

AMENDMENT TO H.R. ___
OFFERED BY MS. JACOBS OF CALIFORNIA

At the appropriate place, insert the following:

1 **SEC. __. CURRICULUM AT THE GEORGE P. SCHULTZ NA-**
2 **TIONAL FOREIGN AFFAIRS TRAINING CEN-**
3 **TER ON THE PRACTICE OF INTERNATIONAL**
4 **DEVELOPMENT.**

5 (a) IN GENERAL.—The Secretary of State, in con-
6 sultation with the heads of other relevant Federal depart-
7 ments and agencies, shall—

8 (1) establish or update the criteria to determine
9 eligibility of State Department staff to support the
10 management of development assistance awards;

11 (2) develop curriculum at the George P. Schultz
12 National Foreign Affairs Training Center to in-
13 crease the expertise of staff managing development
14 assistance programs; and

15 (3) ensure such curriculum includes instruction
16 on best practices, strategies, oversight, and tools to
17 meet sustainable positive development outcomes in
18 countries with developing and emerging economies,
19 including by leveraging and incorporating existing
20 training materials and resources from other Federal

1 agencies and departments including the United
2 States Agency for International Development.

3 (b) MATTERS TO BE INCLUDED.—The curriculum re-
4 quired by subsection (a) shall include, but not limited to,
5 the following:

6 (1) An overview of what development assistance
7 is based on section 102 of the Foreign Assistance
8 Act of 1961 (22 U.S.C. 2151–1), including topics
9 such as economic growth, health, education, agri-
10 culture, and governance.

11 (2) An overview of development assistance au-
12 thorities, objectives, and principles, including sus-
13 tainability, local ownership, and alignment with
14 United States foreign policy priorities.

15 (3) An overview of the development assistance
16 architecture, including the role of the United Na-
17 tions, multilateral institutions, implementing part-
18 ners, bilateral donors, and partner country govern-
19 ments.

20 (4) Instruction on best practices on and re-
21 quirements of the planning, coordination, implemen-
22 tation, and oversight of development assistance.

23 (5) Guidance on best practices for monitoring,
24 evaluation, and learning, risk management; and stra-
25 tegic planning.

1 (6) How development assistance relates to other
2 types of foreign assistance, such as humanitarian as-
3 sistance and peacebuilding or stabilization, and how
4 these approaches can complement and build on each
5 other by linking immediate response to longer-term
6 development outcomes.

7 (c) REQUIREMENTS.—The Secretary shall, not later
8 than the two years after the date of the enactment of this
9 Act ensure all relevant staff are trained in the curriculum
10 required by subsection (a).

11 (d) CONSULTATION AND SUFFICIENT RESOURCES.—
12 In developing the curriculum required by subsection (a)
13 and incorporating such curriculum in training offered by
14 the National Foreign Affairs Training Center as required
15 by subsection (b)—

16 (1) the Secretary of State and the Director of
17 the George P. Schultz National Foreign Affairs
18 Training Center shall consult with the heads of the
19 agency primarily responsible for implementing part I
20 and chapter 4 part II of the Foreign Assistance Act
21 of 1961, the Millennium Challenge Corporation, and
22 the United States International Development Fi-
23 nance Corporation, and with relevant external stake-
24 holders with expertise in international development;
25 and

1 (2) the Secretary of State shall ensure the
2 availability of sufficient resources to develop and
3 carry out such curriculum.

4 (e) RENEWAL.—The training required by subsection
5 (a) shall be updated periodically to reflect the current
6 state of international development.

7 (f) REPORT.—Not later than one year after the date
8 of the enactment of this Act, and annually thereafter for
9 3 years, the Secretary of State shall submit to the appro-
10 priate congressional committees a report on the progress
11 implementing the requirements of this Act.

12 (g) DEFINITIONS.—In this Act—

13 (1) the term “appropriate congressional com-
14 mittees” means—

15 (A) the Committee on Foreign Affairs and
16 the Appropriations Committee of the House of
17 Representatives; and

18 (B) the Committee on Foreign Relations
19 and the Appropriations Committee of the Sen-
20 ate;

21 (2) the term “relevant staff” means all per-
22 sonnel directly responsible for supporting the man-
23 agement of development assistance awards; and

1 (3) the term “management” means the plan-
2 ning, coordination, implementation, or oversight of
3 development assistance.

