

**AMENDMENT IN THE NATURE OF A SUBSTITUTE  
TO H.R. 6418  
OFFERED BY MS. LETLOW OF LOUISIANA**

Strike all after the enacting clause and insert the following:

**1 SECTION 1. SHORT TITLE.**

2       This Act may be cited as the “Empower Charter  
3 School Educators to Lead Act”.

**4 SEC. 2. GRANTS TO SUPPORT HIGH-QUALITY CHARTER  
5 SCHOOLS.**

6       Section 4303 of the Elementary and Secondary Edu-  
7 cation Act of 1965 (20 U.S.C. 7221b) is amended—

8           (1) in subsection (b)—

9                   (A) in paragraph (1)(C), by striking “and”  
10           after the semicolon; and

11                   (B) in paragraph (2)—

12                           (i) by inserting “which may include  
13                           assistance in locating and accessing a facil-  
14                           ity, and technical assistance in assessing fi-  
15                           nancial options, prior to an eligible appli-  
16                           cant receiving a subgrant under this sec-  
17                           tion,” after “paragraph (1),”;

1 (ii) by striking the period at the end  
2 and inserting “; and”; and

3 (iii) by adding at the end the fol-  
4 lowing:

5 “(3) provide pre-charter planning subgrants (in  
6 amounts of no more than \$100,000 per prospective  
7 applicant) to charter school developers that—

8 “(A) intend to submit an application—

9 “(i) to an authorized public chartering  
10 agency to operate a charter school; or

11 “(ii) to nonprofit or public entities for  
12 the provision of financial support to such  
13 developers;

14 “(B) are led by educators who—

15 “(i) have not less than 54 months of  
16 school-based experience (which may include  
17 experience in teaching in or administering  
18 after school or summer school programs);  
19 and

20 “(ii) have demonstrated leadership  
21 competencies and success with students, as  
22 determined by the State entity; and

23 “(C) have successfully completed the devel-  
24 opment of an initial plan for opening a charter  
25 school, as evidenced by a description of the edu-

1           cational needs of the community in which the  
2           proposed charter school will be located and how  
3           the proposed charter school will be suited to  
4           meet those needs.”;

5           (2) in subsection (c)(1)—

6                 (A) in subparagraph (A), by striking “90  
7                 percent” and inserting “82 percent”;

8                 (B) in subparagraph (B)—

9                     (i) by striking “not less than 7 per-  
10                     cent” and inserting “not more than 10  
11                     percent”; and

12                     (ii) by striking “and” after the semi-  
13                     colon;

14                 (C) by redesignating subparagraph (C) as  
15                 subparagraph (D); and

16                 (D) by inserting after subparagraph (B)  
17                 the following:

18                     “(C) reserve not more than 5 percent of  
19                     such funds to carry out the activities described  
20                     in subsection (b)(3); and”;

21                 (3) in subsection (d)(1)(B), by striking “this  
22                 section” and inserting “subsection (b)(1)”;

23                 (4) in subsection (e)(2), by striking “this sec-  
24                 tion” and inserting “subsection (b)(1)”;

25                 (5) in subsection (f)(1)(A)(vi)—

1 (A) in the matter preceding subclause (I),  
2 by inserting “under subsection (b)(1)” after  
3 “program”; and

4 (B) in subclause (II), by striking  
5 “subgrant funds under this section” and insert-  
6 ing “subgrant funds under subsection (b)(1)”;  
7 and

8 (6) in subsection (h), in the matter preceding  
9 paragraph (1), by striking “this section” and insert-  
10 ing “subsection (b)(1)”.

