

RESUME

Quinton Roman Nose
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OBJECTIVE:

To Promote and develop educational initiatives and opportunities to improve the educational levels of Native American students and tribal members.

EDUCATION:

Aug 92 - July 93, Graduate Studies: Gifted/Talented Education at OCU, OKC, OK
Aug 70 - May 74, Undergraduate Studies: Mathematics at SWOSU, Weatherford, OK

POSITIONS HELD:

October 2011 - Present, Executive Director, Tribal Education Departments National Assembly

January 2010 - October 2011, Indian Education Consultant

April 2003 - January 2010, Executive Director for Cheyenne Arapaho Department of Education for Cheyenne and Arapaho Tribes, Concho, Ok

Duties: Administration of education grants and contracts, supervised coordinators for Adult Education, JOM, Higher Education, Head Start, Child Care, Title VII Indian Education, Tribal Youth Program (Dept of Justice grant), Gear Up Program (state funded grant), Distance Learning courses, Arapaho and Cheyenne language classes and other tribal educational programs, collaborated with external education entities such as local colleges and public schools, assist tribal representatives with educational issues. Worked with outside educational entities to develop Indian Education activities/opportunities and the development of Cheyenne and Arapaho Language classes. Developed and presented the Tribal Council resolution which established the Cheyenne Arapaho Tribal College, Weatherford, OK

Department Highlights:

- Worked to increase the amount of funds awarded to college student from \$1000 to 2000/2500 per semester for up to 150 students a year and maintained a college scholarship fund which reached almost \$2 million dollars.
- Successfully acquire new federally funded programs which included grants from Dept of Education, ANA-Dept of HHS, State funded grant and established a web based Higher Education student portal system for our students who are located in several states.
- Established several distance learning classroom which allowed Cheyenne and Arapaho Language courses to be taught for high schools and colleges.
- Gave a Presentation on the Importance of Native American Student Data in Washington DC sponsored by Campaign for High School Equity.
- Established an annual Cheyenne Arapaho Studies Conference at Denver, CO
- Presented testimony at a US congressional appropriations hearing.
- Attended the signing of the President Executive Order on Indian Education.

Jan 1987 - April 2003, Title VII Indian Education Counselor
Watonga Public Schools, Watonga, Ok

Duties: Worked with Native American students at a K-12 grade level to promote academic success through tutoring, promotion of every day attendance, worked with parents to help solve issues related to schools. Promoted college readiness by successfully getting students to take ACT/SAT tests, visit colleges, assisted with concurrent enrollment and assisted students with participation in summer enrichment programs for Native Students. Worked with the AISES (American Indian Science and Engineering Society) and AIMMS (American Indian Math and Science Society).

Jan 1987 - April 2002, Various Summer Positions as Counselor/Math Instructor

Summers of '94, '95 and '97 – Math and Science Upward Bound Programs, University of Colorado, Boulder, CO
Duties: Served as a Counselor, Dorm Manager and Math Instructor for a college enrichment which prepared students for college with an emphasis on Math and Sciences.

Summer of 1996 – Participated in the Native American Literature Program at Oklahoma City University sponsored by the National Endowment of Humanities

Summers of '98, '99 and 2000 - Southwestern Indian Polytechnic Institute, Albq., NM, and AISES Summer Programs, CU, Boulder.

Duties: Worked during summer months as a Dorm Manager and Math Instructor for a program whose goal was to prepare students for college.

Other Career Highlights:

- Worked with a Team of Indian Educators to have the Oklahoma State Legislature pass a bill establishing an Oklahoma Indian Education Advisory Council
- Worked with a Team of Tribal Education Department directors to advocate for the US Congress to approve \$2 million for tribal education departments/agencies in the FY12 federal budget.
- Worked with outside organizations and agencies to promote student success which included placing almost 20 students in various summer programs (Upward Bound programs at CU, SWOSU, AISES summer programs at several universities, a middle school science program at OSU) in one summer.
- Worked to get a Cheyenne Language program established through distance learning which has been offering a class for over 10 years.
- Worked with Darlington Boys and Girls Club to establish a Native American Boys and Girls Club afterschool program at Hammon Schools.

PROFESSIONAL MEMBERSHIPS:

Board Member, Oklahoma Native American Youth Language Fair (ONAYLF), Univ. of Oklahoma, 2003-Present
President, Oklahoma Indian Higher Education Scholarship Administrators Association OIHESAA), 2007-2009
Founding Member and past President, Tribal Education Departments National Assembly (TEDNA), 2005 to 2011
President, Board of Directors, National Indian Education Association (NIEA), 2009-2012,
President, School Board, Riverside Indian School, BIE funded, Anadarko, Ok 2005 to Present

MILITARY EXPERIENCE:

Officer (2LT), Field Artillery, USA Army, Active Duty Aug 1974 to Aug 1976

Duties: Training Officer and Executive Officer for Pershing Missile Training Battery, Ft Sill, OK

REFERENCES:

Steven Ray, Distance Learning Program, SWOSU, Weatherford, OK, 580.774.3149

Mr. Lawrence Hart, Director, Cheyenne Cultural Center, Clinton, Ok 580.323.6224

Mr. JR Cook, Exe. Director, United National Indian Tribal Youth (UNITY), Oklahoma City, Ok 405-623-8655