- 1 Diversified Reporting Services, Inc.
- 2 RPTS SHONERD
- 3 HIF158020
- 4
- 5
- 6 LOOKING BACK BEFORE MOVING FORWARD:
- 7 ASSESSING CDC'S FAILURES IN FULFILLING ITS MISSION
- 8 WEDNESDAY, JUNE 7, 2023
- 9 House of Representatives,
- 10 Subcommittee on Oversight and Investigations,
- 11 Committee on Energy and Commerce,
- 12 Washington, D.C.
- 13
- 14
- 15

The subcommittee met, pursuant to call, at 10:31 a.m. in Room 2322, Rayburn House Office Building, Hon. Morgan Griffith [chairman of the subcommittee] presiding.

19

20 Present: Representatives Griffith, Burgess, Guthrie, 21 Duncan, Palmer, Lesko, Armstrong, Cammack, Rodgers (ex 22 officio); Castor, DeGette, Tonko, Ruiz, Peters, and Pallone 23 (ex officio).

24

25 Also present: Representative Miller-Meeks.

26

Staff Present: Sean Brebbia, Chief Counsel; Lauren 27 Eriksen, Clerk; Tara Hupman, Chief Counsel; Peter Kielty, 28 General Counsel; Emily King, Member Services Director; Chris 29 30 Krepich, Press Secretary; Molly Lolli, Counsel; Gavin Proffitt, Professional Staff Member; John Strom, Counsel; 31 Joanne Thomas, Counsel; Austin Flack, Minority Junior 32 33 Professional Staff Member; Waverly Gordon, Minority Deputy Staff Director and General Counsel; Liz Johns, Minority GAO 34 35 Detailee; Will McAuliffe, Minority Chief Counsel, Oversight and Investigations; Constance O'Connor, Minority Senior 36 Counsel; Christina Parisi, Minority Professional Staff 37 Member; Harry Samuels, Minority Oversight Counsel; Andrew 38 Souvall, Minority Director of Communications, Outreach, and 39 40 Member Services; and Caroline Wood, Minority Research Analyst. 41

42

*Mr. Griffith. The Subcommittee on Oversight and
Investigations will now come to order.

The chair now recognizes himself for a five-minute opening statement.

Welcome to today's hearing to look back and to take stock of the recent performance of the Centers for Disease Ocntrol and Prevention, or the CDC. I speak for many of my colleagues when I say that the COVID-19 pandemic revealed that we did not have the CDC that we thought we had.

Before I continue my remarks, I want to be clear. The COVID-19 pandemic was an immense challenge for public health agencies, health care providers, every level of government, and the American people. There were always going to be mistakes made, and we need to avoid the distortions of hindsight.

58 I also believe there are many hard-working, talented doctors and public health experts working at CDC who want to 59 do their part to keep Americans safe. One of my biggest 60 frustrations, however, with the CDC is that, when you look at 61 all of the talent, all of the scientific knowledge, technical 62 63 resources, and immense funding that we have put into the agency, the end product is somehow less than the sum of its 64 parts. 65

66

It is reasonable for the American people to expect CDC

to use the best available science when preparing guidance and 67 recommendations. All too often during the pandemic the CDC 68 69 appeared to work backwards. The agency seemed to first decide its preferred policy outcome, whether that was 70 universal masking, vaccine mandates, shutting down 71 72 businesses, or school closures. Once the policy was decided, then the agency sought out data supporting that policy 73 decision. Data that could undermine CDC's preferred outcome 74 75 was either ignored or discounted in many cases, particularly if the data came from outside of the CDC itself. 76

As we saw during the COVID-19 pandemic, the CDC's recommendations carry great weight. There is perhaps no better example of this than the process creating CDC's school reopening guidance. The damage wrought by school closures has been enormous, and well documented and, fairly, I do not believe that my kids' education has recovered yet from these closures, even as we speak.

The single biggest factor determining whether schools were in person or remote was the political power of public school teacher unions. At a time when parents and school systems were desperate for accurate public health guidance, the CDC allowed the group most opposed to reopening to directly edit its finalized guidance. CDC director Dr. Walensky was even forced to state on national television that

91 her school reopening statements many took as a CDC position 92 -- that she made them and they were given in a personal 93 capacity, not as the CDC director. As best I can tell, this 94 was the only time that she spoke in a personal capacity on an 95 issue related to CDC guidance while she was agency director.

96 In addition, when the Department of Labor issued its nationwide vaccine mandate for companies with 100 or more 97 employees in November of 2021, it cited CDC science and 98 guidance more than 80 times to justify the mandate. At the 99 time the mandate was issued, there was a growing body of 100 101 evidence, largely ignored by the CDC, indicating that vaccines did not stop the transmission of the disease. 102 Thankfully, the Supreme Court struck down this mandate after 103 only two months, ruling that it was unconstitutional. 104

The CMS vaccine mandate for health care providers, which 105 only ended on May 1st of this year, also relied heavily on 106 the CDC, citing the agency over 50 times. Thousands of 107 health care workers who were heralded as heroes during the 108 early months of the pandemic lost their jobs, in part because 109 of CDC's reluctance to admit the limitations of the COVID-19 110 111 vaccines, and failure to acknowledge that natural immunity can provide protection. 112

113 The problems at CDC that led to the failures we saw 114 during the COVID-19 pandemic are not new. The CDC made

mistakes during its response to Ebola and Zika and other smaller, localized events. What differentiates the mistakes made during COVID-19 was the scale of the emergency and the impact of those failures on the American people.

119 It is appropriate that CDC's failures during COVID-19 120 prompted the agency to conduct an internal review: the first step is admitting you have a problem. This review has now 121 led to a reorganization that appears on its face to be 122 123 extensive, but there is no way for us to tell without more information from the CDC. As a part of the reorganization, 124 125 CDC has asked Congress for extensive legal authorities that would require state and local governments, pharmacies, 126 hospitals, and other health care providers to report to the 127 CDC health-related information. This has huge implications 128 for privacy and for data security. 129

130 In May this committee wrote to Director Walensky requesting information and documents related to the review 131 and the reorganization. Congress needs this information to 132 understand and independently assess the CDC's reorganization. 133 Congress is constitutionally entitled to this information. 134 135 We did, however, receive -- we did receive a four-page letter last night that mostly reflects what is already posted on the 136 CDC website. It was not sufficient, however, and I hope the 137 CDC will provide the complete documentation that we have 138

139 requested in our letter, and that they will get that to us in 140 short order.

141 In closing, until we get full cooperation, the CDC's 142 request for new legal authorities cannot and will not move 143 forward.

In today's hearing, we will hear from witnesses who will help us explore what reforms are appropriate and necessary at the CDC.

147 [The prepared statement of Mr. Griffith follows:]

148

149 *********COMMITTEE INSERT********

*Mr. Griffith. And with that, I yield back and now 151 recognize the gentlelady from Florida, the ranking member, 152 153 Ms. Castor, for her five-minute opening statement. *Ms. Castor. Well, thank you, Mr. Chairman. Good 154 Thank you to the witnesses for being here. 155 morning. 156 In the five months since the start of the Republican majority here in the House, this subcommittee has held 157 several hearings that seem geared more toward undermining 158 public health and the professionals working to protect our 159 neighbors than constructive oversight and improvements to 160 public health partnerships. This is concerning for many 161 It irresponsibly ignores the lessons from the 162 reasons. COVID-19 pandemic, which took the lives of over 1 million 163 Americans, and diminishes the importance of a strong public 164 health network across America. 165

166 The pandemic exposed weaknesses and inefficiencies in 167 our existing infrastructure that put us at a disadvantage to 168 adequately respond from the start.

We also saw firsthand how the COVID-19 crisis was further fueled by then-President Trump's early insistence that the virus was not serious, a message that contradicted what health officials were seeing on the ground. During a critical period we lost time that we couldn't afford in getting a handle on the size and the scope of the deadly 175 pandemic.

Disinformation also ran rampant. In my home state of 176 Florida, Governor DeSantis and his administration spread 177 disinformation often, and vilified scientists who were 178 recommending ways to protect everyone from the deadly virus. 179 The state withheld and censored data on nursing home 180 infections and deaths, overall mortality data, and other 181 valuable information. This caused confusion at the local, 182 183 state, and Federal level. And unlike many other states, many more Floridians died after the vaccine was widely available, 184 185 due to misinformation.

So how can public health officials combat a pandemic if political leaders are actively undermining their efforts to protect and inform the public? These are the sort of historical facts that cannot be ignored when we assess the government response to COVID-19 and set priorities moving forward.

Federal health agencies are our first line of defense against the next threat, and we need to take an honest, holistic look at their responses to public health challenges. For example, in recent hearings with leaders of the Federal health agencies, they have told us that preparedness needs to be a centerpiece of future plans. Even today we are using our knowledge from COVID-19 to monitor and respond to impacts

199 as cases tick back up.

Everyone acknowledges that improvements are needed. The 200 CDC took initiative to conduct an internal review, and is 201 pursuing a moving forward plan aimed at making the agency 202 more resilient and accountable to the American people. If 203 204 you are a critic of the CDC for its response to COVID-19, this should be a welcome development. I certainly look 205 forward to hearing more as this reorganization continues, and 206 207 I appreciated the bipartisan visit to CDC headquarters in Atlanta last year, where we discussed needed improvements. 208 209 In addition to the descriptions of the improvement process on CDC's website, CDC has also provided a letter that 210 211 I would like to include in the record describing in more detail just how thoughtful and extensive their efforts have 212 been. 213

Hundreds of employees have participated, and they have provided feedback, they have been briefed. In short, CDC continues to apply the hard lessons learned, and we must support that effort.

I also want to take this opportunity to thank outgoing CDC director Dr. Walensky for her tireless work under incredibly challenging conditions. She inherited a terrible situation. When she took office there were nearly 100,000 COVID-19 hospitalizations per week, and 25,000 deaths per

week. We are now under 10,000 new hospitalizations per week 223 and 500 deaths per week. Schools reopened safely under her 224 Despite politicization and misinformation, Americans 225 watch. got vaccinated. I thank her and the dedicated public 226 servants at CDC who work hard every day to keep us healthy. 227 228 Last month CDC Director Walensky testified before the Health Subcommittee and further detailed the reorganization 229 initiative, saying it aims to eliminate bureaucratic 230 reporting layers, break down silos in the agency, promote 231 foundational public health capabilities, and improve 232 233 accountability at CDC.

But the CDC cannot do it alone. The Congress must step 234 into its role to improve the nation's public health. 235 That includes investing in data modernization we need at the local 236 level, improving CDC's ability to collect and act upon timely 237 238 and complete health data. We will not be successful if Republicans in Congress continue to target public health for 239 large budget cuts. I am deeply disappointed that House 240 Republicans insisted upon rescinding funds for public health 241 efforts in exchange for not destroying the U.S. economy last 242 243 week. This rescission of funds only worsens the challenges we face in protecting the health and safety of our neighbors. 244 These are not the challenges my colleagues claim they want to 245 solve. They cannot have it both ways. 246

The Biden Administration and Democrats in Congress, however, will remain focused on providing public health institutions the necessary support and resources they need to be more prepared and responsive to public health challenges. [The prepared statement of Ms. Castor follows:] 252 253 *******COMMITTEE INSERT*******

*Ms. Castor. Thank you, and I yield back my time.
*Mr. Griffith. The gentlelady yields back. I now
recognize Mr. Guthrie for a five-minute opening statement.
He is Chair Rodgers's designee this morning.

*Mr. Guthrie. Thank you, Chair, for yielding. I
 appreciate everyone for being here today.

In today's hearing we will focus on understanding the 261 scope of what is wrong at the CDC so that we can begin to fix 262 263 it. This is not about villainizing the CDC; it is about accountability, accountability for children kept out of 264 265 school who are dealing with mental, social, and emotional health issues; small business owners who watch their life's 266 work dry up; for people who lost their jobs because of 267 vaccine mandates. 268

The CDC's response to the COVID-19 pandemic created a crisis in confidence in the agency. The pandemic made it overwhelmingly clear that the CDC has serious foundational problems in the roots, in many cases spanning multiple administrations.

From the start of the pandemic, it was clear how challenging the novel coronavirus would be to contain, which was made even more difficult because of how unprepared CDC was to respond to the emerging threat. No doubt that a virus as transmissible as SARS-CoV-2 was always going to be

279 difficult. But in the earliest days of the pandemic the 280 CDC's faulty test kits set us back. Without testing, we 281 cannot effectively slow the spread of the virus when cases 282 amounted to just a few numbers.

People also counted on the CDC to provide timely and clear guidance based on the best available science to keep themselves and their loved ones safe. Yet, time and again, CDC's guidance failed to meet this expectation, and instead consistently issued guidance that lacked clarity and the best available science.

289 More consequentially, CDC's guidance reflected the agency's preferred policy outcomes or political 290 considerations. At its worst, CDC released guidance that was 291 influenced by teachers' unions, and was a significant signal 292 to states that they weren't fully confident in the schools' 293 ability to return to school safely, despite earlier versions 294 of the guidance suggesting otherwise. Our children are 295 paying a terrible price academically, physically, and 296 emotionally for the CDC's shortcomings. 297

Bad science and CDC guidance, when used to justify mandates, destroyed lives.

300 CDC public communications on COVID-19 vaccines were just 301 as bad. Simply put, CDC over-promised when it should have 302 known better. CDC's leadership told the public that vaccines

303 prevented transmission, while the agency was streaming 304 reports of breakthrough infections among the vaccinated. CDC 305 downplayed the existence of adverse events while it was 306 receiving reports of post-vaccination myocarditis in young 307 men.

308 The CDC's decades of experience running mass vaccination 309 programs should have prepared it to manage the administration 310 of COVID-19 vaccines. The CDC knows only 30 to 40 percent of 311 people get an annual flu shot. That vaccine hesitancy did 312 not just begin with the COVID-19 vaccine.

It is going to be a long road to rebuild the trust, and the agency cannot go it alone. Many of CDC's COVID-19 failures have their roots in longstanding problems at the agency. The CDC needs to address its failures with openness and, frankly, humility. I am deeply worried that CDC's insular, academic culture will prevent it from learning the right lessons.

Outgoing Director Walensky launched a reorganization at CDC. Whether it survives her departure is unclear. Whether the reorganization would address CDC's foundational problems is also unclear.

This committee intends on conducting oversight to ensure the agency gets back on track. The CDC still hasn't provided this committee with the information needed to independently

327 assess the reorganization. As Chairman Griffith noted in a 328 conclusory letter sent to us the night before, a hearing 329 isn't sufficient. But I do look forward to obtaining more 330 details from the agency about this restructuring plan in the 331 coming weeks.

I will close by noting that Congress is not without blame for the current state of CDC. CDC has never been authorized -- Congress has never, in a single voice, told the CDC what its mission is and is not. This must be fixed. This committee's majority is committed to working on CDC reform.

338 Today's hearing, Dr. Miller-Meeks and our ongoing 339 oversight of CDC's -- Dr. Miller-Meeks's request for 340 information and our ongoing oversight of CDC's reorganization 341 are the first steps towards getting the agency back on track. 342 In addition to this work I look forward to our Health 343 legislative hearing next week to reauthorize immediate 344 preparedness and response programs.

345 It is critical we come together to assure the American 346 people the Federal Government is equipped for the immediate 347 response for all types of public health hazards, such as a 348 pandemic or a chemical, nuclear, radiological, biological, or 349 cyber attack.

350 [The prepared statement of Mr. Guthrie follows:]

352 ********COMMITTEE INSERT********

*Mr. Guthrie. Thank you to our witnesses. I look
forward to your testimony, and I yield back.

*Mr. Griffith. The gentleman yields back. I now
recognize the ranking member of the full committee, Mr.
Pallone, for his five-minute opening statement.

359 *Mr. Pallone. Thank you, Mr. Chairman. Let's call this 360 hearing what it is, an opportunity for committee Republicans 361 to criticize the work of the Centers for Disease Control and 362 Prevention during the COVID-19 pandemic without them being 363 here.

364 CDC Director Walensky testified before this subcommittee in February, along with leaders of the other key public 365 health agencies. She then testified before the Health 366 Subcommittee last month. And while I appreciate the 367 witnesses for being here and look forward to their testimony, 368 369 if Republicans were really interested in conducting oversight of the CDC, they would have invited the CDC to be here today. 370 Now, the COVID-19 pandemic was an unprecedented 371 challenge for the nation. From the outset there was 372 uncertainty and confusion, and a total lack of leadership. 373 374 If we are going to take a look back, let's start by going back to the beginning of the pandemic and looking right 375 at the top: then-President Donald Trump. We all remember 376 him repeatedly casting doubt about the dangers of COVID-19 377 18

right from the start. In January of 2020 Trump said that it 378 was "one person coming in from China, and we have it under 379 control, it is going to be just fine.' ' He praised the 380 efforts of the Chinese Government, saying, "It will all work 381 out well. In particular on behalf of the American people, I 382 383 want to thank President Xi.' ' At the end of February 2020 he said that cases would "be down to close to zero, ' ` and that 384 "one day it is like a miracle, it will all disappear like 385 386 magic.' `

He publicly promoted hydro -- what is it --387 388 hydroxychloroquine as a treatment. I remember that. Maybe the Republicans have forgotten that one. He asked whether 389 disinfectant could be injected. He pondered whether UV light 390 inside the body would cure people. Then, in June, when the 391 virus was killing hundreds of people every day, he said, and 392 I quote, "It is fading away, and the numbers are starting to 393 get very good.' ' He admitted that -- he quoted again, "said 394 to my people, 'slow the testing down, please, slow the 395 testing down'.'' 396

Now, that is just a small sample of the anti-science misinformation that President Trump spread during the first years of the pandemic. This misinformation seriously undercut our public health institutions, including the CDC, who were doing difficult work under impossible circumstances

402 with President Trump.

And certainly, there are lessons to be learned, and CDC has acknowledged the need for reforms. It is implementing over 100 recommendations that were developed based on the feedback of hundreds of CDC staffers, and is also recognizing to be more efficient and responsive when facing future threats.

Last month, the -- Director Walensky further detailed 409 the CDC's plans during her appearance before the Health 410 Subcommittee. She said the agency is moving forward 411 initiatives, aims to "eliminate bureaucratic reporting 412 layers, break down silos in the agency, promote foundational 413 public health capabilities, and improve accountability at 414 CDC.' ` And we certainly look forward to hearing more from 415 CDC as it continues that process. 416

Now, the committee, I have to say, is also in the process of reauthorizing the Pandemic and All-Hazards Preparedness Act, the first opportunity to review PAHPA since COVID-19. It is clear that CDC needs additional authorities, including public health data authority, to be better prepared for the future.

We also need to strengthen our drug and medical device supply chains, which have known vulnerabilities that would be exacerbated by another pandemic.

But unfortunately, it seems the Republican majority is 426 not interested in these approaches to better prepare for the 427 next pandemic, but instead is focused on tearing down public 428 health institutions, and that is extremely disappointing. We 429 should be working together to strengthen our nation's health 430 431 agencies for the future, and enable them to institute reforms that will improve future pandemic response. So I am hoping 432 we will be able to do that in the future. 433

But it is clear that that is not the Republicans' goal 434 right now. So I don't know what else to say. I mean, I 435 436 certainly don't -- I certainly want to hear from this panel, but the CDC should be here, and the idea that there were 437 problems with the CDC, you know, just go back and look at 438 what your President was doing that first year. I mean, I was 439 listening to all this nonsense while he was President and 440 supposedly dealing with this crisis, and all he did was make 441 things worse. And I think a lot of people died and --442 because of the fact that he misinformed everybody about what 443 444 was going on.

445 [The prepared statement of Mr. Pallone follows:] 446

448

449 *Mr. Pallone. So with that --

450 *Ms. DeGette. Will the gentleman yield?

451 *Mr. Pallone. Yes, sure.

*Ms. DeGette. Thank you for yielding. I just want to also add the lack of cohesive leadership from the top, from the White House, added to pre-existing issues at the CDC that were longstanding. And this committee, in a bipartisan way, has explored those for many years, and that led to the chaos. So we do need to move forward, but blaming it on the current CDC is just wrong.

Thank you, Mr. Ranking Member, and I yield back.
*Mr. Pallone. Thank you, and I yield back, Mr.
Chairman.

*Mr. Griffith. I thank the gentleman for yielding back, and in response to his question about the CDC being here, we will get to the CDC in due time. But they need to answer our written requests for documents and information in something other than just a thin, cursory statement and response, a superficial response, before we bring them in there -- in here for a detailed oversight hearing.

Today we are going to gather information. We are going to go forward and get the information that we can today and then, when we bring in the CDC, they will have the stage all to themselves to explain it to us. But first they have got

473 to cooperate with this subcommittee and its jurisdiction.

474 That being said --

475 *Ms. Castor. Mr. Chairman, I did have a unanimous
476 consent request for --

477 *Mr. Griffith. You did, and we will get to that at the 478 end of the hearing.

479 *Ms. Castor. Okay, thank you.

480 *Mr. Griffith. Yes. Not ignoring you, just putting it 481 to the end where we do that.

All right, I want to thank our witnesses for being here today and taking time to testify before the subcommittee.

You all will have an opportunity to give an opening 484 statement, followed by a round of questions from our members. 485 Our witnesses today are Mary Denigan-Macauley, director 486 of public health, U.S. Government Accountability Office -- we 487 are going to have to get you a permanent seat here, you give 488 great testimony and we appreciate you coming in today to talk 489 yet again about issues, but today's issues focused on the 490 491 CDC.

We also have Charity Dean, CEO and founder of the Public Health Company; Tracy Beth Hoeg, epidemiologist, Department of Epidemiology and Biostatistics, University of California, San Francisco; and Georges C. Benjamin, executive director of American Public Health Association.

We appreciate you all being here today, and I look forward to hearing from you all.

As you are aware, this subcommittee is holding a oversight hearing, and when doing so has the practice of taking our testimony under oath. Does anyone have an objection to -- any of our witnesses have an objection to taking the testimony under oath?

504 Seeing no objections, we will proceed.

The chair would also advise you that you are entitled to be advised by counsel, pursuant to House rules. Do you have a desire to be advised by counsel during your testimony today?

509 Seeing that no one has requested that, if you all would, 510 please rise and raise your right hand.

511 [Witnesses sworn.]

*Mr. Griffith. Seeing the witnesses all answered in the affirmative, you are now sworn in, and under oath, and subject to the penalties set forth in title 18, section 1001 of the United States Code.

516 With that, we will now recognize Mary Denigan-Macauley 517 for her five-minute opening statement.

518 *Dr. Denigan-Macauley. Thank you.

519

TESTIMONY OF MARY DENIGAN-MACAULEY, PHD, DIRECTOR OF PUBLIC
HEALTH, U.S. GOVERNMENT ACCOUNTABILITY OFFICE; CHARITY DEAN,
MD, MPH & TM, CEO AND FOUNDER, THE PUBLIC HEALTH COMPANY;
TRACE BETH HOEG, MD, PHD, EPIDEMOIOLOGIST, DEPARTMENT OF
EPIDEMIOLOGY AND BIOSTATISTICS, UNIVERSITY OF CALIFORNIA, SAN
FRANCISCO; AND GEORGES C. BENJAMIN, MD, EXECUTIVE DIRECTOR,
AMERICAN PUBLIC HEALTH ASSOCIATION

527

528 TESTIMONY OF MARY DENIGAN-MACAULEY

529

530 *Dr. Denigan-Macauley. Chairs Griffith, Guthrie, Ranking Members Castor and Pallone, and members of the 531 subcommittee, thank you for the opportunity to discuss the 532 Centers for Disease Control and Prevention reform efforts. 533 In January 2022, we determined that HHS's leadership and 534 535 coordination of our nation's preparedness for and response to public health emergencies is in need of transformation, 536 placing it on GAO's high-risk list. We made this 537 determination based on a body of work that found persistent 538 deficiencies for more than a decade in HHS's ability to 539 540 perform its leadership role. These deficiencies, including those at the CDC, hindered the nation's response to the 541 COVID-19 pandemic and to a variety of past emergencies. 542 In April we reported that CDC intends to undergo 543 25

544 programmatic, scientific, and operational improvements to 545 better support the agency's public health response during 546 emergencies and in peace time. We met with CDC to get more 547 information about the reform efforts and to share GAO's 548 leading practices for successful agency reform.

549 These leading practices state that, while transformation to improve performance is no easy task, and that it can take 550 time to fully implement, agencies can successfully change 551 552 when careful consideration is given to capacity, capabilities, and essential change management practices such 553 554 as the involvement of key stakeholders. We developed questions that Congress, CDC, and others can use to assess 555 agencies' proposals for and implementation of reform efforts. 556 For example, what is CDC trying to achieve with its 557 proposed reforms, and who or which agencies should achieve 558

559 them? Public health preparedness, as we all have seen, is 560 not a capability held just at the CDC. It takes a whole-of-561 nation approach.

To that end, how did CDC develop the proposed reforms, and what factors were considered? For example, to what extent did the agency consult with Congress; state, local, tribal, and territorial jurisdictions; public health and private laboratories?

567 How will the reforms address identified concerns,

568 including GAO's concerns about clearly identifying roles and 569 responsibilities; improving the completeness and consistency 570 of data; ensuring clear and consistent communication; 571 enhancing transparency and accountability; and understanding 572 key partners' capabilities and their limitations?

573 Further, what practices did CDC put in place to ensure 574 the proposed reforms will succeed? For example, is there a 575 dedicated implementation team that has the capacity?

576 Do they have the staffing, the resources, and the 577 authorities needed to manage the reform process?

578 Has CDC developed a plan with key milestones and 579 deliverables to track their progress?

What considerations are given to the workforce? 580 For example, to what extent has CDC conducted strategic workforce 581 planning to determine whether it will have the needed 582 583 resources and capacity, including the right people with the right skills to carry out the reforms now and in the future? 584 CDC has acknowledged failures, and launched a review to 585 help the agency know what it needs to change. For example, 586 CDC says that it needs to share science and data faster; it 587 588 needs to translate science into practical policy; it needs to prioritize communications for the American public; it needs 589 to develop a workforce ready to respond to future threats; 590 and it needs to promote partnerships. But CDC has not 591

592 detailed answers to the questions I posed for how it will 593 carry out these reforms.

These leading practices, importantly, along with sustained leadership commitment, are essential to helping ensure the country is better prepared for future public health emergencies. Leadership commitment is critical for initiating and sustaining progress and making the types of management and operational improvements required to narrow or remove it from a high-risk area.

With Dr. Walensky leaving her post at the end of this 601 602 month, it raises additional questions about leadership commitment for these reforms, going forward. We encourage 603 the next director to engage with stakeholders to develop 604 detailed, transparent, and accountable reform plans that 605 close identified gaps, and to work with Congress doing so, 606 607 for is not a question of if, but when the next public health emergency will occur. CDC has an opportunity now to learn 608 from past mistakes so that it is better prepared for the 609 610 future.

Mr. Chairman, and Ranking Member, and distinguished members of the subcommittee, this concludes my prepared statement. I look forward to any questions you may have. [The prepared statement of Ms. Denigan-Macauley follows:] 28

619 *Mr. Griffith. I thank the lady for yielding back, and 620 now recognize Dr. Charity Dean for her five-minute opening 621 statement.

623 TESTIMONY OF CHARITY DEAN

624

Thank you. Is my microphone on? 625 *Dr. Dean. Chairs McMorris Rodgers and Griffith, Ranking Members 626 Pallone and Castor, and distinguished members of this 627 628 committee, thank you for the invitation to be here today. I believe that, in order to prepare for future disease 629 threats, we have a duty to conduct a rigorous assessment of 630 our COVID-19 response. Even if it is painful, this thorough 631 inventory then becomes a gift, a clear roadmap of what we 632 633 must do now to meet future threats with strength, and that is something I have dedicated my life to: building system 634 solutions to protect all Americans from public health 635 636 threats.

My experience as a local and state public health official has given me a unique vantage point which I have shared in other forums, including in Michael Lewis's "The Premonition,' ' as well as in "Lessons From the COVID War,' ' an investigative report of which I am a co-author.

The COVID-19 response was a massive systems failure across the whole of the U.S. public health system, including the CDC. I want to be clear. Our humans didn't fail, our systems failed. Our humans and our public servants gave it their all. This core failure was due to a lack of an

647 intelligence and operational infrastructure capable of meeting the moment. Containment of biological threats, which 648 must always be the first objective, is not possible without 649 these twin capabilities. They would have enabled the United 650 States to convert disparate, scattered data into reliable 651 652 intelligence across both public and private sectors, enabling fast, unified, front-line decisions. Intelligence makes the 653 invisible visible. 654

655 I served as the local health officer for Santa Barbara County when the Disneyland measles outbreak struck in 2014. 656 657 I received a panicked phone call that a toddler in a busy daycare center had a rash spreading down from their forehead. 658 Their cousin had visited Disneyland just a few weeks before. 659 Soon there were two cases in young children, and exposures 660 across three adjoining counties, and a suspicious cluster in 661 662 two other states. With measles, every hour matters. When a kiddo first develops the classic rash, they have already been 663 contagious for four days, so we are four days behind. It is 664 665 a race against time.

Around-the-clock flurry of phone calls, emails, fax machines ensued with my tribe of local health officers, which now included more than five other states. My wall was covered in sticky notes with connecting locations and suspects and large exposure venues. We formed an ad hoc

intelligence infrastructure, using tools essentially from the
1970s. The outbreak ultimately spread to seven states,
Mexico, and Canada before we contained it.

A college meningococcal outbreak had similar lessons. On a Saturday afternoon in 2013 I received a phone call alerting me to a college kid with what appeared to be meningococcal disease, a bacterial blood infection that goes to the brain and spreads fast among students. I immediately attempted to form an intelligence picture: How many kids were infected? Which dorm rooms? Which sports teams?

Operating without much of a playbook of intelligence, I 681 implemented a range of broad temporary measures all at once: 682 canceled parties, sports, gave antibiotics. I enlisted the 683 684 university, ERs, local businesses to find cases. We found more. By contrast, the CDC wanted to implement one 685 mitigation measure at a time, like a controlled academic 686 study. At the end of one long conference call with them I 687 was told I was alone in my decisions and response. 688

The truth is, trust is the currency of public health. It is earned with honesty and transparency. It has little to do with government titles. To quote Braveheart, "Men don't follow titles; they follow courage.' Together with the university and community, we contained that outbreak. A few years later, CDC guidance was published with our approach as a model.

I am not going to dwell on the COVID-19 story, as much 696 ink has been spilled on that. Suffice it to say, I was the 697 number-two doctor for the State of California. I experienced 698 the same phenomenon yet again. We were all flying blind, 699 700 relying on an antiquated public health system built on disconnected local nodes that are siloed from each other to 701 meet a fast-moving 21st century biological threat. To quote 702 703 Edwards Deming, "A bad system beats a good person every time.'` 704

705 In September 2020 I founded the Public Health Company out of a deep conviction that a new intelligence capability 706 must exist built, on transparency and accountability. I 707 believe that the core technology for this capability had to 708 come not from government, but from the innovation made 709 710 possible by the private sector, with its advances in artificial intelligence and data streaming. Nearly three 711 years later we have now built from scratch commercial-grade 712 software. Our company is venture-capital-backed, and we are 713 honored to be supported by BARDA Ventures within ASPR. 714 715 In closing, I want to emphasize my belief that the United States is still capable of solving hard problems. 716 Solutions will require innovation, courage, and bold 717 leadership. I am deeply grateful to every committee member 718

719 here for your tireless efforts to that end. Thank you.
720
721
722
723 [The prepared statement of Dr. Dean follows:]
724
725 *******COMMITTEE INSERT********

*Mr. Griffith. Thank you. I now recognize Dr. Hoeg forher five minutes.

730 TESTIMONY OF TRACY BETH HOEG

731

*Dr. Hoeg. All right, good morning. Thank you for the invitation to be here. My name is Tracy Beth Hoeg. I am a practicing MD and PhD epidemiologist currently in the department of epidemiology and biostatistics at the University of California, San Francisco. And I am also affiliated with the University of Southern Denmark.

I am a Danish-American dual citizen, and moved back to the U.S. from Denmark in 2015. I have co-authored 14 scientific publications related to the epidemiology and medical evidence during the COVID-19 pandemic, 13 where I was first or senior author. My own research and publication experiences during the pandemic led me to numerous eyeopening and disappointing revelations about the CDC.

745 One of the most important questions, if not the most important question as we look back on the pandemic, is why, 746 under the CDC's quidance, K through 12 schools in the United 747 States remained closed to in-person learning longer than any 748 other high-income nations, with around a fifth of U.S. 749 750 students out of in-person learning for an entire year. In the fall of 2020 I was the senior author of a 751 landmark study published in the CDC's journal, MMWR, on 752 COVID-19 transmission in schools. My co-authors and I 753 37

expected the findings of our study would be used to swiftly re-open the schools in early 2021, as our peer nations had done many months earlier. In line with research from Europe and our own country, we found remarkably limited transmission between students and none to teachers and staff during a time of high community disease prevalence among greater than 5,000 students and staff over a 14-week period.

However, shortly after our studies publication, the CDC, 761 762 under Rochelle Walensky, in spite of the scientific data, doubled down on the need for closures at high community 763 764 transmission levels and the unproven need for six feet of distance in screening testing. When the school reopening 765 guidelines were released, over 90 percent of the country was 766 in the high transmission level, meaning the CDC recommended 767 virtual learning for secondary schools that did not have 768 769 access to screening testing programs and hybrid learning, with six feet of distancing for elementary students. 770 This would keep as many as 90 percent of students in the U.S. out 771 of either full-time school or any in-person learning. 772

I thought the current Administration, like Europe, believed in a progressive ideology which valued the education of the most vulnerable and disadvantaged in our society. So why were they putting up so many unproven barriers in their guidelines when it came to getting children back in the

778 classrooms?

And why did they not consult us, the authors of the study published on this very topic in their own journal? We could have told them we did not have a screening testing program, and greater than 90 percent of elementary students in our study were less than 6 feet apart, and children ate lunch without masks indoors.

In fact, out of desperation to communicate with the CDC, 785 786 we rapidly released a pre-print outlining the simple circumstances under which the schools in our study stayed 787 788 I eventually learned what was happening, that the CDC open. was consulting with the leaders of the U.S.'s two largest 789 teachers unions over text messages up to the day before about 790 exactly how the school reopening guidelines should be worded. 791 It was not that I felt teachers should not be consulted, but 792 793 that the science and anticipated harms of continued school closures were being ignored when they should have been the 794 utmost priority. 795

My second experience involved the downplaying and lack of sense of urgency about post-vaccination myocarditis in young people, especially males, which I have published two harm benefit analyses on and one additional publication. Briefly, the CDC's unwillingness to properly communicate and address this adverse effect among young, healthy people,

especially those who had already been infected with COVID-19 for whom the benefit of vaccination was entirely unclear, demonstrated a greater commitment to partisanship than the health of our nation's youth.

My third example has to do with concerning publication 806 807 bias within the CDC's journal, MMWR, when they refused in 2021 to publish a follow-up study that I and my co-author 808 did, looking at a study that was published in fall of 2021, 809 which was a brief, 2-week study which found a barely 810 significant association between school mask mandates and a 811 812 lower rise in pediatric cases in counties. When we expanded the study out to six weeks and included the remaining 813 counties that had reopened the schools, we failed to find any 814 significant association between the pediatric -- between the 815 school mask mandates and pediatric cases, and MMWR refused to 816 publish the follow-up publication, which any journal should 817 have readily published, considering that we found a reversal 818 of the original findings. 819

We did go on to get this published in the highly respected Journal of Infection, and one should bear in mind that what we found, the lack of correlation, was consistent with the highest evidence at the time, from randomized studies, that wearing masks in the community probably makes little to no difference in the outcome of laboratory-

826 confirmed influenza or SARS-CoV-2.

827	There is a desperate need for more scientific rigor
828	within the CDC and MMWR and a transparent review process,
829	including external peer review, to restore integrity of the
830	Journal. Whatever our political beliefs, we should all be
831	deeply concerned about a national public health agency that
832	chooses to publish, promote, and develop guidelines around
833	politically favorable policies instead of the highest quality
834	evidence. Thank you.
835	[The prepared statement of Dr. Hoeg follows:]
836	

837 *********COMMITTEE INSERT********

*Mr. Griffith. I appreciate it, thank you. Now I
recognize Dr. Georges Benjamin for his five minutes of
opening statement.

843 TESTIMONY OF GEORGES C. BENJAMIN

844

*Dr. Benjamin. Thank you, Mr. Chairman and Ranking 845 Member Castor and members of the subcommittee. Thank you 846 very much for allowing me to spend some time with you today. 847 848 I am Georges Benjamin. I am the executive director at the American Public Health Association. I am in my 21st year. 849 What that means is I am old, and it also means that I have 850 851 had a chance over not only the 20 years of being at APHA, but also the many years of practicing public health in this 852 853 community, both in D.C. and Maryland, in interacting with the with the CDC in a variety of roles. 854

I have had the opportunity to advise both the agency and the Department of Health and Human Services, both in administrations -- both the Republican and Democratic administrations. I have had a chance to support their efforts, and I have a chance -- have had an opportunity to yell at them when I think they are not on track.

I think that one of the things we have to be very careful about is the retrospective scope, which I think is a very, very powerful tool. It is a powerful tool because it allows you to go back and look at what happened in the past, and you want to be careful that you don't -- you remember what decisions you made, and what you knew when you made

those decisions going forward. And I know we all know that, and I just wanted to say that.

I also think that it is important that we understand 869 that the politicization that has happened for public health 870 is very destructive, and people die because of that 871 872 destructive nature. The misinformation and disinformation that has occurred at a variety of levels has resulted in 873 people, I believe, dying prematurely. And so we, as a 874 collective, both of us doing policy, those of us on the 875 advocacy world, those of us doing science need to do a better 876 877 job to bring that to an end as quickly as we possibly can.

We live in a very, very rapidly changing health environment. COVID is transitioning to something else. We will figure out what that is when it tells us what it is about to do. We have been wrong on almost every single assumption that we have made with COVID, and I suspect we are still going to learn some things.

But just to remind you that we still have an obesity epidemic, we still have an opioid epidemic, we still have an epidemic of firearms and premature death from injury from firearms, we have the opportunity to finally get our hands around HIV AIDS, to finally get the opportunity to stamp out Hepatitis C. We have a growing STD epidemic, and I remind you we now have the return of babies with syphilis, which we

891 used to think was very, very uncommon. And we have the 892 return of vaccine-preventable diseases.

Dr. Dean's experience in southern California is just the tip of the iceberg of what we should expect as we look at what is going forward with vaccines and vaccine hesitancy in our country.

My point is that we need a very, very strong CDC if we are serious about that. It is the only agency within the Department of Health and Human Services that does what it does. It has historically done it very, very well. That does not mean that they are perfect. It does not mean that they are not perfect, or that they are perfect. They are not.

So going forward, let's talk about what they need. They 904 need data. Public health is fundamentally a data-driven 905 906 science. Without data, we can't make data-driven decisions. And we need to end the practice of being data archeologists. 907 We need a health information technology system. The 908 fact is that I can get food right now on my phone in DoorDash 909 in this room, but I can't get my EKG. We need to fix that. 910 911 We need to strengthen the public health workforce. We have a huge vacancy level in public health, even though --912 thank you very much -- the funding that you have given under 913 the Recovery Act certainly has gone to help public health, 914

915 but we still have lots of vacancies, and we need to fix 916 those.

We need -- CDC needs budget flexibility. Their budget is extremely rigid, and they are unable to do a lot of the things that I was able to do as a state and local health officer.

Clearly, public health needs adequate and sustainable funding. This yo yo funding has to end, where we put in a lot of money in when something bad happens, often it comes a little late, not quite enough, and then we take it away too quickly. And you can't build a system like that. In fact, none of you would tolerate that for the Department of Defense.

And CDC needs external supports. You have heard from, I think, every one of these witnesses how important it is to have this as part of a system.

931 And we need to finally, once and for all, build a sound 932 public health system in our country.

With that, I will stop and thank you very much, Mr.Chairman and Ranking Member.

935 [The prepared statement of Dr. Benjamin follows:]936

937 ********COMMITTEE INSERT********

938

Mr. Griffith. Thank you very much. I appreciate your testimony. I appreciate all the witnesses' testimony. I will now begin the question-and-answer portion of our hearing, and I will recognize myself for five minutes.

Dr. Benjamin, I would agree that making this issue into 943 944 the -- into a political football will not help us. It will distract us from our job. It is true early on President 945 Trump made statements that turned out to be in error. It is 946 947 also true that then-candidate Biden made statements that turned out to be in error. What we need to do is to get 948 949 answers from the CDC, so we can figure out what went wrong, 950 what went right, and what we can do to move forward 951 appropriately.

Dr. Denigan-Macauley, I heard in your opening statement that, just like this committee, you are having a hard time getting answers out of the CDC. Is that correct, yes or no? *Dr. Denigan-Macauley. Yes.

Mr. Griffith. And do you feel that the lack of being able to get these answers has impaired your ability to give us an assessment of whether or not this reorganization is going to help solve problems or not?

960 *Dr. Denigan-Macauley. We do need more information.
961 *Mr. Griffith. All right, and I appreciate that, and I
962 agree with you. All of us need more information if we are
47

going to try to make this not a political football, but 963 something where we are just trying to get to the facts, as 964 Jack Webb would have said many years ago, "Just the facts.' ` 965 All right, Dr. Hoeq, I got to tell you, I appreciate 966 your testimony, very concerned. And as I said in my opening 967 968 statement, I don't think my kids have yet recovered. The schools in my district were scared that if they didn't follow 969 the CDC quidelines they would be sued. I talked to a number 970 971 of them, and that is what I was told behind the scenes: "Well, we don't know that -- we think we can do it, but if we 972 973 do it our lawyers tell us we are in jeopardy.' ' And so they kept them -- they closed them, and then they kept them closed 974 for longer out of fear of reopening because the CDC 975 guidelines about reopening came out, and they did not 976 reflect, as you said, science. 977

978 Did they -- I mean, they clearly ignored your studies. They clearly wouldn't publish your peer-reviewed paper in 979 their flagship journal, "The Morbidity and Mortality Weekly 980 Report.' ' To your knowledge, did they -- to any extent did 981 they consider the science, the studies, the reports that were 982 983 out there showing that, among school-aged children, social distancing and transmission rates were fairly low, if 984 existing at all? 985

986*Dr. Hoeg. So we had data very early on from Europe

from already June of 2020 that -- comparing Finland to Sweden 987 -- that reopening or having schools closed did not have any 988 impact on community transmission of the disease. And we had 989 similar investigation from the Centers of Global Education 990 and Development that they found, similarly, with all of the 991 992 countries that reopened their schools, which was most of Europe in the spring of 2020, that there was no correlation 993 between opening and increase in community disease spread. 994

And so I think that we really -- you know, the CDC really failed for quite a long time to look at the data coming out of Europe, which, you know, not only considered the very low transmission that we were seeing in schools, but also considered the effects, the long-term effects and the collateral damage of keeping the schools closed.

And many private schools were open. I was the advisor 1001 for a large diocese in Sacramento, where we reopened the 1002 schools actually based on the data out of Europe in the fall 1003 of 2020. And we were able to keep them open the entire year, 1004 and had a very successful year. And it is very sad that 1005 schools, especially public schools, especially inner city 1006 1007 schools, defaulted to the CDC for their guidance, when the CDC was really -- you know, they were -- well, we know that 1008 they -- now -- that they were basing, at least in February of 1009 2021, their guidelines on the teachers' unions, what the 1010

1011 teachers unions wanted, rather than the science that had been 1012 accumulating for months out of Europe and our own country, 1013 also from our own daycares.

And so it is really tragic, what happened to American children. And I do view it as a result of politicization and schools relying on the CDC and defaulting to them, and it hurt our nation's children.

1018 *Mr. Griffith. And it wasn't just the inner cities. Ιt was also the rural schools and everywhere that you have any 1019 disadvantaged children, because what I have done for my kids 1020 is we have brought in tutors, and they are catching up. I 1021 don't think they will ever get fully recovered for that lost 1022 1023 year, but they are catching up. But most families can't 1024 afford to bring in tutors one or two times a week to try to get that -- particularly in our family, math -- to get that 1025 math skill back to where it ought to be if they had been in 1026 the classroom. Would you agree with that? Yes or no, 1027 1028 because I am running out of time.

1029 *Dr. Hoeg. Yes, I agree with that, yes.

Mr. Griffith. All right. And because I am running out of time, I am just going to make this next one simple. It is not just the learning. It is also the mental health, is it not?

1034 *Dr. Hoeg. Absolutely.

Mr. Griffith. The socialization, the lack of socialization. And for kids that are already in trauma, not having that security of going to see their friends at school, not being able to have interaction with their teachers who love them -- teachers are great -- is a mental health crisis in and of itself, is it not, yes or no?

1041 *Dr. Hoeg. Absolutely.

1042 *Mr. Griffith. I have to yield back. I yield back and 1043 now recognize Ms. Castor, the ranking member, for five 1044 minutes of questions.

1045 *Ms. Castor. Well, thank you, Mr. Chairman. I think everyone agrees with Dr. Benjamin. We need a strong CDC. 1046 And as we transition out of the public health emergency, we 1047 1048 have just got to make sure that our public health partnerships across the country have the tools necessary to 1049 protect our neighbors and ensure they are healthy and well. 1050 And I think I see a common thread in what a lot of you 1051 1052 are saying: we need to have the most accurate, thorough, and timely data to inform the guidance. We need to be able to 1053 detect disease in real time, stamping out problems before 1054 1055 they grow.

I know the GAO, one of your top recommendations, data are critical to inform the response to a public health emergency. However, the data HHS relied on during COVID-19

were incomplete and inconsistent, highlighting longstanding concerns there. Public health data are collected by thousands of disparate health departments, health care providers and laboratories, as well as multiple agencies.

But Dr. Benjamin, as you state in your testimony, you watched in horror as rural communities, hospitals, skilled nursing centers tried to send data via fax machine. It is completely outdated. So the Congress responded, and we provided some emergency authorities to CDC and some funds to modernize.

But now, as the public health emergency expires, those emergency authorities expire. That is why I have reintroduced the Improving Data and Public Health Act with Congresswoman Lauren Underwood to promote data-sharing and modernization, to better identify, monitor, and respond to public health emergencies.

1075 So how would -- Dr. Benjamin, talk to us about the 1076 outdated nature of data gathering across the country, and how 1077 a more modern system would improve the result?

*Dr. Benjamin. You know, the -- thank you very much. The truth of the matter is that when I was the deputy health officer in Maryland in the mid-1990s, we were sending information by fax machine, and we are still doing it. And the problem with that is that the person that fills it out fills it out by pen and ink, they put it in the machine, it goes off to another place, and then you suddenly realize the data set is incomplete. Now you have got to go back and track and find the person who filled out the data. And we have just far too much of that.

1088 And, you know, look, Congress did invest after 9/11 and the anthrax letters funding for public health. The problem 1089 was obsolescence kicked in. We didn't keep the funding up. 1090 We were just talking a little earlier that, you know, 1091 college today is a -- used to be a one-computer experience. 1092 1093 Now it is a two or three-computer experience for your kids, just because the technology changes so quickly. And we have 1094 not done that, we have not built a data information 1095 technology highway. We don't have a single patient 1096 identifier. We don't know that Dr. George Benjamin in one 1097 system is the same George Benjamin in another data system. 1098 I know there are concerns about patient privacy and the 1099 1100 data being misused, but the bank gets your data, other systems get your data. The proof of concept we had during 1101 COVID was that it worked. And I think you have heard from 1102 1103 all of us that the importance of -- how important that data 1104 is.

Ms. Castor. So you can de-identify personal identification of people, but it is important to collect all 53 1107 sorts of information on age and health disparities. Isn't
1108 that right?

*Dr. Benjamin. Yes, most of the time -- and we can divide it up in many ways, but most of the time what CDC needs is to know whether it is going up, down, and whether or not the numbers are not duplicative. And so there are systems that can do that. And you can -- the box can make that happen for you. We have -- the data systems are ready to do it. This is not new technology.

1116 *Ms. Castor. But it is not standardized. So --

1117 *Dr. Benjamin. It is not even standardized.

1118 *Ms. Castor. So that is a very significant problem.

1119 Talk about that a little bit.

1120 *Dr. Benjamin. Yes, the fact that just the data that comes from one hospital to another hospital from a health 1121 department, you may not be all sitting in the same data set. 1122 Those of you who have looked at your lab tests when you have 1123 1124 gone to the doctor, you will know that sometimes they are not the same. They don't get reported in the same way. And that 1125 is a problem, particularly when you are using electronic 1126 1127 systems which use, you know, zeros and ones, the system will misinterpret what it is getting. 1128

Ms. Castor. So where would you rank improving data reporting and giving CDC the authority to standardize things

1131 across the country in our toolbox as we move to improve the 1132 CDC?

*Dr. Benjamin. I think it is a tool, that is number one. I think from a functional perspective I have another issue. But for -- in terms of data, data is at the top of my list.

Ms. Castor. Thank you very much. I yield back.
Mr. Griffith. The gentlelady yields back. The chair
now recognizes the chairwoman of the full committee, Mrs.
McMorris Rodgers.

1141 You are now recognized.

1142 *The Chair. Thank you. Thank you, Mr. Chairman.

1143 Before I begin I need to respond to what the ranking member 1144 said in his opening statement.

I am extremely disappointed that he and others on this committee have decided to make this hearing political about the former President, about scoring political points, not about serious reforms.

1149 If you want to look at bad decisions, the number-one 1150 mistake was blindly following Dr. Fauci, who was so focused 1151 on COVID-19 that he refused to think about every other aspect 1152 of public health to the detriment of our children, our 1153 economy, our country.

1154 We have already had CDC Director Walensky in front of 55

this committee, even in the last five months. And then Ranking Member Pallone did not -- did in the last -- we have had her more in front of the committee this Congress than in the last Congress, when the Democrats were setting the agenda, and refusing to have her come up here and talk about monkeypox or COVID.

We on this -- we celebrate this committee. This is a serious committee that does the hard work necessary to legislate. And we have shown that by moving complicated legislation on privacy and reducing health care costs, when we come together, we can do the hard work necessary to legislate.

1167 Why should examining existing agencies be any different? 1168 CDC has never been authorized, never. And now CDC has broken 1169 the trust of the American people.

1170 To be an effective public health agency, the American 1171 people must be able to trust and understand what is coming 1172 out of CDC, and why.

Like the chairman said, I had numerous conversations with Dr. Walensky during COVID, and I was impressing upon her that, at the local level, the school districts, my communities believe there should be a different approach to COVID, to the mask, to lockdowns of our schools, our kids being locked down in schools. And yet -- and she said, "Oh, 56 1179 Cathy, these are guidelines. These are not mandates. These 1180 are guidelines.' Well, at the local level, they were 1181 mandates. And she said they shouldn't even be at the state 1182 level. Washington State was locked down until the spring of 1183 2021.

Unlike CDC's closed-door Moving Forward initiative, this hearing is the start of our effort to focus on public and a transparent process to understand what Congress should be doing to make needed reforms, because that is our role as the elected representatives of the people. That is our constitutional responsibility. And it includes authorizing the committee or the agency giving direction and guardrails.

I am not interested in blindly following CDC and saying 1191 that, yes, they need more money, they need more authority, 1192 and we are just going to say yes to that. 1193 The American people rely on us to know how to make decisions or to know 1194 1195 how decisions are made. They are relying on us to know how decisions are made, how decisions are made at the CDC, how 1196 the priorities are set. The American people are relying on 1197 us to ensure that it is a transparent process. And 1198 1199 certainly, before we give them more authority and money we, 1200 as the elected representatives of the people, need to ensure 1201 that we are fulfilling that responsibility.

1202 So I hope that this committee and all the members of 57

this committee that I greatly respect and admire will come together. Let's do our job. Let's improve CDC, and let's make sure that the tone is not one that is about scoring political points. Okay?

Yes, and we do have a disagreement over the data, and 1207 1208 the amount of data that we should just be handing over to CDC. So under CDC they are requesting right now sweeping 1209 legal authority to require state and local governments, as 1210 well as hospitals, pharmacies, doctor's offices to report 1211 health information to them if requested. In my opinion, this 1212 1213 is dramatically changing the current Federal-state public health relationship, and I am deeply troubled by CDC's 1214 inability to articulate any limitations on how they would or 1215 1216 would not use this authority.

We know that people were being tracked during COVID-19. We know that. And we are working on a privacy legislation right now because we believe that individuals -- I think that there is a shared belief among Republicans and Democrats that individuals need to own their personal data, and we need to have privacy protections in place.

There is a lot more to do on this issue. There is a lot more questions to ask of CDC. My plea to my colleagues on the other side of the aisle is let's do this together. We are the elected representatives of the people.

1227 I yield back.

1228 *Mr. Griffith. The gentlelady yields back. The chair 1229 now recognizes Representative Pallone, the ranking member of 1230 the full committee, for five minutes for questions.

1231 *Mr. Pallone. Thank you, Chairman. You know I respect 1232 all of you on the other side of the aisle, but I am so 1233 frustrated because I really don't know how we proceed here 1234 anymore.

1235 The ranking member criticized Dr. Fauci, who I greatly 1236 respect and think was one of the best things we had during 1237 the COVID crisis, okay?

Chairman Griffith said that President Trump's statements 1238 were in error, but the President doesn't admit his errors. 1239 1240 Many of his supporters continue to insist that COVID was a conspiracy, vaccines shouldn't be taken, masks shouldn't be 1241 worn, schools shouldn't have been closed in certain 1242 I don't know how we can make improvements at 1243 circumstances. 1244 the CDC when we fundamentally disagree on almost everything 1245 that happened during the COVID crisis.

We -- you know, we talk about data -- and I am going to ask you questions, Dr. Benjamin, about the data -- but the bottom line is that we look at the same data and come to totally different conclusions about what to do. So I don't know where we are going here. I mean, I love you on the

other side of the aisle, but I really don't know how we proceed when we have such disagreements over fundamentally what happened during the COVID crisis, and how to deal with it in a new way. I just don't see it.

I -- you know, I am an advocate for vaccines. I think everyone should take the vaccines. I think that COVID was real. I think masks should have been worn in many circumstances. I think some schools should have been closed. I don't -- I just don't know.

And I, you know, the -- Chairwoman Rodgers, it is just so frustrating because I don't know how we can proceed with such a disagreement on everything, even though we look at the same facts.

1264 But in any case, let me ask a question. Everything that the CDC does depends on good data. It needs to have 1265 accurate, timely health data from state and local partners to 1266 determine an appropriate response to health crisis. 1267 Ιt 1268 informs the quidance that CDC will put out to support state 1269 and local health care institutions so the data has great value for the CDC and health officials across the nation. 1270 1271 But at the same time, through reauthorization of the Pandemic and All-hazards Preparedness Act, Congress has the 1272 opportunity to support sensible reforms and further ensure 1273 that our nation's public health agencies, including CDC, have 1274 60

1275 the necessary authority and resources to respond to future 1276 threats.

So let me start out with Dr. Benjamin. I have two 1277 questions, if you can do them both in this -- whatever time 1278 is remaining here. How would better data enable CDC to keep 1279 1280 up with persistent health threats the nation faces? And secondly, would giving our health institutions like 1281 CDC and FDA broader authority to address issues like drug 1282 shortages and data transparency help our pandemic response 1283 abilities? 1284

1285 Those are separate questions, but you have got two 1286 minutes.

*Dr. Benjamin. Yes, speed and efficiency. We missed opioids when we had, you know, thousands and thousands of doses of opioids going into communities, and nobody paying attention because the data wasn't timely. You heard the measles story.

I am sitting at home during COVID, head of the Public 1292 Health Association. My phone rings, and the health officer 1293 in Milwaukee, Wisconsin calls me to tell me that she has seen 1294 1295 a disproportionate number of African American men dying of That is how I found out there was a disparity 1296 COVID. I assumed it was occurring, but it was the first occurring. 1297 evidence that I had, was a phone call to my home from a 1298

member of the American Public Health Association who wanted me to fix it at, you know, 9:00 at night. And that should not happen. And CDC was struggling to get that kind of disparity data. So time and efficiency -- speed and efficiency are the two things you get.

1304 *Mr. Pallone. And what about the authorities? I 1305 mentioned about the -- giving CDC and FDA broad authority to 1306 address drug shortages and data transparency.

*Dr. Benjamin. No, I think it is essential, and I understand there is a difference of opinion there, but I think we can do it. I think we can sit in the room, we can figure out how to do that in a way that protects patient confidentiality, increases speed.

1312 Look, we give the banks a whole lot of latitude, and they have a lot of information on us. Google has a lot of 1313 information on us. You know, the social media companies have 1314 a lot of information on us. And I know you are struggling 1315 1316 with that, as well, but I don't see why you can't come up with a way to do this. Maybe ask for a study. You know, put 1317 the, you know, the authority in the law when you reauthorize 1318 1319 the law, but require some kind of study in order to 1320 understand how best to implement that before it gets implemented. I don't know, but I --1321

1322

*Mr. Pallone. Well, you are a lot more optimistic than

I am at this point, I got to be honest with you about our ability to come together and address some of these concerns. But hope springs eternal.

*Dr. Benjamin. We don't have a choice. And I am just going to, you know, to argue here today we have to solve this. We cannot wait. People are dying, literally, while this is happening because we don't have the numbers, we don't have the data.

And I think we -- I can see a solution here. And I can tell you that there are many of us who will be eager to sit down with you to try to figure that one out.

1334 *Mr. Pallone. Thank you. Thank you so much. I yield1335 back.

*Mr. Griffith. The gentleman yields back. I now
recognize Dr. Burgess of Texas for his five minutes of
questioning.

*Mr. Burgess. Thank you, Mr. Chairman. Boy, I wish we
had had Dr. Dean and Dr. Hoeg at the office of attending
physician a few years ago.

We had a microcosm here, if you will, in the United States Capitol. The House of Representatives was required to mask before we could go into the Capitol, and sit on the floor masked, and the United States Senate was not. Well, wait a minute, COVID -- what is the population that is more 1347 likely to be stricken by COVID? It is the older individuals, which -- and I don't want to cast aspersions on the United 1348 1349 States Senate, but they are generally older than your average House person. So what was magical about the Rotunda that 1350 made the virus -- took away all its potency by going from the 1351 1352 House to the Senate? It made no sense, and the population --1353 people saw this. And that is what was so frustrating over 1354 and over again.

Look, I want to share with you. In 2005, during the 1355 first bird flu, my first term on this committee, I was asked 1356 1357 to go to Geneva and visit the World Health Organization, which I did. And my takeaway from that visit at the World 1358 Health Organization is that, if it was not for the CDC, the 1359 1360 World Health Organization would not be worth anything. It was the embedded people from the CDC at the World Health 1361 Organization that gave it its value. That is why it is 1362 particularly painful to be here today, recognizing the CDC 1363 1364 has lost all kinds of credibility.

It is not -- Mr. Pallone, it is not us fighting that caused them to lose their credibility. It was them not having the simple humility to come before the American people and say, "We have never seen this before. This is what we think today. And you know, what we told you last week, something that was a little different, we have learned

1371 something along the way.'` They would not do that. And that 1372 was just -- it just decimated any credibility that people had 1373 -- that the CDC might have had with the American people.

In 2016 there was Zika crisis, and the Zika Now, look. 1374 crisis was going to affect the Olympics, and the CDC badly 1375 1376 mishandled the testing then. I have got an article, Mr. Chairman, from The Washington Post. I am going to ask 1377 unanimous consent to put it into the record after I finish. 1378 But this article talks about how the CDC sidelined an 1379 effective laboratory test, and the test that the CDC 1380 1381 recommended be used failed about a third of the time and there was a more reliable test. 1382

Look, we had all kinds of young people, athletes going 1383 1384 down to Brazil during the height of Zika. These are the people who would be at risk for the sequelae of a Zika 1385 infection. And unfortunately, the CDC was way behind on this 1386 on the testing. Why is that important? Because in February 1387 1388 of 2020 the CDC badly mishandled the test for the coronavirus, for COVID-19. And we were a month behind. 1389 The United States was a month behind countries like South Korea 1390 1391 and Japan that had the laboratory-developed test that was necessary to detect. 1392

1393I mean, measles is a problem, I agree with you, and I am1394so grateful you brought that to the committee's attention.

You got four days of infectivity that is in the community before you realized it was there. COVID-19, it was two weeks, we think. We don't really even know. But that period of infectivity after exposure, two weeks, and we were a month behind in getting a reliable test.

1400 I spoke to Dr. Burke several times during the COVID problem, and I got to tell you one of my great frustrations 1401 1402 -- we knew we had a problem with testing after we finally got the testing up and running a month late. Then we just didn't 1403 have enough. And the President would go on television and --1404 1405 or the Vice President would say, "Everyone who wants a test is going to get a test, ' ' and LabCorp would say, "How?' ' But 1406 we all knew that people wanted testing. We actually had a 1407 lot of testing capacity, capacity that was probably paid for 1408 by NIH grants that sat in hospitals and research labs across 1409 the country, and it was on the sidelines and wasn't used. 1410 So Ms. Dean, let me ask you. Does the CDC currently 1411 1412 have the authority to tap into that network of hospital and research lab equipment to use it at a time of a national 1413 crisis? 1414

1415 [No response.]

1416 *Mr. Burgess. Dr. Dean, yes, you are the one who has1417 probably had the most experience with this.

1418 *Dr. Dean. I am not able to comment on the current

authorities the CDC has, what they can or can't do regarding 1419 laboratory testing. But I will share that in California I 1420 1421 was a co-chair of the testing task force in March, and we had to stand it up fast to solve that problem. And it was 1422 remarkable to see the private sector voluntarily participate. 1423 1424 *Mr. Burgess. Yes. *Dr. Dean. Machines, humans, everyone was in it 1425 together, public, private. And that is what I saw work. 1426 1427 *Mr. Burgess. Well, Mr. Chairman, I see my time has

1428 expired. I have got a number of other questions I will 1429 submit for the record.

1430 [The information follows:]

1431

1432 ********COMMITTEE INSERT********

1433

1434 *Mr. Burgess. And I look forward to your written1435 responses. Thank you.

1436 *Mr. Griffith. I thank the gentleman for yielding back.
1437 I now recognize Ms. DeGette of Colorado for her five minutes
1438 of questions.

1439 *Ms. DeGette. Thank you so much, Mr. Chairman. You know, I have to associate myself with Dr. Burgess's 1440 1441 timeline here, because he is absolutely right. In the late aughts -- I have been on this subcommittee for 27 years, and 1442 I have either been the chair or the ranking member a number 1443 1444 of years. And the CDC has been an agency that, for all those 27 years, we have been wringing our hands about how we can 1445 improve and bring into the 21st century. 1446

And Dr. Burgess is right. When we had the avian flu hearings, we thought that we had solved some of these fundamental systemic problems at the agency. We were pretty smug.

But then, as he said, we had Zika in 2016, and then in 2020 -- well, first of all, let me say December 4th, 2019 this subcommittee had a hearing. And in that hearing we asked -- we were doing a hearing about CDC and about pandemic preparedness. And we asked the experts, including Dr. Fauci, "What is your worst nightmare?' This was December 2019. And Dr. Fauci said his worst nightmare would have been an

1458 international pandemic. And lo, it came to be only a few 1459 months later.

And the problem was the CDC, as an agency, still had not 1460 updated its data collection, its communications with the 1461 states, its organization to the point where it could deal 1462 1463 with an international pandemic. Dr. Redfield was the head of the CDC at that time, and Dr. Burgess is absolutely right, 1464 1465 the CDC could not even complete the fundamental efforts of developing a COVID test because the test samples at what is 1466 supposed to be the preeminent agency in the world were 1467 1468 contaminated.

So I think we can sit here and emote all we want, and finger point about about the schools and everything else, and much of that I agree with. But I think that the usefulness of this committee, Madam Chair and Mr. Chair, is if we start to think about what kinds of reforms we can really make, and how we can be partners in that.

1475 So Dr. Walensky, before she -- and she saw this, too --1476 this subcommittee had a trip down to Atlanta to look at the 1477 CDC, and we met with Dr. Walensky, and she was brought in, 1478 and she saw these issues, too. So before she announced her 1479 departure she had a number of changes that she suggested in 1480 the Moving Forward initiative. And I am just going to state 1481 what some of those initiatives are, because I think they are

1482 worth us and the CDC exploring them: standing up new internal systems, processes, and policies to enhance 1483 1484 bidirectional communication and accountability; establishing clear outcomes and timeframes for deliverables and 1485 bidirectional engagement for core capabilities and agency-1486 1487 wide initiatives; implement new government structure -governance structures to ensure accountability closely tied 1488 1489 to funding decisions; share scientific findings and data faster and better translate; share scientific findings and 1490 data better -- or no, promote results-based partnerships; 1491 1492 develop a workforce prepared for future emergencies. These are broad goals, but I would like to ask the 1493 1494 panel, do any of you disagree with these as broad goals? 1495 First I will ask you, Dr. Denigan-Macauley. Yes or no, do you disagree with these as broad goals? 1496 *Dr. Denigan-Macauley. We do not disagree. 1497 *Ms. DeGette. And what about you, Dr. Dean? 1498 *Dr. Dean. I do not disagree. 1499 1500 *Ms. DeGette. And what about you, Dr. Hoeg? *Dr. Hoeg. I don't disagree. 1501 1502 *Ms. DeGette. And what about you, Dr. Benjamin? 1503 *Dr. Benjamin. I agree with those goals. *Ms. DeGette. Thank you. I think so, too. 1504

1505 They also -- she also talks about a list of new

1506 authorities that Congress should provide: public health and regulatory authorities, e.g. mandatory data reporting, 1507 1508 paperwork reduction, action exemptions, et cetera -- I know we all love fax machines, but maybe we should look at 1509 paperwork reduction; human resources authorities, e.g. hazard 1510 1511 pay, overtime pay, direct hire authority, hiring authority exemption, et cetera; and other operational authorities. 1512 1513 And then she suggests a bunch of other next steps: appointing a seasoned executive to implement the vision --1514 and we are really hoping that President Biden's new nominee 1515 1516 will do exactly that -- and then some other things I don't have time to mention. 1517

Look, we need to fix this agency, and so let's just do it because the next pandemic is right around the corner. And if we don't have our public health ducks in order, if we are still sitting around bickering about should the schools have been closed or should there have been mask mandates, then we are going to really lose in the next round.

1524 And I yield back.

1525 *Mr. Griffith. I thank the gentlelady. I now recognize1526 Mr. Palmer of Alabama for his five minutes of questioning.

1527 *Mr. Palmer. Thank you, Mr. Chairman, and I agree with 1528 my distinguished colleague from Colorado that we do need to 1529 follow the evidence.

I speak to a lot of young people, and I tell them smart people learn from their mistakes but brilliant people learn from other people's mistakes. This is one of those learning opportunities. And I think mistakes were made, and I think trying to somehow convince us that mistakes were not made is not helpful.

I think if you look at the evidence, say for instance 1536 1537 from Sweden, and how they went about things, it clearly indicates that we did enormous harm with the policies that we 1538 enacted with school-aged children. And it makes me wonder 1539 1540 how much interaction was taking place, how much discussion was taking place. It reminds me of politics a lot. You 1541 know, you make up your mind what you believe is right, and 1542 1543 you dig in, and it doesn't matter what the evidence shows, you just stick with it, and that kind of makes me sick to 1544 even think about it on the political side about where we are 1545 1546 today.

But the thing that I want to get into is how we went about this decision-making on the mask. And I talk to a lot of people in medicine, and it was pretty evident to me that a lot of people realized the masks were marginally effective, yet we were -- we had situations where we weren't -- we were forcing kids, toddlers to wear a mask. We saw things where parents were removed from airline flights because they

1554 couldn't get their toddler to keep the mask on. I mean, this
1555 was unbelievably disruptive.

1556 So that said, it is a learning experience. It is a learning opportunity. And what has happened is we have 1557 talked a little bit about how much the CDC's reputation has 1558 1559 been damaged, how much other institutions, government institutions' reputations have been damaged. And I think the 1560 way you overcome that is you get back to real science, you 1561 1562 get back to real medicine, you get back to respecting people's personal rights, which I think this was -- the 1563 1564 heavy-handedness of government came to bear on people. And like I say, we are still suffering the consequences of it, 1565 not the least of which is the enormous amount of debt we have 1566 inflicted on coming generations of this country. 1567

Dr. Hoeg, in your testimony you outlined your concerns with the CDC making the decision to keep schools closed based on the whims of teachers' union leaders, particularly Randi Weingarten. This is part of what I am talking about. This wasn't science, was it?

*Dr. Hoeg. I mean, it didn't feel like -- I mean -- and I can see looking back that the CDC was not looking at the science. I mean, they were not looking at the data that was coming out of Europe. They were not looking at the data from our study. They were not consulting us. I -- they were not 73 1578 consulting similar, you know, experts in this subject in the 1579 United States who had published a study with similar findings 1580 from North Carolina.

And so, to us it felt like politics. It felt like a tragedy. It felt like, you know, why are decisions being made based on, you know, just asking one group of people, rather than also consulting the scientists and, you know, the relevant science around this topic? So I --

*Mr. Palmer. Well, what you are saying is you can't cherry-pick the data. And it is not just on the COVID virus and other biological issues like that, it is across the board in science right now. It has become so politicized, and both sides are guilty. I will admit that, to a certain extent, both sides are guilty of cherry-picking the data. And at the end of the day, who suffers?

1593 *Dr. Hoeg. We all do. I mean, we all suffer if they 1594 cherry-pick the data.

And the masking is another perfect example of that, because the data that was published in their journal, you know, was clearly not in line with the randomized, higherquality data that we had. And the fact that they would not publish a study that was a more robust data set follow-up to their initial study that didn't find a significant association between masking and reduced cases just speaks 74

very strongly to the political bias and the cherry-picking of 1602 data within the CDC's flagship journal, MMWR. It is a huge 1603 1604 problem.

*Mr. Palmer. Well, this is -- gets into the issue then 1605 of transparency and accountability, and it is something, 1606 1607 again, that I try to confront on a number of issues related to science. 1608

And Dr. Denigan-Macauley, your written testimony -- you 1609 said when agencies need to quickly disseminate funding and 1610 information during a public health emergency, transparency 1611 and accountability are especially critical to help ensure 1612 that these programs have integrity, that they build public 1613 trust. But we found deficiencies in this area prior to and 1614 during the COVID pandemic. Just what -- how do you -- what 1615 do you say about that? How do you address this issue of 1616 these deficiencies? 1617

*Dr. Denigan-Macauley. Yes, absolutely, and I actually 1618 1619 think it is a way forward for the committee, as well, is go on the data, go on the science, and be very transparent and 1620 accountable about how decisions are made. We said that with 1621 1622 therapeutics. Hydroxychloroquine was mentioned. You know, if you are transparent on how the decisions were made, it 1623 will be much easier for everyone going forward. And it is 1624 quidance, and that way everyone can make their decisions to 1625

1626 the best of their knowledge, based on the information.

*Mr. Palmer. Well, I appreciate all the witnesses being 1627 here -- Mr. Chairman, for you holding this hearing. 1628 I just hope this is a learning opportunity for us, and I yield back. 1629 *Mr. Griffith. The gentleman yields back, and I now 1630 1631 recognize Mr. Armstrong for his five minutes of questions. *Mr. Armstrong. I am going to talk a little bit about 1632 1633 data, but I am going to do it in a little different way. Sunday morning, April 18th, 2021 was the first time I 1634 knew we had a problem, and we had a real problem. And I did 1635 -- there was a hearing, and people got in an interesting 1636 conversation. But the head of the CDC was on a Sunday 1637 morning show on CNN and said, "This is a public health issue. 1638 It has nothing -- it is not a civil liberties issue. 1639 This has nothing to do with civil liberties.' ` 1640

This committee has been working on comprehensive privacy 1641 legislation, and the focus on the extent to which Americans' 1642 1643 sensitive information is in the hands of third parties, particularly data brokers and purchasers of that data. 1644 In a recent subcommittee hearing we learned how seemingly 1645 1646 de-identified data can easily re-identify individuals. While our focus has largely been on private actors' use of this 1647 data, I have been equally concerned about the government's 1648 purchase and use of this data. 1649

In March, FTC Chair Kahn testified before the IDC 1650 subcommittee that, "A lot of people have concerns about data 1651 1652 collection by the government. I would argue that we should be more concerned about government's collection and use of 1653 this data compared to private actors.' ` Republican members 1654 1655 of this committee sent a letter to CDC Director Walensky in May of 2022 inquiring about the CDC's \$420,000 purchase of 1656 Americans' location data to monitor COVID lockdown 1657

1658 compliance.

1659 Mr. Chair, I will seek unanimous consent to enter that 1660 into the record.

The company the CDC bought this data from has a 1661 checkered history, if I am being polite, of misusing location 1662 1663 data. They have sold two years of de-aggregated data, device-specific location data, to the Illinois State 1664 Government which, guess what, turns out wasn't de-identified. 1665 And they were selling ads in real time to women who were 1666 sitting in an abortion clinic. That is who the CDC 1667 1668 contracted with.

This CDC data request details a list of 21 different potential uses for cases for that data, covering location information, points of interest. The CDC request specifically sought data to track people who were attending places of worship during quarantine.

1674 CDC's response to the committee was that this -- that it 1675 has the authority under 42 USC 241, which is a vague 1676 authorization to research diseases. And I want to repeat 1677 that: the CDC cited general research statute as justifying 1678 purchasing location data about Americans exercising their 1679 First Amendment right.

The CDC's response to the committee's letter also 1680 1681 dedicated an entire paragraph describing how this aggregated and anonymous data population [sic]. Again, we had hearings 1682 in this subcommittee last month describing that is a fallacy, 1683 1684 and multiple studies since 2013 showed that less than 5 points of data are enough to re-identify 90 percent of 1685 individuals. And individuals can really be identified 1686 1687 particularly when they are going to Mass in a place like Beulah, North Dakota that has under 4,000 citizens. 1688

If we are going to legislate on data privacy, and we are going to continue to get asked to provide more and more data, I think it is our duty to address government access to what the Supreme Court has referred to as the time-stamped data that provides an intimate window into a person's life revealing familial, political, professional, religious, and sexual associations.

1696 I don't know -- there is a lot of debate about Dr.
1697 Fauci. I am not a doctor. I never went to medical school.
78

I have no idea. But you know what I know he is not an expert on? Civil liberties. And when people continue to ask us for this stuff, and they say that this is -- that civil liberties have no place in an emergency, my response to them would be that is when they matter the most. Every single -- I don't care if it is a 15-day emergency order, I don't care if it is a 2-year emergency order.

1705 Civil liberties matter the most when the government is trying to clamp down on them. And when we have the head of 1706 the CDC on a Sunday morning show acknowledging that he didn't 1707 1708 care about civil liberties while he was pontificating out to be the expert on this -- because I have a lot of constituents 1709 that cared about their civil liberties. I have people who 1710 couldn't send their kids to school. Whether that decision 1711 was right or not, that is an infringement on their civil 1712 liberties. I have people that were worried about whether 1713 they were getting tracked to church during quarantine. 1714

And so if we want to have -- if we want to fix this data 1715 1716 conversation, and we want to be able to track whatever the new disease is and how we do this, the first thing we have to 1717 1718 do is figure out how we protect this and keep people from having their -- identified by a government that really, 1719 really is trying to help, but people don't trust them. 1720 And it doesn't help when the head of the CDC, who knows nothing 1721 79

about civil liberties, is opining on them on Sunday morning,April 18th, 2021.

1724 And with that, I yield back.

Mr. Griffith. Will the gentleman yield for a question? I would assume you are not a -- as you told us, you are not a doctor, but I would let the committee know that you are trained as an attorney who did some work in civil liberties. Is that not correct?

1730 *Mr. Armstrong. I have written quite a few briefs on1731 the Fourth Amendment, yes.

*Mr. Griffith. There you go. All right. I yield now
to -- for five minutes to Mr. -- Dr. Ruiz from California for
his five minutes of questioning.

1735 *Mr. Ruiz. Thank you. So the esteemed chair had lots to say about making this partisan, but one of the Republican 1736 members sent a letter to CDC in a purely partisan fashion. 1737 Those responses have not been shared with the minority, and 1738 1739 we specifically asked committee staff that responses be shared, and we were told that the letter was the act of an 1740 individual member, not the committee. However, today you 1741 1742 present a desire to work together and infer that somehow Democrats are making this political. So --1743

1744 *Mr. Griffith. Will the gentleman yield?

1745 *Mr. Ruiz. Yes.

1746 *Mr. Griffith. Are you referring to the response we got 1747 last night?

1748 *Mr. Ruiz. I am referring to this letter dated April1749 5th, 2023.

Mr. Griffith. And the response we received last night?
I am happy to share with you I was unaware you had not been
shared with. We will make sure you get that response.

1753 *Mr. Ruiz. We will work with staff to make sure the 1754 staff -- it is a different letter?

1755 *Mr. Griffith. It is a different letter, all right.

1756 *Mr. Ruiz. So do you want to mention which letter it 1757 was?

1758 *Voice. [Inaudible.]

1759 *Mr. Griffith. Oh, okay. I don't know anything about 1760 that, so I apologize.

1761 *Mr. Ruiz. Well, we will --

1762 *Mr. Griffith. But anything that I have, you are more 1763 than welcome to have.

1764 *Mr. Ruiz. Okay.

1765 *Mr. Griffith. All right.

1766 *Mr. Ruiz. Thank you.

1767 *Mr. Griffith. And I will -- we will give you some 1768 extra time. Oh, you stopped the clock. Okay, good. I 1769 didn't want to eat up your time with that.

1770 *Mr. Ruiz. All right, thank you.

1771 *Mr. Griffith. Thank you, Dr. Ruiz. I yield back,1772 thank you.

So the suggestion here is that the letter 1773 *Mr. Ruiz. should have been -- well, we should have started with sending 1774 1775 an oversight letter from the committee that both Republicans and Democratic committee staff would have access to the 1776 responses. And so, if you want to do the good oversight 1777 together, we are absolutely willing to do that. That is not 1778 the approach that the committee and the staff have said that 1779 1780 has been taken.

1781 So I ask unanimous consent to add the letter dated April 1782 5th, 2023 into the record. I appreciate it.

So now, CDC. CDC cannot fulfill its mission to equitably protect Americans from disease and death without a foundation of trust between the agency, health care providers, and the public. And during the pandemic we saw the confusion and damage caused by policy-makers promoting fake treatments or undermining scientific evidence like the importance of masking.

There was a lot of conspiratorial accusations that were not founded with any conclusive evidence. This type of misinformation and disinformation and partisan weighing in on, you know, masks and social distancing, and whether the 82

virus was a hoax or not is the misinformation -- and 1794 sometimes intentionally -- disinformation, which I cannot 1795 1796 emphasize enough is not the same as a difference in opinion. This type undermines the efforts of health care 1797 providers, CDC, and other public health institution. Ιt 1798 1799 manufactures distrust, in fact. The public hears conflicting advice, and can become unsure of who to listen to for 1800 reliable information. This is a manufactured distrust that 1801 1802 harms CDC and other public health entities' ability to be trusted and effective messengers both for physicians, who 1803 look to them for guidance, as well as the general public who 1804 now isn't sure who to listen to. 1805

Dr. Benjamin, how did we get here? How did early attacks on the integrity of our public health agencies degrade Americans' long-term trust in our institutions? *Dr. Benjamin. You know, we had a failure of leadership during the COVID pandemic. We didn't function as a collective at a national level to respond to that emergency.

1812 By the way, we still don't do that real well.

And I think that we under-communicated to the American people, we didn't respond quickly to the amount of misinformation and disinformation that was out there. We, you know, as you know, both of us are emergency docs, so we know how things happen in an emergency. And it is always

1818 difficult to address some of these things in an emergency 1819 condition. But we have got to do a much better job of 1820 partnerships, engagement of people, and addressing the false 1821 things that are out there.

And I have got to tell you, there is a leadership vacuum here that has to be filled. And I am very concerned that I still see it coming.

*Mr. Ruiz. You know, I think that there is a misquided 1825 prioritization of how to deal with lessons learned in this 1826 There seems to be a lot of -- and I say this 1827 pandemic. wholeheartedly in the concern for our country moving forward 1828 -- there is a lot of emphasis in trying to prove some 1829 intentional, nefarious scheme from Dr. Fauci and Dr. Collins 1830 1831 that somehow suppressed information that the virus was created in a lab and leaked from a lab, and now there is some 1832 kind of web of cover-ups, and without any conclusive 1833 evidence, with multiple statements from our public health 1834 1835 leaders, that is not true.

And we are missing the opportunity to focus on things that will actually prevent a pandemic and help us prepare for a pandemic. Nobody in the next pandemic is going to be remembering whether or not this alleged accusation is true or not. They are going to want to stay safe, and they are going to want to make sure that we have learned so that we can go

1842 through a pandemic resilient, and not have to close schools, 1843 or not have to undergo some of the more extreme measures we 1844 had to take because we weren't prepared.

And so that is my warning in general, and that is -- I am hoping that we can move from this partisan narrative to more concrete solutions. And with that I yield back.

*Mr. Griffith. I thank the gentleman for yielding back. And clearing up the question, it appears that the letter was from Dr. Mariannette Miller-Meeks. I was not privy to it until you gave it to me, either. And we will move forward with that, and it certainly is already public, so we can deal with that at the appropriate time.

1854 I now recognize Mrs. Lesko, vice chair of this 1855 subcommittee, for her five minutes of questioning.

1856 *Mrs. Lesko. Well, thank you, Mr. Chairman, and thank1857 you for all of you being here today.

I -- you know, I don't know if you have ever read the 1858 riveting deposition by Dr. Fauci in a lawsuit, but this is 1859 where this question is coming from. In a deposition in 1860 November 2022, Dr. Anthony Fauci was questioned about an 1861 1862 email exchange he shared with former HHS Secretary Sylvia Burwell in February of 2020. She asked him in the email, "I 1863 am traveling to' ' -- it is a redacted location. "Folks are 1864 suggesting I take a mask through the airport. Is that 1865

1866 something I should do?'' And Dr. Fauci responded to Ms.
1867 Burwell saying that masks don't protect -- don't protect -1868 uninfected people from acquiring infection. He recommended
1869 not wearing a mask.

And I remember being in the Homeland Security Committee at the beginning of this whole thing, and they -- you know, the health care workers were wearing masks, and then the government official said, "No, you shouldn't wear masks.'` Like, the standard people shouldn't wear masks. And it went back -- it seemed like it went back and forth, and it was very confusing to the American public.

So my question is, why do you think -- I guess this is to Ms. Dean and -- or Ms. Hoeg. Why do you think Dr. Fauci would tell a personal friend not to wear a mask, and then later -- I mean, it was shortly later after that he said, "Everybody, everybody should be mandated to wear a mask' '? *Dr. Dean. I can't speak to what Dr. Fauci was thinking, or really comment on his statement.

I will say that in the U.S., because there are about 3,000 local nodes of local health officers who have the authority to give recommendations, issue mandates, and then 50 state health officers, that what we really have is a patchwork quilt. So it is never a surprise in the United States when different places are giving different

1890 recommendations.

That is part of the problem that I think we need to fix with a coordinated intelligence capability, operational capability. It led to a lot of confusion during COVID, including different and conflicting mask mandates in different parts of the U.S. with different officials speaking to them.

*Dr. Hoeg. And I guess I would add to that that the evidence that we had going into the COVID-19 pandemic for influenza-like illness had failed to find in randomized studies that masks prevented transmission in the community setting or the hospital setting. And so in the summer of 2020 -- and I think you said 2022, but I think you meant 2020 --

1904 *Mrs. Lesko. Oh, okay, sorry.

1905 *Dr. Hoeg. That was when Dr. Fauci --

1906 *Mrs. Lesko. Thanks for correcting.

*Dr. Hoeg. We didn't have good evidence showing that masks worked. And so, you know, it was really up to us to generate good data to find out was it going to -- were masks going to be effective against COVID-19, surgical and N-95 masks. The United States did not run randomized studies in our country to get the answer to that.

1913 And so really, we then had a Cochrane review that

1914 reviewed the data of the randomized studies that had been done during the COVID-19 pandemic. They didn't find that 1915 1916 masks were effective at preventing COVID-19 transmission. They failed to find that in the randomized studies. 1917 However, the United States continued to recommend masking of children 1918 1919 down to age two, which they actually still do today under certain circumstances. So we act like we are talking about 1920 1921 things in the past. CDC is still recommending children down to the ages of two mask under certain circumstances of high 1922 disease burden. 1923

And so I think that he said that because that is what he felt the data showed at the time, and that -- in my understanding of the data, would -- is -- was an accurate representation of what we knew, that masks were not effective, from the data that we had.

Mrs. Lesko. Yes. I think, you know, part of the reason that we are asking about this is -- in fact, most of the reason -- is we don't want to repeat the problems that we had before.

And, you know, I am also on the select subcommittee investigating COVID and its effects. And one of the things I think we talked about there was the closing of schools for our children, and how far behind they are. And Ms. Hoeg, I don't know if I had a chance to ask you questions last time,

but in Sweden, if I remember right, they didn't close the schools at all. They didn't close the schools at all.

1940 *Dr. Hoeg. They didn't close the public --

1941 *Mrs. Lesko. And none of the kids died, right? None of 1942 the kids died. Is that accurate? From COVID.

1943 *Dr. Hoeg. So from their --

1944 *Mrs. Lesko. Yes.

1945 *Dr. Hoeg. -- initial report, there were no children 1946 that died.

1947 *Mrs. Lesko. Yes.

1948 *Dr. Hoeg. I actually don't have the latest data --1949 *Mrs. Lesko. Yes, right.

*Dr. Hoeg. I apologize, but -- yes. And -- but they did not close the primary schools, and then they have had very brief closures of the secondary schools. And their excess mortality -- I mean, they -- their excess mortality has been none to, you know, negative.

1955 *Mrs. Lesko. Yes.

1956 *Dr. Hoeg. I mean, they have done -- probably one of 1957 the best countries in the world during the pandemic, if not 1958 the best.

Mrs. Lesko. So, Ms. Macauley, do you think that the CDC in the future could look to what other countries did? If this happens again, which, eventually, it will happen again,

do you think that they should look to what other countries did? Because some other countries didn't do all these mandates, and closing schools, and things like that, and they didn't seem to have a problem. Do you think that is a good thing for the CDC to do?

1967 *Dr. Denigan-Macauley. Yes.

1968 *Mrs. Lesko. Sorry, I ran out of time.

1969 *Dr. Denigan-Macauley. We have always encouraged to 1970 look at all lessons learned, and to revise plans as needed. 1971 *Mrs. Lesko. Thank you.

1972 *Dr. Denigan-Macauley. Domestic or international.

1973 *Mrs. Lesko. Thank you. Thank you, Mr. --

1974 *Mr. Griffith. The gentlelady yields back. I now 1975 recognize Mr. Tonko of New York for his five minutes of 1976 questioning.

1977 *Mr. Tonko. Thank you Mr. Chair, and I would think that 1978 deaths is one -- happens to be one measurement, but permanent 1979 damage or damage of any kind to the respiratory system and 1980 cardio systems might also be another calculation that we 1981 should pay attention to.

Public trust in our health agencies can be quickly eroded by political interference in public health decisions. We saw this during the pandemic: politically-motivated efforts to downplay the dangers of COVID-19 by then-President

1986 Donald Trump are well documented. Reports showed that during the early stages of the pandemic the Trump White House 1987 1988 interfered with CDC efforts to carry out media briefings that would have provided science-based information to the public. 1989 I am a big believer in relying on science, and I think we 1990 1991 have rejected it in many, many occasions on the Hill. And rampant misinformation also impeded public health officials' 1992 efforts to get critical information out to the public. 1993

So, Dr. Benjamin, how does low public trust in health care institutions impede our ability to effectively respond to what was a public health emergency, if not continues to be?

*Dr. Benjamin. Yes, it creates an environment when you 1998 1999 have low public trust that people won't do what generally is recognized by experts. And we saw that in, you know, vaccine 2000 uptake, we saw that in people taking medications that have 2001 been clearly proven not to be effective, like 2002 hydroxychloroquine. We saw that in people using all kinds of 2003 2004 things that they would go to the Internet and find and use. 2005 So it is a real problem, and it is persistent. And we 2006 are now seeing it bleed into routine childhood vaccinations, uptake in other adult vaccinations. So it is a big problem. 2007 *Mr. Tonko. So the damage can spread. I don't ever 2008 remember in my many years a public health crisis becoming so 2009

2010 politically charged, and I think that is a difficult dynamic 2011 to introduce.

How does the spread of misinformation about, for instance, the safety of vaccines worsen the risk posed by an infectious disease like COVID-19?

*Dr. Benjamin. Well, it means that people won't get vaccinated or do other protective things, and then they get infected and they infect other people.

You know, in the spring of 2020, early part of the pandemic, we already had anti-vaccine groups handing out fliers, going into communities and telling those communities don't get tested when the vaccine is available. We didn't have a vaccine yet, but before we even had a vaccine --*Mr. Tonko. Right.

*Dr. Benjamin. -- don't get the vaccine, and all the bad things that they hypothesized would happen if you got it. So they were already working against good public health.

*Mr. Tonko. Yes, and that just creates a weak
environment, and especially as it relates to our children,
because they are not many times making those decisions.
GAO has issued several recommendations to immunize HHS's
operating divisions from political influence, including by
developing policies and training staff in reporting bias.
HHS has agreed with these recommendations, and is in the

2034 process of implementing them.

2035 So, Dr. Benjamin, how do efforts to reduce political 2036 interference or -- excuse me, yes, how do efforts to reduce 2037 political interference strengthen CDC and improve public 2038 confidence in health institutions?

2039 *Dr. Benjamin. Well, quite frankly, the current Administration stopped screwing around with your website, 2040 telling them what to say, interfering with their public 2041 presentations and, all in all, followed the science. 2042 And that has dramatically changed the way the agency has been 2043 2044 able to function and engage with the public, and engage with other partners. That was a terrible mistake that was 2045 previously done. And that will help CDC recover the trust of 2046 2047 the American people.

2048 *Mr. Tonko. Right. Well, science-based and evidence-2049 based data and anecdotes should be what guide us.

Dr. Denigan-Macauley, GAO's latest high-risk report mentions the importance of HHS building a skilled health workforce. I would argue that persistent political interference with the work of health care professionals would be counterproductive to achieving that goal. Why is strengthening the health care workforce a key component to public health emergency preparedness?

2057 *Dr. Denigan-Macauley. It is absolutely essential. No 93

matter how many systems you build, or -- you have to have the 2058 people to be able to run it. I mean, obviously, we are 2059 2060 getting artificial intelligence, and we are getting smarter and being able to do things without staff. 2061 But that is not where we are. And as we have said on this committee, or on 2062 2063 this board right here today, on your panel, it takes the whole of nation. It is patchwork. And the -- it is from --2064 at the local level, tribal, territorial. It is everyone. 2065

Mr. Tonko. Okay. Well, my time has now been exhausted. But I would say it is important for us to pay attention to and listen to science, so that we can do the appropriate policy.

2070 *Mr. Griffith. I thank the gentleman for yielding back, 2071 and now recognize Mrs. Cammack of Florida for her five 2072 minutes of questioning.

2073 *Mrs. Cammack. I have a microphone that won't cooperate with me, so I will adjust. I will start with you, Dr. Dean. 2074 I am going through your testimony for a second time, and 2075 there is a couple of things that have just stuck out to me, 2076 talking about the failures of the CDC to listen to those on 2077 2078 the front lines. This is something that seems to happen, whether it is COVID, whether it is Ebola. It doesn't seem to 2079 matter what crisis we are facing down, it seems that the 2080 bureaucrats in Washington are greatly removed from those on 2081

2082 the front lines, be it EMS, our public health safety 2083 officials. Can you elaborate on what you have seen?

And if you had to give me in three bullet points what CDC needs to do to turn this around, to be more forwardfacing and actually start listening to people on the ground who are dealing with it rather than operating from computer screens up here in Washington, D.C., that would be much appreciated.

2090 *Dr. Dean. Thank you for the question. I would 2091 highlight this is a systems problem. I never blame the 2092 humans. The public servants are my heroes, but we are all 2093 operating in a broken system. On the front lines you have to 2094 make decisions in the fog of war, often times without the 2095 data that you want.

If I were to bullet point the three things, it would be, 2096 2097 number one, the CDC reform that they are attempting to do that is deeply discussed by this committee. As part of that, 2098 2099 looking at not just the infrastructure, but the culture. In academic research, institute culture is very much needed. 2100 We rely on that for the kind of information retrospective that 2101 2102 we use on the front lines, but it is different than front-2103 lines response.

2104 So I would say bullet two would be an intelligence 2105 infrastructure, real-time data shared with all the nodes on

2106 the front lines so we can make decisions.

And number three, an operational infrastructure. We already do this. We call each other and ask for help. We back each other up. Let's formalize that into a structure, where someone really is coming to save us when we need it. Those would be my three.

2112 *Mrs. Cammack. And as a follow-up to that, we are 2113 concerned about Federal authority that undermines the mayors, the governors, and other local elected officials that are on 2114 the front lines. If the Federal Government can demand data, 2115 2116 and there is no need to work cooperatively with the states and local governments, what kind of data, then, do we need to 2117 be pinpointing that is going to be beneficial for the state 2118 2119 and local responders?

*Dr. Dean. On the front lines, as a local health officer, we already call each other. We share information. We are calling firefighters and EMS. I am calling my colleagues in other states. So that kind of intelligencesharing is happening right now.

Mrs. Cammack. Is it everything, though, from predictive data, or is it more of, hey, this is the PPE that we have in stock, and we are moving things around? What --*Dr. Dean. It is all of it. It is all of it. Because what we are trying to do is gain situational awareness.

2130 So when talking about data-sharing, the point I would make is it is really important that it doesn't just go to one 2131 2132 place where it is held, that it is immediately shared out to everyone on the front lines. And this is far beyond public 2133 health. My colleagues in EMS, those that run supply chain, 2134 2135 we all need that real-time, situational awareness. We live in a data-rich but intelligence-poor system in the U.S. And 2136 let's fix that. 2137

2138 *Mrs. Cammack. I like the way you phrased that, thank 2139 you.

2140 Okay, Dr. -- I am going to mess this up.

2141 *Dr. Hoeg. Hoeg.

2142 *Mrs. Cammack. Hoeg, got it, okay.

2143 Many of the COVID-19 mandates, particularly the national mandates, have done tremendous harm to our country: people 2144 who have lost their jobs, communities' -- children's 2145 development was impaired. There is truly an extensive list 2146 2147 of the harms that have been created, many of which were not science-based. National mandates undermine the public's 2148 trust in public health because it is not something that the 2149 2150 Federal Government has done or done well. It is inconsistent, quite frankly, with our constitutional system. 2151 The national COVID-19 mandates were made worse by the 2152 fact that they were put in place, despite conflicting 2153

scientific evidence. Now, in your testimony you noted that 2154 the CDC often cherry-picks what scientific data they find 2155 2156 relevant. For example, the mask mandate that was implemented here on the -- on Capitol Hill for members and staff was 2157 based on a peer-reviewed study that had failed peer review, 2158 2159 and had been tested on a sample size that was not an American population. So if that is happening here on Capitol Hill, 2160 2161 how can we be sure that the decisions at the highest level of government are not based on incomplete, conflicting science 2162 like what we saw during the pandemic? 2163

2164 *Dr. Hoeg. Yeah, thanks for that question. So I guess I would say, you know, we -- just to get to the vaccine issue 2165 first, I mean, we have talked about this distrust in public 2166 2167 health and vaccine hesitancy. And I am actually concerned that a lot of that came from making extrapolations from the 2168 initial data, and sort of telling the American people that 2169 these vaccines were going to be stopping infection, all 2170 infection. We really only knew about the 94 to 95 percent 2171 efficacy against symptomatic infection from the initial 2172 trials. We didn't know how long it would last. We didn't 2173 2174 know if it was going to prevent transmission.

And so -- and then, you know, the mandates were sort of instituted -- based on, like, incomplete data. And then people ended up losing their jobs because they felt 98 2178 uncomfortable taking the vaccine. They didn't feel like they 2179 had enough information. And that has been devastating.

2180 And then we find out, you know, as we gather more data, the vaccines were not effective at preventing transmission, 2181 especially not long term, maybe a few-month period that they 2182 2183 can decrease infection risk, but they don't decrease transmission risk. And so I feel like people lost trust 2184 because they were told that, for sure, that the vaccines did 2185 something, and then we found out that that wasn't true, and 2186 they were coerced to get a vaccine. And so that has fueled 2187 2188 some distrust.

And I know I am, like, running out of time here, but I wanted to get to that point. I am sorry I didn't answer --*Mrs. Cammack. No, I appreciate that. And thank you for the chairman's grace, and --

2193 *Mr. Griffith. Yes, the gentlelady yields back time.
2194 *Mrs. Cammack. -- time, thank you.

2195 *Mr. Griffith. I now recognize Mr. Peters for his six 2196 minutes or so.

2197 [Laughter.]

2198 *Mr. Griffith. For his five minutes of questioning.

2199 *Mr. Peters. All right, thank you very much, Mr.

2200 Chairman. I do appreciate you having this hearing. I think 2201 anything like this deserves an after-action report. And we

2202 ought to be looking, honestly, at what we got right and what 2203 we got wrong, and we should not expect that we would have 2204 gotten everything right.

I would just say, on behalf of President Trump, Project Warp Speed was great. I think getting a vaccine in a year is something that is -- deserves a lot of credit, and is something we can replicate for other things here, too. On the other hand, you know, suggesting on TV that you inject bleach, that probably wasn't a good idea.

And there was -- now there is politics around vaccines that the very people who did all the work to do vaccines don't even want to admit that they took the vaccine, because that has become politicized. So we could use some help across the board of getting really honest after-action on vaccines.

And I would say about Dr. Hoeg, yes, it didn't transmit -- it didn't prevent transmission, but we prevented people from dying, in general, which was really the objective, I think, as we started. And I think that is good.

I do agree with you that schools -- school closures was wrong. It was a -- it was -- kind of ended up being a disaster, I think, going into it. We didn't know that. But once we had vaccines that would keep teachers alive, we should have gotten those schools back open again. You have 2226 made a very serious charge that I am not going to adjudicate 2227 here that it was the teachers unions that drove that 2228 decision, but I think that CDC should answer for that. How 2229 did that factor in? I think we should understand that, 2230 because we don't want it to be politicized. We want it to be 2231 factual going forward.

On that topic, though, something that I have been trying 2232 2233 to talk about forever since the beginning of this is the terrible data system that we have here. On -- you know, I am 2234 not an advocate of having a national health system like 2235 2236 England, but they have the same data on every patient. And we don't. We have different hospitals in different states 2237 collecting and reporting different data. And we are asked, 2238 2239 as policymakers, to make policy judgments based on, basically, a lot of quesswork. There is a lot of holes in 2240 that data. And I am going to ask the epidemiologist 2241 something about that in a second. 2242

But if -- you know, we heard rumors that it was type 0 blood that had an effect, or vitamin D. I mean, great, that might be true, we had no way to really figure that out without data.

And then looking backwards, you know, learning loss, mask efficacy, community spread around schools. I don't know that we have the data that we need for that, even,

tragically, now that this is -- at least this phase of it has passed us by.

2252 So, Dr. Hoeg, what would you advise us, as Members of 2253 Congress, to ask for from the CDC or DHS or the Department of 2254 Health in terms of data? What do we need to concentrate on, 2255 and what do we need to have before us, what do we need to be 2256 collecting that we are not doing now?

*Dr. Hoeg. Yes. I mean, in terms of looking back, I mean, we should -- you know, I want to say that I am concerned about the role that the teachers unions played, just so -- I think we do need more --

2261 *Mr. Peters. Like --

2262 *Dr. Hoeg. -- on that.

*Mr. Peters. So, well, let's take that up.

*Dr. Hoeg. In terms of the data, I think that we have a problem that we have not -- we don't have a culture here of running high-quality randomized trials of the efficacy of different interventions, like, promptly, so that we can get real answers about how well things work, like masks, like school closures.

Even for -- currently, the bivalent booster -- and the boosters, we didn't have large-enough randomized trials in young people. So I think that we need to have a culture where we quickly are able to run randomized studies to get 102 real answers, because right now with the MMWR, as we saw over and over again, they are publishing observational studies which have very low-quality data. I mean, they are publishing, you know, studies about --

*Mr. Peters. Let us take a step back from that, though, because I am going to run out of time. What is it we should be collecting? What should we be getting from patients that we need to make judgments about?

*Dr. Hoeg. So, I mean, I think that I would bring up 2282 just one of my studies in terms of, you know, what data we 2283 2284 should be collecting is we do need accurate death rates, actually, from -- is one of the studies that we did showing 2285 that, you know, the CDC was repeatedly reporting inaccurate 2286 data based on the COVID-19 tracker, which doesn't use death 2287 certificates, over-estimating the death rates, the true death 2288 rates in children. And so I think that that is one of the 2289 things, is we need to have a better data system that is 2290 2291 reliable, so that we know that the data that we are getting is accurately representing --2292

*Mr. Peters. I am going to run out of time, and I ask invite any of you, if you have thoughts about that, to let
us know in writing how you would improve Federal data.

I would just say this, though, on -- you know, look. I feel a little bit like I am getting two sides of a message.

One is that we should have really good information, but the other is we have to act based on the information we had. And at the time I think we had these vaccines, I think it was very prudent to require the military to get them, people over 18, and to ask teachers to do that, too. And so I am not going to fault anyone for that.

I hope we learn from this experience so that we do it better when we face it again. But I really do appreciate your thoughts, and I yield back.

*Mr. Griffith. I thank the gentleman for yielding back, and now recognize Ms. Miller-Meeks for her five minutes of questioning as a waive-on.

Mrs. Miller-Meeks. Thank you very much, Mr. Chair, and I want to thank all of our witnesses who are here today.

As many of you know, I am a physician and a former director of the Department of Public Health. And so I take public health very seriously, and I recognize the important role. And for me, the CDC, prior to the pandemic, was the premier institution. But I also recognize the important role of state health departments and local public health agencies in keeping Americans safe.

In April of this year I released a CDC RFI, request for information, to hundreds of stakeholders requesting feedback on how to sensibly and effectively reform America's top

2322 communicable diseases agency. And I want to address and 2323 clarify some comments made by Representative Dr. Ruiz.

First, this was an RFI that my office sent publicly to stakeholders and constituents to seek feedback and input on CDC reform as a result of the CDC's many failures. This was not a letter sent to the CDC, though I would also welcome their feedback and input. And in fact, to this end, I met privately with Dr. Walensky and a staff member.

It sounds like there are many opportunities for improvement based upon the discussion today, and I thank you for that. And I welcome additional conversations with Dr. Ruiz and his staff as to constructive and thoughtful ways to reform the CDC.

Not surprisingly, public trust in the CDC is at an alltime low, and health experts across the nation have presented many suggestions on how to rebuild that trust.

During the pandemic, much of the CDC's guidance did not 2338 appear to emanate from data and scientific evidence, and they 2339 2340 certainly weren't able to incorporate real-world evidence that was occurring, and data and research occurring in other 2341 2342 countries. Rather, the data seemed to come from political interests, such as the clear coordination between the CDC and 2343 the American Federation of Teachers Unions on school 2344 closures, despite clear evidence that children did not 2345

transmit the virus, and they were not super spreader organizations. And we, in fact, opened our schools in Iowa in April of 2020.

To the CDC's credit, however, they recognized the 2349 declining public trust, which led Dr. Walensky to launching 2350 2351 the Moving Forward initiative. This effort included reorganization and potential requests for new authorities 2352 2353 from Congress. As part of the initiative, CDC acknowledges that the agency faces significant structural and systematic 2354 operational challenges. One of those was just discussed, and 2355 2356 that is data. And it indicates a central goal to create new internal processes, systems, and governance to empower 2357 leaders, align incentives, and hold CDC accountable. 2358

2359 Dr. Hoeg, in your written testimony you highlight the confusing and backward school closure guidance, stating that 2360 the recommendation to keep schools shut down was unthinkable. 2361 And I asked Dr. Walensky in testimony if she had contacted 2362 the State of Iowa or the State of Iowa's department of 2363 education for their experiences with opening schools. 2364 Can you detail what you believe the science behind Dr. Walensky's 2365 2366 school closure recommendations -- why it was so flawed, and 2367 what guidance reforms the Moving Forward initiative should include? 2368

2369 *Dr. Hoeg. Yes. So we had data at the time of the --106 that -- the winter of 2021, the February of 2021 guidance from, essentially, all over the world of schools reopening safely, successfully. And I think most of the world recognized that schools should be open by default, and that closing schools is an emergency measure.

2375 And so also in our own country we had private schools, public schools in many states, often depending on political 2376 affiliation, that were already open, had data. It wasn't 2377 just my Wisconsin study, it was the diocese, very diverse 2378 diocese that I am medical advisor for, that we had 2379 2380 successfully reopened with very simple, straightforward mitigation strategies, that -- there was a total lack of sort 2381 of commitment and creativity and willingness to get these 2382 kids back into school and then, you know, figure out, you 2383 know, how to make it as safe as possible. 2384

And so I do think it is unthinkable what happened, the way the data were ignored from, really, all over the world in our own country about how schools could be reopened safely, considering the enormous damage from prolonged school closures that we all knew was coming, and we see the effects of now.

2391 *Mrs. Miller-Meeks. Thank you. As a first-term
2392 congressman, my first markup hearing on Education and Labor
2393 Committee brought up school closures, the rate of youth
107

suicide, the rate of mental health and depression and anxiety, and what that has done. So not only the learning loss, but the obesity, the physical effects, and also the tremendous mental effects that closing schools had on our children and a generation that may be lost and difficult to recover. So thank you so much for your testimony.

Thank you for, despite all of the pushback -- I have been part of that -- that you were willing to continue to publish and to make known your findings. Thank you.

2403 I yield back, Mr. Chair.

2404*Mr. Griffith. The gentlelady yields back. I now2405recognize Ms. Castor for a unanimous consent request.

2406 *Ms. Castor. Thank you, Mr. Chairman.

I would like to ask unanimous consent to submit for the record just some context regarding the Dr. Fauci February 2409 2020 email in the early days of the pandemic response 2410 regarding his mask suggestions.

As we all know, the understanding about the effectiveness of masks and guidance about wearing them evolved during the pandemic, as did Dr. Fauci's position on their use.

2415 So I will ask a UC.

2416 *Mr. Griffith. The gentlelady has requested unanimous 2417 consent. We would also -- during this hearing we have had 108 2418 unanimous consent requests both from Ms. Castor, but also Dr. Burgess, Mr. Armstrong, and Mr. Ruiz -- Dr. Ruiz, excuse me. 2419 And have I missed any? I think that has got all of them, but 2420 -- and also any documents that have been included in the 2421 staff hearing documents list. Any objection to any of those 2422 2423 documents being submitted to the record? Hearing none, the documents are --2424 *Ms. Castor. Thank you. 2425 2426 *Mr. Griffith. -- agreed to be put in as a part of the record. 2427 2428 [The information follows:] 2429 2430 2431

2432 *Mr. Griffith. Seeing that there are no further members 2433 wishing to ask questions, I would like to thank our witnesses 2434 again for being here today. Thank you. This has been very 2435 informative.

In pursuance of the committee rules, I remind members they have 10 business days to submit additional questions for the record, and I have already got a few, so I will be sending those along.

2440 [The information follows:]

- 2441
- 2442 ********COMMITTEE INSERT********

2444 *Mr. Griffith. And I ask that witnesses submit their 2445 response within 10 business days upon receipt of those 2446 questions.

2447 Without objection, the subcommittee is adjourned. 2448 [Whereupon, at 12:37 p.m., the subcommittee was 2449 adjourned.]