

Lindsey M. Burke, Ph.D.

Director, Center for Education Policy and Mark A. Kolokotronis Fellow, The Heritage Foundation

As director of the Center for Education Policy at the Heritage Foundation, Lindsey Burke oversees the foundation's research and policy on issues pertaining to preschool, K-12, and higher education reform. Burke's research has been presented at academic conferences and published in peer-reviewed journals including *Social Science Quarterly*, *Educational Research and Evaluation*, and *the Journal of School Choice*, and her commentary and op-eds have appeared in numerous magazines and newspapers. She is a frequent guest on radio and television shows and speaks on education reform issues across the country and internationally. She has published evaluations of education choice options for public policy foundations across the country and has done extensive work shaping and evaluating education savings accounts (ESAs).

In 2021, Burke was tapped to join Governor-elect Glenn Youngkin's transition steering committee and was also appointed to serve on the Youngkin landing team for education.

Burke was also appointed by Governor Youngkin to serve on the Board of Visitors for George Mason University. Her term runs from July 1, 2022 to June 30, 2026. Burke also serves as a fellow at EdChoice, the namesake foundation of Milton and Rose Friedman, on the board of the Educational Freedom Institute, on the advisory board of the Independent Women's Forum's Education Freedom Center, and on the advisory board of the University of Austin's Center for Education and Public Service.

In 2022, Burke was honored to receive The Heritage Foundation's President's Award for striving to build an enduring organization. In 2015, Burke won Heritage's prestigious W. Glenn and Rita Ricardo Campbell Award in recognition of her work fighting for expanded education choice options. The award is given annually to a policy expert who has made "an outstanding contribution to the analysis and promotion of a free society."

Burke holds a bachelor's degree in politics from Hollins University in Roanoke, Va., and a master of teaching degree in foreign language education from the University of Virginia. She earned her Ph.D. in education policy from George Mason University, where she examined the intersection of education choice and institutional theory.