

**AMENDMENT TO THE AMENDMENT IN THE  
NATURE OF A SUBSTITUTE  
OFFERED BY Mr. Byrne**

Redesignate sections 3001 through 3005 as sections  
3002 through 3006, respectively.

After the header of title III, insert the following new  
section:

1 **SEC. 3001. STRENGTHENING INSTITUTIONS.**

2 Section 311(c) of the Higher Education Act of 1965  
3 (20 U.S.C. 1057(c)) is amended—

4 (1) by striking paragraph (6) and inserting the  
5 following:

6 “(6) Tutoring, counseling, advising, and stu-  
7 dent service programs designed to improve academic  
8 success, including innovative and customized instruc-  
9 tional courses (which may include remedial edu-  
10 cation and English language instruction) designed to  
11 help retain students and move the students rapidly  
12 into core courses and through program completion.”;

13 (2) in paragraph (8), by striking “acquisition of  
14 equipment for use in strengthening funds manage-  
15 ment” and inserting “acquisition of technology, serv-

1 ices, and equipment for use in strengthening funds  
2 and administrative management”;

3 (3) in paragraph (12), by striking “Creating”  
4 and all that follows through “technologies,” and in-  
5 serting “~~Innovative~~ learning models and creating or  
6 improving facilities for Internet or other innovative  
7 technologies,”;

8 (4) by redesignating paragraph (13) as para-  
9 graph (18); and

10 (5) by inserting after paragraph (12) the fol-  
11 lowing:

12 “(13) Establishing community outreach pro-  
13 grams that will encourage elementary school and  
14 secondary school students to develop the academic  
15 skills and the interest to pursue postsecondary edu-  
16 cation.

17 “(14) The development, coordination, imple-  
18 mentation, or improvement of career and technical  
19 education programs as defined in section 135 of the  
20 Carl D. Perkins Career and Technical Education  
21 Act of 2006 (20 U.S.C. 2355).

22 “(15) Alignment and integration of career and  
23 technical education programs with programs of  
24 study leading to a bachelor’s degree, graduate de-  
25 gree, or professional degree.

1           “(16) Developing or expanding access to dual  
2           or concurrent enrollment programs and early college  
3           high school programs.

4           “(17) Pay for success initiatives.”

