19 (3) Structural racism serves as a major barrier  
20 to achieving health equity and eliminating racial and  
21 ethnic inequities in health outcomes that exist at  
22 alarming rates and are determined by a wider set of  
23 forces and systems.

24 (4) Due to structural racism in the United  
25 States, people of color are more likely to suffer from  
26 chronic health conditions (such as heart disease, dia-

1       betes, asthma, hepatitis, and hypertension) and in-  
2       fectious diseases (such as HIV/AIDS, and COVID-  
3       19) compared to their White counterparts.

4           (5) Due to structural racism in maternal health  
5       care in the United States, Black and American In-  
6       dian and Alaska Native infants are more than twice  
7       as likely to die than White infants, Black women are  
8       3 to 4 times more likely to die from pregnancy-re-  
9       lated causes than White women, and American In-  
10      dian and Alaska Native women are 5 times more  
11      likely to die from pregnancy-related causes than  
12      White women. This trend persists even when adjust-  
13      ing for income and education.

14          (6) Due to structural racism in the United  
15      States, Non-Hispanic Black women have the highest  
16      rates for 22 of 25 severe morbidity indicators used  
17      by the Center for Disease Control and Prevention  
18      (CDC).

19          (7) Due to structural racism in the United  
20      States, people of color comprise a disproportionate  
21      percentage of persons with disabilities in the United  
22      States.

23          (8) Due to structural racism in the United  
24      States, Black men are up to three and a half times  
25      as likely to be killed by police as White men, and 1

1 in every 1,000 Black men will die as a result of po-  
2 lice violence. Policing has adverse effects on mental  
3 health in Black communities.

4 (9) Due to the confluence of structural racism  
5 and factors such as gender, class, and sexual ori-  
6 entation or gender identity, commonly referred to as  
7 intersectionality, Black and Latinx transgender  
8 women are more likely to die due to violence and  
9 homicide than their White counterparts.

10 (10) Due to structural racism, inequitable ac-  
11 cess to quality health care and longterm services and  
12 supports also disproportionately burdens commu-  
13 nities of color; people of color and immigrants are  
14 less likely to be insured and are more likely to live  
15 in medically underserved areas.

16 (11) Due to structural racism, older adults of  
17 color are also more likely to be admitted to nursing  
18 homes and assisted living facilities and to reside in  
19 those of poor quality, and when older adults of color  
20 do receive home and community based services, Med-  
21 icaid spends less money on their services and they  
22 are more likely to be hospitalized than older White  
23 adults.

24 (12) In addition, the Federal Government's fail-  
25 ure to honor the unique political status of American

1 Indian and Alaska Native people, to respect the in-  
2 herent sovereignty of Tribal Nations, and to uphold  
3 its trust and treaty obligations to Tribal Nations  
4 and American Indian and Alaska Native people, is  
5 an ongoing and unjust manifestation of centuries of  
6 oppression, with the consequence of adverse health  
7 outcomes for Native peoples.

8 (13) The COVID–19 pandemic has exposed the  
9 devastating impact of structural racism on the  
10 United States ability to ensure equitable health out-  
11 comes for people of color, and made these commu-  
12 nities more likely to suffer from severe outcomes due  
13 to the coronavirus infection.

14 (14) Racial and ethnic inequity in public health  
15 is a result of systematic, personally mediated, and  
16 internalized racism and racist public and private  
17 policies and practices, and dismantling structural  
18 racism is integral to addressing public health.

19 **SEC. 3. DEFINITIONS.**

20 In this Act:

21 (1) **ANTIRACISM.**—The term “antiracism” is a  
22 collection of antiracist policies that lead to racial eq-  
23 uity, and are substantiated by antiracist ideas.

1           (2) ANTIRACIST.—The term “antiracist” is any  
2           measure that produces or sustains racial equity be-  
3           tween racial groups.

4 **SEC. 4. PUBLIC HEALTH RESEARCH AND INVESTMENT IN**  
5 **DISMANTLING STRUCTURAL RACISM.**

6           Part B of title III of the Public Health Service Act  
7 (42 U.S.C. 243 et seq.) is amended by adding at the end  
8 the following:

9 **“SEC. 320B. NATIONAL CENTER ON ANTIRACISM AND**  
10 **HEALTH.**

11           “(a) IN GENERAL.—

12           “(1) NATIONAL CENTER.—There is established  
13 within the Centers for Disease Control and Preven-  
14 tion a center to be known as the ‘National Center  
15 on Antiracism and Health’ (referred to in this sec-  
16 tion as the ‘Center’). The Director of the Centers for  
17 Disease Control and Prevention shall appoint a di-  
18 rector to head the Center who has experience living  
19 in and working with racial and ethnic minority com-  
20 munities. The Center shall promote public health  
21 by—

22           “(A) declaring racism a public health crisis  
23 and naming racism as an historical and present  
24 threat to the physical and mental health and  
25 well-being of the United States and world;

1           “(B) aiming to develop new knowledge in  
2           the science and practice of antiracism, including  
3           by identifying the mechanisms by which racism  
4           operates in the provision of health care and in  
5           systems that impact health and well-being;

6           “(C) transferring that knowledge into  
7           practice, including by developing interventions  
8           that dismantle the mechanisms of racism and  
9           replace such mechanisms with equitable struc-  
10          tures, policies, practices, norms, and values so  
11          that a healthy society can be realized; and

12          “(D) contributing to a national and global  
13          conversation regarding the impacts of racism on  
14          the health and well-being of the United States  
15          and world.

16          “(2) GENERAL DUTIES.—The Secretary, acting  
17          through the Center, shall undertake activities to  
18          carry out the mission of the Center as described in  
19          paragraph (1), such as the following:

20                 “(A) Conduct research into, collect, ana-  
21                 lyze and make publicly available data on, and  
22                 provide leadership and coordination for the  
23                 science and practice of antiracism, the public  
24                 health impacts of structural racism, and the ef-  
25                 fectiveness of intervention strategies to address

1 these impacts. Topics of research and data col-  
2 lection under this subparagraph may include  
3 identifying and understanding—

4 “(i) policies and practices that have a  
5 disparate impact on the health and well-  
6 being of communities of color;

7 “(ii) the public health impacts of im-  
8 plicit racial bias, White supremacy, weath-  
9 ering, xenophobia, discrimination, and  
10 prejudice;

11 “(iii) the social determinants of health  
12 resulting from structural racism, including  
13 poverty, housing, employment, political  
14 participation, and environmental factors;  
15 and

16 “(iv) the intersection of racism and  
17 other systems of oppression, including as  
18 related to age, sexual orientation, gender  
19 identity, and disability status.

20 “(B) Award noncompetitive grants and co-  
21 operative agreements to eligible public and non-  
22 profit private entities, including State, local,  
23 territorial, and Tribal health agencies and orga-  
24 nizations, for the research and collection, anal-



1           ysis, and reporting of data on the topics de-  
2           scribed in subparagraph (A).

3           “(C) Establish, through grants or coopera-  
4           tive agreements, at least 3 regional centers of  
5           excellence, located in racial and ethnic minority  
6           communities, in antiracism for the purpose of  
7           developing new knowledge in the science and  
8           practice of antiracism in health by researching,  
9           understanding, and identifying the mechanisms  
10          by which racism operates in the health space,  
11          racial and ethnic inequities in health care ac-  
12          cess and outcomes, the history of successful  
13          antiracist movements in health, and other  
14          antiracist public health work.

15          “(D) Establish a clearinghouse within the  
16          Centers for Disease Control and Prevention for  
17          the collection and storage of data generated  
18          under the programs implemented under this  
19          section for which there is not an otherwise ex-  
20          isting surveillance system at the Centers for  
21          Disease Control and Prevention. Such data  
22          shall—

23                  “(i) be comprehensive and disaggre-  
24                  gated, to the extent practicable, by includ-  
25                  ing racial, ethnic, primary language, sex,

1 gender identity, sexual orientation, age, so-  
2 cioeconomic status, and disability dispari-  
3 ties;

4 “(ii) be made publicly available;

5 “(iii) protect the privacy of individuals  
6 whose information is included in such data;  
7 and

8 “(iv) comply with privacy protections  
9 under the regulations promulgated under  
10 section 264(c) of the Health Insurance  
11 Portability and Accountability Act of 1996.

12 “(E) Provide information and education to  
13 the public on the public health impacts of struc-  
14 tural racism and on antiracist public health  
15 interventions.

16 “(F) Consult with other Centers and Na-  
17 tional Institutes within the Centers for Disease  
18 Control and Prevention, including the Office of  
19 Minority Health and Health Equity and the  
20 Center for State, Tribal, Local, and Territorial  
21 Support, to ensure that scientific and pro-  
22 grammatic activities initiated by the agency  
23 consider structural racism in their designs,  
24 conceptualizations, and executions, which shall  
25 include—

1           “(i) putting measures of racism in  
2 population-based surveys;

3           “(ii) establishing a Federal Advisory  
4 Committee on racism and health for the  
5 Centers for Disease Control and Preven-  
6 tion;

7           “(iii) developing training programs,  
8 curricula, and seminars for the purposes of  
9 training public health professionals and re-  
10 searchers around issues of race, racism,  
11 and antiracism;

12           “(iv) providing standards and best  
13 practices for programming and grant re-  
14 cipient compliance with Federal data col-  
15 lection standards, including section 4302  
16 of the Patient Protection and Affordable  
17 Care Act; and

18           “(v) establishing leadership and stake-  
19 holder councils with experts and leaders in  
20 racism and public health disparities.

21           “(G) Coordinate with the Indian Health  
22 Service and with the Centers for Disease Con-  
23 trol and Prevention’s Tribal Advisory Com-  
24 mittee to ensure meaningful Tribal consulta-  
25 tion, the gathering of information from Tribal

1 authorities, and respect for Tribal data sov-  
2 ereignty.

3 “(H) Engage in government to government  
4 consultation with Indian Tribes and Tribal or-  
5 ganizations.

6 “(I) At least every 2 years, produce and  
7 publicly post on the Centers for Disease Control  
8 and Prevention’s website a report on antiracist  
9 activities completed by the Center, which may  
10 include newly identified antiracist public health  
11 practices.

12 “(b) AUTHORIZATION OF APPROPRIATIONS.—There  
13 is authorized to be appropriated such sums as may be nec-  
14 essary to carry out this section.”.

15 **SEC. 5. PUBLIC HEALTH RESEARCH AND INVESTMENT IN**  
16 **POLICE VIOLENCE.**

17 (a) IN GENERAL.—The Secretary of Health and  
18 Human Services shall establish within the National Center  
19 for Injury Prevention and Control of the Centers for Dis-  
20 ease Control and Prevention (referred to in this section  
21 as the “Center”) a law enforcement violence prevention  
22 program.

23 (b) GENERAL DUTIES.—In implementing the pro-  
24 gram under subsection (a), the Center shall conduct re-  
25 search into, and provide leadership and coordination for—

1           (1) the understanding and promotion of knowl-  
2           edge about the public health impacts of uses of force  
3           by law enforcement, including police brutality and  
4           violence;

5           (2) developing public health interventions and  
6           perspectives for eliminating deaths, injury, trauma,  
7           and negative mental health effects from police pres-  
8           ence and interactions, including police brutality and  
9           violence; and

10          (3) ensuring comprehensive data collection,  
11          analysis, and reporting regarding police violence and  
12          misconduct in consultation with the Department of  
13          Justice and independent researchers.

14          (c) FUNCTIONS.—Under the program under sub-  
15          section (a), the Center shall—

16               (1) summarize and enhance the knowledge of  
17               the distribution, status, and characteristics of law  
18               enforcement-related death, trauma, and injury;

19               (2) conduct research and prepare, with the as-  
20               sistance of State public health departments—

21                       (A) statistics on law enforcement-related  
22                       death, injury, and brutality;

23                       (B) studies of the factors, including legal,  
24                       socioeconomic, discrimination, and other factors  
25                       that correlate with or influence police brutality;

1 (C) public information about uses of force  
2 by law enforcement, including police brutality  
3 and violence, for the practical use of the public  
4 health community, including publications that  
5 synthesize information relevant to the national  
6 goal of understanding police violence and meth-  
7 ods for its control;

8 (D) information to identify socioeconomic  
9 groups, communities, and geographic areas in  
10 need of study, and a strategic plan for research  
11 necessary to comprehend the extent and nature  
12 of police uses of force by law enforcement, in-  
13 cluding police brutality and violence, and deter-  
14 mine what options exist to reduce or eradicate  
15 death and injury that result; and

16 (E) best practices in police violence preven-  
17 tion in other countries;

18 (3) award grants, contracts, and cooperative  
19 agreements to provide for the conduct of epidemio-  
20 logic research on uses of force by law enforcement,  
21 including police brutality and violence, by Federal,  
22 State, local, and private agencies, institutions, orga-  
23 nizations, and individuals;

24 (4) award grants, contracts, and cooperative  
25 agreements to community groups, independent re-

1 search organizations, academic institutions, and  
2 other entities to support, execute, or conduct re-  
3 search on interventions to reduce or eliminate uses  
4 of force by law enforcement, including police bru-  
5 tality and violence;

6 (5) coordinate with the Department of Justice,  
7 and other Federal, State, and local agencies on the  
8 standardization of data collection, storage, and re-  
9 trieval necessary to collect, evaluate, analyze, and  
10 disseminate information about the extent and nature  
11 of uses of force by law enforcement, including police  
12 brutality and violence, as well as options for the  
13 eradication of such practices;

14 (6) submit an annual report to Congress on re-  
15 search findings with recommendations to improve  
16 data collection and standardization and to disrupt  
17 processes in policing that preserve and reinforce rac-  
18 ism and racial disparities in public health;

19 (7) conduct primary research and explore uses  
20 of force by law enforcement, including police bru-  
21 tality and violence, and options for its control; and

22 (8) study alternatives to law enforcement re-  
23 sponse as a method of reducing police violence.

1       (d) AUTHORIZATION OF APPROPRIATIONS.—There is  
2 authorized to be appropriated, such sums as may be nec-  
3 essary to carry out this section.

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