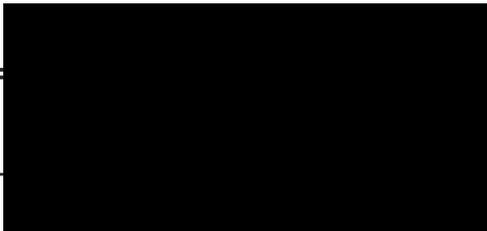


Committee on Energy and Commerce
U.S. House of Representatives
 Witness Disclosure Requirement - "Truth in Testimony"
 Required by House Rule XI, Clause 2(g)

1. Your Name: Sylvia Thompson		
2. Are you testifying on behalf of the Federal, or a State or local government entity?	Yes	No x
3. Are you testifying on behalf of an entity that is not a government entity?	Yes x	No
4. Other than yourself, please list which entity or entities you are representing: NAMI Westside Los Angeles		
5. Please list any Federal grants or contracts (including subgrants or subcontracts) that you or the entity you represent have received on or after October 1, 2011: None of which I am aware. We have contracts with CalMHSA and LA County Dept. of Mental Health to provide our educational programs in our community.		
6. If your answer to the question in item 3 in this form is "yes," please describe your position or representational capacity with the entity or entities you are representing: President		
7. If your answer to the question in item 3 is "yes," do any of the entities disclosed in item 4 have parent organizations, subsidiaries, or partnerships that you are not representing in your testimony?	Yes	No x
8. If the answer to the question in item 3 is "yes," please list any Federal grants or contracts (including subgrants or subcontracts) that were received by the entities listed under the question in item 4 on or after October 1, 2011, that exceed 10 percent of the revenue of the entities in the year received, including the source and amount of each grant or contract to be listed: LACDMH - \$98,700 in 2012 LACDMH - \$99,000 in 2013		
9. Please attach your curriculum vitae to your completed disclosure form.		

Signature: _____



Date: 3/31/14

Sylvia Thompson



Work Experience:

Jul. '05 – Current

Care Manager/Client Consultant, LivHOME, Inc.

(323) 933-5880, Gail Zimmerman – Exec. Dir.

- Assesses client status, including physical and mental health, social resources, environmental safety, economic resources, and functional ability.
- Drafts, implements, and revises the client Plan of Care and Caregiving Plan, to ensure appropriateness, effectiveness, efficiency, and client satisfaction.
- Ensures effective communication with clients, families and in-home staff through ongoing home visits, meetings with members of the client committee and medical professionals, telephone contact, email updates, and written documentation.
- Provides supportive counseling to and conflict resolution with clients and family members; serves as an advocate for the well-being of the client.
- Makes referrals to appropriate community agencies such as crisis intervention, legal advocacy, and counseling agencies for medical, mental, physical, financial, legal, and social needs.
- Anticipates client/caregiver issues in order to maintain quality care within client home, and investigate potential risk management issues.
- Assists with education curriculum development and presentations.
- Collaborates with community organizations to promote awareness and understanding of special needs issues.

Sep. '03 – Apr. '05

Special Education Itinerant Teacher (SEIT)

First Friends Preschool, NYC

(212) 769-1088, Ruth Summer Keller - Director

- Provided emotional and physical in-class support to children with special needs in inclusion program of a mainstream classroom
- Advocated on behalf of children before impartial hearings at the Board of Education
- Facilitated social interaction and interpersonal skills
- Communicated daily/weekly updates to parents
- Worked with Autism, PDD-NOS, Asperger's Syndrome, Sensory Integration Disorder, Dyspraxia, Down's Syndrome, Fragile X, Cerebral Palsy, MR, Oppositional Defiant Disorder, TBI as well as undiagnosed cognitive and socio/emotional delays.

Jan. '01 – Feb. '07

Tutor (Ages 9-15), NYC and LA

References upon request

- Assisted with homework and coached for standardized testing
- Established liaison with the teacher in order to assist students
- Helped motivate by developing positive attitudes toward learning
- Helped reduce anxiety by developing self-confidence
- Math (through Algebra and Geometry), Science, Grammar, etc

Nov. '92 – Aug. '99

Nursery School Head Teacher

First Friends Preschool, NYC

(212) 769-1088, Ruth Summer Keller - Director

- Developed/implemented curricula for 2's, 3's, and 4's in a mainstream classroom (inclusion program)
- Nurtured personal, social, and emotional development
- Facilitated language, mathematical, and literacy skills through song, music, books, and dramatic play
- Completed annual written progress reports

Education:

Sep. '94 – Jun. '97

City College of New York

- Matriculated part-time in Masters' Program;
- Early Childhood Special Education

Sep. '89 – Jun. '03

Marymount Manhattan College, Graduated Magna Cum Laud

Bachelor of Arts - Majors in:

- Psychology (concentration in childhood development)
- Theatre

Certifications:

**NACCM (National Academy of Certified Care Managers)
Care Manager Certification**

Volunteer Experience:

NAMI Westside LA - President	Board of Directors, Family Education teacher, NAMI Walks
South Bay Estate Planning Council	Board of Directors
Professional Advisory Council, Torrance Memorial	
Alzheimer's Association Memory Walk	Team Captain
Keep-Safe Coalition	
Transitions Coalition	
South Bay MAPS	Co-Chair

In 1992-93, Sylvia worked alongside Mother Teresa and the Sisters of Charity at Prem Dan in their Home for the Destitute and Dying in Calcutta, India. She has volunteered with a number of other organizations, including the National Organization of Women's (NOW) Rape Crisis Hotline, the International Rescue Committee and across the United States with the Partnership for Service-Learning.