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- 5 CLEAN ENERGY INFRASTRUCTURE AND THE
- 6 WORKFORCE TO BUILD IT
- 7 WEDNESDAY, FEBRUARY 27, 2019
- 8 House of Representatives
- 9 Subcommittee on Energy
- 10 Committee on Energy and Commerce
- 11 Washington, D.C.
- 12
- 13

The subcommittee met, pursuant to call, at 10:30 a.m., in Room 2322 Rayburn House Office Building, Hon. Bobby L. Rush [chairman of the subcommittee] presiding.

Members present: Representatives Rush, Peters, Doyle,
McNerney, Tonko, Loebsack, Butterfield, Schrader, Kennedy,
Veasey, Kuster, Barragan, McEachin, O'Halleran, Blunt
Rochester, Pallone (ex officio), Upton, Latta, McMorris
Rodgers, Olson, McKinley, Griffith, Johnson, Bucshon, Flores,

- 22 Hudson, Walberg, and Duncan.
- 23 Staff present: Jeff Carroll, Staff Director; Adam

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24 Fischer, Policy Analyst; Waverly Gordon, Deputy Chief 25 Counsel; Rick Kessler, Senior Advisor and Staff Directory, 26 Energy and Environment; Brendan Larkin, Policy Coordinator; 27 John Marshall, Policy Coordinator; Mel Peffers, Environment 28 Fellow; Tim Robinson, Chief Counsel; Tuley Wright, Energy and Environment Policy Advisor; Bijan Koohmaraie, Minority 29 30 Counsel, CPAC; Mary Martin, Minority Chief Counsel, Energy & 31 Environment & Climate Change; Brandon Mooney, Minority Deputy 32 Chief Counsel, Energy; and Brannon Rains, Minority Staff 33 Assistant.

Mr. Rush. The Subcommittee on Energy will now come to order, and the chair recognizes -- will the witnesses please take their seat at the table? Will the witnesses please take their seat at the table?

38 We want to welcome all of our witnesses to this 39 inaugural hearing of the 116th Congress, and we are delighted 40 to see all of the witnesses here.

The chair now recognizes himself for 5 minutes. Once again, I would like to welcome everyone here today. I really want to, once again, welcome our witnesses. You brighten up the room here, and we certainly thank you for your attendance and your sacrificing your time.

I am truly excited to hold this morning's hearing focused on H.R. 1315, the Blue Collar to Green Collar Jobs Development Act. We have an excellent panel of majority and minority witnesses, who represent me on the same diverse groups that this bill is designed to reach.

51 While I am eager to hear from all of our guests, please 52 allow me this great pleasure to acknowledge Ms. Anne 53 Pramaggiore, who is here representing one of the most 54 forward-looking utilities in the nation, Exelon, based out of 55 one of the most forward-looking cities in the nation, my 56 great home city of Chicago, that only yesterday had an

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57 election, and for the first time in history nominated two
58 African American women to be in the runoff for election as
59 mayor of the city of Chicago.

I must say that right from the outset, I want to make it clear that this -- that the bill that we have before us today should be viewed as a work in progress.

I am pleased that so many stakeholders have reached out to my office, up to and including this very moment that this hearing is commencing. My objective is to continue to work with and incorporate constructive feedback from as many organizations that truly share my goal of putting Americans back to work.

69 And let me be as frank as possible. My primary and sole 70 objective is exactly that: putting as many American citizens 71 to work in good-paying energy and manufacturing jobs as 72 humanly and legislatively possible. The substance of this 73 bill has not changed since the bill was passed through the 74 full committee and through the House -- under Republican 75 control I might add -- with overwhelming bipartisan support 76 over the last two congresses.

However, what we have heard time and time again throughout these last few years is that we were not always able to truly help the very same individuals that this bill

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80 was designed to reach. Many potential candidates from low-81 income homes and minority communities, women who serve as 82 heads of household, returning veterans, out-of-work coal and 83 other energy workers, were not always able to take advantage 84 of training programs.

These individuals have stressed to me that they needed assistance just to enroll in these facilities. Initially, many of these very same candidates were not able to leave one low-paying job or even give up their job searches simply because they couldn't afford to go through the training if they were not getting paid as they worked to advance their careers.

92 This is just the reality of many of the candidates that 93 this bill is designed to reach, and this is also the reason 94 why we needed to beef up this legislation with actual 95 resources and assistances to help these American citizens. 96 So I truly hope that moving forward we can, once again, for 97 the third time, make this a bipartisan bill.

98 My office is eager, willing, and anxious to work with 99 any member on this subcommittee or beyond to address any 100 legislative concerns and put forward legislation that will 101 not -- that will hit the mark and help put hundreds or even 102 thousands of hardworking Americans back to work in good-

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103 paying jobs and careers.

But, once again, I want to thank all of our distinguished witnesses for being here today, and now I would like to call on my friend and colleague from my neighboring state, the great State of Michigan, Ranking Member Upton, for his opening statement.

109 Mr. Upton. I like that great State of Michigan, but 110 even better I like being called your friend, because in fact 111 we are. We have been very good friends for a long, long time 112 and share many, many things together.

Mr. Chairman, I do thank you for holding this hearing to continue our efforts on the workforce development. This hearing marks the first in the Energy Subcommittee under your chairmanship, and I look forward to working very closely with you and your staff and members on both sides of the aisle.

I want to welcome our newest member on the Republican side, Cathy McMorris Rodgers, to our subcommittee.

Mr. Chairman, I am confident that we can continue our long history of bipartisan cooperation and set aside some of our differences. Working together, we have delivered some very big wins -- some would call them huge -- for the American people over the years, and I remain hopeful that we will continue in that tradition.

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126 Since our first hearing is billed as a legislative 127 hearing, I should note that under my chairmanship of the 128 committee we strive for regular order. In fact, you will 129 remember that we moved your workforce legislation in the 130 114th Congress to promote a 21st century energy and 131 manufacturing workforce, with both background and legislative 132 hearings and markups.

We worked together again in the last congress, the 134 115th, to pass a bill a second time, the same bill a second 135 time, by unanimous consent in the committee, and also on the 136 House floor. Sadly, the Senate didn't get it done, but that 137 doesn't mean that we can't keep trying.

138 I hope that I would take you at your word that this 139 hearing doesn't start a precedent of rushing to move new 140 legislation without thorough analysis and oversight. This 141 new bill was just sprung on us last week, and we haven't had 142 much of an opportunity to work with you. But I remain 143 open-minded, and I have serious concerns that this 144 legislation unfairly picks winners and losers and has the 145 potential to waste valuable taxpayer dollars.

146 My colleagues and I on this side of the aisle were 147 pleased to support your bill last congress because it did 148 take an all-of-the-above approach that recognized the

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benefits of reliable, affordable, and plentiful energy jobs
in manufacturing competitiveness. We both made some
compromise, and in fact we found a sweet spot.

I am afraid that this bill strays from our bipartisan agreement from last congress. It appears that it simply recycles the failed Obama administration Green Jobs agenda by promising nearly a billion dollars of new spending to retrain workers for the so-called Green Jobs.

157 The record has shown that the Obama Green Jobs agenda 158 did waste billions of dollars and failed to deliver on its 159 promises. There were many lessons learned, and we should 160 take our time to get this one right rather than repeat the 161 mistakes of the past, and I look forward to working together 162 on that.

163 I especially look forward to hearing from our witnesses 164 today, so that we can better understand the needs and 165 opportunities for expanding private sector workforce 166 development initiatives to improve diversity in the energy 167 and manufacturing industries. I believe that we both share a 168 desire to expand opportunities for minorities, for women, and 169 certainly our veterans, in the energy industry, although that 170 we may differ on the strategy to accomplish that goal. 171 Today we are going to hear from witnesses representing

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veterans and women in the types of traditional energy jobs that would be unfairly excluded by the legislation before us. I would ask that you listen to the voices of those who work in nuclear, fossil, energy, and manufacturing industries and open this process up, so that in fact it is more transparent and inclusive.

178 We should also receive testimony from the Department of 179 Energy and incorporate the lessons learned from the Green 180 Jobs Program before rushing to move this bill. I remain 181 hopeful that these important workforce development issues 182 don't get bogged down in partisan politics. As we have done 183 in the past, when we give all sides an opportunity to 184 participate and adhere to regular order, there is no limit in 185 terms of what we can achieve.

The bipartisan bills we passed into law last congress are prime examples. We streamlined the licensing process for renewable hydro power projects. We promoted zero emissions nuclear energy. We amended the Federal Power Act to provide more transparency on electric rates for consumers, and we advanced solutions to modernize our infrastructure and harden our grid.

193There is a lot that needs to be done this congress, and194Republicans are certainly eager to go to work. We are going

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195 to continue to put consumers first in everything that we do 196 as we propose solutions to encourage technological innovation 197 and energy, ensure a sound regulatory environment, promote 198 American workforce development, and foster free markets and 199 competition.

200 With that, I look forward to working with you in this 201 congress, and I yield back the balance of my time. Thank 202 you, my friend.

203 Mr. Rush. Thank you, and your comments will be 204 considered.

205 The chair now recognizes Mr. Pallone, chairman of the 206 full committee, for 5 minutes for his opening statement.

The Chairman. Thank you, Chairman Rush. Today we are discussing Chairman Rush's Blue Collar to Green Collar Jobs Development Act of 2019. For many years, Chairman Rush has been Congress' champion for developing a more diverse and robust energy workforce, and I commend him for his longtime commitment to this important effort.

As we approach the end of Black History Month, this hearing is an important opportunity to look at the diversity gaps in the energy industry, why they are occurring, and what we can do to make the industry more inclusive. Minorities are significantly underrepresented in the science,

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218 technology, engineering, and math, or STEM, fields. African 219 Americans and Hispanics represent 27 percent of the overall 220 nationwide workforce, but only make up 16 percent of the STEM 221 workforce.

222 And it is not just a question of minorities being 223 underrepresented in STEM fields, there is also an earnings 224 gap for minority workers who hold these jobs. The average 225 African American STEM worker earns 81 percent of the salary 226 of a white STEM worker, while a woman holding a STEM job 227 makes just 72 percent of the salary of the average man. So 228 preparing workers for the energy jobs of the future through 229 training and educational opportunities can help narrow this 230 unacceptable gap.

231 Chairman Rush's legislation takes important steps to 232 bridge the diversity gaps that currently exist in the energy 233 sector. The bill establishes a comprehensive nationwide 234 program at the Department of Energy to improve education and 235 training for jobs in energy-related industries.

The legislation provides DOE new authority to offer direct assistance to schools, workforce development boards, and labor organizations, and the bill also establishes a grant program to provide funds to businesses to pay employees who are receiving training to work in the renewable energy,

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energy efficiency, or grid modernization sectors. And these are areas critically important in our efforts to combat

243 climate change.

244 Chairman Rush has been working on this bill since the 113th Congress. Previous versions have enjoyed strong 245 246 bipartisan support, including last congress when a version of 247 the bill passed the House on a voice vote. In the 114th 248 Congress, Republicans included his bill in the base text of the North American Energy Security and Infrastructure Act, a 249 250 broad energy bill introduced by then-full committee Chairman 251 Fred Upton.

252 So I commend my colleagues on both sides of the aisle 253 for recognizing the importance of this legislation and the 254 issues it addresses. The energy workforce in our country is 255 growing, particularly in the area of wind energy, energy 256 efficiency, and grid modernization.

257 Our challenge is to ensure the appropriate training and 258 educational opportunities are available to workers who can 259 fill these jobs. And at the same time, we must develop 260 policies to provide opportunities for minorities and 261 unrepresented groups to expand their participation in the 262 energy workforce.

It is also important that we ensure participation both

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to the traditional energy sector and the rapidly growing clean energy and efficiency sectors, and the goal is to have an energy workforce that reflects the demographics of the country as a whole, and this bill puts us on the pathway to achieving that objective.

So, again, I thank the Chairman, and I yield back. Mr. Rush. I want to thank the Chairman on the full committee. And now -- the chair now recognizes Mr. Hudson, who is -- has been given Mr. Walden, the ranking member on the full committee's time. So the chair now recognizes Mr. Hudson of North Carolina for 5 minutes for is opening statement.

276 Mr. Hudson. Thank you, Mr. Chairman. And, first, let 277 me say congratulations to you on your chairmanship of this 278 subcommittee. I am optimistic that together we can do big 279 things.

And thank you, Mr. Chairman, for holding this hearing on energy workforce development, an important issue for me and the constituents I represent back home in North Carolina.

I would also like to thank Mr. James Simpson, a 25-year Marine Corps veteran and North Carolinian, for appearing before us today on behalf of Pike Enterprises, who is headquartered in Mount Airy, North Carolina, and has

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287 operations all across the country.

288 Mr. Chairman, as has already been mentioned, this is the first Energy Subcommittee of this congress, and we are 289 290 starting with a legislative hearing on a bill that you and I 291 have worked together on over the past two congresses. I was disappointed to learn that Republicans were cut out of the 292 293 process this time around, and the bill was reintroduced with 294 some major changes, including a new title and hundreds of millions of dollars in new spending. 295

296 Mr. Chairman, the bill text was released last Friday and 297 not been made widely available. This is not regular order, 298 and it is not the way I would have hoped to handle this bill, 299 given our history of working together. I was also surprised 300 to learn that the new language is not all of the above. In 301 fact, it excludes fossil, nuclear, and manufacturing 302 altogether.

We have worked hard to make sure the bills the last two congresses were bipartisan, all of the above, and inclusive of all underrepresented groups in the energy industry, including minorities, women, and veterans. This new version falls well short of the agreement we have had in the last two congresses.

309 I look forward to working closely with you. I respect

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310 you, Mr. Chairman, and I trust you. But because Republicans were not included on this new draft, I am afraid we are not 311 312 putting our best foot forward. This is a legislative 313 hearing, so we should also have an opportunity to hear from 314 the appropriate Department of Energy representatives on their workforce development initiatives to ensure that this 315 316 legislation doesn't unfairly pick winners or losers or add 317 new layers of duplicative programs.

In addition, this legislation would amend the DOE Organization Act and establish a new office within the DOE. These are significant actions that warrant examination through a full and complete legislative process. Even if the way we got here today is disappointing, I will try to keep an open mind because we owe it to our constituents to put aside our differences and work together.

With that said, I look forward to receiving testimony from our witnesses today and gathering feedback from the Department of Energy in additional legislative hearings. If you are willing, as you said in your opening statement, Mr. Chairman, to make this a bipartisan effort, I would also look forward to offering constructive solutions to get this bill back on track.

I thank you, Mr. Chairman, and I yield back the balance

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333 of my time.

334 I want to say to Mr. Hudson, I look forward Mr. Rush. to working with you. And I want to, just for the record to 335 336 be clear, the staffs on the Republican side received this 337 copy of the bill last Wednesday, not Friday. So we wanted to 338 give you ample time to prepare for this hearing, and so it 339 was last Wednesday.

340 The chair would like to remind members that pursuant to 341 committee rules all members' opening statements shall be made 342 part of the record.

343 And now, once again, it is my great pleasure and 344 distinct honor to introduce our diverse panel of witnesses 345 for today's hearing. And they are not in -- well, I am going 346 to start with our -- from my left and your right, Mr. 347 Gilbert G. Campbell, III, who is the co-founder of Volt 348 Energy. And seated next to Mr. Gilbert is Ms. Katie Walthall 349 Mehnert, the founder and chief executive officer of Pink 350 Petro and Experience Energy. I think I got that right. 351 And then next to Ms. Mehnert is Ms. Vien Truong, who is 352 the president of Dream Corps, all right? And next to Ms. 353 Truong is Mr. James Simpson, who is the manager of Military 354 Talent Acquisition at Pike Enterprises, LLC. 355

And then next is Ms. Leticia Colon de Mejias, who is the

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356 chief executive officer of the Energy Efficiencies Solutions, 357 LLC. And, finally, once again, Ms. Anne Pramaggiore, the 358 senior executive vice president and CEO of Exelon Utilities, 359 which is headquartered in my home State of Illinois.

And now we will have -- first, I want to thank all of our witnesses for joining us today, and we look forward to your testimony. And this time we will now recognize each member, each witness rather, for 5 minutes to provide an opening statement.

365 Before we begin, I would like to explain the lighting 366 system. In front of you is a series of lights. The lights 367 will initially be green at the start of your opening 368 statement. The light will turn yellow when you have one 369 minute remaining. Please begin to wrap up your testimony at 370 the point of the yellow light. The light will turn red when 371 your time expires.

Our first witness today is Mr. Gilbert G. Campbell, III, the co-founder of Volt Energy. Mr. Campbell, you have 5 minutes for your opening statement.

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375 STATEMENTS OF GILBERT G. CAMPBELL, III, CO-FOUNDER, VOLT 376 ENERGY; KATIE WALTHALL MEHNERT, FOUNDER AND CHIEF EXECUTIVE 377 OFFICER, PINK PETRO AND EXPERIENCE ENERGY; VIEN TRUONG, 378 PRESIDENT, DREAM CORPS; JAMES SIMPSON, MANAGER, MILITARY 379 TALENT ACQUISITION, PIKE ENTERPRISES, LLC; LETICIA COLON 380 DE MEJIAS, CHIEF EXECUTIVE OFFICER, ENERGY EFFICIENCIES SOLUTIONS, LLC; AND ANNE PRAMAGGIORE, SENIOR EXECUTIVE VICE 381 382 PRESIDENT AND CHIEF EXECUTIVE OFFICER, EXELON UTILITIES.

383

384 STATEMENT OF GILBERT CAMPBELL

Mr. Campbell. Chairman Rush, Ranking Member Upton, and members of the committee, I am truly honored to be here today to testify on the Blue Collar to Green Collar Jobs

388 Development Act of 2019.

My name is Gilbert Campbell. I am the co-founder of Volt Energy, a national renewable energy development firm that finances, develops, and builds solar energy, micro grid, electric vehicle charging station projects for governmental, educational, commercial, and nonprofit institutions.

Our mission as a company is to uplift communities through the opportunities and benefits that are provided by clean technology. Some of our notable clients include The Cheesecake Factory, Subaru, Pepco, Howard University, Wake

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398 Forest University, KIPP Charter Schools, and the District of 399 Columbia Government.

We are at an exciting time in American history where our energy infrastructure is being modernized real time by clean technology. America's transition to a cleaner, advanced, and more resilient energy infrastructure is a key driver of job growth that will forever change the fabric of this wonderful nation.

406 The renewable energy sector currently employs 770,000 407 people, roughly the same as the U.S. telecommunications 408 industry. Solar and wind jobs outnumber coal and gas jobs in 409 30 states, including the District of Columbia. Last year, 410 energy storage jobs surged to over 90,000. Grid 411 modernization efforts have created more than 55,000 jobs, and 412 there are 174,000 Americans who develop and manufacture 413 electric vehicles currently.

As you can see, clean energy is one of our nation's fastest growing sectors, and the transition from blue collar jobs to green collar jobs should not be viewed as a blue issue or Democratic issue, or a red or Republican issue. Rather, it should be viewed as a red, white, and blue opportunity for our nation to modernize our energy infrastructure while providing good-paying jobs and wealth

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421 creation opportunities for all Americans.

I am a strong supporter of this bill for the following reasons. Number 1, in order to achieve our clean energy goals, we need a talented, trained, and diverse workforce. Number 2, given our nation's history, we need to remedy the disproportionate negative impact of energy policies on diverse communities and double down our investments in those communities.

We have already seen the impact of these policies nationally, and this bill will enhance and scale the impactful efforts to ensure that all Americans benefit from the growth of clean energy.

In order for us to accomplish the goals set forth in this bill, it is critical that we make investments in workforce development training through STEM programs that cultivate the untapped but abundant talent that resides in our underrepresented communities and our rural communities.

As I mentioned before, we also must be honest that our country's aging energy infrastructure was built at the expense of minority and rural communities. Our country has picked losers. For example, studies show that 71 percent of African Americans live in counties that violate federal air pollution standards, and nearly 70 percent of African

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Americans live within 30 miles of a coal power plant.

African American children are 4 times more likely to be hospitalized for asthma, and 7.1 times more likely to die from asthma than white children.

448 While the coal industry is rapidly declining, the incidences of premature deaths continue to rise, amounting to 449 450 over 50,000 deaths per year. As we transition to a cleaner 451 infrastructure, it is only equitable that minorities, women, 452 veterans, the disabled, returning citizens, and other 453 marginalized Americans must be given the opportunity to 454 thrive in a clean energy economy that received \$333.5 billion 455 in global investments in 2017.

Here in the District of Columbia, Mayor Bowser and regional utilities Pepco, WGL Energy, and others, have supporting things like the D.C. Infrastructure Academy, where the mission is to train a diverse and underrepresented workforce.

Additionally, I serve on the board of the Energy Advisory Board of the Faunteroy Community Enrichment Center that serves low-income residents in D.C. In a community stricken by extreme poverty, high unemployment, and high incarceration rates, we were able to launch a solar training program, enrolled 71 students, but more importantly, employed

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467 48 of those students into full-time jobs.

My company is also developing numerous solar installations at Howard University, one of our nation's most prominent historically black colleges and universities. But we are also working with each school and university to make sure our future leaders and students are learning the career paths in alternative energy.

In closing, I support this bill because it would help us to achieve our clean energy goals and restore our standing as a global leader in energy, remedy the wrongs of our past, and continue to enhance the lives of all Americans around the country.

479 Thank you for my time.

480 [The prepared statement of Mr. Campbell follows:]

482

Mr. Rush. I now recognize Ms. Mehnert for 5 minutes.

483 STATEMENT OF KATIE WALTHALL MEHNERT

484

Ms. Mehnert. Mr. Chairman, Ranking Member Upton, committee members, and fellow witnesses, my name is Katie Mehnert, and I am the founder and CEO of Pink Petro and Experience Energy. It is an honor here today to be with you to have my 8-year-old daughter, Ally Rees Mehnert, present to see what is possible for women in American.

After two decades of working for global oil and gas companies, notably Shell and BP, in safety, environment, and culture change, I left the corporate path to become an entrepreneur to fill unmet needs I saw in our workforce.

495 Pink Petro is working on four fronts to address the gap. 496 We help women inside the sector network to understand career 497 paths and connect to role models. We funded the nonprofit 498 mentoring program, Lean In Energy, to provide mentors for 499 women across the energy value chain. We are marketing the 500 energy industry through personal storytelling, career 501 opportunities on our Experience Energy careers site, with the 502 aim to attract new recruits, women, minorities, and 503 millennials for all forms.

504 We help companies to shape culture by bringing peers 505 together to learn from each other. My company and our

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506 community of members believe that it is critical we bring all 507 forms of energy and talent together to look at the workforce 508 of the future to make necessary investments to position 509 America to take a leading role in the global energy 510 transition.

I launched Pink Petro in 2015 amidst a sharp drop in crude prices. Our community connects oil and gas members to share around best practices and storytelling. We have a website, we have an app, and we also have a global corporate Community Council which provides a neutral platform for dialogue and actions to address gender equality and inclusive culture.

In January of 2016 when oil plummeted to \$29, the World Economic Forum and 22 oil and gas and energy CEOs publicly published a call to action to end the gender gap. Pink Petro gathered stakeholders and prepared a response and action plan for consideration that you can look at on our website.

After extensive research, we determined that oil and gas is not the only part of the sector with projected job growth, as well as gender and minority gaps. We are extending our Community Council presently to connect with other energy firms in utilities, renewables, and diversity organizations to develop a wider network of resources to address these gaps

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529 together.

530 In 2017, when we launched Experience Energy, a careers 531 site geared at helping energy companies to connect to diverse 532 candidates, my thought and vision is we need to educate new 533 recruits on the exciting benefits and social impact one can 534 achieve in a career in energy.

535 In 2018, in an effort to address those mentoring needs 536 at scale, Pink Petro, Hess Corporation, Emerson, FedEx 537 Corporation, Worley Parsons, and Vantage Energy supported the 538 formation of a nonprofit, Lean In Energy, which uses 539 technology to match mentors across the world and across all 540 forms of energy.

This work is all addressing opportunities the industry 541 faces in creating a diverse workforce. First, we need to 542 543 make the industry a more highly sought-after career choice. 544 Billions of people are being lifted out of low incomes and helping to drive economic growth and the demand for energy. 545 546 And the transition to a lower carbon energy system is opening 547 up a wide range of economic possibilities. These are all 548 reasons to involve women and underrepresented populations. 549 Second, we need to increase understanding around the 550 diversity of jobs and skill-sets. There is a mind-set in 551 America that everyone needs a 4-year college degree. While

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552 that is desirable, it is not necessary. Workforce

development programs in welding, electronics, technical operations, safety, go unfilled because of the perception of these roles.

The Blue Collar to Green Collar Jobs Development Act of 2019 recognizes these needs and the government role. I agree with the recommendation to language develop a comprehensive and detailed understanding of the workforce skills needed in the energy-related industries.

561 Finally, diversity is critical to energy, but we need to 562 be inclusive and work across all forms and all people. It 563 truly is the use case for diversity and inclusion -- the 564 energy sector.

I am very happy that you, as leaders in Congress, are looking to take action and welcome any questions you have. However, for us to accelerate this work, we must work together, join forces, all aspects of energy and all people

569 to progress.

570 Thank you for having me a part of this discussion. 571 [The prepared statement of Ms. Mehnert follows:] 572 *********

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- 573 Mr. Rush. I want to thank you, Ms. Mehnert. And is
- 574 Alice in the room? Is Alice --
- 575 Ms. Mehnert. Ally.
- 576 Mr. Rush. Ally. Is she in the room? I want to
- 577 recognize her.
- 578 Ms. Mehnert. She is sleeping.
- 579 [Laughter]
- 580 Mr. Rush. She is sleeping. Okay.
- 581 Ms. Mehnert. She actually was having a meltdown right
- 582 as we were starting, so I was --
- 583 Mr. Upton. Maybe we should have a few more opening
- 584 statements over there.
- 585 [Laughter]
- 586 Mr. Rush. Absolutely. All right.
- 587 Now we will recognize Ms. Truong.

588 STATEMENT OF VIEN TRUONG

589

590 Ms. Truong. Good morning, everyone. Thank you for 591 having me. Thank you, Mr. Chairman, and members of the 592 subcommittee, for this hearing.

593 My name is Vien Truong. I am the president of the Dream 594 Corps and here on behalf of Green For All, our national 595 initiative. We are working to build an inclusive green 596 economy strong enough to lift people out of poverty. We are 597 facing two major crises in this country: poverty and 598 pollution.

599 And for too long we thought about and addressed these 600 issues separately, developing programs and tackling our 601 economic and environmental issues in separate silos, even 602 though they have been deeply connected, and that has been a 603 problem because low-income communities are hit first and 604 worst by pollution. It is for many reasons: our proximity 605 to pollution, our increased vulnerability to climate 606 disasters, our increased cost because of increased living 607 resulting from scarce resources.

It is for this reason that working families stand to gain the most from moving towards a cleaner and more sustainable economy. As a mom of six-year-old twins, I have

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611 fought for policies and programs that have prioritized 612 families, the economy, and the environment for over a decade. 613 Our team at Green For All have launched a Moms Mobilize 614 campaign, where we mobilize hundreds of thousands of moms to 615 lobby to protect the Environmental Protection Agency, to 616 unify the country around the health, safety, and security of 617 our kids and our families and our communities.

Thankfully, the EPA's budget was secured because people across this country stood up, and we did so because we understood the EPA's main reasons to protect to health and children, our topic priority, but also that protecting the environment and supporting our economy are not contradictory.

The clean energy sector is a pool for potential job growth, larger than any other in the United States. As we heard earlier from Mr. Campbell, we can already see this growth in both the solar and the wind power industries. Solar panel installations and wind turbine technician jobs are increasing at a faster rate in this country than most others.

According to the International Renewable Energy Agency, jobs in the solar industry increased by 24 percent between 2015 and 2017 alone, while the rest of the economy experienced only a 2 percent job growth rate. In 2017, the

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634 solar employment expanded 17 times faster than any other635 industry.

If we invest in clean and renewable energy, we can and 636 637 will protect this planet, our families, our future, and we 638 can revamp our economy at the same time, creating millions of 639 iobs. Investing in clean and renewable energy means 640 investing in a new job market, including jobs to retrofit 641 existing buildings, meet increased energy efficiency 642 standards of new buildings, and install and manufacture solar 643 panels, wind turbines, and other needed materials.

These jobs have the potential to pay good wages, provide benefits, that helps working families meet ends, and to help improve health outcomes by advancing renewable and energy efficiency sectors.

These new jobs have the potential to employ workers in places where bias has been prevalent, where we see exclusion and sustained disinvestment has been producing communities with concentrated poverty.

To reach our goals of a clean energy economy, we have to challenge the two problems of job access and job quality. We must ensure that our investments result in robust,

fulfilling, and career-oriented job pathways. We must takeproper measures to prevent low quality, seasonal, or

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657 temporary jobs that fail front-line communities and fossil 658 fuel workers, too.

659 A transition to a clean energy economy has to mean a 660 just transition, including uplifting those most impacted by 661 fossil fuels and most in need of well-paying, secure jobs. 662 Finding and training the workers are going to have to 663 begin long before the jobs are filled. That process must 664 begin with our young people, our students. We must begin 665 developing the job skills and a career pathway now, and that 666 is what this bill will help to do. Helping to make sure that 667 traditional and non-traditional educational platforms, 668 ensuring that energy-oriented skill-sets become fiscally, 669 educationally, and culturally accessible.

Apprenticeship and internship programs have to provide opportunities for young people to begin these job skills processes early and to gain mentors, compensation, and career visioning in the process.

This bill is going to help us do that by outreaching to minority-serving institutions, nonprofit organizations, and state and local organizations at the same time.

I am here because we have to begin transitioning to a new energy economy. And as we do so, we must develop and bring on new communities at the same time. Our communities

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- 680 depend on across the country.
- We are facing economic and environmental peril, and this is the time for bold leadership, for us to take America forward to a more cleaner and sustainable future, and supporting this Act will help to do so. Thank you, Mr. Chairman. [The prepared statement of Ms. Truong follows:]

687 ********INSERT 3********

688 Mr. Rush. Mr. Simpson, you are recognized for 5

689 minutes.

690 STATEMENT OF JAMES SIMPSON

691

Mr. Simpson. Chairman Rush, Ranking Member Upton, members of the committee, thank you for the invitation to participate in today's hearing and allowing me the opportunity to discuss Pike's initiatives in hiring underrepresented populations into the energy sector, and in particular our commitment to hiring and training veterans to join the energy field.

My name is James Simpson. I am manager of Military Talent Acquisition at Pike Corporation. Pike Corporation is a privately owned and operated business founded in 1945. The principal business of the company is power line construction, both overhead and underground, and maintenance, gas line construction, and also engineering.

705 Pike offers turn-key solutions for customers, and our 706 customers range from the largest energy producers in the 707 country to the smaller local cooperative utilities. In my In today's market, 708 opinion, this hearing is perfectly timed. 709 we are seeing about a 14 percent growth in the industry, 710 resulting in a need of several thousand new employees 711 annually for the foreseeable future to keep up with demand. 712 As a lot of other industries today, the energy sector

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has struggled to find willing and able employees to fill the thousands of current openings throughout the country, let alone the thousands of new jobs I just referenced that will be needed on an annual basis.

717 The jobs at Pike are hard work. There can be long days and most work is done outside. One of the biggest things we 718 are known for, you all here in Northern Virginia are probably 719 720 familiar with seeing our blue and white trucks out in the 721 community after storms. We do storm restoration work. When 722 citizens are speeding out of the path of a hurricane or an 723 incoming storm, our crews are rushing in to face that crisis 724 and battle the storm and restore your power as quickly as 725 possible.

Pike realized not long ago that our retention rate for veteran employees was higher than our non-veteran retention rates. We studied deeper. We realized that our veteran population was an untapped pool of diverse talent, carrying the same vision and work ethic as our primary workforce today.

They desire to serve others. They desire to run headlong into the face of adversity, and the ability, the desire to work in teams, are all fundamental tenets of our workforce. Many veterans bring out of the military with them

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that desire, that need to serve others.

737 I was honored with the opportunity to spend 25 years as 738 a Marine, and recently retired from the military service. I 739 was approached by Pike and hired in July of 2018 with the 740 sole purpose of expanding our outreach, training, and 741 ultimate hiring of our nation's veterans.

While there is a lot of confusion and naivete about what exactly alignment is or what the skills are that are required, linemen are very intelligent people. They have to have math skills, the STEM skills that we have talked about today, in order to perform the jobs, identifying the type of transformers and fuses that are required, the type of wire.

The gauge of wire used to deliver the electricity from production to your home or business is critical, and they have to have the knowledge to know how to work with those things.

Pike has developed and been approved to administer a Department of Labor veterans' apprenticeship program. Our apprenticeship program allows new employees to enroll in the program, document their work history and training toward attaining a journeyman-level certificate or credential. Veterans with GI Bill benefits are eligible to draw a housing allowance from their GI Bill while they participate in the

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759 program.

Some of those veterans also use their military apprenticeship program skills from their service in the military to boost their performance in our program. Pike is a participating member of a group called the Center for Energy Workforce Development. CEWD has developed a career roadmap for veterans to identify a path into the energy industry.

767 So we have a roadmap. They have a jobs database. We 768 have access to the jobs. It is simply gaining access to the 769 service members.

770 In our Talent Acquisition Program, we go to all of the 771 military installations. We engage the service members as 772 they are in their transition process. And what we run into

is differing rules and regulations to access that

774 transitioning workforce as they leave the military and enter

775 the civilian workforce.

776 What we run into is each base has their own criteria for 777 gaining access. We also work with the Department of Labor. 778 The Department of Labor has programs such as WIOA, the 779 Workforce Innovation Opportunity Act, which allows us funding

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780 to train service members for jobs.

781 The issue we run into is that workforce development

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boards determine how that funding is used in each local area. So some states have a workforce development board. In other areas, in North Carolina for instance, we have 23 workforce development boards determining how to use the funds for our programs.

You can see with 23 different groups setting rules on their own in individual regions how hard it would be to access that funding. Community college programs are often continuing education programs, and, therefore, aren't allowed in some of these other programs because they are not curriculum development. So resolving those issues would be key.

We also work with the DOD Skill Bridge Program. DOD Skill Bridge allows service members to train while they are leaving the military, which is a great benefit to us because ewe can get some access to their services and skills.

Anyway, I would like to thank you for your time today. Thank you for the opportunity to speak, and I look forward to your questions.

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- 803 Mr. Rush. I want to thank you, and the chair now
- 804 recognizes Ms. Colon de Mejias for 5 minutes for purposes of
- an opening statement.

806 STATEMENT OF LETICIA COLON DE MEJIAS

807

Ms. Colon de Mejias. Honorable Chairman Rush, Ranking Member Upton, and members of the subcommittee, I am Leticia Colon de Mejias of Energy Efficiency Solutions, policy cochair of the Home Performance Coalition.

I founded Energy Efficiencies Solutions in 2010 in Windsor, Connecticut. My company has completed weatherization and comprehensive energy efficiency upgrades to over 12,000 Connecticut homes and over 10 million square feet of multifamily housing. In addition, we have served churches, schools, and municipalities, and reduced energy demand and consumption in those buildings and communities.

819 As the policy co-chair of the Home Performance 820 Coalition, I helped to identify policies and opportunities to 821 advance the energy efficiency and home performance 822 industries. We create local and well-paying jobs across 823 every state in the nation while simultaneously making our 824 building stock more efficient, safe, and comfortable, and 825 affordable by reducing the energy bills for millions of 826 Americans in businesses.

In addition to my work in the building science and energy sector, I have also worked as a workforce consultant

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for 22 years. I have been the recipient of national awards for the Department of Energy and the Department of Education. And I have worked in engaging urban and minority populations and STEM education as it relates to energy literacy, civic engagement, and fiscal responsibility.

I have personally trained over 150 people for jobs in the green industry in relationship to efficiency and renewable resources. I am honored to be here to testify in front of you today in support of the Blue Collar and Green Collar Job Development Act of 2019.

As a female minority contractor and a small business owner, I am here to tell you that the energy efficiency doesn't have a jobs problem. We have lots of jobs to fill. The problem that we have is finding workforce that are ready and trained and certified to work in our industry.

Efficiency, while not as sexy as solar and wind, is simply efficient. It gets the job done. And conservation is simply a conservative way to reduce our energy demands and lower bills for all Americans.

We need the resources to help train our existing employees and to keep them up to date on their certifications and technologies and health and safety measures to make America's building stock great. What we need is a

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comprehensive nationwide program to improve education for the workers and efficiency and clean energy industries, including manufacturing, engineering, construction, and building retrofits. This is exactly what the Blue Collar to Green Collar Jobs Initiative would do.

857 The energy efficiency and renewable energy industries 858 represent a growing workforce, and in 2018 the energy 859 efficiency jobs in America, the E4TheFuture report, reports that over 2.25 million Americans work in the energy 860 861 efficiency industry. Efficiency is literally the fastest-862 growing job sector, adding new jobs which outnumber 863 elementary and middle school teachers, nearly double, and law enforcement -- and double the law enforcement officers that 864 865 we have.

866 More importantly, these jobs are local and cannot be 867 outsourced, and 99 percent of U.S. counties have energy 868 efficiency jobs. We have a real need to ramp up the 869 implementation of workforce programs and prepare career 870 changers like myself -- women and veterans that I employ --871 and underrepresented minority and at-risk populations for the 872 jobs that exist already today. We need to fill these roles to meet our nation's demand for reliable and resilient energy 873 874 production.

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I have served as the policy co-chair for the Connecticut Workforce Consortium for 5 years. In this role, I have heard countless business owners explain the difficulties in hiring staff which have proper credentials and training to work in this industry. Many of these businesses are small. In fact, the majority of efficiency businesses across the country have fewer than 20 employees. I myself employ 22.

These small businesses are the backbone of our country, and they are the ones that are in need of assistance when it comes to making new hires and investing in education and training for these employees and incumbent workers.

886 One of the main pillars of the Blue to Green Collar Jobs 887 Act is an energy workforce grant program which would provide 888 assistance to businesses seeking to educate and train new 889 hires or help existing employees move into higher level jobs. 890 By covering the wages for these workers during the time they 891 are receiving training, the program will significantly help 892 small and medium-sized businesses invest in their employees. 893 These are considered OGT training funding jobs, and I 894 have personally myself participated in these programs and 895 hired people. I have some people who still work for me 10 896 years later.

897 Of particular importance, it is -- I am pleased to

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898 present this legislation which gives priority to businesses 899 who recruit employees from local communities, minority 900 groups, women, and veterans. These are often hardest working 901 people in our society, and they have already vested interest 902 in bettering their communities. With the proper training, 903 they can excel to positions in our economy and get off of 904 things like subsidy, but we need to do this broadly as a 905 nation.

In addition to helping the businesses invest in their employees, we need to take action to engage young people and today's youth who will be tomorrow's workforce in the STEM education fields. As a contractor, I have spent 22 years encouraging underrepresented groups and ethnic minorities and women to enter the science and technology, engineering, and math fields.

913 Through the Green Eco Warriors, which I serve as the 914 president and co-founder, I have helped over 10,000 children 915 in over 100 United States schools participate in these 916 programs. It is important that we continue mentorship and 917 training to increase emerging clean energy and efficiency in 918 our economy.

919 We must work together nationally on these goals, and I 920 fully support the objectives embodied in the Blue to Green

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921 Collar Jobs Act. The goals in this program included will 922 support economic growth and energy security in our nation, 923 and we will enhance the ability of businesses to invest in 924 employees. And when we invest in our youth and employees, we 925 prepare them meaningfully to contribute to our economy and 926 our nation, and that is a win for all of us. 927 Thank you. 928 [The prepared statement of Ms. Colon de Mejias follows:]

929 ********INSERT 5********

- 930 Mr. Rush. Now I recognize Ms. Pramaggiore for 5 minutes
- 931 for the purposes of an opening statement.

932 STATEMENT OF ANNE PRAMAGGIORE

933

Ms. Pramaggiore. Thank you, sir. Good morning, Chairman Rush. Thank you for the warm welcome. Exelon is delighted to serve the great city of Chicago, as well as our other great cities and communities, including the District of Columbia now.

Good morning, Congressman Upton, and members of the
committee. Exelon operates 6 utilities, is the largest
operator of nuclear plants in the United States, and
participates in retail energy markets in 48 states. I lead
Exelon's 6 utilities which deliver electricity and natural
gas to approximately 10 million customers.

945 We appreciate very much the opportunity to share our 946 perspective today as your committee explores expanding 947 opportunities in the energy field through the Blue Collar to 948 Green Collar Jobs Act. We see tremendous opportunity in our 949 industry as we transform the electric grid for the 21st 950 century, and we are enthusiastically committed to creating 951 pathways for the diverse people of the communities we serve. 952 The electric power industry is a major economic engine 953 for America. In addition to its role supporting every other 954 sector of the economy, electric power generates significant

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economic activity in its own right, providing some 2.7

956 million jobs and \$880 billion of economic impact.

This is a snapshot of our industry as it exists today, but this industry is anything but static. In fact, it is reinventing itself to the traditional tenets of reliable, safe, and affordable power. The advances of the 21st century require we add the features of clean, resilient, and connected -- connected to more and more devices and uses to meet the country's needs.

964 This is nothing short of a transformation that will 965 require both retooling our current workforce and cultivating 966 a workforce of the future with new skills and talents. In 967 the next 10 years, job requirements in the electric power 968 industry will include a need for more engineers to design a 969 new grid to accommodate solar, wind, storage, and other clean 970 technologies; information technology experts, skilled high 971 voltage technicians who understand digital as well as analog 972 technology; solar installers, wind turbine technicians, and 973 energy efficiency experts and technicians. In other words, 974 we need STEM workers, and increasingly we need skilled craft 975 workers, particularly in clean energy.

976 At Exelon, we are committed to diversity in our company 977 and industry, and that commitment drove us to launch Chicago

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978 Construct, a unique job training program that increases 979 skilled labor employment opportunities in the utility and 980 construction arena for minorities in the Chicago region.

More than 500 participants have completed the construct program in its 6 years of existence, and 80 percent of those participants were offered jobs by our utility or other construction companies that work with us and participate in the program.

Right here in Washington, Pepco recently partnered with the district leadership to launch the D.C. Infrastructure Academy, similarly preparing District residents for wellpaying careers in the electric utility industry. PECO has a similar program in Philadelphia, in partnership with the community colleges for gas industry workers.

992 Another aspect of our commitment to developing the 993 workforce of the future is increasing educational 994 opportunities for women and minorities in STEM fields. Six 995 years ago, we launched the Ice Box Derby, a summer program in 996 which teams of young ladies from our communities are given 997 the engineering task of turning recycled refrigerators into 998 electric race cars and racing them at the end of the summer 999 project.

1000

Delmarva Power has worked with Delaware State to create

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1001 a renewable engineering program, and BG&E in Baltimore has 1002 launched a successful internship program for high schoolers 1003 in Baltimore City.

1004 As we work to build the workforce of the future, we 1005 welcome the support offered in this bill. The national 1006 effort laid out in the Blue Collar to Green Collar Jobs Act 1007 will help to ensure we have a diverse workforce with the 1008 right skill sets to help build this bold, new energy future. Innovation of necessity requires diversity. 1009 A diverse 1010 group of people sharing ideas and innovating together is 1011 truly the 21st century's competitive edge. The 1012 transformation of this industry creates the need. The 1013 technical nature of the transformation means the jobs have a 1014 future, and the fact that this is occurring in the ubiquitous 1015 electric energy industry means the impacts will be seen in 1016 every U.S. community. 1017 Thank you very much. 1018 [The prepared statement of Ms. Pramaggiore follows:]

1019 ********INSERT 6********

Mr. Rush. I want to thank all of the witnesses for their opening statement. We have now concluded opening statements, and now we will move to member questions. Each member will have 5 minutes to ask questions of our witnesses, and I will begin by recognizing myself for 5 minutes.

1025 Ms. Pramaggiore, Exelon is one of the leading companies 1026 that have not only talked the talk but have actually invested 1027 its own money and resources into making sure that there is 1028 diversity in the ranks of a skilled labor workforce. Thus, 1029 Exelon knew the concept of training historically overlooked 1030 and underserved segments of the population, as our bill does, 1031 as solely a moral or social issue. Or is it preparing 1032 qualified minority women, veterans, and other targeted 1033 candidates in a way that is -- for you is just good business 1034 sense?

Ms. Pramaggiore. Thank you, sir. At Exelon, we believe that diversity in our workforce is all of the above. It is the right thing to do for our communities, but it is also smart business. We are entering, and in actually, a knowledge-based economy. Innovation is the coin of the realm. It is what will allow our economy to excel in the future.

1042 You don't get innovation without diversity. If you put

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1043 the same people in a room together who have the same 1044 perspective on the world, you are not going to create and innovate. And so we think it is critically important to have 1045 1046 this diversity in our workforce. And when we think about 1047 innovation, it is not just about creating technology, it is 1048 about the very smart people, as Mr. Simpson indicated, who 1049 are out climbing poles and on the line who can figure out a 1050 smarter, more efficient way to do something to improve a 1051 process.

1052 So we need innovation in every part of our business, and 1053 we think diversity is crucial to that.

Mr. Rush. As I stated in my opening statement, Exelon is one of the most forward-looking utilities in our nation. And you have -- you mentioned in your statement the connected communities of the future, which is located in my home district. And I want to look -- I look forward to highlighting this activity and this project.

And you will host the first -- the nation's first micro grid cluster, if I am not mistaken. And this project, the connected community project of the future, will help example the effectiveness of micro grids as a means for enhancing grid resiliency while also utilizing what you have termed to be community energy empowerment zones.

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1066 Can you briefly discuss the concept of utilizing local 1067 talent, such as the Ideathon, where scholarships are awarded 1068 to prize winners at local schools as a way to foster 1069 excitement around energy and STEM fundamentals?

1070 We view that our Ms. Pramaggiore. Yes. Thank vou. industry has not only technical and economic impacts but 1071 social impacts as well. And we have a project in the 1072 1073 Bronzeville neighborhood, south of the Loop in Chicago, to build the world's first micro grid cluster. We actually have 1074 1075 a grant from the Department of Energy. We are building a 1076 micro grid, which is a small self-sufficient grid, in the 1077 Bronzeville neighborhood.

1078 It will connect to a campus micro grid at Illinois 1079 Institute of Technology. The two micro grids will actually 1080 be able to dispatch generation back and forth, and it is a 1081 very new and innovative project. The idea is that if you 1082 have disruptions on the grid, you can actually isolate 1083 portions of the grid to make the grid more resilient.

We looked at this project as very much an exciting technical project, but we also wanted to involve the community. So we worked in a number of different programs. We have a ride sharing program for seniors, electric vehicles, partnered with electric vehicle company to do that.

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1089 We have used diverse engineering talent to help us design 1090 this micro grid from the local Chicago community.

And we launched an Ideathon at one of the local schools involving about 8 of the area high schools, bringing in high schoolers to form teams, working with teachers as well as ComEd and Exelon engineers to create projects and compete for scholarship money.

So we have already created a curriculum at Dunbar High School around the micro grid. It is a 70-hour curriculum. So we are really looking to take this exciting technical project that is occurring in the community and involve the whole community and be able to bring -- you know, bring our kids into this new energy world.

1102 Mr. Rush. My time is up. The chair now recognizes the 1103 ranking member, Mr. Upton, for 5 minutes.

1104 Mr. Upton. Well, thank you, Mr. Chairman. And I want 1105 to thank all of you for your testimony. There is no question 1106 that we need to increase STEM education. We know the real 1107 need to increase diversity, and we also know the 1108 opportunities that should be there as we look to jobs and the 1109 teacher and the need for qualified folks to be able to tackle 1100 those jobs and to earn good wages for their families.

1111 A couple of questions. Mr. Simpson, I was prompted by

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your introduction. I know that your company, Pike, was not associated at all with Whitefish, but there were a number of us on this committee on a bipartisan trip that went down to Puerto Rico shortly after the hurricane, and we saw firsthand the devastation that was there. I think we were all appalled by the lack of progress to really connect people back with the difficulties that I think still remain there.

You talked a little bit about Pike being a company that works with putting lines underground as well, and I think for a number of us that witnessed what went on in Puerto Rico, you know, this is going to probably happen again at some time in the future. And wouldn't it be a lot smarter to actually build these lines underground than having them exposed to the elements that we saw with the devastation that was there?

Did you all actually do any underground work in trying to put Puerto Rico back together again as it related to the power structure there?

1129 Mr. Simpson. Sir, to my knowledge, no. We were 1130 rebuilding the grid that was already in existence, so we 1131 weren't doing modifications or changes necessarily.

1132 Mr. Upton. Did anyone ask, or did you all raise your 1133 paw and say, you know, this is something that might be 1134 worthwhile to do?

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1135 Mr. Simpson. I am not aware, sir.

1136 Mr. Upton. Okay. Maybe if you could come back to us--1137 Mr. Simpson. Absolutely.

1138 Mr. Upton. -- and I know this is a little bit -- was 1139 out of bounds from your testimony today. In your testimony, 1140 you talked -- you gave an example about commercial driver's 1141 licenses where veterans could get a waiver based on their 1142 military experience. I think that is a very good idea as we 1143 try to encourage vets to get into this sector.

1144 What are some of the other areas perhaps, beyond that, 1145 that we might be able to make a difference that would involve 1146 and encourage more veterans to be involved?

1147 Sir, I think if you look at the Mr. Simpson. educational system itself, if you look at the Workforce 1148 1149 Innovation Opportunity Act, and the uses of those funds, and 1150 identify specifically that veterans entering into an energy 1151 type of a curriculum would be allowed to use those funds 1152 whether it is at a curriculum-based program or a continuing 1153 education program, that the funds would still be available, that that would make a huge difference. And it is money that 1154 1155 is already set aside through the Department of Labor to fund 1156 this training.

1157 So it is just tweaking the way we use the funds that are

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already available. Other things, the GI Bill. The GI Bill doesn't currently allow the use of funds from the GI Bill for continuing education type courses. They have to be degreegranting types of courses. So our GI Bill is actually forcing people to go to college for a degree that they don't necessarily want, just to attain the job skills to get into the workforce.

And then, of course, with the Federal Motor Carrier Safety Administration, the waiver that you discussed for the CDL, that waiver is only good for 12 months. If I drove a truck for 10 years in the military, it is very doubtful in the 12 months that I am going to forget how to drive that truck, yet my skills have to be qualified very quickly or I lose the opportunity to attain that CDL.

1172 So I think expanding the opportunity to get the CDL not 1173 only to different populations in the military -- I was supply 1174 chain. My job is not truck driver, but I assure you most of 1175 my guys had CDL-type licenses to operate equipment because it 1176 was required to move things around in theater.

1177 Mr. Upton. Thank you. Ms. Mehnert, congratulations on 1178 what you have done, and your daughter is waking up now. What 1179 are some of the greatest challenges that you see to try and 1180 increase women in the workforce in this field? You is one

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1181that has gone from a really large company to what you are1182doing now. What are some of the things that we can do to

1183 encourage more women to participate?

1184 Ms. Mehnert. Really, the number one answer is 1185 visibility. I am often struck by the lack of knowledge 1186 around what opportunities exist, what skills are required. 1187 So the joke is, everyone thinks I am an engineer. I am 1188 actually educated as a journalist by background, so I tell 1189 people I am a people engineer, and I make it my business, you 1190 know, to learn, to show, you know, curiosity, to ask 1191 questions.

It wasn't until I went to an offshore rig, lived in a man camp literally, and had been to petrochemical facilities and sites all over the world that I truly had an appreciation for what it takes out of a very complicated value chain to get energy to live, and why I did a study not too long ago that looked at perceptions, positive perceptions of

1198 industries as a whole.

And it is probably no surprise to anyone in this room that the tech industry is seen as the most popular place, you know, for anyone to work. But at the end of the day, energy drives those things. And I just think that when we talk to young people, when we talk to just -- you know, the

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population at large does not understand what it takes to get energy to the doorstep, and the more technology we use, the more we expect, you know, the more things we do, people need to really understand that.

So I think visibility of the opportunities and really driving people to understand that this is a great place to work and it is a meaningful place to work.

1211 Mr. Upton. Thank you. I know my time has expired. 1212 Thank you.

1213 Mr. Rush. The chair now recognizes the Chairman of the 1214 full committee for 5 minutes for questioning.

1215 Thank you, Chairman Rush. And I want to The Chairman. 1216 stress how important this hearing is, and I am pleased we are 1217 able to continue -- can you hear me? All right. Well, let 1218 me just -- I just thank you, Chairman Rush, for continuing --1219 starting and continuing the committee's efforts to expand 1220 training and promote diversity. I know we have done this on 1221 a bipartisan basis always, and he has always been out front 1222 on it.

But let me start with Ms. Pramaggiore. In your testimony, you discussed the need to focus on clean energy jobs, and I thought it was interesting when you mentioned that consumer preference is driving companies like yours to

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1227 make cleaner energy choices. And as a result of those 1228 trends, the vast majority of job growth in the energy sector 1229 currently comes from clean energy jobs.

So just a few questions. Where are you currently seeing the largest share of job growth at your company? How is that focused on newer and expanding technology, such as renewable energy or grid modernization, for example?

1234 Ms. Pramaggiore. Thank you, sir. We have clean energy, 1235 distributed energy, coming on to our systems across all of 1236 our 6 utilities, and that requires us to rethink how we are 1237 designing the system. The system has to be much more 1238 dynamic. It has to be much more automated as we think about 1239 having variable resources on the system that are not always 1240 there, and so you have to adjust the grid to take them when 1241 they are there and adjust when they are not.

And so to answer your question, we are looking for -- we always have job growth in the skilled craft areas, and skilled craft who understand analog as well as digital technologies is going to be important in the future. Data scientist is a huge area for us. We now have sensors all over the grid that tell us what is going on in a way that we didn't before.

1249 We have to be able to take that information in and do

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1250 something with it in a very short order. And so data 1251 scientists who can help us crunch that data are very 1252 important, and there is a shortage of data scientists in the 1253 United States. We need power systems engineers who also 1254 understand information technology. Those are some of the big 1255 areas from the utility side of the business that we are in 1256 need of as we bring on these new types of resources onto the 1257 system.

1258 The Chairman. And I assume that you will tell me, but 1259 those are the areas where we need the -- we should focus the 1260 training, correct, in those areas you just mentioned?

Ms. Pramaggiore. For our business as the utility, but you have a tremendous number of companies out there who are in the business, in the solar business, in the storage business, in energy efficiency.

1265 My company, through our multiple utility, spends \$600 million a year on energy efficiency programs that help 1266 1267 customers reduce their bill and control their energy usage. 1268 They are hugely important. We don't do that work ourselves. 1269 We hire other companies who bring in those workers. So 1270 there is a whole universe of connected companies that will 1271 need -- you know, need workers who can do the installation of 1272 solar, energy efficiency work in homes, and that sort of

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1273 work.

1274 The Chairman. Now, is that a different challenge to 1275 build the workforce for -- you know, for offshore wind or 1276 more efficiency, you know, the efficiency jobs that you are 1277 talking about as opposed to, you know, more established 1278 technologies like coal and natural gas? Does that involve a 1279 different challenge?

1280 Ms. Pramaggiore. Well, I think because they are new, 1281 you know, we have got a pretty good, you know, track record 1282 in the industry of producing the kinds of skill sets that 1283 serve the grid that we have and the kinds of resources that 1284 we have -- nuclear, you know, coal, gas. These new 1285 resources, they are new, so you just need to develop that 1286 pipeline. I would say that is the only difference. I don't 1287 think the skill sets are particularly unique, but they just -1288 - we haven't had that pipeline in the past.

1289 The Chairman. But is it important for us to -- because 1290 my time is running out -- is it important for us to focus in 1291 building a workforce on those newer industries, renewables, 1292 efficiency, as opposed to emphasizing, you know, the legacy 1293 sectors at this point in order to be successful and create a 1294 workforce?

1295 Ms. Pramaggiore. Well, I think you need both. I think

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- 1296 there is momentum in the legacy sectors. You have got that
- 1297 sort of foundation. I think the new sectors, you know,
- 1298 require some momentum, a push behind them, and that would be
- 1299 -- you know, that would be the difference.
- 1300 The Chairman. Okay. Thanks so much.

1301 Ms. Pramaggiore. Thank you.

1302 The Chairman. Thank you, Mr. Chairman.

1303 Mr. Rush. The chair now recognizes Mrs. McMorris

1304 Rodgers for 5 minutes.

1305 Mrs. McMorris Rodgers. Thank you, Mr. Chairman. Thank 1306 you, everyone, for being here. Appreciate the witnesses and 1307 hearing each of your perspectives, especially on the 1308 importance of green energy and the infrastructure and the 1309 workforce necessary to meet our nation's energy needs.

1310 I am a proud supporter of a wide variety of clean energy 1311 initiatives, including hydro power, which is -- it plays a 1312 dominant role in my district in eastern Washington, as well 1313 as all across the country. And clean, renewable, reliable 1314 hydro power I believe needs to remain part of the solution as 1315 we have these discussions moving forward. It also is very 1316 important in many of the rural communities that I represent. 1317 I also appreciated hearing your thoughts on how we 1318 improve diversity in the energy sector, and I wanted to ask a

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question of Ms. Mehnert. Really applaud your leadership at Pink Petro. It was great to hear of your work, and really focusing on addressing the lack of diversity within the energy companies.

Appreciate you working also on an all-of-the-above energy approach. So I know that we would like to have -- we are not going to hear from DOE today, and I think that we should have included them. I am hopeful that my colleagues across the aisle will open up this process as we consider this legislation to be more inclusive of women in energy.

As a woman that works every day to make her mark in a traditionally male-dominated field, I believe it is crucial to support those who serve as role models and encourage young women in this country to strive for jobs that are typically found in the male-dominated fields.

1334 So to Ms. Mehnert, as a woman with a background in oil and gas, how do you recommend -- I know you have spoken some 1335 1336 to that, but I just would like to give you some more time. 1337 Any specific recommendations on how we open up traditionally male-dominated fields to women? And especially those in the 1338 1339 rural areas. What kind of approach do you believe is most 1340 valuable in targeting women and other minorities who are 1341 underrepresented in the energy sector?

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Ms. Mehnert. Thank you so much for the question. I believe engagement is key, having face-to-face conversations. A number of years ago when I worked for Shell, we did a 50-city tour, and we had conversations with Americans. We had conversations with people to try to understand their perceptions.

1348 I think the way to reach people, too, is through social 1349 We live in a world where information is ongoing. media. 1350 Information is more readily available today than it has been 1351 in the past. And so I think that it is key that we use 1352 digital to reach folks, but also have real, honest 1353 conversations about these opportunities and make those 1354 opportunities available and visible to those communities. 1355 Mrs. McMorris Rodgers. You spoke about the importance 1356 of role models and mentors and the work that you are doing 1357 I have two young daughters. They are 8 and 5. And there. 1358 part of what I have learned is the importance of reaching our 1359 girls younger and introducing them to what is available much 1360 younger.

I really applaud your work to create this Lean In Energy mentorship program, which is really trying to reach women and partner them with the mentors. I would like to just hear you talk a little bit more about how you have gone about

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recruiting both the mentors and the mentees, how do you go about identifying individuals to serve as mentors, and those that wish to be mentees.

Ms. Mehnert. So thank you for the question. When I launched Pink Petro, what we found was that women wanted access to mentors and mentees, and we -- I decided that because I am a for-profit company that mentoring was not something that I was going to, you know, commercially monetize.

And so we sought to develop a nonprofit organization that all companies could participate in funding, and what we did was we flew to Silicon Valley, I met with a number of technology companies, and through my own experience with Pink Petro what we learned was that technology can connect.

1379 So we have been able to use social media to get the word What we have found, interestingly enough, is we have --1380 out. 1381 10 percent of our community are male mentees. So it is kind 1382 of interesting when you use technology to harness the power 1383 of diversity, bringing people together, accessibility. It is a pretty powerful outcome to be able to bring folks together. 1384 1385 So we just launched the platform a few months back, and 1386 we are in our first round right now and I look forward to 1387 getting more results as we progress.

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Mrs. McMorris Rodgers. That is great. Great to hear. 1389 I, first of all, appreciate that my parents always encouraged 1390 me that I could be anything that I wanted to be. But I am 1391 also grateful for the male mentors in my life and believe 1392 that we need both, and we need those role models and those 1393 that dedicate to that next generation. So thank you all very 1394 much.

1395 Mr. Rush. The chair now recognizes Mr. Doyle for 5 1396 minutes.

1397 Thank you, Mr. Chairman. I want to thank Mr. Dovle. 1398 you and Ranking Member Upton for calling the hearing today. 1399 Boy, I tell you, workforce development in Pittsburgh, we have 1400 9,000 jobs open that aren't being filled because we don't 1401 have people with the skill sets that are needed to fill those 1402 jobs. And I can't tell you how frustrating that is when we 1403 see this disconnect between what -- you know, the jobs that 1404 are out there and the skill sets people need, and we are not 1405 making those marriages.

I had convened a group of 30 CEOs in my city, and I asked them what kept them awake at night, you know, taxes, government regulation. It was none of those things. It was -- one CEO pointed at another and said, "I am afraid he is going to steal my employees." That is how desperate the

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1411 situation gets.

1412 But we also realize, you know, we have universities like Carnegie Mellon and University of Pittsburgh that have these 1413 1414 great programs in technology, but you have got to get to these kids in grade school. That is what I think especially 1415 1416 in the underrepresentative communities. Young people don't understand what a career in STEM looks like because maybe 1417 1418 nobody in their neighborhood or in their house is in that field. 1419

1420 So how do we expose young people, especially in 1421 underrepresentative communities, to STEM? And what can we be 1422 doing -- and maybe I will start with you, Ms. Pramaggiore. 1423 What can businesses like yours do to partner with early 1424 education centers to start to introduce these kinds of 1425 programs at the grade school level, so that as children go 1426 through the process -- because a lot of STEM, you know, 1427 starts with very simple things at an early age, that it keeps 1428 building upon it, and it -- you know, it puts more people 1429 into that track where they can be trainable. 1430 So what can business -- because that is what I said to 1431 the CEOs. I said, "This is a problem. What are you doing

1433 communities and getting them?" So I am just curious. You

You know, how are you reaching out into these

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about it?

1432

1434 have got a very progressive company that has done a lot of

1435 these things, and I am curious to hear what business can do 1436 to expand those kind of programs.

1437 Ms. Pramaggiore. I think we absolutely have a 1438 responsibility here. You know, we have done a lot of research on why women and people of color aren't in the STEM 1439 1440 I call it the three A's -- awareness, access to field. 1441 educational opportunities, and what I call attitude, which is 1442 really about, do I see myself in that industry? Do I feel 1443 like I have the confidence to make a step into that kind of 1444 an industry? And those are the three things that tend to 1445 develop that we see that you have to -- you know, you have to 1446 cut through.

And I absolutely agree it starts very young. One of the things that, you know, we have studied is the fact that summertime is so critical for young people, that kids who get experiential learning and opportunities and spend their summers, you know, being stimulated do so much better than kids who don't have those opportunities.

1453 One of the reasons why we started some of the summer 1454 programs that I referred to, the Ice Box Derby, it is for 1455 girls a little bit older. We start in middle school into 1456 high school, but to bring these kids in in the summer and

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1457 give them an experiential learning, that access to 1458 experiential learning awareness that there is these jobs out 1459 there.

And then, finally, the confidence. They meet with other, you know, professionals, who they can relate to and work with them. So we are doing that at the high school level, middle school level. We have educational programs that get out into the elementary schools. We work to help develop curriculum that we then train teachers and provide to elementary and middle schools.

1467 So we are looking to -- you know, to encourage -- you 1468 know, raise awareness, provide educational opportunities for 1469 younger and younger people, and I completely agree you have 1470 got to get to them early, and the summertime becomes 1471 critically important. So we do -- you know, we work on 1472 programs that keep these kids engaged over the summer. 1473 Mr. Doyle. Yeah. And I think they need to see what a 1474 career in these fields looks like. I remember the first time 1475 I went into Google in Pittsburgh. They have a large presence in our city, and the first thing I noticed when I walked in 1476 1477 there, they had a pool table and a pinball machine, and they 1478 ate for free. And I was thinking, this is a cool place to 1479 work.

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So what do you have to know to work at a place like this? I will tell you, if grade schools were taking kids through companies like that, a lot of kids would be saying, "What have I got to do to work at a company like this?" And I do -- I think that is so important that we start to reach down at the lower grade levels and make these matches.

1486 And it also seems to me that, you know, community 1487 colleges and other institutions in the area I think need to 1488 do a better job talking to employers and saying, you know, 1489 what are you looking for? A lot of these jobs don't require 1490 a graduate degree of Carnegie Mellon, but they do require 1491 some specialized training that some people can get in a 1492 2-year program, and then go outside and actually get a job 1493 that pays a family-sustaining wage.

I see a lot of kids going to college with bachelor's degrees in journalism -- just kidding -- and, you know, 30or \$40,000 of student loan debt on them, and they can't get a job that pays any money is the problem.

Ms. Pramaggiore. If I can respond, I think businesses are becoming more and more aware of community college opportunities, to have those, you know, more truncated degrees, but that actually end up with some sort of certificate that allows somebody to go out and get a good-

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1503 paying job. I think we are getting better at that. I think

1504 we have got a ways to go.

1505 Mr. Rush. The chair now recognizes Mr. Olson for 5 1506 minutes.

1507 Mr. Olson. I thank the chair. To start out the first 1508 subcommittee hearing in a very bipartisan manner, I want to 1509 thank Mr. Doyle. He is a proud co-sponsor with myself of a 1510 bill that will be dropped tomorrow that is designed to help 1511 FERC fill some very needed open positions for pipeline 1512 safety.

We are doing this, but I gave them a chance to charge market salaries, give market salaries to FERC employees, so they don't lose them to the private sector. This will be dropped tomorrow, so thank you, Mr. Doyle.

1517 Also, congratulations, Chairman, on your ascension to1518 the chairmanship of this committee.

Welcome to all the witnesses. A special welcome for Mrs. Mehnert. You and I have a same bond -- Rice University. I know you are hearing some tough times. November, LSU 72, Bill Flores' A&M 74 in seven overtimes. January, uncalled mugging that cost the Saints a chance to play the Patriots in the Super Bowl. And now you are here in the primetime for crawfish boils back home.

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1526 So thank you very much, and thank you, Ally, for joining 1527 your mom this morning. She dropped off one more time.

1528 [Laughter]

1529 Mr. Olson. This bill is important for me because I 1530 represent the most diverse district in America, Texas-22. The census that will come out in 2022 after the census is 1531 1532 taken in 2020, we expect my home county of Fort Bend to be 1533 25-25-25-25 percent divided equally between Asians, 1534 Hispanics, African Americans, and Caucasians. And that is 1535 why I want everybody, regardless of creed or religion or 1536 race, to have a good, high-paying job in the energy sector. 1537 And I am proud to have local partner schools, like 1538 Wharton County Junior College, Alvin Community College, and

San Jacinto College, involved in this endeavor to open those jobs up to all colors. These schools are running 2-year programs that give all Texans a chance to learn key skills and get work without going to a 4-year university.

For example, for this upcoming fall 2019 enrollment, about 58 percent of STEM majors at Alvin Community College are minorities. Minorities, 58 percent. At San Jacinto College this past fall, that was almost 80 percent. That is incredible. That is Texas-22.

But, of course, Mr. Chairman, we have some work to do

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here in D.C. I am still reviewing your new bill. There were big changes from the last congress, but I hope we can come together and get something done on this important issue.

I want to ask you all -- I will start off with you, Mrs. Mehnert -- one theme here is over and over to get kids into STEM, we have two challenges. First of all, they don't think it is cool. It is cool to go to Wall Street. It is cool to go to Silicon Valley. It is not cool to go into energy. It is low tech. It is not low tech. We all know that.

Also, as was mentioned, we try to capture them at the college level. That is way, way, way too late. So my question is: have you all talked to local school districts, local -- kind of get them engaged, try to catch maybe middle school, maybe elementary school.

1563 Mrs. Mehnert, you are up first, so just go around the 1564 table there.

Ms. Mehnert. Great. So I absolutely agree we need to reach sooner. My daughter is 8. I talk about energy all the time. I think the two DOEs -- the Department of Education and the Department of Energy -- need to talk together about elementary level education, right? We need to look at what we are teaching, how we are exposing kids.

1571 We have great schools in Texas, the energy high school.

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We have a number of ISDs that have STEM-focused education. It is too late, though. It is way too late to reach kids in high school. We have got to get to kids much earlier if we think that we are going to be successful at getting them in energy.

1577 Mr. Olson. Mr. Campbell?

1578 Mr. Campbell. Yeah. I was just going to add, kids love 1579 technology, and once they -- I think the biggest thing is access. We work with a lot of schools. I do a lot of 1580 1581 mentoring with elementary school and middle school students. 1582 And once you can do the tie-in to say, you know, this is how 1583 your iPad is powered, this is how your PlayStation is 1584 powered, they get it. I think the biggest thing is showing 1585 up.

1586 And to your second part, we have to make it cool. And 1587 one of the things, we work very closely with the Dream Corps, 1588 and they have done an excellent job of doing unique events 1589 where they will bring in diverse artists to reach a younger 1590 population, and there is emerging things like the Broccoli 1591 City Festival in D.C., which brings over 100,000 people 1592 yearly to talk about sustainability in energy. 1593 So I just think there is a tremendous amount of 1594 opportunity, but we have to show up, and kids need to see

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1595 role models and really break it down to them. And once they 1596 get that, they are very engaged.

1597 Mr. Olson. And one form, too, back home is robotics 1598 competitions. Kids do these amazing things with robots. 1599 They get involved in science, technology. I played a banana 1600 peel piano, banana peels, dried banana peels wired up with 1601 wires. I played Chopsticks at a local elementary school. 1602 So thank for your time. I am out. I yield back. 1603 Mr. McNerney is recognized for 5 minutes. Mr. Rush. 1604 Mr. McNerney. Well, I thank the chairman. It is always 1605 tough to follow the gentleman from Texas, but I will give my 1606 best at it there, Pete.

1607 I thank the witnesses this morning. Ms. Pramaggiore, 1608 given the lack of new nuclear construction, can we ensure 1609 that there is a trained workforce for advanced nuclear such 1610 as small modular reactors?

Ms. Pramaggiore. So we are, obviously, quite interested in that as a business -- our nuclear skill sets -- and we do fund nuclear scholarships for engineers to ensure that, you know, we have got a strong pipeline. But it is something that concerns us. It concerns us as the nuclear power industry wanes.

1617 I don't think that that is a skill set that we want to

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1618 concede to the rest of the world. I think that we want to 1619 maintain our dominance, our leadership, in nuclear skill 1620 sets, and I think it is a very important area. As I said, we 1621 devote a significant amount of dollars to scholarships to 1622 bring people through the nuclear programs and the nuclear 1623 engineering programs, but I think it is something that we 1624 should pay attention to.

Mr. McNerney. Thank you. Well, in California, the wildfires are an increasing threat, and I would like to expand the definition of workers in the energy to include jobs that make sure our system is resilient, such as clearing out underbrush around our transmission lines. Can you speak about the diversity in that sort of job?

Ms. Pramaggiore. So vegetation management is, you know, what we would call that, and it is very important to manage, you know, the vegetation around our lines and our systems. Obviously, California has felt that, you know, quite acutely, but we see that across the United States.

You know, there is a fair amount of diversity in those ranks, but I do think there is opportunity there as well, and I think that we will see those businesses grow also. One of the things we have looked for in the vegetation management ranks is to find additional -- there are some companies that

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1641 are quite strong and quite large that do this, and, you know, 1642 we would like to see -- you know, we like to help companies 1643 grow. So the opportunity to grow small businesses, diverse 1644 businesses, I think that is an area of tremendous

1645 opportunity.

1646 Mr. McNerney. Thank you. Ms. Truong, do you have any 1647 data on the number of jobs per unit of energy produced in the 1648 renewable or clean energy fields versus the fossil fuels? That is a level of metric I don't have 1649 Ms. Truonq. 1650 But I will say to your question around, how do we access to. 1651 actually begin to address the opportunities that we are 1652 seeing in California where we literally saw Paradise burning, 1653 and the opportunities for us to diversify the workforce for a 1654 state as diverse as California.

I think what we need to begin thinking about is really, how do we create the supply and demand that we need in order for this to happen? In the policy realm, we really need to think about diversifying our supply from grade school on to on-the-job experience with employers to others. We can create a demand for diverse workforce.

But having policies that actually incentivize that, at the school level, with on-the-job employment, with on-the-job internship and opportunities, to making sure that we are

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really demanding that through policies, having a demand for renewable energy, having a demand for clearing the underbrushes around the grids, having a demand for those, actually creates the opportunities for the people who actually get trained to get jobs that are going to be created by these employers.

1670 Mr. McNerney. Thank you. Ms. Colon de Mejias, what 1671 does certification in energy efficiency look like? Is that 1672 sort of a degree, or what does it -- what do you mean when 1673 you say "certification"?

1674 Ms. Colon de Mejias. So there are multiple careers in 1675 energy efficiency. HVAC is a career, an insulator is a 1676 career, energy assessment is a career, and each of those has 1677 their own set of certifications. So, for example, there is a 1678 Building Performance Institute that certifies building scientists as analysts or envelope specialists. That ensures 1679 1680 that when you are running a building that you take into 1681 account all of the factors that it requires.

Energy is something that, like air, we don't really think about, but we are using it from the moment that we are waking and even while we are sleeping, right? It is a huge demand as every part of our daily life. And so what my industry does is look at the way that those things work

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together and ensure safety and high performance. So there
are all kinds of certifications you could get in my industry.
Mr. McNerney. Thank you. Mr. Campbell, what is the
match up of employment opportunities in the energy field
versus the geographic available potential employees?
Mr. Campbell. Can you repeat the question?

1693 Mr. McNerney. Yes, sure. What is the match up between 1694 job opportunities in the energy field and the geographic 1695 availability of workers to take those jobs?

1696 Mr. Campbell. Yeah. Very good question. So, I mean, 1697 there is parts of the country that when you look at 1698 renewables that you see more, for example, in solar, and that 1699 is more driven by state policy, renewable portfolio 1700 standards. In California, for example, you have a very 1701 aggressive renewable portfolio standard. But then as parts 1702 of the country in the south, like North Carolina, South 1703 Carolina, where they have passed better renewable portfolio 1704 standards, that you are seeing solar there as well, too. 1705 But if you just take a step back and look at energy jobs in general, you have got generation, which is all across the 1706 1707 country, whether it is natural gas, solar, wind, geothermal, 1708 biomass. We have resources all throughout the country. The

1709 delivery as far as getting that energy to consumers and

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1710 businesses, that workforce is all throughout the country.

And then we talk about storage and micro grid, and one of the things that we haven't talked about is electrifying our transportation sector. And that is one of the biggest sources, if not the biggest sources, of carbon pollution. And most utilities across the country are now looking at how to electrify the transportation sector.

1717 So I think all of these opportunities are geographically 1718 constrained, I think the opportunity across the board.

1719 Mr. McNerney. Thank you. I will yield back, Mr.

1720 Chairman.

Mr. Rush. I thank the gentleman, and now will recognizeMr. McKinley for 5 minutes.

1723 Mr. McKinley. Thank you, Mr. Chairman. This is 1724 something you have been interested in I know for years, and I 1725 really welcome having this discussion. If for no other

1726 reason, it helps to underscore the diversity or the

1727 differences we have between urban and rural settings, because

1728 this panel primarily is all from urban centers. I see them

1729 from District of Columbia, from Connecticut, California, but

1730 I have not seen it from the coal fields.

And so my concern here is when I think about -- in the corridors of -- in West Virginia, in Kentucky we have got

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Harlan, Kentucky. In West Virginia, we have Gary, West
Virginia, Welch. We could go on. We could say -- War, Big
Chimney, Thurmond, all of these little communities. All of
you have ignored this transition. All of you.

1737 Where are we going to put -- where are we going to train these people for -- it may be, indeed, a movement into the 1738 1739 renewable energy field. But are we going to do for those 1740 communities? Companies for years have ignored them. They 1741 are not investing in Thurmond or Welch or other -- all 1742 across, not just West Virginia, but Kentucky and Wyoming and 1743 There is a reason that companies haven't located elsewhere. 1744 there, despite the incentives that might be out there, as 1745 promulgated or put forth in this legislation.

So I was hoping that we would hear how we help those communities, because I know the chairman and I have talked about that. How do we reach out to those people to help them make this transition? And that transition may be, as it was in the '50s after the war, they left and they went someplace else. That may be the solution. They have to abandon war in Thurmond and Big Chimney and Harlan.

I want to know who is going to buy their homes. I want to understand what we are doing with this, because for the coal miners and their related industries their biggest asset

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1756 is their real estate. And so when we tell them, you can get 1757 a job in creating solar panels, but it is just not going to 1758 be in Thurmond, so you will have to locate someplace else. 1759 What happens to them? What happens to the community? What 1760 happens to the school systems, the churches, the fire 1761 departments, anything else that occurs with them, when we 1762 abandon those communities to do our retraining for someplace 1763 else.

And we can -- I know it is a noble idea to talk about 1764 1765 the transitioning over to the renewables, and the 1766 possibilities for that. But I am enormously frustrated with 1767 I don't understand why we are not helping to that. 1768 transition using the resources and assets that we have to be able to make a better transition from fossil fuels to that 1769 1770 later on by doing innovation, finding out how we use what we 1771 have cleaner and more efficiently, but that is not the 1772 That is not what I am hearing coming up in this program. 1773 discussion.

1774 All of it seems to be -- I know you are chomping at the 1775 bit, and maybe I could soften it. I am just looking at a 1776 little county, Pleasants County, West Virginia. That because 1777 of rules and regulations that have been promulgated here, 1778 they are going to lose a power plant there that represents 30

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1779 percent of all of the revenue generated for that county.

1780 Thirty percent. What are they going to do for their

1781 education system? It is just going to collapse.

Or you can go out to Arizona to the Navajo and the Hope Tribe, where they have a generating plant out there that is being threatened. And we are saying they can be trained. That is fine. But if they -- what they are doing right now is 30 percent for the Navajo Tribe comes from that power plant; 85 percent the operation of the Hopi Tribe.

Folks, let's be realistic about it. These people like being in their communities. They like being there. That is why they are there. What are we doing to train them there? What jobs are going to go there for them? Are we making -by this, are we saying you have to leave your town?

1793 I have run out of time, but, Ms. Mehnert, do you have 1794 some thoughts?

Ms. Mehnert. I have a thought, and I think the thought is this is the group that needs to think about that, because we are all -- we all come from a different place. We all come from different parts of the sector. The oil and gas industry is a boom-bust, okay? I see this all the time. We rush into an area, right, and when prices collapse we leave. And so I think it is something we need to think about,

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1802 working together, because over time we are going to have 1803 these challenges of displaced workers, and we need a way to 1804 solve that problem. But I think this is a group to ask of 1805 thinking about what that might look like.

Mr. McKinley. You see, I am -- how do we do them, train 1806 1807 them, so that they can work in Thurmond or War or Big 1808 Chimney, not abandon their towns to go someplace else? That 1809 is what I have not heard. And I hope somehow in this -- as 1810 this legislation matures over the next year or so that we 1811 will have more of an opportunity to talk about how we take 1812 care of the folks that are living in those towns, not about 1813 the future.

1814 Ms. Colon de Mejias. I would like the opportunity --1815 Mr. Rush. Do you want to answer?

1816 Ms. Colon de Mejias. Yes. I would love the opportunity 1817 to respond. I haven't had much opportunity to say anything, 1818 and I am a minority, and I am a female, and I am a business 1819 owner, and I have trained people in workforce. It is what I 1820 do.

And the intention of this bill, to my understanding having read it, and the summary, is that we would be looking to train people in their communities. So Connecticut actually isn't an urban center. It is quite suburban, and we

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do serve the entire State of Connecticut. But I am not the only state that does that. These jobs that we are talking about creating training for, they exist already, and those people who work in Pennsylvania or West Virginia absolutely could participate in working in this industry and make really good earning wages.

And so the intention of this would be to engage people, one, at a younger age in the public school system and introduce them to science-based concepts to prepare them for the jobs; and, two, the people who are displaced workers, it is to train them to take the positions that are available right now today, to be part of the community and work and engage in active --

1838 Mr. McKinley. Ms. Colon de Mejias, I am sorry. I have 1839 run out of time. They are already making a good wage. They are making \$80,000 a year, but we are -- but because of 1840 regulations and things we are imposing on them in Washington, 1841 1842 they are losing their jobs. That is why the decline in the 1843 fossil fuel industry across this country. We are taking those wages away, and we are going to replace them with 1844 1845 something that is a hope that something will happen for them. 1846 I yield back.

1847 Mr. Rush. Mr. Loebsack is recognized for 5 minutes.

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1848 Mr. Loebsack. Thank you, Mr. Chair. I am going to have 1849 to look around my colleague, Ms. Barragan here, because I 1850 want to direct my first question at least to Mr. Simpson. 1851 But before I get to that, I would like to brag about Iowa and 1852 how well we are doing when it comes to wind energy. We are 1853 at 40 percent of our -- almost 40 percent of our electricity 1854 generated by wind.

We have got 66 solar companies, over 800 jobs. We are doing a pretty darn good job in the State of Iowa when it comes to renewable energy, and we do take an all-of-the-above approach to it. We have a nuclear plant, coal-fired plants. A new hydroelectric plant is going in in my district as we speak, too.

But these are great jobs that get created by all of these different approaches, you know, to our energy portfolio, but especially in that renewable field, we are very proud of the thousands of jobs in wind energy and solar and what have you, as I mentioned.

Workforce development is a big issue. We started up in northwest Iowa in 2004 at Iowa Lakes Community College. They have a wind energy program up there, and other community colleges throughout the state have adopted that program as well. Kirkwood in Cedar Rapids has a big wind turbine on its

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1871 campus, and so they do train folks there.

But I want to go to Mr. Simpson to begin with. Thank you for your service, first of all, in the Marine Corps. I did not have the honor or privilege to serve in the military myself, but I have a stepson and his wife who are both active duty Marines still at Camp Pendleton, so I want to thank you very much for that service, and your focus on veterans.

1878 You brought up a couple of things in your testimony 1879 today. You mentioned a veterans apprenticeship program. Can 1880 you elaborate on that a little bit, what that is exactly?

1881 Mr. Simpson. Yes, sir. So there are a couple. So the 1882 military has several occupations that are recognized already 1883 by the Department of Labor through the U.S. military 1884 apprenticeship program where your job you do in the military

1885 gains credited hours toward an apprenticeship.

1886 Mr. Loebsack. As should be the case.

1887 Mr. Simpson. So that is one of the things that already 1888 exists. And as industries, we have the ability to implement 1889 VA and Department of Labor approved apprenticeship programs 1890 to train our new workforce as they come on board. So that is 1891 what Pike has done is establish a training program approved 1892 through Department of Labor and the Veterans Administration. 1893 Mr. Loebsack. And you mentioned one of the roadblocks

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1894 that you face is that when you go to these different bases, 1895 each one has sort of its own rules and regulations as to how 1896 you can gain access; is that correct?

1897 Mr. Simpson. That is correct, sir. As I mentioned in 1898 my testimony, you know, as simple as North Carolina, Fort 1899 Bragg has one set of rules, Seymour Johnson Air Force Base 1900 has another, Camp Lejeune Marine Corps Base has a different 1901 set of rules, and then Marine Corps Air Station Cherry Point, 1902 50 miles down the road that falls under the same command, has 1903 different rules.

Mr. Loebsack. Yeah. I was on Armed Services for 8 years. I understand your concern about the different rules, and I don't want to put you in the hot seat too much here. It is not really your job to figure out how the DOD should deal with this, but do you have any thoughts about how we can standardize access across bases? Any thoughts at all on

1910 that?

1911 Mr. Simpson. I do, sir. I think if -- when you look at 1912 the transition program as a whole, the transition program was 1913 developed in these halls.

1914 Mr. Loebsack. Right.

1915 Mr. Simpson. You all approve legislation that created a 1916 transition program to ensure that veterans had the

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1917appropriate skills entering the workforce to be able to1918attain a job or go to college, whichever they chose to do.1919So those things were created here. I think that establishing1920a set of core foundational rules that allows contact between1921employers, the commercial sector, and the DOD sector is the1922key.

1923 Mr. Loebsack. Right.

1924 The opportunity to go in and present my Mr. Simpson. 1925 business to those service members as they transition, so that 1926 they understand that you don't necessarily have to work in a 1927 bucket truck out in the weather and all of the elements that 1928 we work in, that you can also be an engineer, that you can be 1929 a work management technician going into our customer's 1930 database, pulling jobs out, and then sending those jobs to 1931 our crews that are in the field. There are so many other 1932 opportunities than just line work.

Mr. Loebsack. We politicians are really good at expressing -- on a bipartisan basis at expressing our concerns for veterans and our support for veterans, but we have got to find better ways, so that folks like you can interface with them and get to them and have that access to them.

1939 I am a strong supporter of community colleges. I

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already mentioned some of the colleges in Iowa. I have my
own saying that community colleges are the principal
intersection between workforce development and education.
Any thoughts on that? I hate to just focus on Mr. Simpson
here, but I have limited time.

Mr. Simpson. Absolutely. I worked in workforce development with the State of North Carolina for 2 years running a veterans program, and in that process interacted a lot with the community colleges, with their folks that go out and integrate with business to identify training areas that are needed and develop a new workforce.

1951 So I believe that community college is a great place to 1952 obtain the education. I think, again, the funding issue is 1953 the problem, making the funding available so that continuing 1954 education is acceptable as well as curriculum education.

Mr. Loebsack. Well, thank you. And thank you, Mr.
Chair. I don't want to abuse my time. I yield back. Thanks
to all of the participants here.

Mr. Rush. I thank the gentleman. Mr. Griffith isrecognized for 5 minutes.

1960 Mr. Griffith. Thank you, Mr. Chairman. I appreciate 1961 that. This is an interesting and valuable topic, and I hope 1962 that we have the opportunity to work through regular order to

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1963 learn about this bill and other workforce development

1964 programs that already exist at DOE and other agencies. I 1965 will have some questions for DOE when the time is right, and 1966 hopefully they will be at another hearing and I can ask them 1967 at that time.

I also would note that if we are going to look at workforce development in a holistic way, we should look at populations that have seen a decline in industry jobs, such as many localities in my district, and we need to make sure that economic development is a part of this as well, so that we can train folks for local jobs.

You may be hearing, you know, Mr. McKinley and I come from states where coal has been king -- or for areas where coal has been king, so you are hearing a similar vent. I do appreciate, Mr. Chairman, that you did include so many areas in your development skills section of the bill, including

1979 energy efficiency.

We actually have a group out of Christiansburg, Virginia, that I represent, Community Housing Partners, that I toured recently where they are going into homes and helping the people who are doing the HVAC systems and doing the energy efficiency at the homes, actually understand getting the certifications that you mentioned earlier. And Ms. Colon

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1986 de--

1987 Ms. Colon de Mejias. de Mejias.

1988 Mr. Campbell. -- Mejias. Thank you. And they are 1989 doing that there. Chemical manufacturing is listed in the 1990 bill, and I appreciate that because just outside of my 1991 district in Kingsport, Tennessee, we have Eastman, also in 1992 Martinsville, but they do -- in Eastman they do chemical 1993 manufacturing using coal and natural gas as their feedstocks to make all kinds of different plastics that we use every 1994 1995 day.

1996 Likewise, I would be remiss if I didn't mention oil and 1997 natural gas, and of course the bill does include coal and 1998 training folks for coal jobs. Mr. Olson said we have got to 1999 convince folks that it is cool to get into energy. Folks in 2000 my district, because of the money, if you can find a job --2001 and they are better today than they were a couple of years 2002 ago, but they are paying anywhere from 75 to 90. If you get 2003 overtime, and you work overtime, you can make \$120,000 a 2004 year.

Wind and solar is great, but we have to recall that wind and solar are paying roughly 40 to 60 if you are not one of the top folks in the industry. So it is important to remember that.

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2009 But, still, even at that amount of money, the folks want 2010 to stay in their communities. They love the mountains. Thev 2011 don't want to leave, and they will be looking for jobs. So I 2012 am going to ask you all how you feel this bill in particular 2013 can help, because we have some opportunities at surface mines for wind and solar, depending on the wind. Every mountain is 2014 2015 different, so you can't say you would do it on every

2016 mountain, but wind and solar.

2017 And then we got some bills passed last year, and I think 2018 most people are supportive in a bipartisan fashion, for doing 2019 closed loop pump storage inside abandoned mines. They 2020 already have the electricity. They already have the vertical 2021 built into a lot of the mines, and you could use the mines to use water that is already -- you don't have to look for 2022 2023 critters. It is already water that you are bringing in from 2024 the outside, and so that is an opportunity.

2025 But how do you think this bill might help that? And I 2026 will open it up to whoever wants to answer. Mr. Campbell, 2027 you seem rather interested, but I may have gone off topic for 2028 you.

2029 Mr. Campbell. I am happy to start. I agree with both 2030 you and Congressman McKinley that rural areas have been 2031 overlooked, but I think we also have to have better public-

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2032 private partnerships, and it also includes stronger policy.
2033 Some of the reasons in, you know, places and states that you
2034 don't see as much solar and wind is at the state level, not
2035 being in --

2036 Mr. Griffith. What in this bill do you think would help 2037 my region get some of those things?

2038 Mr. Campbell. Sure. One of the things I think directly 2039 is not just segmenting to solar, wind, or picking winners in 2040 technology, but training people to understand energy. What 2041 is an energy job? When you look at utility companies, they 2042 have an aging workforce.

2043 Mr. Griffith. My folks understand. They understand 2044 energy because we have natural gas, coal bed methane, and we 2045 have coal. They understand energy, and they understand 2046 energy jobs pay good. What we have got to do is find them a 2047 job.

2048 Mr. Campbell. So I think we have to work together. I 2049 think we need better policy. But on the other hand with the 2050 training component, you also have to take a long-term view. 2051 So I talked about like the transportation sector is coming 2052 around the corner, so there is real-time changes that we have 2053 to prepare the workforce for the future. Some of those jobs 2054 might not be there now, but I think it would be shortsighted

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2055 not to train people for the jobs that are going to be there 2056 3 years, 5 years, 10 years down the road. So --

2057 Mr. Griffith. And I appreciate it. Can anybody else 2058 tell me how this bill in particular might help my region on 2059 the areas that I have touched on? Yes, ma'am.

2060 Ms. Colon de Mejias. I would absolutely love to help 2061 you because efficiency is applicable to absolutely any type 2062 of energy use.

2063 Mr. Griffith. Everywhere. Absolutely.

2064 Ms. Colon de Mejias. Not just buildings, not just cars, 2065 our lights, every single thing, our heating, our cooling, our 2066 cooking, our refrigeration. Efficiency is something that 2067 draws down demand. It is literally the concept of using less 2068 to do more, right? So it applies to everything.

And anyone can be trained in my industry. And so there are entry-level jobs, and there are high-level jobs. There are jobs at the public utilities and demand reduction in energy efficiency, and those people can make up to \$250,000 a year. Many people don't know the industry exists and don't understand energy.

It is great that people in the community do understand energy, but there are so many people that have no idea where electricity comes from. They don't understand their heating

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and cooling systems, and so there are real opportunities for

2079 people who are needing jobs to find entry-level jobs and

2080 high-level jobs.

2081 Mr. Griffith. And I will agree that energy efficiency

is a conservative idea, because we are conserving the energy.

2083 I yield back, Mr. Chairman.

2084 Mr. Rush. I want to thank the gentleman.

2085 Now I will recognize Mr. Veasey for 5 minutes, and let 2086 me take a moment to welcome you to the -- as a new member of 2087 this subcommittee.

2088 Mr. Veasey. Thank you, Mr. Chairman. I appreciate the 2089 welcome, and I just want to, again, thank the chairman, the 2090 committee, and the witnesses today. I am really glad that we 2091 are here discussing this bill today. I think it is very 2092 timely.

Last congress, myself and Congressman Brendan Boyle of Pennsylvania, we founded the Blue Collar Caucus, and there are several members of E&C that are members of the Blue Collar Caucus. And one of the goals that we have is to bring attention and solutions to the dwindling career opportunities that we see in some spheres of manufacturing and the building trades, and see how we can increase those.

2100 And I clearly think that there is an opportunity to

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2101 leverage our need to transition to a more sustainable energy 2102 mix and to rethinking what a blue collar job is. We know 2103 that a green collar economy is here in many aspects today, 2104 and that that is going to continue to grow. And we have 2105 heard from witnesses today that it is not the lack of jobs, that there are already green collar jobs here. 2106 We see some 2107 of those in the Dallas/Fort Worth area.

One of those companies, Encore, is one of our electric utilities in Dallas/Fort Worth, and the largest utility in Texas. And right now they are preparing for the challenge of forming a new electric fleet of vehicles. These are large EVs, Class 6 or 8 trucks, that are going to be used for delivery that would operate during the day and return to a central depot to charge at night.

This overnight time capitalizes on the cheap and clean wind energy that we have in Texas. A lot of people think of Texas as an oil and gas state, and indeed we are,

2118 particularly in the Permian Basin, but we are also one of the 2119 leaders on wind.

Our wind story in Texas is absolutely and unbelievably incredible, and we have the space, obviously, to be able to achieve a lot of that. But a lot of these vehicles are going to be charged at night, which is when the wind is more likely

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to be utilized into the grid.

2125 The challenge, which is really the opportunity of our time, is ensuring that we have a diverse and trained 2126 2127 workforce that is ready to work in these jobs. And, again, I 2128 am going to remind everybody that a lot of these jobs are already on the horizon, and my question to the panel is that 2129 2130 you have all been at the forefront of efforts to reduce the 2131 gap in training and representation of minority groups in the 2132 clean energy workforce.

I want to know what kind of impact could funding and programs in a bill like Representatives Rush make in ensuring a diverse workforce in our growing green economy.

2136 Anybody that wants to jump in and answer could. 2137 Ms. Colon de Mejias. Investing in education for 2138 underrepresented populations or all people of America opens 2139 the doors to opportunity for employment. You know, it is 2140 very hard to get a job if you don't have the right skill set, 2141 and there are many areas of America that currently don't 2142 offer strong STEM courses in public schools, and there are 2143 areas in the community colleges where there are not programs 2144 for green jobs.

2145 And I do agree that, you know, earlier Mr. Simpson and 2146 also Mr. Campbell mentioned that, you know, energy, basic

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2147 skills and STEM skills are applicable to any job, right? So 2148 by investing the money on the front end, we are allowing the 2149 opportunity for people who are not able to find employment to 2150 have access to those jobs. And I think that is what the key 2151 part of this bill is, is opening those doors for 2152 opportunities through education and training.

2153 Mr. Veasey. And I want to also remind everybody as 2154 well, and something that I don't know -- I have to leave 2155 momentarily, and it may have been touched on, but we were in 2156 Seattle, several members of the Congressional Black Caucus 2157 were in Seattle a couple of years ago.

2158 And because of the evolution in technology that is going 2159 on right now, not only are we talking about many of these 2160 blue collar jobs transitioning to more green collar type 2161 jobs, but they are going to be white collar positions because 2162 of technology where people are going to see those jobs move 2163 to blue collar, green collar, gray collar type status because 2164 of the technology, and that is something that we also need to 2165 focused on as we talk about the various challenges and 2166 bringing more of this technology onto the grid.

2167 Thank you very much, Mr. Chairman. I yield back the 2168 balance of my time.

2169 Mr. Rush. I want to thank the gentleman for yielding

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2170 back.

2171 Now the chair recognizes Mr. Bucshon for 5 minutes. 2172 Mr. Bucshon. Thank you, Mr. Chairman, and thank you to 2173 the panel. It has been interesting. A couple of things 2174 quickly. Mr. Simpson, the CDL driver's license for veterans, 2175 you probably don't know but I had a bill many years ago that 2176 actually put the current situation into law to streamline the 2177 process for CDLs for veterans, and so I would be interested 2178 in the pitfalls of what we have in place and how we can 2179 improve it. I mean, just briefly, because I have a number of 2180 questions. I mean, we want to -- we can revise what we did 2181 years ago to improve it.

2182 Mr. Simpson. Thank you for the question. I think that, 2183 really, if we look at it, it is the timeline that has been 2184 established, the 12 months in order to get certified. If you 2185 miss that 12-month window, then your license, basically you 2186 start over from scratch as if you had never driven a truck 2187 before.

2188 Mr. Bucshon. So that is the biggest --

2189 Mr. Simpson. That is the biggest.

2190 Mr. Bucshon. -- that is the biggest deal?

2191 Mr. Simpson. And then the MOSs, having specific MOSs

associated, the original -- the Federal Motor Carrier Safety

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Administration form doesn't indicate MOSs, but when you get

to the state level in a lot of states they have indicated

2195 specific MOSs.

2196 So in the Marine Corps I have got one truck driver MOS, 2197 but I have got many more people that drive trucks than just 2198 that MOS.

2199 Mr. Bucshon. So let me -- yeah. Please contact my 2200 office if you would at some point.

2201 Mr. Simpson. Yes, sir.

2202 Mr. Bucshon. And give us that -- send out that 2203 information to us, because we can expand -- hopefully expand

that. So thank you.

2205 Mr. Campbell, you were talking about solar, somewhat 2206 about solar. Many of the panelists have. But what are we 2207 doing in trying to advance recycling of solar panels who are 2208 -- that are at the end of life? Because Europeans, for example, have that in their process, you know, through the 2209 2210 manufacturing of the panels, a plan for end of life, because 2211 if you look at where we are now, and we are going to continue 2212 to expand solar -- and I am an all-of-the-above energy 2213 supporter, even though I am in coal country.

Is there anything anybody on the panel knows about what we are doing for 20 to 30 years from now because with all of

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these solar panels as they end their life, because right now in the U.S. we put them in landfills. Did anybody have any -I will start with you. Do you have any idea about what we are looking at there?

2220 Mr. Campbell. I am not as well-versed on the recycling, 2221 but I can definitely circle back and find out for you. 2222 Mr. Bucshon. Does anybody on the panel have any input 2223 on that at all? I think that kind of proves my point, 2224 because I have been looking at this -- I mean, starting to 2225 look at this, and I want -- you know, I think if we look at 2226 the environmental impact of any industry, right, we need to 2227 look at the industry in total, and that includes the 2228 production of panels and the end-of-life what we do with 2229 panels. That is true with electric cars, too, with the 2230 batteries and all of that, and I think that is important.

2231 I support those industries, but we just need to 2232 recognize that we are going to landfill hundreds of millions 2233 of tons of solar panels, probably 25 or 30 years from now. 2234 So I support a -- I support an all-of-the-above energy. In 2235 fact, I mean, Indiana is a big manufacturing state per 2236 capita, and I was a little disappointed to see the new bill 2237 as introduced did not include some of the bipartisan language we worked with -- we worked on regarding the fossil fuel and 2238

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industry and nuclear energy and some manufacturing.

Ms. Mehnert, who are we potentially leaving out with such -- with this limited focus on the green collar jobs, I mean, in this bill? Are we leaving out anyone in what we are trying to do?

Ms. Mehnert. Yeah. I believe we need to look at oil and gas, and I also believe -- when I went to research this, I actually went to this committee's website page, and I didn't see the words "oil and gas" even listed on the front page.

2249 Mr. Bucshon. I think that kind of answers --

Ms. Mehnert. No. And I am glad you asked the question, because let's face it, the word "oil" and the word "gas" and the word "climate," there are all of these terms that in our language, right, they create visceral responses when I look back and say to myself, "We are here because of those

2255 things."

2256 And I think everyone in this room recognizes that we are 2257 in an energy transition, and it is a great economic 2258 opportunity, but we absolutely have to make sure that we are 2259 inclusive, particularly when we are talking about diversity 2260 and inclusion, you know, of folks. We have got to have folks 2261 and forums.

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2262 Mr. Bucshon. Understood. Ms. Colon de Mejias, is that 2263 right?

2264 Ms. Colon de Mejias. Thank you. That is perfect. 2265 Mr. Bucshon. Yeah. I would really -- the energy 2266 efficiency thing is really important, and why can't we convince some of our citizens to look at their house and do 2267 2268 things that improve our energy efficiency, because we -- that 2269 is struggle, right? People just -- I mean, they just won't 2270 do it. I mean, is it money? What is -- is it knowledge? 2271 What is it?

2272 Ms. Colon de Mejias. I would love to answer you, and I 2273 have no seconds left. But I will answer you anyway.

2274 Mr. Bucshon. Well, with some discretion from the 2275 chairman I think. Go ahead.

2276 Ms. Mehnert. Is that okay? So it is a great question. 2277 Energy efficiency is something that is very -- is not talked 2278 about, right? It is not sexy like wind or solar. It is not 2279 as cool as an EV car. It just gets the job done. I call it 2280 the unsung workhorse of America.

Just in my state alone, energy efficiency in the last 10 years has removed the need to build two new power plants. The other thing about efficiency is it is comprehensive, and it is collaborative with any type of energy source. I like

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to talk about energy efficiency in a very simple way.

I say that when we create energy policy, we are not really making sausage; we are making rice and beans. And the efficiency is really the rice with a long-acting carbohydrate that would sustain us as a society. And the beans are the proteins or the energy. It is like nuclear, fossil fuels, or renewables.

And you can write energy policy with any type of beans, right? But if you create a dish and you have the parts that you need, it is going to sustain you longer than if you don't think about how you are creating the dish.

2296 Mr. Bucshon. Thank you. My time has expired. I would 2297 like you to expand more, but it is a very important subject. 2298 Thank you very much for your answer.

2299 Ms. Colon de Mejias. Thank you.

2300 Mr. Rush. The chair now recognizes Mr. Kennedy for 5 2301 minutes.

2302 Mr. Kennedy. Thank you, Mr. Chairman. I want to thank 2303 the witnesses for appearing today and to the committee for 2304 holding this important hearing. I want to thank you also as 2305 well for your perspectives and for your leading efforts to 2306 develop, promote, and employ a diverse labor force and a 2307 growing green economy.

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2308 I am particularly interested in the development of offshore wind resources. We know offshore wind holds an 2309 2310 immense opportunity for abundant renewable energy, and that 2311 offshore projects are in the development pipeline. Some 2312 report that ISL New England has around 10 gigawatts of offshore wind project development in the interconnection 2313 2314 queue, and the lease results from December show a significant 2315 interest in potential, particularly off the south coast of 2316 Massachusetts, an area that I represent.

Locally, there is already active economic mobilization from businesses to education institutions to civic organizations, to ensure that our region is poised to capitalize on that potential.

Folks, it is hard to overestimate how promising this is for cities like Fall River and New Bedford, Massachusetts, and for communities like them around the country that have too often been afterthoughts in a modern economy and deserve to have a central seat at the table as these new industries emerge.

But domestic offshore U.S. wind development is in its infancy, and as a result we don't have the robust offshore wind workforce that is needed. I know this is a challenge that we have to tackle locally, and we have tried to tackle

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2331 locally, and I have a few questions on that piece

2332 specifically.

2333 So, first, this bills seeks to address the critical need 2334 for a diverse labor force, and I want to focus on that for a 2335 second. Ms. Truong, is that right? Close?

2336 Ms. Truong. Yes.

2337 Mr. Kennedy. Thank you. Forgive me. How do we ensure 2338 that our workforce training and development efforts in this 2339 emerging sector are inclusive, and intentionally target 2340 populations that most need and most stand to gain from access 2341 to these new good-paying jobs?

2342 Ms. Truong. Well, that is a very good question. And, 2343 first, I think what we want to start with is, how far away 2344 are we from developing the offshore wind? We want to time 2345 the development and the training of the workforce with the 2346 demand of the employers that is going to be upcoming, right? 2347 And so once we understand that, how do we make sure, 2348 then, we are reaching out to where the diverse workforce will 2349 be? Whether it is in schools, whether it is in middle 2350 schools, or high schools, how to begin to provide the on-the-2351 job training, the internships, the apprenticeships necessary 2352 as the employers, the offshore wind projects, are being

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2353 developed at the same time.

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2354 We want to make sure that we actually match the demand 2355 with the supply itself. We don't want to train young people, 2356 especially in diverse communities, for jobs that won't exist, 2357 especially if they are going to be sacrificing other 2358 opportunities, the opportunity costs that will entail. At 2359 the same time, we don't want them to miss the opportunities that will be presented in itself with the offshore wind 2360 2361 projects. So I think matching the supply and the demand of 2362 the employers and the employees would be really important 2363 there.

Mr. Kennedy. And building off of that a moment, ma'am, targeting amongst the groups that you indicated, minorities, women, lower income communities, and other populations currently underrepresented in the energy sector, how do we assure that they have access to the training and employment in that offshore -- as we try to bring offshore wind to market?

Ms. Truong. Education and outreach, making sure that we are going to where the people are, making sure that we are engaging the community-based organizations, the workforce investment boards, and the local communities, making sure that we are connecting the investment in the pipelines that the potential employees will be to the jobs, to the job

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- 2377 market, and making sure --
- 2378 Mr. Kennedy. When you say "we" -- I am sorry. When you
- 2379 say "we," do you mean through the design of that legislation
- and the implementation thereof?
- 2381 Ms. Truong. Absolutely.
- 2382 Mr. Kennedy. Okay.
- 2383 Ms. Truong. Yes.
- 2384 Mr. Kennedy. And forgive me, Ms. Pramaggiore?
- 2385 Ms. Pramaggiore. Yes.

2386 Mr. Kennedy. Close? Forgive me. From the utility and 2387 resource planning perspective -- and, Mr. Campbell, from the 2388 project financier and development perspective -- how do we,

2389 simply put, make these jobs a reality?

2390 Ms. Pramaggiore. Thank you. So we are actually

2391 thinking about that right now. We have a utility in New

2392 Jersey, and there is some discussion in that state of

offshore wind, and that is not our job to build the turbines.

2394 We are a utility transmission and distribution.

But we are thinking through what it takes to take transmission out to those assets, and what that looks like from an economic standpoint, what that looks like from a job

skill set standpoint.

2399 So I think the industry is thinking about this. I think

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2400 those projects are becoming real. We have the skill sets in 2401 the utility or, you know, can build them. They are for us 2402 the, you know, the traditional transmission technician skill 2403 set and transmission engineering skill set.

We just, you know, I think to the point that Ms. Truong was making, you know, to continue that pipeline, make these projects and great opportunities accessible, create awareness around them, and just, you know, ensure that we are supporting that pipeline.

Mr. Kennedy. Thank you. Mr. Campbell, briefly? Mr. Campbell. Yes. Currently, we don't have the capabilities in wind. We have the access to capital. As, you know, that market matures a little bit, I think the partnerships and/or acquisition would be an area that we could look at, but right now we are not currently operating in wind.

2416 Mr. Kennedy. And what can we do to help? In four 2417 seconds.

2418 Mr. Campbell. Products. And the partnerships will 2419 come. And I know we talked a lot about job creation, but 2420 also small businesses are the backbone of our country. And I 2421 think part of, you know, once you train and learn energy, an 2422 opportunity like what I did, to be able to create your own

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2423 companies as well, too.

2424 Mr. Kennedy. Thank you, sir. I yield back.

2425 Mr. Rush. The chair now recognizes Mr. Johnson for 5 2426 minutes.

Mr. Johnson. Thank you, Mr. Chairman. And I want to thank our panel for being with us today. You know, the world has changed, I think, because I spent 27 years in the Air Force, joined in '73 and retired in '99. And I can remember the day when employers were clamoring to get military folks to come and work for them.

2433 It was a big deal at every base that I was stationed at 2434 over that nearly 27 years. Employers would offer you a part-2435 time job, whether it was in technology or food service or 2436 manufacturing, you name it. How we got into this situation 2437 where we are no longer able to tap into that huge talent pool 2438 with veterans, with military folks that are exiting their 2439 active service, is beyond me, and I think Congress should be 2440 doing everything that we can do to make it easier for those 2441 veterans to utilize resources and to get into the job market. 2442 I really wish that we were hearing from the Department 2443 of Energy also today, because I know that Secretary Perry has 2444 really worked hard to expand veterans programs and increase

the communication and collaboration between the VA and the

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2446 Department of Energy, and that is an issue that I have worked 2447 on myself with him.

So, Mr. Simpson, as you alluded to in your written testimony, there are already many federal programs for veterans. DOE also works with partners on training and certification programs to assist veterans and active duty service members on their transition into civilian jobs. Do you support this idea of a clearinghouse to consolidate these resources and make them easier to use?

2455 Mr. Simpson. I think, sir, if you look at it for us, we 2456 support anything that develops a better workforce for 2457 industry. I think if you look at the existing platforms that 2458 are already available, what has happened to the resources 2459 that are there, and then after doing that look at how the 2460 industry has responded, how people have responded about 2461 getting into the industry, then you look at those things.

2462 That would make sense.

2463 Mr. Johnson. Okay. All right. Despite the great work 2464 already occurring, both in government and in the private 2465 sector, do you believe specific barriers remain to companies 2466 successfully tapping the unique skills and abilities of our 2467 veterans within the energy industry?

2468 Let's see, yeah, such as issues involving transitioning

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from the military culture to private sector culture, issues with private sector certification requirements or the need to supplement veteran skills with additional training. In other words, what gaps remain or could be improved upon to make this transition from the military to the private sector most successful for veterans in your industry?

2475 Mr. Simpson. So I am going to answer that in a couple 2476 of different directions. I am going to start with something 2477 I have been meaning to say the majority of the day. 2478 Education has been something that we have talked about at 2479 this table pretty consistently, and I think that as we 2480 educate our educators on interacting with young students 2481 teaching them -- right now Department of Education grades our 2482 school systems and our educators on how many kids we send to 2483 college.

As long as we are evaluating the performance of a counselor on how many kids he sends to college and how many kids get into top tier schools, we are taking people away from the other workforce that may have entered that workforce. So educating people about all of the jobs that are available, and all of the careers that are available, that would triple into the military side.

2491 But on the military side, it is access. Give us more

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2492 access. Give us the opportunity to be on the base, in the 2493 community of the veterans, and educate them on what our

2495 Mr. Johnson. I think we -- and I was going to get into 2496 it, but I see I am not going to have time, I think it is

careers are.

2494

2497

definitely a problem that we have convinced many young people 2498 that their only pathway to success is a 4-year university. 2499 Many of them don't want to do that, don't need that, and we need workers in all of the different areas. 2500

2501 I am limited on time. So, Mr. Simpson, one final 2502 question for you. Why do think jobs in your industry are 2503 attractive to veterans, and do you think it is shortsighted 2504 to limit federal programs to only green collar jobs? 2505 Mr. Simpson. I think that anytime you limit funding to 2506 specific industries or jobs you limit opportunity. So I do 2507 think that we look at all of the opportunities that are 2508 available. But as far as the industry being attractive to 2509 veterans, a lot of us joined the military because we didn't 2510 want four walls and fluorescent lights.

2511 It is great to be able to work outside and in the 2512 elements and with a small team, and we continue that when we 2513 leave the military by entering into the energy workforce. 2514 Mr. Johnson. I was raised on a tobacco farm. I love

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- the four walls and the bright lights. So I get that, but
- 2516 thank you very much.
- 2517 Mr. Chairman, I yield back.

2518 Mr. Rush. I thank the gentleman. The chair now

2519 recognizes Ms. Barragan. And before she begins, I want to

2520 welcome you as a new member to this subcommittee.

2521 Ms. Barragan. Thank you, Mr. Chairman.

2522 Mr. Rush. Thank you.

Ms. Barragan. Thank you so much, Mr. Chairman, for having this discussion today and everybody who is here. I have heard a lot just sitting here, and I represent a district in southern California that includes areas like Compton and Watts, where not everybody is going to college.

2528 So bills like this are so critically necessary and 2529 important because there is a lot of folks in parts of the 2530 country, including my district, who want to have 2531 opportunities for jobs where they may not go to college. And 2532 so, Mr. Chairman, I want to thank you for having this 2533 conversation, and I think this is a bill that is desperately

2534 needed.

And, you know, the focus of the bill is obviously to move toward clean energy, and that is why the bill language is the way it is. It is because we have a climate change

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2538 crisis. It is because communities of color and low-income 2539 communities are suffering health impacts. There is really a 2540 public health crisis.

And so that is why the language isn't there talking about the oil industry, and that doesn't mean we don't include them in the conversation. As a matter of fact, when I meet with them oftentimes my conversation with them is, what are you doing to transition? How can we help you transition?

And that is the great part about this bill. One of my colleagues from Virginia asked, what is in the bill for people where he is, and Section 202 of the bill is very clear. It prioritizes who is going to benefit from this. So the question is, do you have women in your district? If it does, if you do, this benefits you.

If you have persons who are transitioning from fossil fuel energy sector jobs, are they in your district? Well, then they benefit you. Do you have veterans in your district? Because if you do, this bill is going to benefit you and your district. I don't see anything in the bill that restricts money from going to rural areas. I haven't seen anything.

2560 Ms. Colon de Mejias, have you seen anything in a bill

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2561 that restricts money to rural areas?

Ms. Colon de Mejias. Absolutely not. I think that the bill is very competently written to ensure that it supports people in urban and suburban areas, and I agree that it would specifically support women and minorities and career changers and veterans. That is the way I read the bill.

2567 Ms. Barragan. Thank you. Now, Ms. Colon de Mejias, can 2568 you provide an example from your experience where you have 2569 had difficulty hiring staff for an available job and how this 2570 legislation would help small businesses like yours?

Ms. Colon de Mejias. I currently have 7 positions that are open. Oftentimes, I hire people from those populations, and I train them, and then they actually end up leaving about 2574 2 years later to go work for the public utilities, because they become such highly skilled workers that they are sought after by other companies and other industries, including

2577 solar, electric vehicles.

2578 Many of the skills are transferrable. So once someone 2579 is trained, they would have the opportunity to work in other 2580 areas as well, including public utilities.

2581 Ms. Barragan. Right. And how -- rather, why should 2582 small businesses get more robust incentives than maybe larger 2583 businesses? And do you have an example that supports the

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2584 distinction?

2585 Ms. Colon de Mejias. Yeah. Specifically, I hired a 2586 veteran 2 years ago who I absolutely loved, but he didn't 2587 come with the right skill set because the programs that are 2588 available for vets do not allow them to participate in the 2589 non-credit education or continuing education.

2590 So I had to invest in those courses to allow him to get 2591 the certifications he needed, and then after he got the 2592 certifications he was rightfully hired by a much larger 2593 entity, the Department of Energy and Environmental 2594 Protections, and he works there now. But I invested a lot of 2595 money in his training, and I also paid him for the job for 2596 the 2 years, and then I had to start from the beginning to 2597 retrain.

2598 Thank you. Ms. Truong, if I can ask you Ms. Barragan. 2599 a couple of questions. What are some of the key barriers to 2600 equal minority representation in the energy workforce? And a 2601 follow up, what types of obstacles have you come across, and 2602 how can smart federal policy help address those challenges? 2603 Training and access. Oftentimes minority Ms. Truonq. 2604 and communities in low-income communities don't get access to 2605 these jobs. A lot of times the energy companies and 2606 utilities interview and hire people who they may know in

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2607 their communities, and they may not have outreach to the

2608 communities that have not been traditionally seen as

2609 candidates in this industry.

And so outreach and education, both from the employer's side to the communities that otherwise are not included in the conversation, but also investing in the communities that hasn't -- that has seen a traditional disinvestment in education and training programs and making sure that they are connected now to the new industry that is growing and

2616 booming.

2617 Ms. Barragan. Great. Well, thank you. And I want to 2618 thank you for making the connection between poverty and 2619 pollution earlier in your remarks.

2620 With that, I will yield back.

2621 Ms. Truong. Thank you.

2622 Mr. Rush. I want to thank the gentlelady, and the chair 2623 now recognizes Mr. Walberg for 5 minutes.

Mr. Walberg. I thank the chairman, and thank you for -the panel for being here today. I am pleased that the committee is holding a hearing on workforce development for the energy industry. As a senior member of the Education and Work -- or Labor Committee, I have been passionate about and working on these issues for a long time.

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The Education and Labor Committee actually has primary jurisdiction. So I will be following this issue closely in the days ahead.

Also, my district is the number 1 district. It is the energy district of the State of Michigan, with over 35 percent of all of the energy produced in Michigan produced in the 7th district. It is an all-of-the-above district, everything from wind to solar to natural gas, coal, and Fermi, the only plant recently to receive a license for a third facility. So we are appreciative of this issue.

2640 Ms. Pramaggiore, I was taken with the ice box challenge, 2641 the refrigerator electrification, and racing those 2642 refrigerators made me think, with what is going on in my 2643 district, with self-driving vehicles, that maybe we ought to 2644 have a self-driving refrigerator, so when I am watching 2645 Michigan beat Ohio State, hopefully in the future, I don't 2646 have to leave and have the refrigerator brought to my --2647 let's forget that.

2648 Ms. Pramaggiore. I think you will have some takers for 2649 that science project.

2650 Mr. Walberg. Good deal. Let's move that on, with the 2651 young ladies or with the young men as well, putting that 2652 together.

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2653 When I was back visiting just this last week our ISD in 2654 Jackson, Michigan, and their career center, I saw firsthand 2655 what our communities are doing to promote hands-on learning 2656 opportunities and create high-schooled, high-wage jobs. I 2657 wish this hearing had been held before that. We could have 2658 talked about this as well in the energy industry.

At Exelon, are you partnering with your local communities similar to the career center to collaborate on the workforce development training this bill discusses?

2662 Ms. Pramaggiore. Yes. Thank you, sir. Yes, we are. 2663 We have a number of different programs. We have programs 2664 that are designed around workforce development and training 2665 where we partner with community colleges and other community 2666 groups to develop these training programs. We also have 2667 educational programs, dollars that go to different entities 2668 to create educational programs through elementary schools, 2669 middle schools, high schools.

2670 So we overall in our company spend about \$10 million a 2671 year on education alone, and then there is a separate funding 2672 for training programs themselves.

2673 Mr. Walberg. Okay. Thank you. With that in mind, from 2674 my understanding, it appears that a lot of what this bill 2675 proposes already exists either by private sector companies

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2676 like the one Ms. Mehnert leads, for instance, or through

2677 existing DOE programs.

2678 Do you see a need to duplicate these efforts with

2679 federal funding? And then, second, if so, what should be the

2680 role of the Federal Government?

Ms. Pramaggiore. So what I described was efforts that 2681 2682 my company makes, and many large companies and particularly 2683 utilities have experience in. Our industry is changing 2684 pretty dramatically, and so what we are seeing is that more 2685 and more aspects of the industry are being served by smaller 2686 businesses, different kinds of businesses. Mr. Campbell's is 2687 Ms. Colon de Mejias has another business that works in one. 2688 our industry.

Traditionally, this was done by the utility industry, 2689 2690 but no longer. These are businesses that need support. 2691 These are businesses that don't have the capacity to develop 2692 training programs like we do, and yet I think they have a 2693 tremendous impact on communities, particularly smaller 2694 communities. A small business in a particular neighborhood 2695 or community can have an enormous impact, economic impact, on 2696 that community if you can get them up and running. 2697 And so I think that it is -- as our industry becomes 2698 more fragmented, segmented, and there is more actors and

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2699 players of different sizes and capacity and capabilities,

2700 that this is very important to ensure that those businesses2701 can develop and find workforce and add value.

2702 Mr. Walberg. Okay. Thank you. Let me just jump to 2703 nuclear power. The Fermi plant in Monroe provides important baseload generation with zero carbon emissions. 2704 Is Exelon 2705 already partnering with any local career centers or private 2706 organizations to ensure skilled workers are prepared for the 2707 innovations in the nuclear industry? And is your company 2708 leading that way?

2709 Ms. Pramaggiore. Yes, we do. We, as you know, have a 2710 number of nuclear plants. We think maintaining nuclear skill 2711 sets is absolutely essential to the United States economy, to 2712 the United States leadership in nuclear power in general. We 2713 fund scholarships for nuclear engineering. We have training 2714 programs for nuclear craft skill sets as well.

2715 Mr. Walberg. Thank you, Mr. Chairman. I yield back.

2716 Mr. Rush. I want to thank the gentleman, and now I am 2717 going to recognize Mr. McEachin for 5 minutes.

2718 Mr. McEachin. Thank you, Mr. Chairman, and let me start 2719 off by thanking you for --

2720 Mr. Rush. Let me take a moment just to welcome you to 2721 this subcommittee. I want to thank you, and we look forward

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2722 to working with you. And you are now recognized for 5 2723 minutes.

2724 Mr. McEachin. Thank you, Mr. Chairman. And I am 2725 appreciative of being on this committee, as well as this 2726 subcommittee. And let me start by thanking you for your 2727 leadership in introducing the legislation that we are 2728 discussing today.

2729 In my judgment, nothing is more important than speeding 2730 our transition to a sustainable green collar economy. As we 2731 make that change, we can and must work to ensure that the 2732 benefits are widely and fairly shared. We need to ensure 2733 that the most direct benefits of our transition -- cleaner 2734 air, cleaner water, better health -- accrue to all Americans, 2735 but we also need to ensure that the opportunities in the form 2736 of new jobs, community development, and economic growth are 2737 broadly shared.

2738 And I will just also say to my good friend of 30 years 2739 from southwest Virginia that I feel you. You and I have 2740 worked together for many, many years, and I look forward to 2741 that continued relationship and partnership and would suggest 2742 to you that whether it is Petersburg or southwest Virginia, 2743 we are all in the same boat when it comes to trying to get 2744 investments in this new collar, this new green collar

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economy, into our districts.

2746 Commendably, this bill keeps both of those goals in 2747 sight, and I look forward to working with everyone here to 2748 ensure that we make the most of this strong foundation and 2749 ultimately pass a bill that reflects both the scale of the 2750 needs we face and the urgency of the moral imperative to help 2751 our most vulnerable friends and neighbors.

2752 Mr. Chairman, along with the work that you have been 2753 doing, I discovered an article talking about investment in 2754 low-income neighborhoods. Of course, your bill addresses 2755 It also seeks to prevent gentrification, which is a that. 2756 thing that I think we need to keep our eye on, because as we 2757 improve these low-income neighborhoods, we want the people who have been there all their lives to be able to stay there 2758 2759 and can afford to stay there, and are just being handled with 2760 a certain caution in this country through some collar --2761 green jobs.

2762 So I would submit this article, if there is no 2763 objection, as part of the record.

- 2764 [The information follows:]
- 2765 *********COMMITTEE INSERT 7*********

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2766 Mr. McEachin. And as far as my questions are concerned, 2767 Mr. Campbell, as you have already stated, the transportation 2768 sector is now an even bigger source of greenhouse gas 2769 pollution than the energy sector, and auto emissions 2770 powerfully affect air quality and public health. Can you 2771 speak to how we continue to green our transportation system, for instance, by helping facilitate a greater use of electric 2772 2773 vehicles? And how does this bill help or could it help advance that work? 2774

2775 Mr. Campbell. Great question. So I will start, first – 2776 – again, I go back to collaboration. So utilities around the 2777 country are now seeing the benefits of building out the 2778 electric vehicle infrastructure that our country desperately 2779 needs.

I was on a panel recently that Pepco hosted with some of the ride-sharing companies like Uber and Lyft, and even FedEx. They all want to swap their vehicles to electric vehicles, but they can't do so until the infrastructure is put in place. So we need some more policy that will allow for that infrastructure to put it in place. Now, what do the jobs look like, and how does this bill

2787 directly correlate to that? You are going to need

2788 electricians to install the EV charging stations. Once that

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2789 infrastructure is put in place, who is going to service these 2790 new cars that are different from the past?

2791 So part of this training that we haven't really talked 2792 about today is also providing grants, because it is hard for 2793 people to leave for 5 or 6 weeks, however long a training 2794 program is, with no income. And having some level of a grant 2795 or subsidy to be able to allow you to go to training is 2796 critical, and I commend you all in the way this bill was 2797 drafted to be able to provide that support.

But I do strongly believe that the greening or the electrification of our transportation sector is one of the biggest opportunities that we are going to see, and it is a lot of work that is being done real time. GM, for example, has 20 new electric vehicles they are rolling out over the next 5 years.

Mr. McEachin. Thank you. Ms. Truong, this bill is designed to help vulnerable communities, in large part by helping individual members of those communities. But we need to guard against the danger that in helping certain individuals we do not simply help them out of their communities, such that their neighbors' lives get better even as their friends and neighbors get left behind.

2811 If we do not guard against that possibility, we will be

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simply repeating past injustices. We can't do that. So as an example question, how do we ensure that creating clean energy jobs in a given neighborhood does not just lead to that neighborhood being gentrified? What can we do to maximize the extent to which the bill really truly has its intended effect?

Ms. Truong. I think we can incentivize and prioritize mart development that has transit-oriented development, clean green jobs, that pays good wages. So that even as people are getting into those jobs, they are able to afford the costs of living in their community.

And we can prioritize the investments in helping to create sustainable communities that invest in things like public transit, which is actually good for the environment, actually reduce the cost of living, and at the same time improve the ability for people to pay for the cost of living in their community. So reducing the cost of living, improving the quality of life at the same time.

I will say that we do run major campaigns across the country on electric vehicles in the transition to transportation. I am happy to answer questions on that, too. Mr. McEachin. Thank you very much. And thank you, Mr.

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2834 Chairman. I yield back.

2835 Mr. Rush. I thank the gentleman. I now recognize Mr.2836 Hudson for 5 minutes.

2837 Mr. Hudson. Thank you, Mr. Chairman. And as I said in 2838 my opening statement, I have been proud to work with you on 2839 this issue for many years.

2840 Mr. Rush. So have I, Mr. Hudson, and I look forward to 2841 working with you as closely in the future.

2842 Mr. Hudson. Great. I appreciate that. And, you know, 2843 I am committed, just as you are, to making sure that we are 2844 preparing our workforce, particularly women, veterans, other 2845 minority groups, for the future jobs that are going to be out 2846 there, making sure that our education systems are in line, so 2847 that our folks are in place to take advantage of this new 2848 economy, but also to help bring this economy about, because 2849 we have those skills.

2850 And I do want to respond to my dear friend from 2851 California when she said that the scope of this ought to be 2852 narrowly focused on green jobs only, because of the crisis 2853 with climate, and so forth and so on. And I certainly look 2854 forward to these new technologies coming forth, but I would 2855 just hate for us to miss out, the people in the workforce, 2856 the folks coming into the workforce looking for jobs, and we 2857 have got industries with jobs looking for people.

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And I would just hate for us to narrow the scope on this legislation so much that we miss those opportunities in the meantime. So I look forward to working with you on that, Mr. Chairman.

And I will start my first question to Mr. Simpson, who I would like to begin again by saying thank you again for your 2864 25 years of service to this country is because of men and 2865 women like you willing to serve that we get to enjoy the 2866 freedoms we have. So I thank you for that.

2867 And I am proud of the work Pike is doing to hire 2868 veterans, and I want to commend you for that. It is a great 2869 service to our nation to take care of our veterans because of 2870 their sacrifice. As many members of this committee know, I 2871 represent Fort Bragg, the epicenter of the universe, one of 2872 the largest military installations in the world. The Marine 2873 is laughing because we also have a large Marine base in North 2874 Carolina. But I look forward to any opportunity to support 2875 our men and women in uniform, both during and after their 2876 service.

With that in mind, Mr. Simpson, in your testimony you stated that we are seeing growth of about 14 percent in the industry, resulting in a need for several thousand new employees annually for the foreseeable future, just to keep

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2881 up with that demand. With the growth you all are facing --2882 and Pike's hire veterans initiatives -- I think you have 2883 touched on this a little bit before, but could you describe 2884 some of the barriers you are facing on the front lines to 2885 find potential veterans to hire and train them for the 2886 workforce?

2887 Mr. Simpson. Yes, sir. I can. So as I mentioned 2888 several times earlier, the access issue is huge, just being 2889 able to get to the veterans and make sure that they 2890 understand what the career opportunities are. But when you 2891 look at this as a workforce development issue across the 2892 board, gaining access and being able to get into the 2893 institutions, I have got veterans that tell me "I would 2894 really like to do this, but I have got to support my family."

So there is that gap that several people have talked about today that is big. But for us, if we can get into the installation, access the service members earlier, establish the skill bridge programs on the base where they can train through that program while they are still active duty service members and being paid by the military with benefits, then we can transition them directly into the industry.

2902 Right now, the issue is there aren't enough training 2903 programs to do that effectively, and that we don't have

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access to the veterans to get them into the programs.

2905 Mr. Hudson. Got you. Now, you mentioned in your 2906 testimony the Center for Energy Workforce Development. Could 2907 you please elaborate on what that center does, and is that 2908 what you are talking about now as part of this transition and sort of talk about what Pike's role is with the center? 2909 2910 Mr. Simpson. So Pike is a member of the Center for 2911 Energy Workforce Development. It is a national program, and 2912 I think when you look at it they address several issues. 2913 They have got a program called Get Into Energy, which gets 2914 into the elementary schools and the lower grade levels to 2915 start teaching people about industry jobs at the earliest 2916 stages of their education.

2917 Later on when folks leave the military, we have the 2918 Troops to Energy jobs that are available. So that program, 2919 again, addresses how to attain those jobs at that point in 2920 So there are a couple of places where the Center for time. 2921 Energy Workforce Development has really done a really good 2922 job of developing pathways and educational programs that can 2923 be delivered at any school to teach kids how to get into the 2924 industry and get specific certifications to attain industry 2925 jobs immediately upon graduation.

2926 Mr. Hudson. Got you. Now, are there other specific

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2927 programs that you have undertaken to access veterans?

2928 Mr. Simpson. Of course, with ours, the apprenticeship 2929 program is huge, being able to tap into a veteran and give 2930 them a housing allowance while they are learning the skills

2931 to attain our jobs is very beneficial, so we use that.

2932 Mr. Hudson. I guess -- well, I am about out of time, so 2933 I will just, again, say thank all of the panelists for being 2934 here this. This has been a very worthwhile discussion. I 2935 appreciate your help.

2936 Mr. Chairman, with that, I will yield back.

2937 Mr. Rush. I want to thank the gentleman. The chair now 2938 recognizes Mr. O'Halleran.

2939 Mr. O'Halleran. I would like to thank --

2940 Mr. Rush. Mr. O'Halleran, I want to welcome you also to 2941 the committee, and look forward to working with you.

2942 Mr. O'Halleran. Same here, Mr. Chairman. I would like 2943 to thank you and Member Upton and other witnesses before us 2944 today to join us in this important conversation regarding our 2945 nation's energy resources, and to discuss the Blue 2946 Collar/Green Collar Jobs Development Act, which is an 2947 important first step toward this critical issue for my

2948 district.

About my district, talking about jobs is important. I

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2950 have the largest Native American population in the United 2951 States in my district. The Navajo Nation has a 50-plus 2952 percentage unemployment rate, Hopi are about 80 percent, the 2953 White Mountain Apache 60-plus percent. One of their towns is 2954 at 95 percent unemployment, San Carlos 60-plus percent. This 2955 has a profound impact on rural America also, since our 2956 unemployment rate is higher than urban areas.

It has an impact on our schools, our fire districts, police, anybody that is concerned with our tax base. We are losing -- I have 4 power plants in my district. We are likely to lose one here in the next few months.

And so it also is a situation where it affects people that are already in such hardship across Indian land and rural America in general.

I hope this hearing is the first of many actions we as a committee take, and a key priority of mine, supporting economic opportunity across rural America and Indian country.

It is important to note, Mr. Simpson, that with the veterans issue, as a per capita -- I base it on per capita --Native Americans have the highest per capita of service to our country than any other population.

2971 Rural America is at a crossroads as market forces in the 2972 energy sector and beyond have drastically changed, and

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2973 economic realities in communities like those I represent. We 2974 must ensure energy workers of all trades are not left behind 2975 as the energy marketplace continues to evolve.

2976 I cannot understate the unique and dire circumstances 2977 and the intimate closures of coal-fired plants like the 2978 potential for the Navajo generation station. It is one of the largest coal generation stations in America. 2979 What it 2980 presents those communities -- the potential loss of hundreds 2981 of jobs, the best-paying jobs, in my district by far, along 2982 with loss of operating revenue for those rural and tribal 2983 communities has had devastating implications.

This decision today has real implications for real people and real families, and I want to make sure we know that it just isn't theoretical. If we fail to help energy workers, such as those in my district, transition to new opportunities and pay competitive salaries, if we fail to boost economic diversification efforts, then we have failed at our jobs.

2991Whatever the future holds, and for the energy realities2992of today, we must act now to make sure workers in rural2993America and across Indian country have every tool to compete

and thrive in the new economy.

2995 Why is that so important to rural America? I think we,

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as a country, take it for advantage. I think urban America has to start to understand what rural America is about, and it is about water, where the electricity comes from, natural resources. This is the foundation of our urban centers.

3000 They wouldn't survive without what comes from rural 3001 America, and rural America can't survive without having the 3002 appropriate education, the appropriate jobs available, the 3003 appropriate quality of life to keep people there.

The transmission lines alone -- if we are talking about energy, it is not going to come from the core of our urban centers right now. It is going to come from those areas. And so we have to address that accordingly.

I will move along here quickly. Mr. Simpson, I see in your testimony that Pike Corporation is very engaged in employing and encouraging veterans to contribute to the energy workforce. I thank you. How do you view this legislation's potential to further increase opportunities and flexibility when it comes to energy workforce training for yeterans?

3015 Mr. Simpson. As I mentioned earlier, sir, I think any 3016 program that gives us the opportunity to educate a workforce 3017 and develop a workforce is beneficial, but I do think that we 3018 have to look at this against all of the other programs that

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3019 already exist. The Workforce Innovation Opportunity Act 3020 provides a lot of funding for education. It is simply how 3021 that funding is applied in reducing the limitations on that 3022 funding to apply to energy programs.

I feel like there may be opportunities already in existence to fund some of this, and we may be duplicating an effort, but I love hiring folks into the energy industry. So if you will train them, we will hire them.

Mr. O'Halleran. I think there is a lot more work to do, and I look forward to working with my colleagues on that effort, which I believe builds on the important work we have discussed today.

3031 Again, I thank the witnesses. I hope we continue this3032 important conversation. Rural America is counting on it.

3033 I yield back. Thank you, Mr. Chairman.

3034 Mr. Rush. I want to thank the gentleman. The chair now 3035 recognizes Mr. Flores for 5 minutes.

Mr. Flores. Thank you, Mr. Chairman. I would like to echo the concerns of my colleagues on this side of the dais that we are not following regular order with today's hearing. We were able to work together on a great bill in the last two congresses, and I hope that your side of the aisle will continue working with us in a bipartisan manner to address

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- 3042 this critical issue for the American people.
- At this time, Mr. Chairman, I would like to ask for
- 3044 unanimous consent to insert into the record a statement from
- 3045 the Nuclear Power Institute, which discusses nuclear power
- 3046 education jobs and careers.
- 3047 Mr. Rush. Without objection, so ordered.
- 3048 [The information follows:]
- 3049 *********COMMITTEE INSERT 8*********

Mr. Flores. Thank you, Mr. Chairman. The Nuclear Power Institute is located in my district and is a joint center of the Texas A&M experiment station and the Texas A&M University. This institute works on important workforce issues within the world's leading emissions-free baseload energy technology industry, that being nuclear power.

3056 As I mentioned in our last Environment Subcommittee 3057 hearing, if we are serious about the threats of climate 3058 change, we need to accelerate the deployment of more 3059 emissions-free next-generation nuclear power. In the near 3060 term, we should also continue to highlight the climate 3061 benefits of lower emissions fuels like natural gas, which 3062 have contributed immeasurably to our country's global 3063 leadership in emissions reduction.

3064 Ms. Mehnert, I want to thank you for your testimony and 3065 for everything you do for women and increase diversity in the oil and gas industry. And as a fellow Texan, and a former 3066 3067 member of the oil and gas industry, I am pleased for my 3068 colleagues to hear your perceptions about our industry and to 3069 dispel some of the myths about our industry, and also to talk 3070 about the great opportunities it creates for job 3071 opportunities and career development.

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3072 Over the last two congresses, I have worked on a

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3073 bipartisan basis on legislation to streamline the permitting 3074 process to modernize our infrastructure, including pipelines. 3075 This is good for jobs and paychecks and careers. And if you 3076 think about what we are talking today, there is two elements 3077 to this. One, we have to educate the workforce; but, two, 3078 you have got to make sure there is a job for that workforce 3079 to go to after you have educated them.

And so, Ms. Mehnert, I am going to ask you this question on the second part, and that is, having the jobs available, do you agree that it is important for Congress to remove outof-date permitting barriers so that we can amplify workforce growth, development initiatives, and employment

3085 opportunities?

3086 Ms. Mehnert. I do. And I think as my colleague to the 3087 left here, Mr. Simpson, has talked about, it sounds like it is very difficult and complicated, the processes and 3088 3089 procedures we have put in place for veterans. So I would 3090 echo support for elimination of complicating the process. Ιf 3091 we are going to spend a lot of effort to engage and get 3092 people engaged, we absolutely need to make it easier for them 3093 to take those jobs and for us to accelerate that process. 3094 So, yes.

3095 Mr. Flores. I totally agree with you on both points.

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That is great. It seems that we could and should do both, so we are creating the right environment where companies can have the confidence to invest in new jobs, in new projects, and invest in their workforce.

3100 You are not just oil and gas. You are talking about 3101 expanding to renewables and all forms of energy; is that 3102 correct?

Ms. Mehnert. Absolutely. Experience Energy is about experiencing our energy, truly in the fullest form, and it sounds like I need to connect with my colleague to the left here about efficiency because it is not an area that I was aware of. So --

3108 Mr. Flores. Yeah. Efficiency is a critical part of an 3109 emissions control strategy. How would you compare the 3110 business climate for energy jobs in Texas along the Gulf 3111 Coast compared to the rest of the country?

Ms. Mehnert. It is pretty significant. Right now, we are in a -- in Texas alone, I speak often to industry about a middle skills gap. We have initiatives already in place in Houston and other areas of Texas where we are trying to find folks to put into jobs. We do have a number of jobs that go unbilled.

3118 Mr. Flores. Okay. And what would you attribute the

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3119 difference in opportunity to between Texas and Gulf Coast and 3120 the rest of the country? I will let you think about that. Ms. Mehnert. I am going to have to think about that. 3121 3122 Mr. Flores. Okay. I am going to go to Ms. Pramaggiore, 3123 right? Would you also agree on the importance of an 3124 efficient permitting system for energy infrastructure 3125 projects, whether it is for pipelines for natural gas or for 3126 transmission lines so that you can get the electrons from 3127 where they are generated either by nuclear or other emissions-free sources like wind and solar to the consumer? 3128 3129 Ms. Pramaggiore. Yes. Thank you, sir. Absolutely. Ι 3130 think that we -- you know, we have an interest in moving 3131 forward more quickly on infrastructure buildout. We are very 3132 interested in enhancing the infrastructure, modernizing the 3133 infrastructure, and extending the infrastructure where need 3134 And, you know, there are certainly -- we could certainly be. be moving faster on that. 3135 3136 Mr. Flores. Thank you. I think infrastructure is

3137 really a 4-letter word. That is jobs.

3138 Thank you. I will yield back.

Mr. Rush. I want to thank the gentleman. And now, lastly, we want to recognize Ms. Blunt Rochester. And I just want to make sure that you know that we really are looking

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forward to working with you, and we welcome you to the

3143 subcommittee.

Ms. Blunt Rochester. Thank you so much. Thank you, Mr. Chairman, and thank you to this incredible panel. Mr. Chairman, I am pleased to be here at my first Energy Subcommittee meeting, and really to be discussing a real bold and ambitious plan to invest in America's energy infrastructure, with a specific focus on ensuring a welleducated and trained diverse workforce.

3151 As the former Secretary of Labor in the State of 3152 Delaware, and also the founder of the Future Work Caucus here 3153 in the House, there is no more important issue at this time 3154 for me. And I wanted to also highlight Ms. Pramaggiore -- I 3155 want to say the whole -- Pramaggiore and the work of Exelon 3156 and Delmarva in Delaware, because you are working with the 3157 Boys and Girls Club, our community colleges, and our HBCU, 3158 Delaware State University.

And my question is really going to be -- the whole panel can pick one. In Delaware, we have a saying "It is good being first" because we are the first state. Today it is tough being last because I am the last. So I am going to just give you the 3 questions I have, and if each of you can take a minute or a second to give an answer. And if not, we

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3165 can follow up afterwards.

3166 So the 3 questions are: how can we best support small 3167 businesses, particularly MBEs and DBEs, as we are looking at the green collar energy, you know, future? That is number 1. 3168 3169 The second is, we talked a lot about different groups 3170 that are impacted, but not a conversation about individuals 3171 coming out of prison. And I am really curious about both the 3172 challenges and opportunities in the energy sector for individuals coming out of prison. 3173

And then the last question, and I am going to start with Mr. Campbell, you can pick any of those, but for those of you who have gone into this, these fields, what great programs did you personally participate in that might become models that we need to, you know, expand on?

3179 So it is really small business, prison, and personal --3180 your personal journey, things that you would recommend. And 3181 will start with Mr. Campbell.

Mr. Campbell. I will try to be as brief as possible. So I have been blessed with wonderful mentors. Green for All/Dream Corps was one of our first mentors when we launched our company through a partnership with then Accenture. It now became our corporate mentor, and we are doing work across the country with Accenture.

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3188 Exelon/Pepco is a mentor company. You would think that, 3189 you know, the electric utility and a solar company would be 3190 aligned, but we share the same goals as far as making sure 3191 our community is moving forward and people have jobs.

As far as what are some of the things that this bill and this body can do to support small businesses, I think it is providing procurement opportunities, but holding our feet to the fire. So if we have procurement opportunities, making sure that we are hiring the local community and we are providing mentorship opportunities and creating other small businesses that come behind us.

3199 And then, lastly, with returning citizens, that is a 3200 huge emphasis and something I am working on. I think a big 3201 part of that is just reach-back support as well. So once --3202 you know, really preparing people when they are coming out 3203 and returning to the society to be successful in jobs, not 3204 just to get the job but to stay in the job. And so that is 3205 definitely something that I would hope maybe there would be 3206 some consideration to include returning citizens as part of 3207 this bill.

3208 Ms. Blunt Rochester. I am going to jump to Ms. Colon --3209 I have got to get it right, too.

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3210 Ms. Colon de Mejias. Colon de Mejias.

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3211 Ms. Blunt Rochester. Colon de Mejias.

3212 Ms. Colon de Mejias. I am going to shorten my name for 3213 the next hearing.

3214 [Laughter]

3215 Ms. Colon de Mejias. My answer is that in order to help 3216 small businesses and women-owned businesses, OJT funds are 3217 phenomenally helpful. Training support programs are 3218 extremely helpful because as a small business one of the 3219 biggest expenses -- and I think -- I don't know who said it 3220 earlier today -- that, you know one of our biggest issues is 3221 filling those roles, and then filling them and worrying about 3222 someone taking those people because they need to fill their 3223 That is a big problem. roles.

3224 Ms. Blunt Rochester. Thank you. All right. Ms. 3225 Truong?

Ms. Truong. We talked about earlier about wanting to get more women into these industries. Getting my personal journey, I talked to women across this country, women who have a lot of credentials, and they are so intimidated by the STEM barriers. They think they can't talk the science or the math, and they can't get into these areas.

3232 So I think demystifying that, I think if we want to 3233 increase diversity in small businesses we can require

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reporting of how many of our large utilities and businesses actually subcontract or subgrant to small or diverse businesses. We can also set targets to improve percentagewise every year. Can we improve 5 percent every year?

3238 And then, finally, around prison, we can start training 3239 inside of prisons now. We have a shortage of labor, dire 3240 problem around the country. We can start training programs 3241 inside of prison. We can make sure we provide wrap-around 3242 services to employers to encourage them to hire people coming 3243 out of prison, to stop the gap between the hiring processes 3244 and then provide wrap-around services so that they stay in 3245 the jobs.

Ms. Blunt Rochester. Thank you. I have 5 seconds. I want to thank Mr. Simpson so much, especially for talking about the workforce investment boards and making sure that we have some coordination across.

3250 And also, Ms. Mehnert, I want to also say hi to Ally,

and thank you for bringing her.

3252 Thank you so much. I yield back.

3253 Mr. Rush. I want to thank the gentlelady. The matter 3254 before the subcommittee now is the unanimous consent request 3255 for the submission of articles and items for the record. And 3256 those items include a letter from the Alliance on Safe

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3257 Energy, a letter from Duke Energy, a letter from the Solar 3258 Energy Industries Association, a letter from the Texas A&M 3259 University System, a letter from the Center for Energy 3260 Workforce and Development, and a letter from the National Urban League, and, finally, a letter -- an article, rather, 3261 32.62 from my colleague, Mr. McKinley, an article entitled "In 3263 Minneapolis, Low-Income Neighborhoods See Influx of Clean 3264 Energy Jobs." Or it is Mr. McEachin, I am sorry. Mr. 3265 McEachin is the one who requested the unanimous consent 3266 decree.

3267 Hearing no objection --

Mr. McKinley. We would like to see -- we would have preferred seeing a few of these in advance to review them. But, yes, of course we are going to accept, in cooperation with you on this. But we would like to see in the future more -- to have a chance to review them.

3273 Mr. Rush. Well, certainly. The chairman will adhere to 3274 that request. Thank you so very much. Without objection, so 3275 ordered.

- 3276 [The information follows:]
- 3277 ********COMMITTEE INSERT 9*********

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Mr. Rush. And we want to make sure that we thank all of the witnesses for your participation in today's hearing. You have given us some very informative, insightful, and exciting testimony, and we certainly want to thank you.

And I want to remind members that pursuant to committee rules they have 10 business days to submit additional questions for the record to be answered by the witnesses who have appeared before us today. And I ask each witness to respond promptly, if there are any such questions that you may receive.

3288 And so, again, thank you, thank you, thank you for your 3289 participation.

3290 At this moment, the subcommittee now stands adjourned.

3291 Thank you so much.

3292 [Whereupon, at 1:27 p.m., the subcommittee was

3293 adjourned.]