

As amended

AMENDMENT TO H.R. 5300
OFFERED BY MR. BERA OF CALIFORNIA

At the appropriate place, insert the following:

1 **SEC. ____.** **SAFEGUARDING UNITED STATES EDUCATIONAL**
2 **AND CULTURAL EXCHANGE PROGRAMS.**

3 (a) **SENSE OF CONGRESS.**—It is the sense of Con-
4 gress that—

5 (1) Congress recognizes the critical role of
6 international exchange and study abroad programs
7 in advancing United States national security inter-
8 ests, strengthening diplomatic ties, and fostering
9 global leadership skills among emerging leaders, par-
10 ticularly in regions vital to United States strategic
11 interests;

12 (2) educational and cultural exchange programs
13 are critical soft power tools for building influence
14 with the next generation of leaders in partner na-
15 tions;

16 (3) the People's Republic of China is actively
17 deploying such programs to expand its influence;
18 and

19 (4) the United States must expand and
20 strengthen its own exchange programs to maintain

1 and advance United States strategic interests glob-
2 ally.

3 ~~(b) FUNDING PROHIBITION.—No funds authorized to~~
4 ~~be appropriated by this Act may be used to reduce funding~~
5 ~~for educational and cultural exchange programs adminis-~~
6 ~~tered by the Bureau of Educational and Cultural Affairs.~~

7 (c) REPORTING REQUIREMENT.—

8 (1) IN GENERAL.—Not later than 180 days
9 after the date of the enactment of this Act, and an-
10 nually thereafter for a period of five years, the Sec-
11 retary of State shall submit to the appropriate con-
12 gressional committees a report that—

13 (A) lists, disaggregated by country, the
14 number of individuals participating in edu-
15 cational and cultural exchange programs spon-
16 sored or funded by the People's Republic of
17 China in the previous year;

18 (B) lists, disaggregated by country, the
19 number of individuals participating in edu-
20 cational and cultural exchange programs spon-
21 sored or funded by the United States in the
22 previous year, including—

23 (i) the International Visitor Leader-
24 ship Program;

25 (ii) the Fulbright Program;

1 (iii) the Young African Leaders Initia-
2 tive, including the Mandela Washington
3 Fellowship;

4 (iv) the Young Southeast Asian Lead-
5 ers Initiative;

6 (v) the Young South Asian Leaders
7 Initiative;

8 (vi) the Young Pacific Leaders; and

9 (vii) the Young Leaders in the Amer-
10 icas Initiative;

11 (B) provides an assessment of trends of
12 participation in the programs described in sub-
13 paragraphs (A) and (B) and analyzes the impli-
14 cations of such trends for United States diplo-
15 matic and strategic interests; and

16 (C) analyzes the impact of such programs
17 on the diplomatic standing and strategic influ-
18 ence of the United States and the People's Re-
19 public of China in each respective country.

20 (2) FORM.—The report required under para-
21 graph (1) shall be submitted in an unclassified form,
22 but may include a classified annex.

