

AMENDMENT TO H.R. 5300
OFFERED BY MS. JACOBS OF CALIFORNIA

At the appropriate place, insert the following:

1 **SEC. ____.** **TRAINING ON MANAGEMENT OF HUMANITARIAN**
2 **ASSISTANCE.**

3 (a) TRAINING ON MANAGEMENT OF HUMANITARIAN
4 ASSISTANCE.—Not later than 180 days after the date of
5 the enactment of this Act, the Assistant Secretary for the
6 Populations, Refugees, and Migration Bureau and the Di-
7 rector of the George P. Schultz National Foreign Affairs
8 Training Center shall establish new curriculum or update
9 and enhance existing curriculum on best practices related
10 to managing humanitarian assistance to ensure adequate
11 levels of expertise and skill sets of relevant employees.
12 Such curriculum shall also include the following:

13 (1) A description of the types of humanitarian
14 assistance and the relevant authorities, regulations,
15 and policies.

16 (2) An overview of relevant humanitarian as-
17 sistance partners of the United States.

18 (3) An overview of types of recipients of hu-
19 manitarian assistance, including refugees, internally

1 displaced persons, vulnerable migrants, and other
2 key populations.

3 (4) Policies and mechanisms to coordinate be-
4 tween the relevant departments, agencies, and other
5 donors, as applicable, with embassies and other dip-
6 lomatic posts on matters of humanitarian assistance.

7 (5) Instruction on best practices on and re-
8 quirements of the management of humanitarian as-
9 sistance, including strategies and tools to enable sus-
10 tainable solutions that integrate international devel-
11 opment in humanitarian contexts, including with re-
12 spect to manmade or natural disasters or in complex
13 and fragile states.

14 (6) An explanation of—

15 (A) what humanitarian assistance is;

16 (B) where and when it is appropriate and
17 most impactful;

18 (C) how it is distinct from development,
19 strategic, or security assistance; and

20 (D) how it advances United States foreign
21 policy priorities.

22 (b) REQUIREMENTS FOR TRAINING ON MANAGE-
23 MENT OF HUMANITARIAN ASSISTANCE.—In carrying out
24 the curriculum required by subsection (a)—

1 (1) the Director of the George P. Shultz Na-
2 tional Foreign Affairs Training Center shall, to the
3 extent feasible not later than 1 year after the date
4 of the enactment of this Act, conduct training de-
5 scribed in subsection (a) for all Federal employees
6 responsible for humanitarian assistance award man-
7 agement, oversight, and coordination, including
8 grant and contract officers and representatives;

9 (2) the Assistant Secretary for the Populations,
10 Refugees, and Migration Bureau and the Director of
11 the George P. Schultz National Foreign Affairs
12 Training Center shall consult with the United States
13 Agency for International Development and relevant
14 external stakeholders with expertise in humanitarian
15 assistance on the development of such curriculum;

16 (3) the Secretary of State shall ensure the
17 availability of sufficient resources to develop and im-
18 plement such curriculum; and

19 (4) the Director of the George P. Shultz Na-
20 tional Foreign Affairs Training Center shall ensure
21 that the length of the training is not fewer than 4
22 weeks.

23 (c) TRAINING ON CORE HUMANITARIAN PRIN-
24 CIPLES.—The Secretary of State, in consultation with
25 other relevant Federal officials, shall establish curriculum

1 at the George P. Schultz National Foreign Affairs Train-
2 ing Center to develop the expertise and skill sets of For-
3 eign Service Officers and the Civil Service to conduct dip-
4 lomatic functions in humanitarian contexts. Such cur-
5 riculum shall also include the following:

6 (1) Instruction on core humanitarian principles,
7 as described in the United Nations General Assem-
8 bly Resolutions 46/182 (1991) and 58/114 (2004),
9 the Red Cross/Red Crescent Movement, and the
10 Core Humanitarian Standards on Quality and Ac-
11 countability.

12 (2) An overview of humanitarian actors and
13 their responsibilities around the world.

14 (d) REQUIREMENTS FOR TRAINING ON CORE HU-
15 MANITARIAN PRINCIPLES.—In carrying out the cur-
16 riculum required by subsection (c)—

17 (1) the Director of the George P. Shultz Na-
18 tional Foreign Affairs Training Center shall, not
19 later than the 1 year after the date of the enactment
20 of this Act, conduct training on humanitarian prin-
21 ciples for all Federal employees responsible for hu-
22 manitarian assistance award management, oversight,
23 and coordination, including grant and contract offi-
24 cers and representatives;

1 (2) such training shall also be included in the
2 A-100 course attended by all Foreign Service Offi-
3 cers;

4 (3) the Secretary of State and the Director of
5 the George P. Schultz National Foreign Affairs
6 Training Center shall consult with appropriate coun-
7 terparts of the United States Agency for Inter-
8 national Development and relevant external stake-
9 holders with expertise in humanitarian principles
10 and assistance on the development of such cur-
11 riculum; and

12 (4) the Secretary of State shall ensure the
13 availability of sufficient resources to develop and im-
14 plement such curriculum.

15 (e) INSTRUCTOR QUALIFICATIONS.—In carrying out
16 the curriculums required by subsections (a) and (c), the
17 Director of the George P. Schultz National Foreign Af-
18 fairs Training Center shall ensure that instructors dem-
19 onstrate expertise in humanitarian principles, including by
20 designating such instructors who are employees of relevant
21 United Nations agencies, the International Committee of
22 the Red Cross, nongovernmental organizations with hu-
23 manitarian principles, or independent consultants.

24 (f) REPORT ON IMPLEMENTATION.—Not later than
25 1 year after the date of the enactment of this Act, and

1 annually thereafter for 3 years, the Secretary of State
2 shall submit to the appropriate congressional committees
3 a report on the progress implementing the requirements
4 of this section.

