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John E. Sirois

Objective Gain employment with an educational/non-profit/governmental organization working to empower others in a sustainable manner. Utilize Indigenous cultural knowledge to examine and work through policy issues and to empower communities.

Work 2009 - Present Energy Development Specialist Omak, WA

Experience Colville Tribes Energy Program

Develop renewable and conventional energy sources for a new economy for the Colville Indian Reservation. Responsible for all areas of energy generation, transmission, distribution, planning, marketing and development within the identified territories of the Colville Indian Reservation. Provide oversight in the Tribal Energy Program's involvement in issues related to energy project development as a policy liaison between tribal, state, local and federal agencies in energy matters and advising the Energy Program Manager of proper course of action. Prepare scopes of work for specific engineering contracts in support of tribal energy project development, including wind, solar, biomass, bio-fuels and small hydroelectric, in coordination with other Tribal programs with in tribal, state and federal regulations.

2007 – Present Consultant/Self Employed Omak, WA

Sirois Consulting

As a independent contractor, works with state, tribal and local community agencies to provide expert analysis on program development, fund raising for specific programmatic goals, and current and past Native American policy issues ranging from land, water, energy, treaty and cultural issues. Planning and nonprofit management background provides unique insight into program development especially with regard to rural and tribal communities. Utilizes technical writing skills to produce policy papers, proposals, positions statements and program development information for state, tribal and federal programs. Emphasizes the need for networking, bridge building with other agencies for long term growth and stability. Employs holistic development for long term growth and sustainability. Wrote a policy white paper for the WA State Department of Agriculture on future uses of Indian lands with regard to agricultural production. Currently, developing grant proposals for the Colville Tribal Energy Program.

2003 - 2007 Confederated Tribes of the Colville Reservation
Nespelem, WA

Cultural Preservation Administrator

Serves as the lead cultural resource contact within the existing Tribal Government and to the outside communities and agencies. Delegated by and interacts with the Colville Business Council to address all issues surrounding cultural preservation, promotion and revitalization. Oversee, manage and direct the existing culturally related budgetary, programmatic plans of the Confederated Tribes; i.e.; the Language Preservation Program, Tribal Museum, History and Archeology, Archives and Records, Cultural Preservation and other cultural historical duties. Interacts with Federal, Tribal, State and Local Governments to educate all about the cultural interests and practices of the Confederated Tribes of the Colville Reservation. Promote and disseminates the cultural knowledge and practices within the Colville Tribal Administration, Tribal Businesses and surrounding communities in various mediums and educational endeavors. Protects, preserves and revitalizes the languages, histories, cultures and cultural resources of the Confederated Tribes of the Colville Reservation.

2002 - 2003 Indigenous Language Institute Santa Fe, NM

Language Materials Development Center Coordinator

Manage the LMDC, develop the early stages of a global outreach and dissemination clearinghouse for language materials. Create a state-of-the-art production center where community members and language practitioners to come to research and produce prototype language materials using new and established models with advanced technology tools. Develop a comprehensive research facility using the Athena Software program to organize current holdings. Develop, host and conduct workshops for grassroots language programs on the content development of language materials, teacher training, linguistics, curriculum development, and the use of technology for materials development.

1999 - 2002 Public Access Computing Project Seattle, WA

Research Assistant

Actively research, analyze, and report on the US Library Program of the Gates Foundation. Participated in a team effort survey-design, research, and analysis of results of multi-year surveys of focus state populations. Special emphasis of study on the effects of the Native American Access to Technology Program, an off-shoot of the Gates Foundation US Library Program. Travel to "four corners" sites receiving technology grants from the Gates Foundation to interview, research, and visit with community members effected by the Native American Access to Technology Program. Utilize data analysis skills and computer database programs to aid the manipulation and access to gathered information on focus communities/states.

1995 - 1999 Confederated Tribes of the Colville Reservation
Nespelem, WA

Lead Grant Writer, Grant Writer II

Analyzed, researched, pursued, and wrote competitive and non-competitive grant

proposals for the Colville Tribal Programs. Met with, planned, and advised Tribal departments on target grants to meet department needs. Developed grant management systems and grant proposals for programs with their respective goals and objectives. Specialized in developing budgets for applications incorporating the Colville Tribe's overall budget and 5 Year Plan. Managed the internal bureaucratic process of the Colville Tribal government in presentations and submissions of proposals before Tribal Council for acceptance and approval. Developed and conducted "Grant Writing Training Seminars" for all Colville Tribal Programs. Actively networked with Private, State, and Federal funding sources targeted toward Tribal needs. Participated in several Economic Revitalization Teams aimed at innovative approaches, appropriate funding and empowering opportunities for distressed communities both Tribal and non-Tribal. Acquired specialized knowledge on issues of services to Indian populations, construction cost management, grant writing, taxation, and Native community empowerment.

1994 - 1995 Dartmouth College Hanover, NH

Acting Director of the Native American Program

Provided cultural, social, and academic support contributing to the retention and success of a diverse community of Native American students at Dartmouth College. Enhanced the awareness of and provided a resource for the Dartmouth community to social, political, and economic issues affecting contemporary Native American students and communities. Promoted communication between Native American students, Native American Alumni/ae, Native American Council at Dartmouth College, and many other Native communities and organizations. Managed the "Full Circle Program," a culturally-based programming, mentorship, advising and Native Student retention program. Worked with the Admissions office to utilize the current Native students, Native Alumni/ae in the recruitment of qualified Native students. Met with school counselors, traveled to college fairs, and conferences targeted for Native American recruitment. Networked nationally and regionally with Native American Programs, communities, and organizations retaining Native students through the National Institute for Native Leadership in Higher Education (co-founded) aimed at providing skills to Native Program Directors serving Native Students in Higher Education. Networked with Dartmouth College Alumni, celebrated and anonymous donors, and other interested corporations, in the funding opportunities for Native students through internships and scholarships.

1993 - 1994 Dartmouth College Hanover, NH

Assistant Director of Undergraduate Admissions

Recruited and enrolled academically talented candidates of region assigned, with an emphasis on the very best Native American applications. Utilized the strong network of Native American Dartmouth Alumni/ae, and built other networks for the recruitment of qualified Native prospective students. Networked with Native American Programs at national conferences aimed at Indian education, retention, and recruitment. Traveled to Native American targeted schools, partook in college fairs, met with tribal community organizations and contacts throughout the United States. Worked on the Minority Recruitment Committee to organize successful

completion of Perspectives Weekend at Dartmouth College. Read and evaluated thousands of extremely qualified applications for an incoming class of only 1 (one) thousand spots.

1993, 2007 Wenatchee Valley College Omak, WA

Instructor History of the Colville Reservation – 1993

Lectured a survey of the rich past of the twelve tribes of the Colville Indian Reservations, and the forces that entrenched these Tribes on the present-day reservation in north central Washington State. Lectured in class, lead discourse in class of assigned readings, and facilitated guest lectors. Directed students toward a meaningful interaction of course material, theme, and nurtured student's innate abilities to articulate thoughts and issue discovery that demonstrate personal growth.

Co-Instructor First Peoples of the Plateau – 2007

Lectured a survey of the rich traditional practices of the twelve Plateau tribes of the Colville Indian Reservations and other surrounding territories, and the social forces that affected these Tribes before, during and after contact with European settlers in what is now referred to as the Pacific Northwest. Lectured in class, lead discourse in class of assigned readings, and facilitated guest lectors. Directed students toward a meaningful interaction with course material, theme, and nurtured student's innate abilities to articulate thoughts and issue discovery that demonstrate personal growth.

Education 2000 - 2002 Daniel J. Evans School of Public Affairs Seattle, WA

Masters of Public Affairs, University of Washington

- Focused in Non-Profit management
- Served on Partnership for Cultural Diversity
- Initiated a NA Policy Issues Course

1987 - 1991 Dartmouth College Hanover, NH

Bachelor's of Arts History, Dartmouth College

- Special Certificate in Native American Studies
- Focus of studies included US History
- Historical factors, policy, law, and education of Native peoples
- Language Study Abroad Program in Blois, France, Spring 1989

1983 - 1987 Omak High School Omak High School

High School Diploma

- Top 5% of class, focus on Math and History
- President of Senior Class

References

Andrew Gordon, PhD., Professor, Evans School of Public Affairs, University of Washington 209Parrington Hall, Seattle, WA 981022 (206)221-7858

David Harrison, Lecturer, Evans School of Public Affairs, University of Washington
209Parrington Hall, Seattle, WA 981022 (206)221-7558

Margaret Gordon, PhD., Dean Emeritus/Professor, Evans School of Public Affairs,
University of Washington 209Parrington Hall, Seattle, WA 981022 (206)221-7855

Carol McMillan, PhD., Professor, Wenatchee College – North Campus, PO Box
420 Omak, WA 98841 (509)422-7848

Inee Slaughter, Executive Director, Indigenous Language Institute 560 Montezuma
Ave, Santa Fe, NM 87501, (505)820-0311

James Edmonds, JD. Legal Services Director, Colville Confederated Tribes, PO
Box 150 Nespelem, WA 99155 (509)634-2407

Vitae

Vice-chair and Member of the Indian Land Tenure Foundation, 2005- Present

Member of the National Indian Education Association, Presenter at the 1994
National Conference, "Selective College Admissions," 1991-96

Founding Member of the National Institute Native Leadership in Higher Education,
1994-Present

Founding Executive Board Member and proposal writer of the Five Star Enterprise
Community designation through the USDA, Omak EC representative.

Founding Board Member Colville Tribal Artist Association, 1996-Present

Founding Member of the Okanogan County Artist Association, 1999-Present

Founding Member of the Okanogan County Small Wood Initiative, 1999-2000

Invited Panelist to the Graduate School of Minority Recruitment Symposium,
University of Washington, Dean Carol Eastman sponsor, Seattle, WA, June 1994

Chair, (1994-95) and voting member of the Native American Council at Dartmouth
College, 1992-1995

Member of Drum Groups; EagleBear Singers, Omak, WA, Occom Pond Singers,
Hanover, NH, and One Gun Singer Nespelem, WA

Member of the Educational Review Board Committee for the Colville Tribes'
Employment and Education Department, Tribal Council Designation 1995-99

Invited panelist to the Native American Leadership Development Symposium,
Director Anna Lattimer and Dr. Han Ming Lui of the Kellogg Foundation Co-
sponsors, Seattle, WA July 21-22, 1999.

Production credit for recording tracks of original and performed material in the
movies Smoke Signals, 1999 and Business of Fancy Dancing, 2002.

Planning Team of the first “Wisdom of the Giveaway” conference with goal to increased asset building and giving in Native American communities, and networks with NW foundations.

Co-Founded and Initiated Public Affairs Course in Native American Policy Issues with a field trip to a local Indian community.

Graduate Office of Minority Affairs Program Student Board Member, to promote diversity at the University of Washington and to fund recruitment of students of color.

Co-revitalized the Native Students in Advanced Academia group at the University of Washington. Host 1-day symposium of Native American Graduate Student work.