

NANCY R. MARTINE ALONZO

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OBJECTIVE: To lead and contribute in an organization that serves Native American population to promote self determination and self sufficiency with competence in both an indigenous and global wellness and education.

ETHNICITY: Member of Ramah Band of Navajo Tribe , part Yaqui Indian and Spanish heritage, originally from Pine Hill, New Mexico, mother of seven children and thirteen grandchildren. Total 40.5 years education & health experience.

EDUCATION

- 1969–1975 Eastern New Mexico University Portales, NM
B.S degree in Elementary Education. 1973
Masters in Education., Curriculum and Supervision 1975
- 1985–1989 University of New Mexico Albuquerque, NM
Masters in Education., Education Administration
Education Specialist Certificate
- 1997–2003 University of New Mexico Albuquerque, NM
Education Doctorate –Pending completion of thesis
 - NM Certification in Level 3A Instructional Leader Expires 2009
 - NM Certification in Level 3B K-12 Administrative License Expires 2017
 - NM Certification in Level 3A Instructional Leader K-8 Lifetime Elementary License w/ TESOL

EXPERIENCE

October 2010-Present Albuquerque Area Indian Health Board, Inc.
Albuquerque, New Mexico
Executive Director

- The Executive Director of the Albuquerque Area Indian Health Board, Inc. (AAIHB) plans, organizes, directs and manages the day-to-day operations of the offices of the AAIHB.
- The Director implements the organizational missions, goals, and objectives as identified by the Board in accordance with policies of operation established by the Board.
- The Director provides information and advice to the Board on a wide array of health related issues specific to the American Indian/Alaska Native people.
- The Director when directed by the Board represents the Board at national, regional, and local meetings. Establishes and maintains a direct liaison between the AAIHB and the Indian Health Service and other federal agencies.
- The Executive Director has overall responsibility for the financial management of AAIHB including compliance with all fiscal requirements of contracts, grants and completion of annual audits.
- Programs include Audiology, HIV/AIDS education and awareness, HIV/AIDS prevention, education and advocacy outreach, colorectal health education, public health capacity building, advocacy and technical assistance related to health disparities through funding from the Native American Research Centers for Health (NARCH), and providing technical assistance in the areas of community mobilization, group facilitation, public health skills, community needs assessment, cultural sensitivity, program planning, leadership development, non-profit board membership, and hearing health.

2006–August 2010 New Mexico Public Education Department Santa Fe, New Mexico

Assistant Secretary of Education for Indian Education

- Direct activities of the Indian Education division and advise the secretary of education on development of education policy for PK-20 tribal students in public schools and the higher education department consisting of 34,579 students.
- Supervise and coordinate with appropriate administrators and divisions to ensure the implementation

of the Indian Education Act as priority.

- Establish and work with Indian education advisory council, state and federal departments and agencies and tribal governments to implement the Indian Education Act; convene semiannual government-to-government meetings; allocation of resources; and best indigenous practices in education;
- Provide assistance to school districts and New Mexico tribes in the planning, development, implementation, and evaluation of curricula in native languages, culture and history designed for tribal and nontribal students as approved by New Mexico tribes.
- Enter into agreements with each New Mexico tribe or its authorized educational entity to share programmatic information and to coordinate technical assistance for public schools that serve tribal students.
- Establish and maintain an Indian education office in the northwest region to implement agreements with each New Mexico tribe to monitor academic achievement, coordinate technical assistance, obtain approval signature for verifying education policies and procedures; recruit, retain and increase tribal teachers and administrators and provide professional development for educational assistants, teachers and principals serving tribal students.
- Develop curricula for tribal history and government for implementation in school districts throughout the state.
- Ensure that native language bilingual programs are part of a school district's professional development plan.
- Develop a plan to establish a post-secondary investment system for tribal students to which parents, tribes and the state may contribute.
- Serve as liaison between the Department and other agencies serving tribal students in educational programs and/or support services including but not limited to institutions of higher learning, tribal governments, Bureau of Indian Education and Department of Indian Affairs.

2002–2006 Albuquerque Public School Albuquerque, New Mexico

Director of Indian Education

- Manage the resources of the Indian Education Programs, including budget, personnel, time, materials, and equipment for over 5,700 American Indian students
- Supervised 29 staff and co-supervision and evaluation with school principals.
- Provided leadership for collaborative activities and partnerships with tribal governments and agencies serving American Indian families with APS.
- Monitor District Indian Education programs for compliance with federal, state, tribal and local regulations, policies and procedures.
- Prepares grant applications and monitor federal and District Indian Education program budgets.
- Acts as liaison between the District and other agencies involved in Native American educational programs and/or support services including but not limited to institutions of higher learning, tribal governments, BIA, and OIE.

1991–2002 New Mexico State Department of Education Santa Fe, New Mexico

Director of Indian Education

- Administrate planning, development, implementation, and evaluation of statewide educational services for 34,000 Indian student population from 22 Indian tribes and urban Indian tribes attending public, BIA-Grant, Contract, and private schools.
- Coordinate and collaborate with 22 public school superintendents, 23 tribal departments of education, Indian parents, tribal leaders and legislators to address needs of Indian students.
- Serve on school accreditation teams, prepare presentations, workshops, in-service and responses to address pressing Indian issues and concerns from the public.
- Serve as liaison between Indian tribes and the State Department of Education.
- Work with seven member (7-Member) Indian Education Advisory Council
- Supervision of 4 FTE staff
- Work with state statues, regulation and legislation
- Work with federal regulations and guidelines: PL 93-638, PL 95-561; PL 100-297, etc.

1986–1991 Pine Hill Schools Pine Hill, New Mexico

K-12 Principal

- Orchestrated comprehensive kindergarten through 12th grade school for 400 predominantly Navajo Indian students.
- Supervised 70 staff members, 40 certified and 30 classified positions.
- Managed P.L. 93-638 and PL 95-561 contract with \$1.6 million budget for auxiliary services, basic instructional, supplemental, and federal programs.
- Monitored and implemented guidelines and standards for Navajo North Central Accreditation, Navajo Tribal Division of Education, N.M. State Department of Education, and federal regulations
- Managed major school operations: recruitment, hiring, evaluation, training and staff development, budget and fiscal management, curriculum and instructional development, policy and guidelines, and delivery of services.
- Served as acting superintendent as necessary.

1984–1986 Pine Hill Schools Pine Hill, New Mexico

Auxiliary Services Director

- Responsible for management, supervision, fiscal, and programmatic operation for food services, transportation, library and media, and student discipline for K-12 education program.
- Supervised 30 classified bilingual and monolingual Navajo staff and 4 certified staff.
- Worked within guidelines and standards of state, federal, and tribal regulations as applicable for funding and operation
- Served as acting high school principal.
- Worked with parents to improve transportation services for students and with local chapter and county governments for improvement of roads.

1983 to 1984: Ramah Navajo School Board, Inc. Pine Hill, NM

Adult Education Director,

- Directed Adult Education Program consisting of Adult Basic Education, GED, Vocational Education, Cultural Arts and Crafts Education, and community recreation programs with a budget of \$386,000.
- Provided services for Ramah Navajo community population of 2,000. Worked with alternative schedules and program planning to impact positively on all clients.
- Graduated 20 to 30 students per year and supervised a staff of fifteen.
- A separate component was the Higher Education Scholarship and Employment Assistance Program, which had its own director and funded 30 to 40 college and post high school vocational students throughout the state.

7/73 to 9/83: Pine Hill Schools Ramah and Pine Hill , New Mexico

Teacher

- Performed standard teaching duties in a variety of positions and subject areas: mid-school social studies, 6th grade self-contained, K-5 resource class in Native Language and Arts, and 9-12 Navajo language classes.
- Additional duties as head teacher supervisor, curriculum writer, school planner, and project coordinator.

6/72 to 9/72: Department of Interior/National Park Service Great Falls, Virginia

Recreation Assistant

- Performed standard teaching duties as a recreation assistant for 100 under privileged Black children from metropolitan Washington, DC area at a National Park service classes.
- Performed instruction related to recreational, American Indian history, and cultural arts to promote awareness, appreciation and knowledge about multicultural education.

OTHER EXPERIENCE

- Adjunct Professor for Navajo Community College - Teacher/Administration Program
- Proposal Writer and Reader
- Computer Literate
- Bilingual in Navajo and English

Federal Government Service

- Served as Reader for U.S. Department of Education Programs for Bilingual, Professional development and American Indian and Alaska Native Programs
- Serve as co-monitor with Federal Indian Education Programs
- Serve on National Planning Committee for National Indian Education Association
- Serve on National Indian Education Association 3 yr term (11/02 – 11/05)
- Served on DOI-BIE NCLB School Facilities and Construction Negotiated Rule Making 2008-2011

State Government Service

- Past Member of the Board of Directors for the N.M. Indian Education Center for Excellence
- Advisory Council Member to College of Santa Fe's At-Risk Master's Program
- Advisory Member for the American Indian Science and Math Society
- Past Member of New Mexico RSI Coalition

Tribal Government Service

- Served two four-year terms as Navajo Tribal Chapter Official (1974-1983)
- Ramah Navajo Higher Education and Scholarship Committee Member
- Served on Navajo Nation NCA accreditation for New Mexico and Arizona
- Served as Advisory council secretary for Navajo Nation Rural Systemic Initiative
- Served on Ramah Navajo School Board, Inc. for Pine Hill Schools 1992-2012
- Served on Albuquerque Area Indian Health Board, Inc. 2004-2010
- Past Member on Association of Navajo Community Controlled School Boards, Inc.
- Current Elected Ramah Band of Navajo Tribe Secretary/Treasurer 2013-2017

Private Higher Education Institution Service

- Current Board of Director Member on Point Loma Nazarene University, San Diego, CA 2014-2017.

REFERENCE

Immediate Supervisor:

- Lester Secatero, President, Albuquerque Area Indian Health Board, Inc., 5015 Prospect Avenue, NE Albuquerque, New Mexico 87110 Cell 505-239-2243, Home 505-908-2041

Past Supervisors:

- Anna Mae Pino, Bureau of Indian Affairs, Ramah Navajo Agency, Mountain View, NM 87357 Telephone: 505.775.3235
- Dr. Veronica Garcia, Secretary of Education, New Mexico Public Education Department, Jerry Apodoca Education Building, 300 Don Gaspar, Santa Fe, New Mexico 87501-2786 – Telephone: 505.827.6688
- Dr. Catherine Cross Maple, Deputy Cabinet Secretary, Learning and Accountability, Public Education Department, Jerry Apodoca Education Building, 300 Don Gaspar, Santa Fe, New Mexico 87501-2786 – Telephone: 505.827.3876