

**AMENDMENT IN THE NATURE OF A SUBSTITUTE
TO H.R. 6428
OFFERED BY MR. BERA OF CALIFORNIA**

Strike all after the enacting clause and insert the following:

1 **SECTION 1. PROMOTING UNITED STATES EDUCATIONAL**
2 **AND CULTURAL EXCHANGE PROGRAMS.**

3 (a) SENSE OF CONGRESS.—It is the sense of Con-
4 gress that—

5 (1) Congress recognizes the critical role of
6 international exchange and study abroad programs
7 in advancing United States national security inter-
8 ests, strengthening diplomatic ties, and fostering
9 global leadership skills among emerging leaders, par-
10 ticularly in regions vital to United States strategic
11 interests;

12 (2) educational and cultural exchange programs
13 are critical soft power tools for building influence
14 with the next generation of leaders in partner na-
15 tions;

16 (3) the People’s Republic of China is actively
17 deploying such programs to expand its influence;
18 and

1 (4) the United States must strengthen its own
2 exchange programs to maintain and advance United
3 States strategic interests globally.

4 (b) REPORTING REQUIREMENTS.—

5 (1) IN GENERAL.—Not later than 180 days
6 after the date of the enactment of this Act, and an-
7 nually thereafter for 2 years, the Secretary of State
8 shall submit to the appropriate congressional com-
9 mittees a report that includes—

10 (A) a list, disaggregated by country, of the
11 number of individuals who participated in edu-
12 cational or cultural exchange programs spon-
13 sored or funded by the People’s Republic of
14 China in the previous year;

15 (B) a list, disaggregated by country, of the
16 number of individuals who participated in a
17 program described in paragraph (2) in the pre-
18 vious year;

19 (C) in coordination with the Monitoring,
20 Evaluation, Learning, and Innovation Unit, for
21 each program described in paragraph (2)—

22 (i) the amount of funds provided by
23 the United States for the program;

24 (ii) the number of participants in the
25 program;

1 (iii) the number of cohorts in the pro-
2 gram;

3 (iv) the countries of origin of the par-
4 ticipants in the program;

5 (v) the ages of the participants in the
6 program;

7 (vi) the percent of participants in the
8 program who reported a more favorable
9 opinion of the United States Government
10 following participation in the program;

11 (vii) the percent of foreign partici-
12 pants who traveled to the United States
13 for the first time during the program;

14 (viii) the percent of foreign partici-
15 pants who reported that they are more
16 likely to recommend the United States as
17 a good place to study following participa-
18 tion in the program;

19 (ix) the percent of foreign participants
20 who reported a more favorable opinion of
21 United States citizens following participa-
22 tion in the program;

23 (x) the percent of foreign participants
24 who reported an increased understanding

1 of United States culture and values as a
2 result of participation in the program;

3 (xi) the percent of participants who
4 agreed with statements in support of
5 democratic values following participation in
6 the program;

7 (xii) the percent of foreign partici-
8 pants who reported an increased network
9 of United States citizens as a result of par-
10 ticipation in the program; and

11 (xiii) the percent of participants who
12 reported that they understand that the
13 program they participated in is a Depart-
14 ment of State program;

15 (D) an assessment of trends of participa-
16 tion in the programs described in subparagraph
17 (A) and paragraph (2) and an analysis of the
18 implications of such trends for United States
19 diplomatic and strategic interests; and

20 (E) an analysis of the impact of such pro-
21 grams on the diplomatic standing and strategic
22 influence of the United States and the People's
23 Republic of China in each respective country.

24 (2) PROGRAMS DESCRIBED.—The programs de-
25 scribed in this paragraph are the following:

1 (A) The Fulbright Program.

2 (B) The Young African Leaders Initiative,
3 including the Mandela Washington Fellowship.

4 (C) The Young Southeast Asian Leaders
5 Initiative.

6 (D) The Kennedy-Lugar Youth Exchange
7 and Study Program.

8 (E) The Future Leaders Exchange Pro-
9 gram.

10 (F) Any educational or cultural exchange
11 program sponsored or funded by the United
12 States that was previously included in a report
13 required by paragraph (1).

14 (G) In the case of any report required by
15 paragraph (1) submitted after the first such re-
16 port, not fewer than 10 educational or cultural
17 exchange programs sponsored or funded by the
18 United States that have not been included in a
19 previous such report.

20 (3) FORM.—The reports required in this sub-
21 section shall be submitted in an unclassified form,
22 but may include a classified annex.

23 (c) APPROPRIATE CONGRESSIONAL COMMITTEES DE-
24 FINED.—In this section, the term “appropriate congres-
25 sional committees” means—

- 1 (1) the Committee on Foreign Affairs of the
- 2 House of Representatives; and
- 3 (2) the Committee on Foreign Relations of the
- 4 Senate.

