

JENNIFER L. JOHNSON

EDUCATION

8/04-5/06 Arizona State University Tempe, AZ

Master of Education in Curriculum and Instruction

- Concentration Area: Language and Literacy

1/02-5/04 Arizona State University Tempe, AZ

Bachelor of Arts in Elementary Education

- Magna Cum Laude-3.62 GPA

RELEVANT EXPERIENCE

1/17-Present University of Oklahoma Norman, OK

Graduate Research Assistant-Western History Collections, University Libraries

- Research data pertaining to collections housed within the department. Assist in preparation for library exhibits. Development of matrices for data collection. Provide reference and technical services for special collections resources such as manuscripts, rare books, photographs, sound recordings, and maps.

1/11-6/16 Seminole Nation of Oklahoma Wewoka, OK

Curriculum Development Specialist/Interim Director

- Cofounder of an early childhood immersion tribal language program. Developed high school language teacher certification guidelines for the tribe and the State Department of Education. Research and development of online language courses. Responsible for development of curriculum for use for Pumvhaqv School and ensuring that instruction is aligned with curriculum goals. Develop grade level appropriate assessments. Collaborate with teachers to develop strategies and techniques for assessing language acquisition. Review curriculum and instructional material for adaptability in translating works.

11/08-09/09 Seminole Nation of Oklahoma Wewoka, OK

Language Program Director

- Responsible for administering a 12 month US Dept. of Health and Human Services, Administration for Native Americans Native Language Preservation Grant. Administer and monitor grant activities, evaluate data, prepare technical quarterly reports, develop a strategic plan, supervise Language Survey Specialist, compose correspondence regarding Project Activities, present community reports, manage a large body of data, provide data analysis, collaborate with Tribal programs, provide language education for

tribal community.

7/08-11/08 Seminole Nation of Oklahoma Wewoka, OK
Historic Preservation Officer

- Responsible for cultural and historical research and planning for the development and implementation of the Seminole Nation's Cultural and Historic Preservation Program. Primary contact for statutory and regulatory compliance consultation regarding Federal historic and cultural preservation laws. Plans, develops, coordinates, and implements tribal policy for the preservation and repatriation of cultural resources. Maintains database, with mapping, of Seminole ceremonial grounds, churches and other historical and cultural sites. Promotes language education and cultural activities in the Seminole communities

8/07-07/08 Ahfachkee School Clewiston, FL
Kindergarten Teacher

- Provided yearly instructional outlines related to daily lesson plans covering relevant units of study, specifying objectives, activities and evaluative methods. Continuously evaluated individual and group academic progress through the use of oral tests and running records, portfolio assessment and/or relevant evaluation methods and/or instruments. Manage classroom discipline. Contributed to IEP meetings. Individualized student learning to instructional level. Developed and implemented lessons that were culturally relevant to the tribal community.

7/06-06/07 Gila Crossing Community School Laveen, AZ
4th Grade Teacher

- Provided yearly instructional outlines related to daily lesson plans covering relevant units of study, specifying objectives, activities and evaluative methods. Continuously evaluated individual and group academic progress through the use of oral tests and running records, portfolio assessment and/or relevant evaluation methods and/or instruments. Manage classroom discipline. Contributed to IEP meetings. Individualized student learning to instructional level. Developed and implemented lessons that were culturally relevant to the tribal community.

6/04-7/06 Arizona State University Tempe, AZ
Graduate Research Assistant, Center for Indian Education

- Assist Project Coordinator in the design, preparation, and administration of a survey to new Native teachers across the country. Manage data through a series of matrices. Collect and maintain data. Present findings of research.

PUBLICATIONS

Johnson, J. (2017 February 20). [Review of the book *Free to be Mohawk: Indigenous Education at the Akwesasne Freedom School*, by L. White]. *AlterNative*, 13, pp. 52-53. doi: 10.1177/1177180116689034

Johnson, J. (2006). Exercising our power as native teachers. In D. Beaulieu, & A. Figueira (Eds.), *The power of native teachers: Language and culture in the classroom* (pp. 129-142). Tempe, AZ: Center for Indian Education, Arizona State University.

PRESENTATIONS

Johnson, J. (4/16) Maskoke Language Documentation Project. Intertribal Council of the Five Civilized Tribes Language Summit. Tahlequah, OK.

Johnson, J. (4/16) Teacher Tips for Classroom management. Intertribal Council of the Five Civilized Tribes Language Summit. Tahlequah, OK.

Johnson, J. (08/15) Teacher Talk. Strategies and Tips for Classrooms with Native Students. Teacher In-service Training for Seminole Public Schools. Seminole, OK.

Johnson, J. Fields, K. (11/2011) Seminole Nation Language Revitalization Efforts. Guest Lecturer. University of Hawaii at Hilo. Hilo, HI.

Johnson, J., Fields, K. (10/2011) Challenges of Developing an Immersion School. Oklahoma Native Language Association. Ada, OK.

Johnson, J., Fields, K. (8/2011) Seminole Nation Headstart Teacher training. Konawa, OK.

Johnson, J., Linn, M. (5/2011) Designing and Conducting Community Language Surveys. Intertribal Council of the Five Tribes Language Summit. Durant, OK.

Johnson, J., Sly, G. (11/2010) Seminole Nation Language Shift. Native American Student Association Language Panel. Fayetteville, Ark.

Johnson, J., Johnson, J. (11/2008) Heritage Language...Will Your Child Have Theirs? National JOM Conference. Tulsa, OK.

Johnson, J., Johnson, J. (9/2008) Language Shift in the Seminole Nation. Tribal Informational Meeting. Seminole, OK.

Johnson, J., Big, R. (3/2006) Teaching Native American Students: What Teachers Need to Know to be Culturally and Linguistically Sensitive. ESL/Diversity in Education Class. Arizona State University, Tempe, AZ.

Johnson, J., Ortega, W. (3/2006) Arizona Education Proficiency Assessment workshop. Arizona State University Indigenous Teacher Program, Scottsdale, AZ.

Figueira, A., Beaulieu, D., Johnson, J., (2/2006) Mentoring Arizona's Teachers. Northern Arizona University K-12th Grade Learning Center, Phoenix, AZ.

Johnson, J. (1/2006) Native Educators Research Project. National Association for Bilingual Education, Phoenix, AZ.

Johnson, J., Figueira, A., Begaye, T., Innis, G. (10/2005). Vested in the Power to Change the Culture of Schooling: Vision to Reality for New Native Teachers. National Indian Education Association, Denver, CO.

Johnson, J. (6/2005). Using Native American Children's Literature: What Teachers

Need to Know. Multicultural Perspectives in Teaching and Learning Class. Arizona State University, Tempe, AZ.

Johnson, J. (8/2005). Seminole Language and Culture Activities in the Classroom. Invited Presenter. Seminole Nation of Oklahoma Headstart. Konawa, OK.

Johnson, J., Figueira, A. (10/2004) Arizona Native Teacher Roundtable. National Indian Education Association, Phoenix, AZ

AWARDS/HONORS/GRANTS/FELLOWSHIPS

Johnson, J. (7/16) Language Curriculum Development. Invited Consultant. Seminole Tribe of Florida. Big Cypress, FL.

Johnson, J. (1/16) Keynote Address. Seminole Nation Language Recognition Banquet. Seminole, OK.

Johnson, J. (6/2015). Curriculum Development Workshop. Invited Participant. Horseshoe Bend National Military Park. National Park Service, Horseshoe Bend, AL.

2010 Recipient of the Seminole Nation of Oklahoma's Heritage Award for contributions to preserving the culture and language of the Nation. Seminole, OK.

Johnson, J., (2/2006). Resiliency Camp for Native Teachers. Invited Participant. National Indian Education Association, National Education Association, Washington, DC.

2005-2006

Dean's Fellowship

College of Education Alumni Association Scholarship

American Indian Graduate Center Fellowship