

MICHAEL J. COMES AT NIGHT

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

QUALIFICATIONS

- Blackfeet Tribal Business Council, Councilman
- Principal, fully Credentialed by the State of Montana K-12
- Fully credentialed by the State of Montana K-8
- Fully credentialed by the State of Wyoming K-6
- Maintained a safe and stimulating Educational Environment
- Experienced creating developmentally appropriate lesson plans, marking grades, providing progress reports
- Clear communicator who partners with parents to help children succeed
- Collaborative team player who contributes to school-wide success

EXPERIENCE

Blackfeet Tribal Business Council, Councilman **July 2024 - Present**
Blackfeet Tribe of the Blackfeet Indian Reservation
640 All Chiefs Rd.
Browning, MT 59417

- Serve on the Blackfeet Tribal Business Council, representing the Old Agency District
- Represent the Blackfeet Tribe at the National and State levels including the Blackfeet Tribe's representative for the Coalition of Large Tribes, National Congress of American Indians, and Affiliated Tribes of Northwest Indians
- Oversee all Tribal Directors to ensure that the Blackfeet Tribal Government is administered in the best interest of the Blackfeet Tribe
- Oversee public safety on the Blackfeet Reservation, including but not limited to Blackfeet Law Enforcement Services and the Tribal Court system
- Preserve and protect the Tribe's Natural Resources
- Coordinate public infrastructure improvements and engage in economic development activities
- Serve on the Blackfeet Tribal Business Council Education Committee

Browning High School,

July 2020- June 2023

Supervisor: [REDACTED] [REDACTED]

HS Assistant Principal

105 US -89

Browning, MT 59417

Public School

- Conducted performance review of teacher and staff. (Teacher Evaluations)
- Set staff expectation to raise adequate yearly progress scores
- Develop relationship with the community to increase community involvement and community support and Pride.
- Developed relationship with Montana state of education to increase funding and support for students
- Lead Janitor team for school that has over 500 students. The team has to prepare building not only for school activities yet community activities.
- Was in charge of attendance and eligibility for students.
- Was lead principle for discipline for majority of male student and some female students as well as dealing with parents/guardians for students that had to serve discipline actions including reentering when student was done serving
- Served as principal when principal was away from school.
- Served as lead administrator at sporting event both home and away games.
- Work with local elders and community member to provide cultural teaching to student and non-native staff
- Taught students some our Tribal Ceremony Songs and Society Songs
- Served as Sub teacher in classes
- Taught kids about ceremonial food

Heart Butte High School

July 2018- June 2019

Supervisor: [REDACTED] [REDACTED]

HS Principal/Curriculum Director

Heart Butte, MT 59448

Public School

- Conducted performance review of teacher and staff. (Teacher Evaluations)
- Set staff expectation to raise adequate yearly progress scores
- Develop relationship with the community to increase community involvement and community support and Pride.
- Developed relationship with Montana state of education to increase funding and support for students
- Was able to secure funding from Previous Grants
- Worked with and advised the school board to support Administrative Actions and Policy

- Work with local elders and community member to provide cultural teaching to student and non-native staff
- Promoted Morning Cultural activities Songs by our student drum group
- Taught students some our Tribal Ceremony Songs and Society Songs
- Coordinated the Cultural Club to perform at various events
- Respectfully invited the parents and students from the visiting teams to take part in our cultural halftime dances
- Invited Elders to speech twice a week to students on cultural norms and history
- Supported the Blackfeet Language Classes K-12
- Through my leadership I improved the resource for our native students by evaluating we were using an intervention reading curriculum that was not suitable. This curriculum had students behind in reading by 2 years. The standard core reading curriculum that was adopted to increase students ability to the appropriate reading assessment
- Was on many committees with in the district to support our schools mission
- Collaborated with the State Indian Education department to enhance the state requirements on implementing Indian education K-12.
- Helped teachers get a better overview of teaching by visiting other schools on the reservation to view methods that works for them and how they might implement other teaching strategies
- Coordinated the test schedules for the state and national required tests
- Coordinated the first ever of its kind: School Blessing with Prayer and Song, Traditional Sacred Red Paint Ceremony and Community traditional Feed.
- Help Implement the Morning purification of the Morning Smudge at the front doors to the campus entrance, assisted students that were not familiar with tribal traditions.
- Administrated all extra-curricular activities on and off campus.

Stephens Indian School - Wyoming

June 2016- June 2018

Supervisor: [REDACTED]

7/8th Grade Math/Science Teacher

Segregated Classroom by (Gender) Boy Classes/Girl Classes

Wind River Indian, WY

Private School-BIE/Tribal School

- Instruct the curriculum that was required by the district
- After school tutoring/cultural classes
- Experience working with community
- Experience working with School board
- Leading group or teach group
- Was able to experience the process of Bureau of Indian Education (BIE) Funding as well as the State of WY
- Worked with the Tribal Elders to Preserve the Arapahoe Native Language
- Attended Workshops and Classes to Promote Restorative Justice Practice back into

- the Classroom Environment
- Involved with High School College Visits to Promote College Education
- Integrated the Arapahoe Culture into the State Curriculum

Browning Public School

January 2015-June 2016

Supervisor: [REDACTED]

5th Grade Teacher

Browning, MT

Public School

- Instruct the curriculum that was required by the district
- After school tutoring/cultural classes
- Implement : Indian Education For All (IEFA) State Mandate
- Integrated the Blackfeet Culture into the State Curriculum
- Worked side by side with all 5th grade classes in the Reading Curriculum
- Used Indian Education For ALL (IEFA) mandate in all Core Subjects

Pretty Eagle Catholic Academy-Xavier, MT

January 2014- October 2014

Supervisor: [REDACTED] [REDACTED]

3rd/4th grade teacher

Crow Reservation/MT

Parochial School

- Instruct the curriculum that was required by the district
- Implement : Indian Education For All (IEFA)
- Promote the Crow Culture
- Attended required weekly services on campus church
- Assisted with the Curricular Activities
- Jr High assistant Football Coach (Conference Football Champions 2014)

Lame Deer Public School-Lame Deer, MT

August 2011 – June 2012

Supervisor: [REDACTED] [REDACTED]

1st Grade Teacher

Northern Cheyenne Reservation

Public School

- Perform duties and prepare materials within the guidelines of the Open Court Reading curriculum.
- Implement Art at the 1st grade level

- Instruct and carry out the duties and implement the Math curriculum at the elementary level
- Implementing Northern Cheyenne cultural activities
- Implement : Indian Education For All (IEFA)

Lame Deer Public School

August 2009 – June 2011

Supervisor: [REDACTED] [REDACTED]

Jr. High Math & Science Teacher

Northern Cheyenne Reservation

Public School

- Creating teaching materials, providing it to the students, and applying the strategies of teaching Math & Science
- Assigning the projects to the students as well as helping them to solve the problems which they face in the project
- Organizing the lesson plans for students so they can get updated knowledge of the subject
- Providing them the best practice lessons for being efficient in Mathematics and Science
- Conducting group discussions for students so they can solve the problems amongst themselves
- Implement : Indian Education For All (IEFA)

EDUCATION

Montana State University, Bozeman, MT
2019

December

MEd Educational Leadership

Montana State University-Billings, Billings, MT

May 2009

BS Elementary Education

Minor Native American Studies

Blackfeet Community College, Browning, MT

May 2004

AA Blackfeet Studies Degree

Certification of Masonry

ACCOMPLISHMENTS

- Chair person Math Department Lame Deer Jr/Sr High School
- School Improvement Grant (S.I.G.) Member

- Made Safe Harbor 2009/2010 in Math
- Building Leadership Team (B.L.T.) Member
- Trained in Restorative Justice

EXTRACURRICULAR ACTIVITIES

- Montana Officials Association (MOA)
- Basketball coach Jr./Sr. High
- Cross Country coach
- After school tutoring
- Jr./Sr. High School Class sponsor
- Hand Drum making after school activities
- Volunteer Chaperon for student activities

REFERENCES

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