

**AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 729
OFFERED BY MRS. MCCLAIN OF MICHIGAN**

Page 2, line 3, strike “and” at the end.

Page 2, line 6, strike the period at the end and insert “; and”.

Page 2, after line 6, insert the following:

1 (3) the development and implementation of pro-
2 grams and services that would increase the avail-
3 ability of high-quality public school options for stu-
4 dents in racially and socioeconomically isolated
5 schools, which may include programs to increase
6 such students’ access to high-quality charter schools,
7 other high-performing public schools, tutoring, or
8 small learning communities, in order to decrease ra-
9 cial or socioeconomic isolation and increase racial di-
10 versity in public elementary schools and public sec-
11 ondary schools.

Page 2, line 20, strike the period at the end and insert “, including by improving diversity and reducing or eliminating racial or socioeconomic isolation in public elementary schools and public secondary schools through

high-quality public school options, including charter schools.”.

Page 4, line 7, strike the period at the end and insert “, including through the use of high-quality public school options such as charter schools.”.

Page 10, line 7, strike “and” at the end.

Page 10, line 9, strike the period at the end and insert “; and”.

Page 10, after line 9, insert the following:

1 (D) how access to high-quality public
2 school options such as charter schools could im-
3 prove the racial and socioeconomic diversity of
4 public elementary schools and public secondary
5 schools in the area.

Page 10, line 19, strike “or”.

Page 10, line 20, strike the period at the end and insert “, or increasing access to high-quality public school options such as charter schools.”.

Page 13, line 13, strike the period at the end and insert “, including through access to high-quality public school options such as charter schools.”.

