AMENDMENT IN THE NATURE OF A SUBSTITUTE TO H.R. 1135

OFFERED BY MR. MEEKS OF NEW YORK

Strike all after the enacting clause and insert the following:

l SECTION 1. SHORT TITLE.

- This Act may be cited as the "Alcee L. Hastings
- 3 Leadership Institute for Inclusive Transatlantic Engage-
- 4 ment Act" or "LIITE Act".

5 SEC. 2. FINDINGS.

- 6 Congress makes the following findings:
- 7 (1) Representative Alcee L. Hastings of the
- 8 State of Florida served his State and country with
- 9 distinction as a public servant for over four decades,
- 10 including close to three decades of service in the
- 11 United States House of Representatives, and as the
- 12 first African-American appointed Judge on the
- 13 United States District Court for the Southern Dis-
- trict of Florida.
- 15 (2) Representative Hastings distinguished
- record as a United States Congressman included
- service as the first African-American Chairman of
- the Commission on Security and Cooperation in Eu-

- 1 rope, also known as the "Helsinki Commission", and 2 service on the House Foreign Affairs, Permanent Select Committee on Intelligence, and Rules Com-3 mittees. (3) Representative Hastings long maintained a 6 special interest in international affairs, global secu-7 rity, and democracy and human rights, as dem-8 onstrated by his service as the only American ever 9 to serve as the President of the Parliamentary As-10 sembly of the Organization for Security and Co-
- sembly of the Organization for Security and Cooperation in Europe (OSCE PA), and leading OSCE PA election observation efforts across 57 countries, including securing the first OSCE international elec-

15 States.

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(4) Representative Hastings also pioneered global diversity, inclusion, and racial justice initiatives, from championing legislative efforts to increase diversity in the United States diplomatic and intelligence corps, to founding diverse international political representation efforts such as the Black European Summit (BES), Transatlantic Minority Political Leadership Conference (TMPLC), and Transatlantic Inclusion Leaders Network (TILN) in co-

tion observation mission in 2002 in the United

1 operation with European leaders and other stake-2 holders. 3 (5) Representative Hastings attended Fisk Uni-4 versity, Howard University, and Florida A & M Uni-5 versity, three Historically Black Colleges and Uni-6 versities (HBCU) and avidly supported the excel-7 lence of minority serving institutions and their role 8 in encouraging outstanding youth and scholars to 9 pursue international public service careers. 10 (6) There is a compelling need to continue and 11 strengthen efforts that advance diversity and inclu-12 sion in international public service careers and di-13 verse leadership in international affairs to advance 14 democratic norms and address societal challenges. 15 (7) It would be a fitting tribute to Representa-16 tive Hastings' years of devoted public service to es-17 tablish in his name an institute supporting diversity, 18 inclusion, and excellence in international public serv-19 ice careers and the development of diverse global 20 leaders committed to democratic institutions, proc-

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esses, and values.

1	SEC. 3. ESTABLISHMENT OF ALCEE L. HASTINGS LEADER-
2	SHIP INSTITUTE FOR INCLUSIVE TRANS-
3	ATLANTIC ENGAGEMENT.
4	(a) Establishment.—There is established in the
5	legislative branch the Alcee L. Hastings Leadership Insti-
6	tute for Inclusive Transatlantic Engagement.
7	(b) BOARD OF TRUSTEES.—The Institute shall be
8	subject to the supervision and direction of a Board of
9	Trustees which shall be composed of seven members as
10	follows:
11	(1) Two members appointed by the Speaker of
12	the House of Representatives from among the mem-
13	bers of the House of Representatives, one of whom
14	shall be designated by the majority leader of the
15	House of Representatives and one of whom shall be
16	designated by the minority leader of the House of
17	Representatives.
18	(2) Two members appointed by the President
19	pro tempore of the Senate from among the members
20	of the Senate, one of whom shall be designated by
21	the majority leader of the Senate and one of whom
22	shall be designated by the minority leader of the
23	Senate.
24	(3) Two members appointed by the President,
25	one of whom shall be an officer or employee of the
26	Department of State and one of whom shall be an

- officer or employee of the Department of the Treasury.
- 3 (4) The Executive Director of the Institute,
- 4 who shall serve as an ex officio member of the
- 5 Board.
- 6 (c) TERM.—Each member of the Board appointed
- 7 under this section shall serve for a term of three years.
- 8 Any vacancy shall be filled in the same manner as the
- 9 original appointment and the individual so appointed shall
- 10 serve for the remainder of the term. A Member of Con-
- 11 gress appointed to the Board may not consecutively serve
- 12 as a member of the Board for more than a total of six
- 13 years.
- 14 (d) Chair and Vice-Chair.—At the first meeting
- 15 and at its first regular meeting in each calendar year
- 16 thereafter the Board shall elect a Chair and Vice-Chair
- 17 from among the members of the Board. The Chair and
- 18 Vice-Chair may not be members of the same political
- 19 party.
- 20 (e) Pay Not Authorized; Expenses.—Members of
- 21 the Board (other than the Executive Director) shall serve
- 22 without pay, but shall be entitled to reimbursement for
- 23 travel, subsistence, and other necessary expenses incurred
- 24 in the performance of their duties.

1	(f) Location of Institute and Regional Of-
2	FICES.—The Institute shall be located in Washington, DC,
3	and the Executive Director may also establish other offices
4	for the Institute in regions of the United States and Eu-
5	rope.
6	SEC. 4. PURPOSES AND AUTHORITY OF ALCEE L. HASTINGS
7	LEADERSHIP INSTITUTE FOR INCLUSIVE
8	TRANSATLANTIC ENGAGEMENT.
9	(a) Purposes.—The purposes of the Institute shall
10	be to develop a diverse community of transatlantic leaders,
11	including emerging leaders, committed to democratic insti-
12	tutions, processes, and values by—
13	(1) providing training and professional develop-
14	ment opportunities for racially and ethnically diverse
15	leaders on democratic governance and international
16	affairs;
17	(2) enabling international exchanges between
18	leaders to increase understanding and knowledge of
19	democratic models of governance; and
20	(3) increasing awareness of the importance of
21	international public service careers in racially and
22	ethnically diverse communities.
23	(b) Authority.—The Institute is authorized, con-
24	sistent with this Act, to develop such programs, activities,
25	and services as it considers appropriate to carry out the

1	purposes described in subsection (a). Such authority shall
2	include the following:
3	(1) The development and implementation of
4	training and educational programs and tools for
5	leaders and for students in secondary and postsec-
6	ondary schools and colleges, including minority serv-
7	ing institutions.
8	(2) The development and implementation of
9	media and telecommunications productions, as well
10	as online and social media methods, to assist the In-
11	stitute in expanding the reach of its programs
12	throughout the United States and abroad.
13	(3) The establishment of library and research
14	facilities for the collection, publication, compilation
15	and distribution of research materials for use in car-
16	rying out the programs of the Institute.
17	(c) Program Priorities.—The Executive Director
18	shall determine the priority of the programs to be carried
19	out under this Act and the amount of funds to be allocated
20	for such programs.
21	(d) Grant Program.—
22	(1) Grant Program.—The Institute is author-
23	ized to establish a program to awards grants in the
24	United States and abroad to colleges and univer-
25	sities, other research institutions and organizations

- 1 public departments and Federal agencies (including 2 State, territorial, and overseas departments), and in-3 dividuals for the purposes of assisting the Institute's work in conducting research, international exchanges, education or training activities, to develop 5 6 such programs, activities, and services as it con-7 siders appropriate to carry out the purposes de-8 scribed in subsection (a). 9 APPLICATION.—Each organization 10 seeks a grant under this subsection shall submit an 11 application to the Institute at such time, in such 12 manner, and accompanied by such information as 13 the Institute may reasonably require. 14 (3)SET-ASIDE FOR CENTERS OF EXCEL-15 LENCE.—The Institute shall ensure that not less 16 than 50 percent of amounts made available to carry 17 out this subsection are used to provide grants to mi-18 nority-serving institutions and entities that have 19 made significant efforts to work with racially and 20 ethnically diverse populations in the United States 21 or abroad. 22 (4) Consortium.—One or more research insti-23
 - (4) Consortium.—One or more research institutions may constitute themselves as a consortium for purposes of seeking a grant under this subsection.

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1	SEC. 5. ALCEE L. HASTINGS LEADERSHIP INSTITUTE FOR
2	INCLUSIVE TRANSATLANTIC ENGAGEMENT
3	TRUST FUND.
4	(a) Establishment.—There is established in the
5	Treasury of the United States a trust fund to be known
6	as the "Alcee L. Hastings Leadership Institute for Inclu-
7	sive Transatlantic Engagement Trust Fund". The Fund
8	shall consist of amounts which may be appropriated, cred-
9	ited, or transferred to it under this section. Amounts in
10	the Fund are authorized to remain available until ex-
11	pended.
12	(b) Donations.—Any money or other property do-
13	nated, bequeathed, or devised to the Institute under the
14	authority of this section shall be credited to the Fund.
15	(c) Fund Management and Investment.—
16	(1) Investment.—At the request of the Insti-
17	tute, it shall be the duty of the Secretary of the
18	Treasury to invest in full the amounts appropriated
19	to the Fund. Such investments may be made only in
20	interest-bearing obligations of the United States
21	issued directly to the Fund.
22	(2) Issuance of obligations.—The purposes
23	for which obligations of the United States may be
24	issued under chapter 31 of title 31, United States
25	Code, are hereby extended to authorize the issuance
26	at par of special obligations directly to the Fund.

Such special obligations shall bear interest at a rate
equal to the average rate of interest, computed as to
the end of the calendar month next preceding the
date of such issue, borne by all marketable interest-
bearing obligations of the United States then form-
ing a part of the public debt, except that if such av-
erage rate is not a multiple of one-eighth of 1 per
centum, the rate of interest of such special obliga-
tions shall be the multiple of one-eighth of 1 per
centum next lower than such average rate. All re-
quests of the Institute to the Secretary of the Treas-
ury provided for in this section shall be binding upon
the Secretary.
(d) AUTHORITY TO SELL OBLIGATIONS.—At the re-
quest of the Institute, the Secretary of the Treasury shall
redeem any obligation issued directly to the Fund. Obliga-
tions issued to the Fund under subsection $(c)(2)$ shall be
redeemed at par plus accrued interest. Any other obliga-
tions issued directly to the Fund shall be redeemed at the
market price.
(e) Proceeds From Certain Transactions
CREDITED TO FUND.—In addition to the appropriations
received pursuant to this Act, the interest on, and the pro-
ceeds from the sale or redemption of, any obligations held

- 1 in the Fund pursuant to this Act, shall be credited to and
- 2 form a part of the Fund.
- 3 (f) Fund Reserves.—No less than five percent of
- 4 the original amount appropriated to the Fund must re-
- 5 main in the Fund at all times.
- 6 (g) Expenditures.—The Secretary of the Treasury
- 7 is authorized to pay to the Institute from the interests
- 8 and earnings of the Fund, and moneys credited to the
- 9 Fund pursuant to this section, such sums as the Board
- 10 determines are necessary and appropriate to enable the
- 11 Institute to carry out the provisions of this Act.

12 SEC. 6. ADMINISTRATIVE PROVISIONS.

- 13 (a) EXECUTIVE DIRECTOR.—The Board shall ap-
- 14 point an Executive Director who shall be the chief execu-
- 15 tive officer and principal executive of the Institute and
- 16 who shall supervise the affairs of, assist the directions of,
- 17 and carry out the functions of the Board to administer
- 18 the Institute. The Executive Director of the Institute shall
- 19 be compensated at an annual rate specified by the Board.
- 20 (b) Other Duties.—The Executive Director, in
- 21 consultation with the Board shall appoint and fix the com-
- 22 pensation of such personnel as may be necessary to carry
- 23 out this Act, including personnel to carry out duties at
- 24 any locations of the Institute which are established outside
- 25 of Washington, DC.

1	(c) Institute Personnel.—
2	(1) Staff appointments.—All staff appoint-
3	ments shall be made without regard to the provi-
4	sions of title 5, United States Code, governing ap-
5	pointments in the competitive service, and without
6	regard to the provisions of chapter 51 and sub-
7	chapter III of chapter 53 of such title relating to
8	classification and general schedule pay rates.
9	(2) Treatment as congressional employ-
10	EES.—For purposes of pay and other employment
11	benefits, rights, and privileges and for all other pur-
12	poses, any employee of the Institute shall be consid-
13	ered to be a Congressional employee under section
14	2107 of title 5, United States Code.
15	(3) Coverage under congressional ac-
16	COUNTABILITY ACT OF 1995.—
17	(A) Treatment of employees as cov-
18	ERED EMPLOYEES.—Section 101(3) of the Con-
19	gressional Accountability Act of 1995 (2 U.S.C.
20	1301(3)) is amended—
21	(i) by striking "or" at the end of sub-
22	paragraph (J);
23	(ii) by striking the period at the end
24	of subparagraph (K) and inserting "; or";
25	and

1	(iii) by adding at the end the fol-
2	lowing new subparagraph:
3	"(L) the Alcee L. Hastings Leadership In-
4	stitute for Inclusive Transatlantic Engage
5	ment.".
6	(B) Treatment of institute as em-
7	PLOYING OFFICE.—Section 101(9)(D) of such
8	Act (2 U.S.C. 1301(9)(D)) is amended by strik-
9	ing "and the John C. Stennis Center" and in-
10	serting "the Alcee L. Hastings Leadership In-
11	stitute for Inclusive Transatlantic Engagement
12	and the John C. Stennis Center".
13	SEC. 7. ADMINISTRATIVE PROVISIONS.
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14 15	In order to carry out this Act, the Institute may carry out any of the following:
14 15 16	In order to carry out this Act, the Institute may carry out any of the following: (1) Prescribe such regulations as it considers
14 15 16 17	In order to carry out this Act, the Institute may carry out any of the following: (1) Prescribe such regulations as it considers necessary for governing the manner in which its
14 15 16 17	In order to carry out this Act, the Institute may carry out any of the following: (1) Prescribe such regulations as it considers necessary for governing the manner in which its functions shall be carried out.
114 115 116 117 118	In order to carry out this Act, the Institute may carry out any of the following: (1) Prescribe such regulations as it considers necessary for governing the manner in which its functions shall be carried out. (2) Procure temporary and intermittent services
114 115 116 117 118 119 220	In order to carry out this Act, the Institute may carry out any of the following: (1) Prescribe such regulations as it considers necessary for governing the manner in which its functions shall be carried out. (2) Procure temporary and intermittent services of experts and consultants as are necessary to the
14 15 16 17 18 19 20 21	In order to carry out this Act, the Institute may carry out any of the following: (1) Prescribe such regulations as it considers necessary for governing the manner in which its functions shall be carried out. (2) Procure temporary and intermittent services of experts and consultants as are necessary to the extent authorized by section 3109 of title 5, United

1 for travel expenses, including per diem, as author-2 ized by section 5703 of title 5, United States Code. 3 (4) Request and utilize the assignment of any 4 Federal officer or employee from a department, 5 agency, or Congressional office to the Institute, in-6 cluding on a rotating basis, by entering into an 7 agreement for such assignment. 8 (5) Solicit and receive money and other prop-9 erty donated, bequeathed, or devised, without condi-10 tion or restriction other than it be used for the pur-11 poses of the Institute, and to use, sell, or otherwise 12 dispose of such property for the purpose of carrying 13 out its functions. 14 (6) Enter into contracts, grants, or other ar-15 rangements, or modifications thereof, to carry out the provisions of this Act, including with any office 16 17 of the Federal government or of any State or any 18 subdivision thereof, and international public and pri-19 vate sector entities. 20 (7) Make expenditures for any expenses in con-21 nection with official training sessions or other au-22 thorized programs or activities of the Institute. 23 (8) Apply for, receive, and use for the purposes 24 of the Institute grants or other assistance from Fed-25 eral sources.

1	(9) Establish, receive, and use for the purposes
2	of the Institute fees or other charges for goods or
3	services provided in fulfilling the Institute's pur-
4	poses.
5	(10) Invest, as specified in section 4(c), monies
6	authorized to be received under this Act.
7	(11) Establish advisory committees or other
8	bodies composed of persons eminent in international
9	affairs, global security, and civil and human rights,
10	to advise the Board without compensation (other
11	than travel related expenses) on matters determined
12	to be necessary by the Board.
13	(12) Respond to the request of offices of Con-
14	gress and other departments or agencies of the Fed-
15	eral government to examine, study, or report on any
16	issue within the Institute's competence, including the
17	use of classified materials if necessary.
18	(13) Work with the appropriate security offices
19	of the House of Representatives and Senate to ob-
20	tain or retain need-based security clearances for In-
21	stitute personnel.
22	(14) Assign Institute personnel to temporary
23	duty with offices of the Federal government, inter-
24	national organizations, agencies and other entities to
25	fulfill this Act.

1	(15) Make other necessary expenditures.
2	SEC. 8. DEFINITIONS.
3	In this Act:
4	(1) The term "Institute" means the "Alcee L.
5	Hastings Leadership Institute for Inclusive Trans-
6	atlantic Engagement' established under section 3.
7	(2) The term "Board" means the Board of
8	Trustees of the Institute.
9	(3) The term "Fund" means the Alcee L. Has-
10	tings Leadership Institute for Inclusive Trans-
11	atlantic Engagement Trust Fund under section 5.
12	(4) The term "minority serving institutions" as
13	defined in section 365(3) of the Higher Education
14	Act of 1965 (20 U.S.C. 1067k(3)).
15	SEC. 9. AUTHORIZATION OF APPROPRIATIONS; DISBURSE-
16	MENTS.
17	(a) Authorization of Appropriations.—
18	(1) IN GENERAL.—There are authorized to be
19	appropriated such sums as may be necessary to
20	carry out this Act.
21	(2) AVAILABILITY.—Amounts authorized to be
22	appropriated under paragraph (1) are authorized to
23	remain available until expended.
24	(b) DISBURSEMENTS.—Amounts made available to
25	the Institution shall be disbursed on vouchers approved

- 1 by the Chair and Vice-Chair of the Board or by a majority
- 2 vote of the Board.
- 3 (c) Use of Foreign Currencies.—For purposes of
- 4 section 502(b) of the Mutual Security Act of 1954 (22)
- 5 U.S.C. 1754(b)), the Institute shall be deemed to be a
- 6 standing committee of the Congress and shall be entitled
- 7 to use funds in accordance with such section.
- 8 (d) Foreign Travel.—Foreign travel for official
- 9 purposes by Members of the Institute who are Members
- 10 of Congress and Institute staff may be authorized by the
- 11 Chair, Vice-Chair, or Executive Director of the Institute.
- 12 (e) Effective Date.—This section shall take effect
- 13 on the date of enactment of this Act.

Amend the title so as to read: "A bill to establish the Alcee L. Hastings Leadership Institute for Inclusive Transatlantic Engagement to develop a diverse community of transatlantic leaders committed to democratic institutions, processes, and values".

