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EDUCATION AND WORKFORCE
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December 15, 2025

Dr. Tade Oyerinde
Chancellor, Campus.edu
99 Hudson Street
New York, New York 10013

Dear Mr. Oyerinde:

Thank you again for testifying at the November 18, 2025, Committee on Education and Workforce hearing titled "The Future of College: Harnessing Innovation to Improve Outcomes and Lower Costs." Enclosed are additional questions submitted by Committee Members following the hearing. Please provide a written response no later than January 20, 2025, for inclusion in the hearing record. Responses should be sent to Maren Emmerson (maren.emmerson@mail.house.gov) of the Committee staff; she can also be contacted at (771) 215-9865.

We appreciate your contribution to the work of the Committee.

Sincerely,

A handwritten signature in cursive script that reads "Tim Walberg".

Tim Walberg
Chairman

Representative Mark Takano (D-CA)

1. Mr. Oyerinde, thank you for your testimony. I have a few follow up questions that I was not able to ask at the hearing given the limited time.

Too often, we see for-profit colleges that started out with a student-focused mission become predatory as the pressures to grow and generate profit take precedence. Unscrupulous for-profit colleges recruit aggressively and dishonestly, put students into big debt, and skimp on student services. Mr. Oyerinde, I am sure you are aware of this history. I'd like to know more about how Campus won't fall into this vicious pattern but will instead continue to put students before the profits.

- a. Can you tell us about what strategies and structures you have put in place to protect against predatory practices we've seen at other for profits from occurring at Campus?
 - b. Who are your investors, and can they overrule you in terms of how the college is run?
 - c. How do you plan to sustain your funding model, without sacrificing student services, after your start-up funds are depleted?
2. In your testimony you stated that "low-income students pay nothing out of pocket" to attend Campus. However, the Campus.edu website states that only students who receive the *maximum* Pell Grant award can enroll in the Campus Scholars program with no-out-of-pocket costs. According to public data from the U.S. Department of Education's Office of Federal Student Aid (FSA), 2,347 Campus students received a Pell Grant in the 2024-2025 academic year.
 - a. What is the average cost of attendance for Pell recipients who do not receive the maximum award and what type of financial aid is typically available to help students cover the remaining tuition costs or to cover emergency situations that may arise?
 3. The following questions are aimed at helping us better understand how Campus compares to public community colleges:
 - a. What is your acceptance rate?
 - b. What are your completion rates for degree and certificate students? What about for Pell Grant recipients?
 - c. Can you describe why you believe it is important to have a selective admissions process while branding yourself as a community college?
 4. In your testimony you stated that since introducing the Campus Scholars model, students "have not taken on a single cent of student loan debt to attend Campus." However, according to publicly available data from the U.S. Department of Education's Office of Federal Student Aid (FSA), over 450 Campus students had federal student loans disbursed to them during the 2024-2025 academic year. To help us get a better

understanding of how your students are able to cover their college costs, please provide the following information, disaggregated by Pell status and veteran status.

- a. How many students took out federal loans for in-person degree programs? For online degree programs? For programs in the Campus Scholar model?
 - b. Have students taken private student loans to finance their education? If so, what is the percentage of students taking out private loans this year and what was the percentage last year?
5. According to the Campus website, the Campus Scholars program offers three different associate degrees: Business Administration, Business Administration with Applied AI Concentration, and Information Technology. Outside of the Campus Scholars program, it appears Campus offers two additional associate degrees in information technology and in Paralegal Studies. The Campus website states that “[e]ligible [s]cholars receiving the full Pell Grant can earn their business degree without out-of-pocket tuition costs – no loans required.”
 - a. What was the decision-making process in determining which programs are eligible for free tuition benefits?
 - b. Are there other eligibility requirements taken into consideration before receiving free tuition benefits?