

**Suspend the Rules and Pass the Bill, H.R. 3033, with an Amendment**

**(The amendment strikes all after the enacting clause and inserts a new text)**

114<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. R. 3033

To require the President's annual budget request to Congress each year to include a line item for the Research in Disabilities Education program of the National Science Foundation and to require the National Science Foundation to conduct research on dyslexia.

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IN THE HOUSE OF REPRESENTATIVES

JULY 13, 2015

Mr. SMITH of Texas (for himself, Ms. BROWNLEY of California, Mr. JOHNSON of Ohio, and Mr. BEYER) introduced the following bill; which was referred to the Committee on Science, Space, and Technology

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## A BILL

To require the President's annual budget request to Congress each year to include a line item for the Research in Disabilities Education program of the National Science Foundation and to require the National Science Foundation to conduct research on dyslexia.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Research Excellence  
3 and Advancements for Dyslexia Act” or the “READ Act”.

4 **SEC. 2. FINDINGS.**

5 The Congress finds the following:

6 (1) As many as one out of six, or 8,500,000,  
7 American school children may have dyslexia.

8 (2) Since 1975, dyslexia has been included in  
9 the list of qualifying learning disabilities under the  
10 Education for All Handicapped Children Act of  
11 1975 and the Individuals with Disabilities Education  
12 Act.

13 **SEC. 3. RESEARCH IN DISABILITIES EDUCATION.**

14 (a) PROGRAM.—Nothing in this Act alters the Na-  
15 tional Science Foundation’s Research in Disabilities Edu-  
16 cation program for fundamental and implementation re-  
17 search about learners (of all ages) with disabilities, includ-  
18 ing dyslexia, in science, technology, engineering, and  
19 mathematics (STEM). The National Science Foundation  
20 shall continue to encourage efforts to understand and ad-  
21 dress disability-based differences in STEM education and  
22 workforce participation, including differences for dyslexic  
23 learners.

24 (b) LINE ITEM.—The Director of the National  
25 Science Foundation shall include the amount requested for

1 the Research in Disabilities Education program in the  
2 Foundation's annual congressional budget justification.

3 **SEC. 4. DYSLEXIA.**

4 (a) IN GENERAL.—The National Science Foundation  
5 shall support multi-directorate, merit-reviewed, and com-  
6 petitively awarded research on the science of dyslexia, in-  
7 cluding research on the early identification of children and  
8 students with dyslexia, professional development for teach-  
9 ers and administrators of students with dyslexia, curricula  
10 and educational tools needed for children with dyslexia,  
11 and implementation and scaling of successful models of  
12 dyslexia intervention. Research supported under this sub-  
13 section shall be conducted with the goal of practical appli-  
14 cation.

15 (b) FUNDING.—The National Science Foundation  
16 shall devote at least \$5,000,000 annually to research de-  
17 scribed in subsection (a), subject to the availability of ap-  
18 propriations, to come from amounts made available for the  
19 Research and Related Activities account or the Education  
20 and Human Resources Directorate. No additional funds  
21 are authorized to be appropriated under this section. This  
22 Act shall be carried out using funds otherwise appro-  
23 priated by law after the date of enactment of this Act.