

AMENDMENT IN THE NATURE OF A SUBSTITUTE
TO H.R. 3453
OFFERED BY MS. LETLOW OF LOUISIANA

Strike all after the enacting clause and insert the following:

1 SECTION 1. SHORT TITLE.

2 This Act may be cited as the “Empower Charter
3 School Educators to Lead Act”.

4 SEC. 2. GRANTS TO SUPPORT HIGH-QUALITY CHARTER
5 SCHOOLS.

6 Section 4303 of the Elementary and Secondary Edu-
7 cation Act of 1965 (20 U.S.C. 7221b) is amended—

8 (1) in subsection (b)—

9 (A) in paragraph (1)(C), by striking “and”
10 after the semicolon; and

11 (B) by striking paragraph (2) and insert-
12 ing the following:

13 “(2)(A) provide technical assistance to eligible
14 applicants and authorized public chartering agencies
15 in carrying out the activities described in paragraph
16 (1);

17 “(B) work with authorized public chartering
18 agencies in the State to improve authorizing quality,

1 including developing capacity for, and conducting,
2 fiscal oversight and auditing of charter schools; and

3 “(C) at the State entity’s discretion—

4 “(i) fund a revolving loan fund or similar
5 mechanisms for the expenses of eligible appli-
6 cants under subsection (h) prior to the receipt
7 of subgrant funds under paragraph (1); and

8 “(ii) provide assistance to eligible appli-
9 cants in locating and accessing a facility; and

10 “(3) provide pre-charter planning subgrants (in
11 amounts of no more than \$100,000 per subgrantee)
12 to charter school developers that—

13 “(A) intend to submit an application—

14 “(i) to an authorized public chartering
15 agency to operate a charter school; or

16 “(ii) to nonprofit or public entities for
17 the provision of financial support to such
18 developers;

19 “(B) are led by educators who—

20 “(i) have not less than 54 months of
21 school-based experience (which may include
22 experience in teaching in or administering
23 after school or summer school programs);
24 and

1 “(ii) have demonstrated leadership
2 competencies and success with students, as
3 determined by the State entity; and

4 “(C) have successfully completed the devel-
5 opment of an initial plan for opening a charter
6 school, as evidenced by a description of the edu-
7 cational needs of the community in which the
8 proposed charter school will be located and how
9 the proposed charter school will be suited to
10 meet those needs.”;

11 (2) in subsection (c)(1)—

12 (A) in subparagraph (A), by striking “90
13 percent” and inserting “82 percent”;

14 (B) in subparagraph (B)—

15 (i) by striking “not less than 7 per-
16 cent” and inserting “not more than 10
17 percent”; and

18 (ii) by striking “and” after the semi-
19 colon;

20 (C) by redesignating subparagraph (C) as
21 subparagraph (D);

22 (D) by inserting after subparagraph (B)
23 the following:

1 “(C) reserve not more than 5 percent of
2 such funds to carry out the activities described
3 in subsection (b)(3); and”;

4 (3) in subsection (d)(1)(B), by striking “this
5 section” and inserting “subsection (b)(1)”;

6 (4) in subsection (e)(2), by striking “this sec-
7 tion” and inserting “subsection (b)(1)”;

8 (5) in subsection (f)(1)(A)(vi)—

9 (A) in the matter preceding subclause (I),
10 by inserting “under subsection (b)(1)” after
11 “program”; and

12 (B) in subclause (II), by striking
13 “subgrant funds under this section” and insert-
14 ing “subgrant funds under subsection (b)(1)”;
15 and

16 (6) in subsection (h), in the matter preceding
17 paragraph (1), by striking “this section” and insert-
18 ing “subsection (b)(1)”.

