

Truth in Testimony Disclosure Form

In accordance with Rule XI, clause 2(g)(5)* of the *Rules of the House of Representatives*, witnesses are asked to disclose the following information. Please complete this form electronically by filling in the provided blanks.

Committee: _____

Subcommittee: _____

Hearing Date: _____

Hearing :

Witness Name: _____

Position/Title: _____

Witness Type: Governmental Non-governmental

Are you representing yourself or an organization? Self Organization

If you are representing an organization, please list what entity or entities you are representing:

FOR WITNESSES APPEARING IN A NON-GOVERNMENTAL CAPACITY

Please complete the following fields. If necessary, attach additional sheet(s) to provide more information.

Are you a fiduciary—including, but not limited to, a director, officer, advisor, or resident agent—of any organization or entity that has an interest in the subject matter of the hearing? If so, please list the name of the organization(s) or entities.

Please list any federal grants or contracts (including subgrants or subcontracts) related to the hearing's subject matter that you or the organization(s) you represent have received in the past thirty-six months from the date of the hearing. Include the source and amount of each grant or contract.

Please list any contracts, grants, or payments originating with a foreign government and related to the hearing's subject that you or the organization(s) you represent have received in the past thirty-six months from the date of the hearing. Include the amount and country of origin of each contract or payment.

Please complete the following fields. If necessary, attach additional sheet(s) to provide more information.

- I have attached a written statement of proposed testimony.
- I have attached my curriculum vitae or biography.

* Rule XI, clause 2(g)(5), of the U.S. House of Representatives provides:

(5)(A) Each committee shall, to the greatest extent practicable, require witnesses who appear before it to submit in advance written statements of proposed testimony and to limit their initial presentations to the committee to brief summaries thereof.

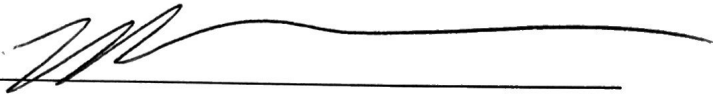
(B) In the case of a witness appearing in a non-governmental capacity, a written statement of proposed testimony shall include— (i) a curriculum vitae; (ii) a disclosure of any Federal grants or contracts, or contracts, grants, or payments originating with a foreign government, received during the past 36 months by the witness or by an entity represented by the witness and related to the subject matter of the hearing; and (iii) a disclosure of whether the witness is a fiduciary (including, but not limited to, a director, officer, advisor, or resident agent) of any organization or entity that has an interest in the subject matter of the hearing.

(C) The disclosure referred to in subdivision (B)(ii) shall include— (i) the amount and source of each Federal grant (or subgrant thereof) or contract (or subcontract thereof) related to the subject matter of the hearing; and (ii) the amount and country of origin of any payment or contract related to the subject matter of the hearing originating with a foreign government.

(D) Such statements, with appropriate redactions to protect the privacy or security of the witness, shall be made publicly available in electronic form 24 hours before the witness appears to the extent practicable, but not later than one day after the witness appears.

False Statements Certification

Knowingly providing material false information to this committee/subcommittee, or knowingly concealing material information from this committee/subcommittee, is a crime (18 U.S.C. § 1001). This form will be made part of the hearing record.



Witness signature

2/5/24

Date



Will Flanders
William.d.flanders@gmail.com

Education

Ph.D., Political Science & Public Policy
Florida State University, 2016

M.S., Political Science
Florida State University, 2014

M.S., Applied American Politics & Policy
Florida State University, 2010

B.A., Political Science
Valdosta State University, 2009

Relevant Work Experience

Research Director, Wisconsin Institute for Law & Liberty (2016-Current). Research a number of topics including school choice, public school efficacy, and healthcare. Promote work in blogs, op-eds and media interviews.

Graduate Assistant, Political Science (FSU 2010-2015) Researched topics in American politics and public policy, created data sets and analyzed data using STATA and R, ran experiments on public opinion, analyzed polling data on a variety of topics. Taught classes in American politics and policy.

Lobbying Assistant, Rick Watson and Associates. (2015). Assisted in advocacy for the clients of the lobbying firm, worked on a research project on the viability of changes to building permitting in the state of Florida, conducted an opinion survey on building permitting.

Legislative Assistant, Lobby Tools. (2010). Aided in the distribution of documents related to the Florida legislative session, crafted summaries of legislative proposals.

Selected News Publications

“Ed Schools Are Pushing the Classroom Leftward.” *Real Clear Education*. September 2, 2022.
https://www.realcleareducation.com/2022/09/02/ed_schools_are_pushing_the_classroom_leftward_51803.html

“Wisconsin Not Meeting the Demand for Charter Schools.” *The Cap Times*. May 21, 2022.
https://captimes.com/opinion/guest-columns/opinion-wisconsin-not-meeting-demand-for-charter-schools/article_a6574091-80b6-58de-bbe2-cd6ee8d6e18d.html

“Will Students Return to Public Schools?” *Real Clear Education*. December 28, 2020.
https://www.realcleareducation.com/articles/2020/12/28/will_students_return_to_public_schools_after_the_pandemic_110525.html

“The Left’s Confirmation Bias Against Charter Schools.” *Washington Examiner*. January 16, 2020. <https://www.washingtonexaminer.com/opinion/op-eds/the-lefts-confirmation-bias-against-charter-schools>

“911 Calls add to Disparities for Madison School Kids.” *Wisconsin State Journal* September 28, 2019. https://madison.com/wsj/opinion/column/will-flanders-calls-add-to-disparities-for-madison-school-kids/article_9ea59a41-ad54-51ed-981a-fb6f90f0ef67.html

“Medicaid Expansion Entails Significant Costs to Consumers.” *The Hill* May 3, 2019. <https://thehill.com/opinion/healthcare/441730-medicaid-expansion-entails-significant-costs-to-consumers>

“For Teachers Unions, Up is Down on Charter Schools.” *Washington Examiner*. May 17, 2019. <https://www.washingtonexaminer.com/opinion/for-teachers-unions-up-is-down-on-charter-schools>

“A Story, Not a Study.” *EducationNext*. With Patrick Wolf. February 1, 2018 <https://www.educationnext.org/story-not-a-study-milwaukee-voucher-program/>

“Wisconsin Voter-ID Study Has Statistical Flaws and Mistaken Assumptions.” *National Review Online*. September 29, 2017. <https://www.nationalreview.com/2017/09/wisconsin-voter-id-study-flawed-unreliable/>

“School Vouchers Are Not a Form of ‘Welfare’” *National Review Online*. July 25, 2017. <https://www.nationalreview.com/2017/07/school-choice-advocates-free-market-rhetoric-best-bet-success/>

“Repeal Minimum Markup Law.” *Milwaukee Journal Sentinel*. May 21, 2017. <https://www.jsonline.com/story/opinion/2017/05/21/flanders-brannon-repeal-minimum-markup-law/101983328/>

Selected “Think Tank” Papers

Will Flanders. “Apples to Apples.” *Wisconsin Institute for Law & Liberty*, January, 2024. <https://will-law.org/wp-content/uploads/2024/01/ApplestoApples2024.pdf>

Will Flanders. “Stacking the Deck? Racine’s Mobile Voting Unit and Ward Partisanship.” August 2022. https://will-law.org/wp-content/uploads/2022/08/Racine_PB_Formatted8.8.pdf

Will Flanders. “Dreams Deferred: The Economic Cost of Learning Loss in Wisconsin.” *Wisconsin Institute for Law & Liberty*. February 2021. <https://www.will-law.org/wp-content/uploads/2021/02/COVID-Learning-Loss-2021-final.pdf>

Will Flanders et. al. “A Review of the 2020 Election.” <https://will-law.org/wp-content/uploads/2022/05/2021ReviewStudy.pdf> December 2021.

Will Flanders. “Opting Out: Enrollment Trends in Response to Continued Public School Shutdowns.” *Wisconsin Institute for Law & Liberty* December 2020. <http://www.will-law.org/wp-content/uploads/2020/12/2020-12-10-reopening-and-enrollment-trends1.pdf>

Will Flanders & Noah Williams. “The Impact of Medicaid Expansion: Examining costs to consumers and the net impact on Wisconsin.” *Wisconsin Institute for Law & Liberty*. February 2019. <http://www.will-law.org/wp-content/uploads/2019/02/medicaidstudyfinal.pdf>

Will Flanders & Collin Roth. “Fencing Out Opportunity: The Effect of Licensing Regulations on Employment.” *Wisconsin Institute for Law & Liberty*. March 2017. <https://www.will-law.org/wp-content/uploads/2017/03/FOO2-FINAL-v3.pdf>

Will Flanders & Ike Brannon. “A Policy in Search of a Problem: A Study of the Impact of Minimum Markup Laws on Small Businesses and Gas Stations.” *Wisconsin Institute for Law & Liberty*. March 2017. <https://www.will-law.org/wp-content/uploads/2017/05/2017-MML-Final.pdf>

Marty Lueken, Will Flanders & CJ Szafir. “The Impact of Act 10 on Wisconsin’s Education Workforce: A Comprehensive, Statewide Analysis of Act 10’s Effects on Students per Teacher and Teacher Salary, Experience, and Benefits.” *Wisconsin Institute for Law & Liberty*. June 2016. <https://www.heartland.org/template-assets/documents/publications/act-10-june-2016-final.pdf>

Will Flanders & CJ Szafir. “Bang for the Buck: Which public schools in Milwaukee produce the best outcomes per dollar spent?” *Wisconsin Institute for Law & Liberty*. May 2016. <https://www.will-law.org/wp-content/uploads/2016/05/Bang-for-the-Buck-FINAL.pdf>

Academic Publications

“Bang for the Buck: Autonomy and Charter School Efficiency in Milwaukee.” 2017. *Journal of School Choice* 11: 282-297

“The Benefits of Churn? Examining the Market Characteristics of the Milwaukee Parental Choice Program.” With Corey DeAngelis. 2018. *Journal of School Choice* 12: 254-270

“The Economic Impacts of the Milwaukee Parental Choice Program.” 2019. *School System Reform Studies*. With Corey DeAngelis.

“The Association of Voter Turnout with County-level Coronavirus Disease 2020 Occurrence Early in the Pandemic.” With Dana Flanders & Michael Goodman. 2020. *Annals of Epidemiology*.

“Opting Out: Enrollment Trends in Response to Continued Public School Shutdowns.” *Journal of School Choice*. June 2021.

“Improving Wisconsin Education through School Choice.” 2023. Chapter in *Onward Wisconsin*, Menard Family Initiative: University of Wisconsin-La Crosse.