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Ms. Erin Mote
CEO
InnovateEDU and EDSAFE AI Alliance
77 Sands Street, 6th Floor
Brooklyn, NY 11201

Dear Ms. Mote:

Thank you again for testifying at the April 1, 2025, Committee on Education and Workforce subcommittee on Early Childhood, Elementary, and Secondary Education hearing titled "From Chalkboards to Chatbots: The Impact of AI on K-12 Education." Enclosed are additional questions submitted by Committee members following the hearing. Please provide a written response no later than August 22, 2025, for inclusion in the hearing record. Responses should be sent to Eli Mitchell (eli.mitchell@mail.house.gov) of the Committee staff.

We appreciate your contribution to the work of the Committee.

Sincerely,

A handwritten signature in blue ink, appearing to read "K. Kiley".

Kevin Kiley
Chairman
U.S. House Subcommittee on Early Childhood, Elementary, and Secondary Education
Committee on Education and Workforce

**Questions for the Record from
REPRESENTATIVE Summer Lee**

**Committee on Education and the Workforce
Early Childhood, Elementary, and Secondary Education Subcommittee hearing titled:
“From Chalkboards to Chatbots: The Impact of AI on K-12 Education”**

**Tuesday, April 1st, 2025
10:15 A.M.**

**Representative Summer Lee (D-PA)
Question for Witness Erin Mote**

1. A Report from the Pennsylvania Advisory Committee to the U.S. Commission on Civil Rights titled “The Rising use of Artificial Intelligence in K-12 Education” stated “AI programs have the capacity to collect children’s social-emotional learning metrics, behavior metrics, biometric data, and other sensitive information, and to use this data for surveillance and predictive analytics that disproportionately impact vulnerable communities.” The report also mentioned that schools are increasingly sharing students’ data with law enforcement and that school surveillance technology exacerbates the school-to-prison pipeline.
 - a. Do you think we should be concerned about predictive policing algorithms disproportionately targeting Black, brown, and other marginalized children?